



St. John Paul II Catholic High School
Position: Assistant High School Volleyball Coach

Performance Responsibilities:

- Support the Varsity Head Coach in developing, evaluating, and producing a depth chart, directing the team during competition and practice, participating in team meetings, and establishing consistent communication with the families and student-athletes of the program
- Establish support and notoriety for the program and actively build relationships within the Huntsville volleyball community and youth coaches
- Work with coaches of the other JP II sports programs to facilitate and encourage multi-sport athletes
- Exhibit enthusiasm and sincere interest in coaching and working with student-athletes while keeping in focus the character development of the young women of the program
- Ensure the safety and welfare of the athletes is a top priority in the organization and implementation of practice and game situations
- Maintain a highly competitive environment
- Communicate and work with athletic trainer and parents involving student-athletes' injuries
- Monitor the safety conditions of the court or area in which assigned team is conducting workouts, practices, or games
- Maintain accurate statistics, records, and results of the season
- Enforce discipline and sportsmanlike behavior at all times, and establish and oversee penalties for breach of these standards by individual student-athletes
- Maintain an accurate inventory of equipment, uniforms, and supplies and updates it after every season
- Inform student-athletes and families of all school-related policies and team rules
- Ensure supervision for all matches, practices, and organized team activities
- Parent communication and communication skills in general are imperative

Administrative Responsibilities:

- Follow proper budget and purchase order procedures
- Supervise practice area and locker room when athletes are present to ensure safe and proper conditions
- Engage in professional development activities designed to improve coaching skills, strategies, and techniques
- Promote and monitor effective individual and team conduct at practice, during matches, and in our school and community in an effort to support the expected image and reputation of JP II
- Present a professional image and provide a positive role model in terms of personal habits, language and conduct

Qualifications:

- Previous coaching experience at the high school or collegiate level, preferably at a private school
- Participation in volleyball at the high school or collegiate level preferred
- Knowledge of a 5-1, 6-2 offense as well as rotational, perimeter and man up defense a plus
- Ability to work effectively with staff, students and parents; familiarity with AHSAA rules, regulations, procedures, and policies
- Ability to obtain First Aid and CPR Certification, along with Youth Protection requirements per the Diocese of Birmingham



- Ability to communicate effectively with the media, school administration and greater community
- Excellent interpersonal, organizational, leadership and supervisory skills

About St. John Paul II Catholic High School:

St. John Paul II Catholic High School is a college preparatory school for grades 9-12, located in Huntsville, Alabama, and serving North Alabama. Founded in 1996 as Catholic High School, St. John Paul II Catholic High School is sponsored by the Diocese of Birmingham in Alabama.

Our Mission

Inspired by our patron, St. John Paul II Catholic High School develops students in spirit, mind, and body through a Christ-centered, college preparatory education. As a welcoming community of faith, we encourage, challenge, and support our students to learn enthusiastically, lead honorably, and live responsibly so they will improve themselves and society through their faith and vocation.

For more information on our School, please visit: <https://www.jp2falcons.org/>

Interested candidates can apply by sending their resume, references and any other relevant documentation to Head Coach Sonja Pollard at volleyball@jp2falcons.org.