

3RD AND 4TH GRADE NEWSLETTER

Ms. Young, Miss Loy, and Mrs. Renfrow | January 2026

Evening Conference Links:

Website Conference Link: <https://www.troysd287.org/>

Ms. Young- <https://calendar.app.google/uxQYEUyviXx5aWYn6>

Miss Loy- <https://calendar.app.google/uUqTKhaKTLfw7VwHA>

Mrs. Renfrow- <https://calendar.app.google/uvYqKoTwAA5ES3nv7>



Math:

What We Are Learning:

Spelling:

Spelling folders will be sent home every Monday with new words and rules. We will test on Thursdays and reteach missed words on Fridays.*

*Test days are subject to change due to days we may not have school.

Upcoming Events:

- **Late Start: 2/12**
 - 10:15 a.m.
- **No School: 2/16**
 - Presidents' Day
- **"Soup"er Bowl Food Drive:**
 - 2/2-2/6
- **Dress up Day: 2/27**
 - Sports/Jersey Day
- **Spring Evening Conferences: 3/10-3/11**
 - 3:30pm-7:30pm



Reminders:

- Read for at least 20 minutes each night.
- Practice multiplication/ division facts and telling time on an analog clock.
- You are always welcome to stop by, e-mail, call, or volunteer in the classrooms.
 - **Mrs. Renfrow:** jrenfrow@troysd287.org
 - **Miss Loy:** mloy@troysd287.org
 - **Ms. Young:** lyoung@troysd287.org
- Approved snack list reminder (pg. 25 in TES Handbook):
 - Approved snack list for Birthdays-fruit, vegetables, cheese. The following items need to be in the original packaging so ingredients can be reviewed: crackers, Oreos, frozen yogurt, frozen juice bars, popcorn, popsicles.

Valentine's Day:

Third and Fourth grade will do a Valentine art project instead of exchanging Valentines. Please do not bring Valentines or candy.



Math:

Third grade students will use place value understanding to round whole numbers to the nearest ten or hundred. They will also solve two-step word problems using the four operations and use a letter standing for the unknown quantity while understanding of the Order of Operations when there are no parentheses. Third graders will also create a scale and graph based on given data parameters and show the data by making a line plot, where the student decides whether the horizontal scale is marked by whole numbers, halves, or quarters based on the given data.

Fourth grade students will recognize angle measure as additive when an angle is decomposed into non-overlapping parts, the angle measure of the whole is the sum of the angle measures of the parts. They will solve addition and subtraction problems to find unknown angles on a diagram in real-world and mathematical problems, e.g., by using an equation with a symbol for the unknown angle measure. They will also apply the area and perimeter formulas for rectangles in mathematical problems and problems in real-world contexts, including problems with unknown side lengths. Fourth grade will also know relative sizes of measurement units within one system of units which could include km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Lastly, They will solve word problems in a real-world context involving distances, intervals of time (hr, min, sec), liquid volumes, masses of objects, and money, including decimals and problems involving fractions with like denominators, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using a variety of representations that feature a measurement scale.

ELA:

Third grade students will explain provide key details that recount and paraphrase stories and determine the central message, lessons and morals. They will distinguish their own point of view from implicitly stated points of view of the narrator or those of the characters. Lastly, third grade will analyze information gained from complex illustrations and the inferences within a text to demonstrate understanding of the text

Fourth grade students will analyze the different treatment of similar these and topics and patterns of events in stories, myths, and traditional literature from different cultures. They will also determine and analyze the meaning of academic and domain specific words or phrases in a text.

Writing:

Third grade and fourth grade students will finish opinion papers and start drafting and revising their informational papers.

Social Studies and Science:

Third grade students will ask questions to determine cause and effect relationships of static electricity or magnetic interactions between two objects not in contact with each other.

Fourth grade students will make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.

Third grade students will use cardinal directions, map scales, legends, and grids to locate the United States, Washington D.C., Idaho, the state capital, Boise, and their own community on a map.

Fourth grade will discuss the impact of settlement in Idaho on Native American tribal lands, such as aboriginal and/or ceded territories, and the Treaties of 1855 and 1863.