Jamestown Elementary School



Title 1 Parent and Family Engagement Policy

School Year 2025-2026 Revised 7.24.25

Jamestown Elementary School (JES) recognizes that meaningful parent and family engagement contributes to the achievement of state academic standards by students participating in Title I programs. This policy developed by Jamestown Elementary School with parents and family members ensures that information related to school and parent programs, meetings, and other activities are sent to all parents in a format and in a language that the parents can understand. It describes how parents and families can engage at the school level. Our policy is updated annually to meet the changing needs of parents, family members and the school.

Communication



JES provides parents and family members with timely information about the Title I programs through the district's publicly accessible

website, JES Student Handbook, report cards, paper invitations, Blackboard Connect, and the PTO Facebook page and monthly newsletter.

JES addresses the importance of communication between teachers, parents and family members on an ongoing basis through student agendas, frequent reports to parents, monthly volunteer opportunities throughout the school and parent-teacher conferences.

Training

JES provides materials and training to help parents and family members work with their children to improve achievement. Examples of this training include workshops, handouts and materials used to improve literacy, math or STEAM. Multiple events are offered throughout the year to encourage family engagement.

JES educates teachers, support personnel and other staff with the assistance of parents/families in the value and usefulness of contributions of parents/families, and in how to reach out to, communicate with and work together as equal partners. Trainings are held on an ongoing basis throughout the school year.

Annual Meetings

Jamestown Elementary School involves parents and family members in the planning, review and improvement of the school's Parent and Family Engagement Policy and the Schoolwide Plan through Title I parent meetings and an end of the year survey.

Fall and spring meetings are held each year to inform parents and family members of the school's Title I program, to explain the requirements of the program, and the parent's rights to be involved. Invitations are distributed by paper copy, posted on the school's PTO Facebook page, Blackboard Connect, and in a monthly newsletter.

The fall meeting provides assistance to parents and families in understanding the curriculum, challenging state academic standards, state and local academic assessments and how to monitor progress and work with teachers to improve achievement.

The spring meeting encourages parents and families to continue educational involvement throughout the summer as well as a year-end survey to plan for the following school year. Surveys are distributed to all parents, including those not in attendance.

Parent/family meetings and conferences are offered at different times throughout the day. Meetings and or activities may be held in the morning, afternoon or evening. All parents/families are encouraged to attend.

To the extent feasible and appropriate, JES coordinates and integrates parent and family involvement programs and activities with other federal, state, and local programs including public preschool programs and other activities that encourage and support parents in fully participating in the education of their children. These may be accomplished through JES Kindergarten transition activities, Family Center activities, Success By Six and Title I/PTO Family Nights.

To the extent practicable, JES provides opportunities for the informed participation of parents and families (including parents and family members who have limited English

proficiency and disabilities and migratory children) in the elementary school. Invitations to all parent and family engagement events are distributed by paper copy, Blackboard Connect, the PTO Facebook page and a monthly newsletter.

Our school-parent compact is jointly developed with parents and families. This compact outlines how parents/family members, the entire school staff and students share in the responsibility for improved student achievement. Our compact is reviewed at Title I Parent Committee meetings and distributed in the fall.