

JSD Comprehensive PK-12 Summer Reading Resource Guide 2026







Vision




Jennings School District ensures every student grows and demonstrates proficiency in reading, writing, speaking, and listening through rigorous instruction aligned to the Missouri Learning Standards.

★ Why This Matters

The Missouri Learning Standards emphasize critical thinking, comprehension, vocabulary, and real-world literacy skills. Summer reading programs and consistent literacy engagement help prevent learning loss and maintain reading growth.

PK-12 SUMMER READING

 Grade Levels	PK-2 Early Literacy: phonics, fluency & comprehension	3-5 Developing Comprehension & Vocabulary	6-8 Critical Thinking & Analysis	9-12 College & Career Readiness Literacy
 Daily Time Commitment	15-20 minutes	20-30 minutes		30-45 minutes
 Games	<ul style="list-style-type: none"> ● Sight Word Bingo Games ● Sight Word Scavenger Hunts ● What's the genre of your book? ● How many books can I read and log? ● Dress like your favorite character and act out a scene from your favorite book. 		<ul style="list-style-type: none"> ● Book-Themed Pictionary ● Speed Book Talks ● Escape Room Vocabulary Fun ● DIY Storytelling Night ● Library Scavenger Hunt 	
 	<ul style="list-style-type: none"> ● Picture walks ● Prediction Discussions 	<ul style="list-style-type: none"> ● Reading Journals (Main Idea) 	<ul style="list-style-type: none"> ● Dialogue Chat ● Theme 	<ul style="list-style-type: none"> ● Argumentative Discussions ● Annotated Texts

<p>Activities</p>	<ul style="list-style-type: none"> • Letter-Sound Scavenger Hunt • Letter-Sound Writing or Matching • Draw & Retell Story Maps • Family Read Alouds 	<p>& Supporting details)</p> <ul style="list-style-type: none"> • Character Diary Writing • Vocabulary Word Maps • Movie vs. Book Comparison Discussion (Venn Diagram) 	<p>Charts</p> <ul style="list-style-type: none"> • Video Creations for Book Reads • Cross-text Comparisons • Advertisement Analysis 	<ul style="list-style-type: none"> • Research Projects • Current Events Discussions • Current Events & Text Connections
 <p>Focus SKILL</p>	<p>Phonemic Awareness, decoding, retelling & vocabulary</p>	<p>Summarizing, inference, character analysis & nonfiction comprehension</p>	<p>Theme, perspective, citing evidence & argument analysis</p>	<p>Rhetorical analysis, synthesis, research & argument writing</p>
 <p>Reading Text Suggestion</p>	<p>Brown Bear, Brown Bear, What Do You See?--Bill Martin Jr.</p>	<p>Because of Winn Winn Dixie--Kate DiCamillo</p>	<p>Ghost--Jason Reynolds</p>	<p>The Hate U Give--Angie Thomas</p>
<p>The Very Hungry Caterpillar--Eric Carle</p>	<p>Frindle--Andrew Clements</p>	<p>The Crossover--Kwame Alexander</p>	<p>Long Way Down--Jason Reynolds</p>	
<p>Pete the Cat Series--James Dean</p>	<p>Ways to Make Sunshine--Renee' Watson</p>	<p>New Kid--Jett Craft</p>	<p>Their Eyes Were Watching God--Zora Neale Hurston</p>	
<p>Frog and Toad Are Friends--Arnold Lobel</p>	<p>Percy Jackson & The Olympians--Rick Riordan</p>	<p>Brown Girl Dreaming--Jacqueline Woodson</p>	<p>Just Mercy--Bryan Stevenson</p>	
<p>Hair Love--Matthew A. Cherry</p>	<p>Crown: An Ode to the Fresh Cut--Derrick Barnes</p>	<p>Clean Getaway--Nic Stone</p>	<p>The Bluest Eye--Toni Morrison</p>	
 <p>Free Technology Platforms</p>	<ul style="list-style-type: none"> • ABC Mouse • Khan Academy • ABCya • Starfall • PBS Kids • Sesame Street • Sheppard Software • Turtle Diary • Storyline Online • Story Nory 	<ul style="list-style-type: none"> • Education • National Geographic • Splash Learn • IXL • Fun Brain • National Geographic Kids 	<ul style="list-style-type: none"> • Epic • Read Works • Free Rice • The Free Reading Program • Classclly • Kids Read 2 Kids 	<ul style="list-style-type: none"> • ReadWriteThink • Open Stax • Booksie • Good Reads • Many Books

Missouri Learning Standards Reading Alignment

Grade Level	PK-2	3-5	6-8	9-12
Alignment	Foundational Literacy	Comprehension Vocabulary Writing	Analysis & Evidence-Based Thinking	Advanced Literacy & Argumentation
Focus	Decoding, fluency, and basic comprehension	Meaning-making and early analytical thinking	Deeper analysis and structured argument	Critical analysis, synthesis, and research
Standard/s	RF.K-2 <ul style="list-style-type: none"> ● Phonemic awareness ● Phonics and word recognition ● Fluency 	RL.3-5.1 <ul style="list-style-type: none"> ● Ask and answer questions with text support 	RL.6-8.1 <ul style="list-style-type: none"> ● Cite textual evidence 	RI.9-12.6 <ul style="list-style-type: none"> ● Analyze author's argument and rhetoric
	RL.K-2.2 <ul style="list-style-type: none"> ● Retell stories, including key details 	RI.3-5.3 <ul style="list-style-type: none"> ● Explain events, procedures, or ideas 	RI.6-8.6 <ul style="list-style-type: none"> ● Determine author's purpose and perspective 	RI.9-12.7 <ul style="list-style-type: none"> ● Synthesize multiple sources
	RI.K-2.1 <ul style="list-style-type: none"> ● Ask and answer questions about informational text 	RI.3-5.4 <ul style="list-style-type: none"> ● Determine meaning of academic/domain-specific words 	W.6-8.1 <ul style="list-style-type: none"> ● Write arguments supported with evidence 	W.9-12.1 <ul style="list-style-type: none"> ● Argument writing with strong evidence
	W.K-2.1 <ul style="list-style-type: none"> ● Opinion writing (dictated, shared, or independent) 	W.3-5.1 <ul style="list-style-type: none"> ● Opinion writing with reasons and evidence 	SL.6-8.4 <ul style="list-style-type: none"> ● Present claims and findings clearly 	W.9-12.7 <ul style="list-style-type: none"> ● Conduct research projects
				SL.11-12.4

- Present findings with clear organization and evidence

Summer Activities

[St. Louis County Library Summer Adventure](#) June 1-August 10, 2026

[The Magic House](#) May 9, June 6 and July 11, 2026

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