

***School-Parent Compact***  
***Atkinson County Middle School***  
***2023-2024***

*Reviewed 10/5/23*

Dr. Calandra Holmes, Director  
145 Rebel Lane  
31642, Pearson, Georgia  
912-422-3267

Dear Parent/Guardian,

Atkinson County Middle School students who participate in the Title I, Part A program, and their families, agree that this compact describes how parents, all school personnel, and students will share the responsibility for improving student academic achievement. Atkinson County Middle School parents, students, and staff partnered and shared ideas to develop this school-parent compact. This partnership consisted of teachers sharing instructional learning strategies to aid student learning, parents sharing the type of support they thought would be beneficial to them, and students also sharing their ideas/strategies that would help them learn. Parents are encouraged to attend annual meetings such as Grade Expectations Night and/or participate in the annual Title I meeting and/or share their input on the annual Title I parent survey in reference to the revision of the compact based on the school's academic achievement goals and student needs. Additionally, this compact describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

To understand how working together can benefit your child, it is imperative to understand our district and school goals for student academic achievement.

**Atkinson County School District Goals:**

The Board of Education sets goals for the entire district. The district goals for 2023-2024 are:

1. By the end of 2023-2024, all schools will increase the percentage of students performing at Levels 3 and 4 (Proficient - Level 3 and Distinguished - Level 4) of GMAS scores in each content area by 2% points.
2. Increase the GMAS scores of all subgroups by 2 percentage points.

**Atkinson County Middle School (ACMS) Goals:**

1. *Improve instructional practices and student support to meet state performance targets for all student subgroups in ELA, mathematics, science, and social studies, while increasing the percentage of students meeting development level or above by 3% by the end of the 2023-2024 school year.*

2. *Increase the midscale score for all students by implementing MyAccess with fidelity, thus improving the midscale score on the extended writing portion of the GMAS by the end of the 2023-2024 school year.*
3. *Monitor and improve the number of students who will be in school for a minimum of 80% of the 2023-2024 school year.*

To help your child meet district and school goals; school, you and your child will work together to:

**School Responsibilities:As a school, we will do the following:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet state student academic achievement standards by:**  
*Provide vocabulary development in grades 6-8; make text connections in grades 6-8; providing hardware such as Chrome Books, computers, Clear Touches, and a variety of software to help students progress toward achieving their goals.*
2. **Hold parent-teacher conferences periodically throughout the academic year in which this compact will be discussed as it relates to the individual child's achievement.**  
*ACMS will have two parent-teacher conferences, one during the first 9 weeks of school and one during the third 9 weeks of school. This School-Parent Compact will be used as a tool at the conference as a reminder of the partnership and the responsibilities each partner is responsible for in the student's education. Parents and teachers may request additional opportunities to meet throughout the year to discuss their child's progress. Conferences can be held in person or virtual.*
3. **Provide parents with frequent reports on their children's progress.**  
*ACMS will provide a progress report every four and one-half (4 1/2) weeks via a Progress Report or Report Card. Parents may also come to the school to request a username and password to log into the Infinite Campus Parent Portal, which can be found on the ACMS website. This information system shows individual student attendance, schedules, and classroom grades.*
4. **Send home instructional packets to help parents help their children with academics.**  
*By providing the instructional packets, parents will be able to continue to emphasize the standards that students are learning at school.*
5. **Offer homework nights and homework help workshops.**  
*Parents will be able to participate in homework nights or workshops that will help them help their children complete learning assignments.*
0. **Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:**

*Parents have the opportunity to volunteer at the school by accompanying an educational field trip, serving on the School Site Council, helping teachers complete classroom assignments, attending Family Nights such as Open House, Grade Expectation, Family Science Fair Night, Test Prep Night, Homework Workshops, Annual Title I, Transition Meetings, and completing surveys. Parents can also get involved in their child's class by sharing their talents, attending 9-week or semester awards programs, and observing classroom activities.*

**Parent/Guardian Responsibilities:As parents, we will do the following:**

- \*See that my child is punctual and attends school regularly*
- \* Support the school in its efforts to maintain proper discipline*
- \*Keep a copy of the student handbook and learn about the policies.*
- \* Support my child by attending school conferences/activities, communicating regularly with my child's teachers, and volunteering as needed.*
- \* Review the week at a glance as posted on each teacher's web page.*
- \* Help my child complete content area instruction packets*
- \* See that my child has the right materials to be successful in school*

**Student Responsibilities: As students, we will:**

- \*Attend school regularly*
- \* Come to school every day with pencils, paper, and other tools necessary for learning*
- \* Talk to my family about new vocabulary words and what I am learning in my classes*
- \*Bring home school information or notices/invitations to school activities*
- \* Read AR a minimum of 20 minutes each night to achieve my AR goal*
- \* Obey class rules and do everything possible to get good grades*
- \* Complete my class work and complete and return all assignments*
- \* Show respect for people and property*

**Communication About Student Learning:**

*Atkinson County Middle School is committed to frequent two-way communication with families about their children's learning. Some of the ways you can expect us to contact you are:*

- \*Infinite Campus Parent Portal*
- \*Teacher web pages on the ACMS website*
- \*Parent Teacher Conferences*
- \*Emails to parents about student progress*
- \*Text messages*
- \*Phone calls*

*You can contact the school at (912) 422-3267 and speak to your child's teacher; Dr. Calandra Holmes, Director; Dr. Bonita Bryant, Assistant Principal or Dr. Ken James, School Counselor.*

**Partnership Building Activities:**

*Atkinson County Middle School offers ongoing events and programs to build partnerships with families. Atkinson County Middle School will provide opportunities for families to be involved in their child's education. These activities may include, but are not limited to:*

**\* Spring Forward – May 2023**

-School tour while school is in session for the upcoming 6th grade students.

**\* 9th Grade Orientation - May 2023**

-Students also tour ACHS while school is in session.

**\* Open Day – July/August 2023**

-Meet your child's teacher as well as the school staff. Title I Brochures distributed

**\* Title I Parent and Family Engagement Policy and School-Family Compact Revisions Stakeholder Meetings – Ongoing**

-Community/families/staff data and suggestions are collected throughout throughout the school year for the Parent and Family Engagement Policy of the ACMS Title I and the School-Family Compact.

**\* Title I Annual Meeting – August 2023**

-FY21 Title I Parent and Family Engagement Policy is disseminated. Principal discusses the components of Title I, how Title I funds are spent, and ESSA (Every Student Succeeds Act).

**\* Grade Expectations Night – August 2023**

-Educate parents about GSE (Georgia Standards of Excellence) and the different academic areas. Printed materials sent home explaining ways families can continue to support their students academically at home.

**\* Annual Title I System Meeting – Winter – Spring 2024**

-Develop the capacity to engage families/stakeholders in an effective partnership with the school.

**\* Literacy Event/Reading Night – October 2023**

-Focus on literacy learning skills and how families can help their students at home. Learn to incorporate reading into everyday life.

**\* Math Night – October 2023**

how math families can help their children at home. Learn to incorporate skills mathematics in everyday life.

**\* Science and Social Studies Night – January 2024**

-Focus on science and social studies learning skills and how families can help their children at home. Learn to incorporate science skills into everyday life. Students will display science fair projects and present oral presentations.

**\* Georgia Milestones Event – March 2024**

-Focus on ways families can help students ensure success on the Georgia Milestones test.

**\*School Council/Stakeholder Meetings – Ongoing**

-Meet at least 4 times a year, provide feedback on improvements to ensure students receive quality experiences at ACMS. Families/teachers are notified of meeting dates via flyers sent home with each child, the school website, social media, and school calendars.

**\* The Title I Resource Center at Atkinson County Middle School - Ongoing**

-A variety of materials are provided for parents to pick up. Families can use these resources to work successfully with their children. ACMS will continually add resources to the resource area.

**\* Parent-Teacher-Student Conferences – Ongoing**

-Discuss expectations and student progress.

Your cooperation in completing the Spring Parent Surveys provides invaluable assistance in updating the Parent Involvement Plan and the School-Parent Compact. Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school/family events as we work together to help your child succeed in school.

# **SIGNATURE SHEET**

School-Parent Compact  
Atkinson County Middle School  
School Year 2023-2024  
**Revised: May 10, 2023**

Dear Parent/Guardian,

Atkinson County Middle School students participating in the Title I, Part A program, and their families, agree that this compact describes how parents, all school personnel, and students will share the responsibility for improving student academic achievement, as well as how the school and parents will build and develop a partnership that will help children meet the challenging state academic standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, we urge you to return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at various school and family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

**Student Name:** \_\_\_\_\_ **Grade:** 6      7      8 (circle one)

**Please sign and date below to acknowledge that you have received, read, and agree to this School-Parent Compact. Once signed, return the form to your child's teacher. We look forward to our school-parent partnership!**

Signature of School Representative: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
\_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_