

Council's Program of Inquiry 2023-24

PreK	How we express ourselves (play, imagination, communication) Yearlong Unit	Who we are (me, habits, routines, choices, consequences) 8/28-10/6	Sharing the planet (fruits & vegetables, colors, shapes, taste) 10/6-12/15	How the World Works (patterns, color and shape, natural & human-made patterns) 1/4 -3/18	How we express ourselves (play, imagination, communication) Yearlong unit	
Kindergarten	Who we are (learning about ourselves, growth & change) 8/21-10/5	How we express ourselves (five senses, function, sensory loss) 10/16-12/8	Sharing the planet (living things, needs, growth) 1/8-3/8	Where we are in place and time (types/uses of transportation) 3/20-5/17		
1st Grade	Sharing the planet (caring for self, others, school, responsibility) 8/14-9/15	Who we are (humans, animals, plants, how they grow, dev. & survive) 9/25 -10/27	How we express ourselves (celebrations, cultural connection) (Yearlong unit)	Where we are in place & time (inventions, purpose, ideas through time) 11/6-12/15	How the world works (sound & light, how it can be observed & manipulated) 01/16-3/8	How we organize ourselves (shapes have defining attributes) 03/25-- 05/10
2nd Grade	Who we are (responsibility to self and others, leadership) 08/14-9/29	Where we are in place and time (exploration, discovery, impact) 10/23-12/8	How we organize ourselves (measurement, sorting, problem-solving) Yearlong Unit	How the world works (change, form, causes, effects) 01/8-2/23	How we express ourselves (poetry, perspective, types, formats) 2/26-4/5	Sharing the planet (animals & plants, benefits, protection, conservation) 4/8-5/17
3rd Grade (Pending)	Who we are (producers/consumers, goods/services, imports/exports) 3/18-5/3	Sharing the planet (growth & development, environmental changes, preservation) 9/18-11/09	How we express ourselves (cultural perspectives, artifacts, beliefs) 11/13-12/15	How the world works (forces & motion, cause/effect, patterns & interactions) 8/14-9/22	Where we are in place and time (multiplication, area, division, fractions) Yearlong Unit	How we organize ourselves (natural disasters, effects, emergency mgt., communication) 9/25-11/8
4th Grade	Who We Are (body systems & connections, keeping healthy) 08/11-09/22	Sharing the Planet (plant, animals, internal & external structures) 1/4-2/9	Where We Are In Place & Time (Phy. characteristics, human migration patterns) 11/06 -12/17	How we express ourselves (civil rights, change, events that cause rights to change) 01/8-2/23	How the world works (energy, alt. forms of energy, conservation of energy) 02/26-04/5	How we organize ourselves (math, everyday life, systems, culture) 04/08-05/23
5th Grade	How We Organize Ourselves (web tools, research, communication & collaboration) Year Long Unit	Where We Are in Place & Time (mythology, constellations, Earth patterns) 1/8-May (Exhibition) 5/9	How the World Works (fractions, mental math, technology) 8/7-10/6	How We Express Ourselves (aspects of culture, effects on society & history) 10/10-12/15	Sharing the Planet (ecology, environments, Conservation) 1/4-3/15	Who We Are (freedom, responsibility of citizens, formation of govt.) 3/19-5/23

	(Sept-May Yearlong)					
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