

What is a School-Parent Compact?

A School-Parent Compact is a written agreement jointly developed by parents, and teachers. The purpose of the Compact is to help children reach high standards. The Compact is a clear reminder of everybody's responsibility to take action at school and at home so that children can reach/exceed their academic goals and the goals of the school improvement plan.

The VRE Compact:

- Links to goals of our School Improvement Plan
- Focuses on student learning skills
- Describe strategies parents can use at home to strengthen student's skills
- Share strategies parents can use at home
- Explains how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom and in the school in general

Parent Engagement Team Meetings

August, October, November, December
February, March

Parents as Partners

VRE encourages parent/school partnerships for educating students. Frequent communication regarding student learning is accomplished via Family Engagement Coordinator, Class-Dojo, WOW Folders, School Website, Parent Engagement Meetings, Conferences, Parent Portal, School Messenger, Parent Volunteer Program, Newsletters, School Phone messages, text messages, e-mails, and Facebook page.

Activities to Build Partnership

- Family Nights
- Curriculum Night - Bring Your Parent
- Winter Extravaganza
- Family Love for Learning Night
- VRE's Got Talent Fine Arts Night

Communication about Student Learning

- Grade level Newsletters
- Postcards to show academic and positive praise
- DoJo Communicator
- WOW Folders (daily communication for behavior, graded work and other school information sent home throughout the school on Tuesday - please return these folders on Wednesday)
- School webpage and Facebook page
- Parent-teacher conferences a minimum of twice a year at a mutually scheduled time to discuss child's achievement - Designated conference windows in October and March
- Report cards and progress reports will be sent according to the Carroll County Calendar

Please sign the School-Parent Compact signature page and return to your child's teacher. Thank you!

Villa Rica Elementary School-Parent Compact

2026-2027



TALENT. HEART. EXCELLENCE.

314 Peachtree Street
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Revised August 13, 2026

Our Goals for Student Achievement

VRE will provide a premier learning environment by focusing on the Georgia Standards of Excellence to improve literacy and math. Math focus: Math fluency
ELA focus: Increased Lexile scores and comprehension

School Goals

The focus of Villa Rica Elementary this year will be improving literacy for all students through guided reading and writing instruction across the curriculum. We will integrate STEAM activities to increase critical thinking and problem solving. We will also embed the seven habits of effective people qualities in our students.

- Implementation of Science of Reading in grades K-5
 - Phonics intervention groups for grades 3-5
 - Increase student reading fluency by using weekly, timed readings that are based on grade level expectations
 - Continue Wit and Wisdom curriculum in our K - 5 reading program to promote higher order reading skills
 - Focus on student individual learning paths using ixl instructional software programs in grades K-5
 - Increase student math fluency through timed, fact fluency measures.
- VRE has a goal to increase the percentage of students scoring in the proficient or distinguished levels of achievement in all subject areas on the Georgia Milestones Assessment by 3%.

District Goals

Carroll County establishes goals for the entire school system. The goals for the 2026-2027 school year: To raise the GMAS scores of all students by 3% in ELA and Math.

Jointly Developed Pride in Partnership

The parents, students, and staff of VRE developed this School-Parent Compact for Achievement. Parents can contribute comments at any time. We welcome your feedback. Contact Jennifer Wilkie or Beth Little, 770-459-5762.

Teacher/School Responsibilities:

- Provide links to Google Classroom, parent friendly websites on the web page and support parents in helping their children with increasing Lexiles and math fluency effectively at home.
- Present parents with grade level expectations and resources to use in helping their child succeed and reach/exceed expectations in Literacy, Math, Science, and Social Studies.
- Assure that all parents have reasonable access to staff through phone calls, emails, notes, weekly folders, scheduled parent-teacher conferences and updated Web pages.
- Invite parents to volunteer for various events and assist in the classroom or other areas of the school.
- Report to parents frequently about their child's progress through the class Dojo, Tuesday folders, phone calls, notes, and emails as needed. Mid-term and 9-week progress reports will be provided.
- Provide families with a sample of the timed readings so that the families can see where their child is and what to work on.
- Provide families with nightly homework to practice grade-level skills and refresh the students on previous skills learned

Family Responsibilities:

- Read or listen to my child read 20 minutes nightly to facilitate increasing Lexile level.
- Check the Tuesday Folder each week and return it the next day.
- Practice math fluency facts with my child.
- Attend Academic Parent Nights provided by my child's teacher to learn about specific grade level expectations and resources that will help me assist my child in experiencing success in all content areas.
- Attend parent-teacher conferences and other academic Parent Universities.
- Use strategies provided by the school website or other sources to help students with ELA/Math focus.

Student Responsibilities:

- Practice Math fluency skills.
 - Read a minimum of 20 minutes nightly to help increase Lexile level.
 - Apply math and literacy skills learned in the classroom consistently in my assignments.
 - Work on websites at home on vocabulary and literacy development. •
- Speak and write to express ideas with details and clarity.
- Apply skills given through Title I events and newsletters.

Parents/Guardians please contact your child's teacher or an administrator if you have questions regarding your child's educational path, School staff can be reached via email, Class Dojo, or by phone at 770-459-5762.