**Explicit Phonics Lesson Planner:** Kindergarten Unit 5 Lesson 3 Week of: December 9-13, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Gg** | I can recognize the uppercase and lowercase letters.  **Gg** | I can recognize the uppercase and lowercase letters.  **Bb, Cc, Oo** | I can recognize the uppercase and lowercase letters.  **Rr, Gg, Oo** | I can recognize the uppercase and lowercase letters.  **Bb, Cc, Rr, Gg, Oo** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  gat - /g/ /a/ /t/  gag - /g/ /a/ /g/  gig - /g/ /i/ /g/  gam - /g/ /a/ /m/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /g/ /i /g/ - gig  /g/ /a/ /g/ - gag  /g/ /a/ /m/ - gam  /g/ /a/ /d/ - gad | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  cot - /k/ /o/ /t/  cop - /k/ /o/ /p/  bog - /b/ /o/ /g/  bob - /b/ /o/ /b/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /r/ /o/ /d/ - rog  /r/ /o/ /t/ -rot  /g/ /o/ /t/ - got  /g/ /o/ /b/ - gob | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  bog- /b/ /o/ /g/  cob - /c/ /o/ /b/  T: say the sounds (phonemes)  S: say the word  /r/ /o/ /t/ - rot  /g/ /o/ /g/ - gog |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Gg**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Gg**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Bb, Cc, Oo**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Rr, Gg, Oo**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Bb, Cc, Rr, Gg, Oo**  High Frequency Words  **and, go, had, has, you, of, at, to** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Gg**  -Listening for initial /g/  got, get, gill, set  game, sill, grit, sit | Introduce Letter Cards  **Gg**  -Listening for Final /g/  Hog, dog, log, lag  Big, pig, peg, leg | Introduce Letter Cards  **Bb, Cc, Oo**  -Listening for /o/ and initial /b/ and /k/  Body, bat, clock, box  cot, bed, cold, cop | Introduce Letter Cards  **Rr, Gg, Oo**  -Listening for /o/ and final /r/ and /g/  dog, rag, log, frog | Review Letter Cards  **Bb, Cc, Rr, Gg, Oo** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Gg and identifying initial /g/ | Blending  gap - gap  gab - gab  dog - dog  log– log  Skill Practice  -Have students practice identifying /g/. | Skill Practice  -Have students to practice writing Cc and identifying initial /k/ | Blending  bog - bog  hog - hog  rig - rig  big - big  Skill Practice  - Have students to practice identifying /o/, /r/, and /g/ | Skill Practice  - Have students to focus on the. letter B |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says giggle: giggle or wiggle in line 1? giggle  How did you know the correct word? It begins with letter g and the /g/ sound.  Which word says green: green or dad in line 1? green  How did you know the correct word? It begins with the letter g and the /g/ sound. | Alphabet Book  **Gg**  -Which words begin with Uppercase **G?** Gabby’s  -Which words begin with lowercase **g?** garden, gate, good, gather, get, golden, get, gobble | Linking the Sound to the Letter  Which word says cot: cot or bat in line 1? cot  How did you know the correct word? It begins with letter c and the /k/ sound.  Which word says bog: bog or clap in line 1? bog  How did you know the correct word? It begins with letter b and the /b/ sound. | Alphabet Book  **Oo**  -Which words **begin** with Uppercase **O?**  -Which words begin with lowercase **o?**  -Which words begin with /o/? often, octopus, otter, olives, off, on, totter  -Which words have the /r/? ever, otter, teeter, totter  -Which word in the rhyme has g? Eating | Word Building  T: Say, “I cleaned the table with a rag. The word is rag.”  What is the first sound in the word hit? /r/  What is the next sound in the word hit? /a/  What is the last sound in the word hit? /g/  T: Say, “bag”  What is the first sound in the word lit? /b/  What is the next sound in the word lit? /a/  What is the last sound in the word lit? /g/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **G**  -Lowercase **g** | Dictation  Students will write:  -Uppercase **G**  -Lowercase **g** | Dictation  Students will write:  -Uppercase **B, C, O**  -Lowercase **b, c, o** | Dictation  Students will write:  -Uppercase **R, G, O**  -Lowercase **r, g, o** | Dictation  Students will write:  -Uppercase **B, C, G, R, O**  -Lowercase **b, c, g, r, o** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **dig, girl**  Core Decodable 6: Glad Pam  Check Comprehension | Introduce high frequency card(s): **dig, girl**  Core Decodable 6: Glad Pam  Check Comprehension | Introduce high frequency card(s): **dig, girl**  Core Decodable 6: Glad Pam  Check Comprehension |