

## 5th Grade ELA Curriculum Map

- ❖ Journeys Curriculum for Reading and Language
- ❖ *Assessments - 2 Formatives & 1 Summative per Lesson*

<u>Grading Period:</u>	<u>Lesson</u>	<u>CCSS:</u>	<u>Reading Skills/Areas of Focus:</u>	<u>Language Skills:</u>	<u>Resources:</u>
<u>Quarter 1</u>	<b>Lesson 1</b> A Package for Mrs. Jewls	-RL.5.1 -RL.5.2 -RL.5.5 -RL.5.6 -RL.5.10 -RI.5.10 -RI.5.1 -L.5.4.a -L.5.6	-Story vocabulary -Point of view -Irony -Summarizing -Using context clues -RACE Writing	-DOL -Complete sentences	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<b>Lesson 2</b> A Royal Mystery	-RL.5.2. -RL.5.2 -RL.5.5 -RL.5.1 -RL.5.10 -RL.5.3 -RL.5.7 -RL.5.9 -L.5.4.a -L.5.6	-Story vocabulary -Theme -Elements of drama -Characterization -Questioning -Prefixes -RACE Writing	-DOL -Kinds of sentences	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<b>Lesson 3</b> Off and Running	-RL.5.3 -RL.5.4 -RL.5.10 -RL.5.1 -RL.5.3 -RL.5.2 -L.5.3.a -L5.4.a -L.5.6 -L.5.3.b	-Story vocabulary -Compare and contrast -Idioms -Formal and informal language -Infer/predict -Using context clues -RACE Writing	-DOL -Compound sentences	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers

	<b>Lesson 5</b> Elisa's Diary	-RL.5.1 -RL.5.2 -RL.5.10 -RL.5.5 -RL.5.3 -L.5.4.a -L.5.6	-Story vocabulary -Theme -Dialogue -Sequence of events -Visualize -Suffixes -RACE Writing	-DOL & -Singular/plural nouns	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
<b>Quarter 2</b>	<b>Lesson 6</b> Quest for the Tree Kangaroo	-RI.5.3 -RI.5.10 -RI.5.4 -RI.5.7 -RI.5.1 -L.5.1.c -L.5.4.a -L.5.6	-Story vocabulary -Cause and effect -Quotes and description -Domain-specific vocabulary -Synonyms and antonyms -RACE Writing	-Verbs	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<b>Lesson 7</b> Old Yeller	-RL.5.3 -RL.5.10 -RL.5.1 -RL.5.2 -RI.5.8 -L.5.3.a -L.5.4.c -L.5.6	-Story vocabulary -Understanding characters -Author's word choice -Dialect -Visualize -Adages and Proverbs -RACE Writing	-Direct and indirect objects	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<b>Lesson 8</b> Everglades Forever: Restoring America's Great Wetland	-RI.5.3 -RI.5.8 -RI.5.4 -RI.5.10 -RI.5.5 -L.5.1.a -L.5.3.a -L.5.4.a -L.5.6	-Story vocabulary -Author's purpose explain scientific ideas -Domain-specific vocabulary -Analyze/evaluate -Prefixes -RACE Writing	-Conjunctions	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<b>Lesson 9</b> Storm Warriors	-RL.5.1 -RI.5.6 -RI.5.10 -RI.5.7 -RI.5.9 -RI.5.7 -L.5.1.a -L.5.1.e	-Story vocabulary -Conclusions and generalizations -Point of view -Characterization -Infer/predict -Greek & Latin roots -RACE Writing	-Complex sentences	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers

		-L.5.4.a			
<u>Quarter 3</u>	<u>Lesson 10</u> Cougars	-RI.5.2 -RI.5.3 -RI.5.4 -RI.5.9 -RI.5.5 -RI.5.9 -L.5.4.a -L.5.4.c -L5.6	-Story vocabulary -Main idea and details -Explain scientific ideas vocabulary -Monitor/clarify -Direct quotations -RACE Writing	-Interjections	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<u>Lesson 11</u> Dangerous Crossing	-RL.5.5 -RL.5.5. -RL.5.7 -RL.5.10 -RL.5.1 -RL.5.3 -L.5.3.a -L.5.4.a -L.5.4.c -L.5.6	-Story vocabulary -Cause and effect -Visual elements -Primary sources -Visualize -Reference materials -RACE Writing	-Subject/object pronouns	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<u>Lesson 12</u> Can't You Make Them Behave, King George?	-RI.5.3 -RI.5.8 -RI.5.10 -RI.5.1 -RI.5.2 -RI.5.6 -RI.5.7 -RI.5.4 -L.5.3 -L.5.4 -L.5.5	-Story vocabulary -Cause and effect -Visual elements -Primary sources -Visualize -Reference materials -RACE Writing	-Subject/object pronouns	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers
	<u>Lesson 14</u> James Forten	-RI.5.2 -RI.5.3 -RI.5.1 -RI.5.2 -RI.5.10 -RI.5.5 -L.5.4 -L.5.2	-Story vocabulary -sequence of events -Explain historical events -Main ideas & details -Summarize -Greek and Latin roots -RACE Writing	-Commas and semicolons	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers

<u>Quarter 4</u>	<u>My Brother Sam is Dead</u> (novel) Author: Christopher Collier	-RL.5.1 -RL.5.2 -RL.5.3 -RL.5.4 -L.5.4 -L.5.5	-Sequencing -Character analysis -Cause & effect -Theme -Making connections -Plot & conflict -Analyze/evaluate -Domain specific vocab -Infer/predict -Questioning -Problem/solution -Summarize	-DOL -Various skill review	Novel, discussion questions, group discussions, & various teacher created materials for specific skills
	<u>Lesson 18</u> The Dog Newspaper	-RI.5.1 -RL.5.2 -RL.5.10 -RL.5.8 -RL.5.2 -L.5.5.c -L.5.1.a -L.5.4	-Story vocabulary -Fact and opinion -Main idea and details -Narrative pacing -Homographs -RACE Writing	-DOL -Prepositions and prepositional phrases	Vocabulary cards, anchor text & paired text in textbook/online, Reader's Notebook, Freckle,, Kahoots, various skill/strategy assignments (ie: task cards, worksheets, etc.), Boom Cards, ELA notebook w/rdg. & lang notes, various graphic organizers

### 5th Grade Writing Curriculum Map

❖ *Assessments - at least 6 formatives per quarter*

<u>Grading Period</u>	<u>Lessons</u>	<u>CCSS:</u>	<u>Writing Areas of Focus</u>	<u>Resources</u>
<u>Quarter 1</u>	-Paragraph writing	-W.5.4 -W.5.5 -W.5.6	-Types of sentences for sentence structure -Refining sentence structure -Introductions w/hooks, main idea & reason sentences -Writing full paragraphs of at least 5-6 sentences	Teacher created materials, BES Writing Committee notes, anchor charts, notes, graphic organizers, rubrics, writing samples for examples, & narrative writing bundle

<u>Quarter 2</u>	-Personal narratives	-W.5.4 -W.5.5 -W.5.6	-Introductions w/hooks, main idea & reason sentences -Conclusions w/main idea, reason, & final thoughts (wrap-up)	Teacher created materials, BES Writing Committee notes, anchor charts, notes, graphic organizers, rubrics, writing samples for examples, & narrative writing bundle
<u>Quarter 3</u>	-Expand on narrative writing	-W.5.3.a -W.5.3.b -W.5.3.c -W.5.3.e -W.5.4 -W.5.5 -W.5.6	-Body Paragraphs w/time order words, topic sentence, reason sentences, & explanation sentences-Adding dialogue to personal narratives -Type writing pieces online -Peer edit	Teacher created materials, BES Writing Committee notes, anchor charts, notes, graphic organizers, rubrics, writing samples for examples, & narrative writing bundle
<u>Quarter 4</u>	-Focus on narrative writing for IAR response to text -Literary task analysis writing	-W.5.9 -W.5.9.a -W.5.9.b -W.5.10	-Use informational texts or informational videos to analyze for writing pieces -Compare/contrast two or more characters, settings, or events in a story by using details from the text -Explain how the author uses evidence to support points or identify reasons in text (Ex: Explain how two or more characters interact within a story.)	New Meridian Website for Literacy Narrative Released Samples for Student Use with Student Samples <a href="https://resources.newmeridiancorp.org/released-items/?fwp_subject_facet=ela-narative-writing">https://resources.newmeridiancorp.org/released-items/?fwp_subject_facet=ela-narative-writing</a>  New Meridian Website for Literacy Task Analysis Examples for Student Use with Student Samples <a href="https://resources.newmeridiancorp.org/ela-test-design/">https://resources.newmeridiancorp.org/ela-test-design/</a>  <a href="#">ELA Literacy Scoring Rubric</a>

