

2022-2023 Chastang-Fournier K-8 Strategies

Chastang-Fournier K-8 School

<p>Vision</p> <hr/> <p>The purpose of the Mobile County Public School System is to equip and empower college and career ready graduates.</p>	<p>Mission</p> <hr/> <p>Learning Today, Leading Tomorrow</p>	<p>Beliefs</p> <hr/> <p>We believe high expectations are essential as we enable all students to be successful. We are committed to providing an academic experience that expands educational opportunities for all.</p>
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Students and Learning	Leaders, Teachers & Staff	Social & Emotional Health	Communicate & Collaborate
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide quality learning experiences that will enable all students to be successful. 	<ul style="list-style-type: none"> • Recruit, retain, develop, and sustain effective leaders, teachers, and staff. 	<ul style="list-style-type: none"> • Provide support services and safe, innovative and equitable environments to enhance learning. 	<ul style="list-style-type: none"> • Build collaborative partnerships with all stakeholders to promote student success.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide Tier III high quality, standards-based, differentiated individual instruction. • Provide Tier I high quality learning experiences that will enable all students to be successful. • Provide high quality, standards-based, differentiated small group instruction during Tier II instruction. 	<ul style="list-style-type: none"> • Increase opportunities for recruiting, developing, and retaining highly effective employees. • Strengthen teachers' early career development. 	<ul style="list-style-type: none"> • Align resources to foster a positive school climate to improve attendance and reduce discipline issues. • Align resources to meet students physical, social, and emotional needs. • Align additional resources to meet students' instructional needs. 	<ul style="list-style-type: none"> • Foster community trust through timely and transparent communication. • Provide opportunities for the community to engage in meaningful and sustainable partnerships. • Provide ongoing communication that promotes a culture of pride and teamwork.

Key Measures

- iReady, HMH Growth, Quarter Grades, and ACAP
- ACAP and ELL ACCESS
- ACAP, ELL ACCESS, AAA, iReady, HMH Growth

Key Measures

- New Teacher retention based on HR data PD offering
- Alabama Teacher Mentoring Documentation
- Survey

Key Measures

- Attendance data, Discipline data
- Advisor/Advisee Implementation; Kuder documentatio
- Technology Inventory, Instructional Programs PST d

Key Measures

- Stakeholder perception data and engagement
- Quarterly Parent Engagement Summary Report
- Climate/Culture and Perception Survey data