**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 3 Week of: December 9-13, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**I can statement | I can recognize the uppercase and lowercase letters.**Gg** | I can recognize the uppercase and lowercase letters.**Gg** | I can recognize the uppercase and lowercase letters.**Bb, Cc, Oo** | I can recognize the uppercase and lowercase letters.**Rr, Gg, Oo** | I can recognize the uppercase and lowercase letters.**Bb, Cc, Rr, Gg, Oo** |
| **Phonological /Phonemic Awareness****K-1:** OCR activities**2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemesgat - /g/ /a/ /t/gag - /g/ /a/ /g/gig - /g/ /i/ /g/gam - /g/ /a/ /m/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/g/ /i /g/ - gig/g/ /a/ /g/ - gag/g/ /a/ /m/ - gam/g/ /a/ /d/ - gad | Phoneme Blending SegmentT: says the wordS: say the individual sounds/phonemescot - /k/ /o/ /t/cop - /k/ /o/ /p/bog - /b/ /o/ /g/bob - /b/ /o/ /b/ | Phoneme BlendingT: say the sounds (phonemes)S: say the word/r/ /o/ /d/ - rog/r/ /o/ /t/ -rot/g/ /o/ /t/ - got/g/ /o/ /b/ - gob | Phoneme Blending/SegmentT: says the wordS: say the individual sounds/phonemesbog- /b/ /o/ /g/ cob - /c/ /o/ /b/T: say the sounds (phonemes)S: say the word/r/ /o/ /t/ - rot /g/ /o/ /g/ - gog |
| **Review** **Sound Spelling Card/HFW****(**card, sound, spelling)(heart word terminology) | Letter Cards**Gg**High Frequency Words**and, go, had, has, you, of, at, to** | Letter Cards**Gg**High Frequency Words**and, go, had, has, you, of, at, to** | Letter Cards**Bb, Cc, Oo**High Frequency Words**and, go, had, has, you, of, at, to** | Letter Cards**Rr, Gg, Oo**High Frequency Words**and, go, had, has, you, of, at, to** | Letter Cards**Bb, Cc, Rr, Gg, Oo**High Frequency Words**and, go, had, has, you, of, at, to** |
|  **Introduce New Concept**(Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards**Gg**-Listening for initial /g/ got, get, gill, set game, sill, grit, sit | Introduce Letter Cards**Gg**-Listening for Final /g/Hog, dog, log, lagBig, pig, peg, leg | Introduce Letter Cards**Bb, Cc, Oo**-Listening for /o/ and initial /b/ and /k/Body, bat, clock, boxcot, bed, cold, cop | Introduce Letter Cards**Rr, Gg, Oo**-Listening for /o/ and final /r/ and /g/ dog, rag, log, frog | Review Letter Cards**Bb, Cc, Rr, Gg, Oo** |
| **Guided & Extended Practice**Blending boardSound -by sound blendingWhole word blending**Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice-Have students practice writing the letter Gg and identifying initial /g/ | Blendinggap - gapgab - gabdog - doglog– logSkill Practice-Have students practice identifying /g/. | Skill Practice-Have students to practice writing Cc and identifying initial /k/ | Blendingbog - boghog - hogrig - rigbig - bigSkill Practice- Have students to practice identifying /o/, /r/, and /g/ | Skill Practice- Have students to focus on the. letter B |
| **Connect to Word Meaning**About the words and sentencesTeacher created questions to build meaning | Linking the Sound to the LetterWhich word says giggle: giggle or wiggle in line 1? giggleHow did you know the correct word? It begins with letter g and the /g/ sound.Which word says green: green or dad in line 1? greenHow did you know the correct word? It begins with the letter g and the /g/ sound. | Alphabet Book**Gg**-Which words begin with Uppercase **G?** Gabby’s-Which words begin with lowercase **g?** garden, gate, good, gather, get, golden, get, gobble | Linking the Sound to the LetterWhich word says cot: cot or bat in line 1? cotHow did you know the correct word? It begins with letter c and the /k/ sound.Which word says bog: bog or clap in line 1? bogHow did you know the correct word? It begins with letter b and the /b/ sound. | Alphabet Book**Oo**-Which words **begin** with Uppercase **O?**-Which words begin with lowercase **o?**-Which words begin with /o/? often, octopus, otter, olives, off, on, totter-Which words have the /r/? ever, otter, teeter, totter-Which word in the rhyme has g? Eating  | Word BuildingT: Say, “I cleaned the table with a rag. The word is rag.”What is the first sound in the word hit? /r/What is the next sound in the word hit? /a/What is the last sound in the word hit? /g/T: Say, “bag”What is the first sound in the word lit? /b/What is the next sound in the word lit? /a/What is the last sound in the word lit? /g/ |
| **Dictation:**(3 to 4 words with new conceptAt least one sentence with new concept)**Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | DictationStudents will write:-Uppercase **G**-Lowercase **g** | DictationStudents will write:-Uppercase **G** -Lowercase **g** | DictationStudents will write:-Uppercase **B, C, O**-Lowercase **b, c, o**  | DictationStudents will write:-Uppercase **R, G, O**-Lowercase **r, g, o** | DictationStudents will write:-Uppercase **B, C, G, R, O**-Lowercase **b, c, g, r, o** |
| **Decodable/Connected Text**\*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary(accuracy, rate, expression, comprehension) |  |   | Introduce high frequency card(s): **dig, girl**Core Decodable 6: Glad PamCheck Comprehension | Introduce high frequency card(s): **dig, girl**Core Decodable 6: Glad PamCheck Comprehension | Introduce high frequency card(s): **dig, girl**Core Decodable 6: Glad PamCheck Comprehension |