

# HIST 107: The United States to 1877

**Instructor Information:** B. Dodson, [bdodson@smjuhsd.org](mailto:bdodson@smjuhsd.org), (805)922-1305 #5601, PVHS Room 601

**The Course:** (Meets M – F\_\_ period, Office Hours: all day) This US History course is designed to provide students with both the skills and the content knowledge necessary to deal critically with the problems and materials in US History. The course prepares students for intermediate and advanced college and university courses by making demands on them equivalent to those made by introductory college-level courses. The course will trace US History from its origins as a North American wilderness to the era of Reconstruction following the Civil War (30,000 BCE – 1877 CE).

**Primary Goals:** Students should learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretation presented in historical scholarship. The student should, during the course, demonstrate their progress in developing the skills necessary to arrive at conclusions on the basis of an informed judgement and to present reasons and evidence clearly and persuasively in a variety of formats.

## Mr. Dodson's Class Norms:

- Act in such a way that your actions could be considered a universal rule.
- Treat others as an end in-and-of themselves, NOT as a means to an end.
- Be in your seat, ready to work, when the tardy bell rings.
  - No hoods, no earbuds, no devices until instructed.
- Throw nothing ever.
  - Never throw anything.
- Effort matters... try your best.
- Mr. Dodson expects your work and participation to be Thorough, Thoughtful, Accurate (TTA)
- Respect all others' respectful, rational, reasonable opinions and contributions.
- Dodson has the floor at all times.
  - you do not speak when he is addressing the class.
- If you have something to say to the class, raise your hand and wait to be called on.
- When a classmate has the floor, you will show them the utmost respect
  - do not speak when they are speaking, etc...
- Food and/or drink are allowed in class, trash is not.
  - Take your trash to an outside trash can.
  - If trash is left inappropriately, the entire class will lose the privilege of food and/or drink and the perpetrator will be publicly shamed.
  - Cans and plastic bottles in the recycle bin only.
- If you have a planned absence, you must make-up any work that will be missed BEFORE the absence.
- Tests/assessments must be taken in class, on the assigned date.
  - If you have a planned absence on a test date, you must take the test before that date/time.
  - The only way to take a test after the assigned date/time, is to have a signed doctor's note stating that you missed the test due to a medical emergency (NOT an appointment).
  - If the test/assessment is digital, online, on Canvas, etc... students can only use their school-issued tablets to participate.
- Students will be expected to utilize the Canvas LMS (Learning Management System) to access and to turn-in many of the course's assignments.
- Canvas assignments are nearly always due by 11:59 PM the night before the next class meeting.
- Late assignments, if TTA, will get ½ credit.
- If you need to leave the classroom, for any reason, you must check with Mr. Dodson and then carry with you an appropriate pass.
- Electronic Devices: ONLY for Dodson assigned class activities.
- Using a Personal Device in Class? It's no longer personal. If you don't want your personal device monitored, examined, confiscated, etc... use your district-issued tablet.

<p><b>Student Learning Objectives (SLOs):</b></p> <ol style="list-style-type: none"> <li>1. Identify and describe the motives for and experiences of 16<sup>th</sup> century colonization.</li> <li>2. Analyze the causes and consequences of the formation of the United States</li> </ol>	<p><b>Final Course Grades:</b></p> <p>A= 100% - 90%  B= 89.99% - 80%  C= 79.99% - 70%  D= 69.99% - 60%  F= 59.99% - 0%</p>
<p><b>Student Organization:</b> Students must have a dedicated spiral-bound notebook (100+ pages); plus pens, pencils, lined paper, highlighters.</p>	<p><b>Required Text:</b></p> <p><i>Voices of Freedom, A Documentary History, concise, vol.1, by Forner, 4<sup>th</sup> edition, 2014.</i></p> <p><i>The American Pageant, by Kennedy &amp; Cohen, 15<sup>th</sup> or 16<sup>th</sup> editions.</i></p>
<p><b>The course’s grades and assignments are “weighted”:</b></p> <p>5%= Effort and Behavior  10%= Demonstration of Knowledge and Class Participation  15%= Assignments  20%= History Essays  20%= Document-Based Inquiry and Historical Skills Development  30%= Tests/Assessments</p>	
<p><b>Norms of Evaluation of Student Work and Participation:</b></p> <p>A= Thorough, thoughtful, and accurate work that is among the very best in the class.  B= Thorough, thoughtful, and accurate work that is good, just not among the very best.  C= Complete work/assignment/etc... that is not thorough, thoughtful, or accurate.  D= Incomplete, but on-time, work with obvious effort shown. OR, excellent (Mr. Dodson approved) late work.  F= Incomplete work showing little effort, or, poor late work. Work is far from thorough, thoughtful, and/or accurate.</p>	
<p><b>Academic Honesty Policy:</b> Students are expected to always conduct themselves, and complete their assigned work with the utmost of effort and honesty. Examples of academically dishonest behaviors involving cheating and/or plagiarism include, but are not limited to:</p> <ol style="list-style-type: none"> <li>1. copying another person’s work</li> <li>2. using unauthorized materials during an exam</li> <li>3. taking a test for someone else</li> <li>4. sharing restricted information (test topics, questions, etc...)</li> <li>5. submitting someone else’s work as your own</li> <li>6. completing work for another student</li> <li>7. using other people’s ideas, words, images, or artistic works from any source without acknowledging with proper documentation (Hall)</li> </ol> <p><u>*First offense:</u> zero score on the assignment, no make-up allowed.</p> <p><u>*Second offense:</u> at minimum, the above; at maximum, removal from the course with an “F” grade.</p>	

**Movie Parent Permission Form**

Dear Parent(s) and/or guardians, this permission form is sent regarding a movie(s) and/or video clips that will be shown in class this semester. Movies are only shown for instructional purposes. The movies may be rated R due to language, violence, or adult content. Students are required to have permission from their guardian or parent to participate.

My student\_(name) \_\_\_\_\_ has my permission to watch PG-13 or R rated movie clips in Mr. Dodson’s class. Movies are only shown for instructional purposes. The movies may be rated R due to language or adult content.

\_\_\_ I give permission                  \_\_\_ I don’t want my child to see these movies

Parent signature: \_\_\_\_\_

**AMERICANS WITH DISABILITIES ACT:** Any personal learning accommodations that may be needed by a student covered by the Americans with Disabilities Act (ADA) must be made know to the instructor as soon as possible. This is the student’s responsibility. Information about services, academic modifications and documentation requirements can be obtained from the Learning Assistance Program (LAP).

For more information about services available to AHC students with disabilities, contact:

(805) 922-6966 #3274 (SM Campus)

(805) 928-7834 (TTY/TDD for the Deaf)

(805) 922-69-6966 (Video Phone)

*I, the undersigned, acknowledge, and agree to, each of the terms and conditions in this syllabus.*

Student: (print) \_\_\_\_\_ (sign) \_\_\_\_\_

Parent: (print) \_\_\_\_\_ (sign) \_\_\_\_\_