**South Dale Middle School Lesson Plan**

**Week/Date:** September 19-23, 2022 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: Unit 1**   * Choices * Traditions and Culture * Consequences |
| **Essential Questions:**   * What is a good decision? * How does the past affect present decisions? * How do the decisions and actions of characters reveal their personalities? * How do decisions, actions, and consequences vary depending on the different perspectives of the people involved? * How do traditions practiced in culture affect decisions we make? How do they form who we are as a person? * How do allegories reveal basic truths about society, culture, life? * What causes people to rebel? |
| **COS**   * R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings * R2 – use context clues to determine meanings of unfamiliar spoken or written words * R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English * Reading 2 – make complex inferences from the structure and content of a text * Reading 3 – analyze how authors use key literary elements to contribute meaning and purpose of a text, using text evidence as support * Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively * Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence * Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements * Reading 28 – analyze word meanings through the use of word parts, context clues, connotation and denotation * Listening 30 – analyze and connect word meanings through active listening in various contexts for purposeful, effective communication |
| **Objectives:**  Students will   * Discuss making decisions and the consequences associated with decisions we make * understand *allegory*, *fable*, *symbolism*, *propaganda, irony, simile, metaphor* * Read, understand, and discuss *Animal Farm* * Understand how *Animal Farm* is a fable and identify what moral lessons are being taught * Define unfamiliar vocabulary terms to help understand the text * Understand an author’s purpose and relate historical events and the rise of totalitarian governments to the reading of *Animal Farm* * Trace elements of authoritarianism and totalitarianism throughout the text * Discuss and analyze the allegorical significance of characters and events in *Animal Farm* * Connect literature to real life by discussing our big ideas: choices, traditions and culture, and consequences * Identify character traits based off of character actions and decisions * Understand grammar lesson – review Parts of Speech (to prepare for lesson on verbals) |

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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,**  **September 19** | Anticipation/Objective Discussion  Bellringer – Parts of Speech | *Animal Farm* by George Orwell   * Review vocabulary for chapter 6 * Read and discuss chapter 6   + Pgs. 62-68   + Complete ARG (#7-13)   Grammar/Writing – Parts of Speech   * Review Nouns (Grammar Rock) * Definition, function, examples * Guided practice – Worksheet 11/12 | * Answer student questions * Review the climax of the novel, discuss and make predictions |
| **Tuesday,**  **September 20** | Anticipation/Objective Discussion  Bellringer: Parts of Speech | *Animal Farm* by George Orwell   * Read and discuss chapter 6/7   + Read pgs. 68-71   + Complete ARG #14-15   + Define vocabulary ch 7 terms   Grammar/Writing – Parts of Speech   * Pronouns * Definition, function, examples * Guided practice - Worksheet | * Answer student questions * Make predictions |
| **Wednesday,**  **September 21** | Anticipation/Objective Discussion  Bellringer - Writing Wednesday | Writing Wednesday   * Describe your best day ever.   *Animal Farm* by George Orwell   * Read and discuss chapter 7   + Pgs. 73-82   + Complete / Answer ARG   Grammar – Parts of Speech   * Verbs | * Answer student questions * Story review |
| **Thursday,**  **September 22** | Anticipation/Objective Discussion  Bellringer: Active and Passive Voice | *Animal Farm* by George Orwell   * Read and discuss chapter 7   + Pgs. 83-89   + Complete/ Answer ARG   Grammar – Parts of Speech   * Adjectives | * Answer student questions * Exit Slip – summary of ch 6-7 |
| **Friday,**  **September 23**  **TRIBE / CLUB SCHEDULE** | Anticipation/Objective Discussion | *Animal Farm* by George Orwell   * Read and discuss chapters 6 and 7 (Review)   + Discussion questions   + THINK, PAIR, SHARE | * Answer student questions |