

## 5th Grade ELA Curriculum Map (Journeys Curriculum for Reading and Language)

Quarter #	Lesson	CCSS:	Reading: Skills/Focus Areas:	Lang. Skills:	Resources:
Quarter 1	<b>Lesson 1</b> A Package for Mrs. Jewels	RL.5.1 RL.5.2 RL.5.5 RL.5.6 RL.5.10 RI.5.10 RI.5.1 L.5.4.a L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Point of view</li> <li>• Irony</li> <li>• Summarizing</li> <li>• Using context clues</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	DOL  Complete sentences	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<b>Lesson 2</b> A Royal Mystery	RL.5.2 RL.5.2 RL.5.5 RL.5.1 RL.5.10 RL.5.3 RL.5.7 RL.5.9 L.5.4.a L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Theme</li> <li>• Elements of drama</li> <li>• Characterization</li> <li>• Questioning</li> <li>• Prefixes</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	DOL  Kinds of sentences	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<b>Lesson 3</b> Off and Running	RL.5.3 RL.5.4 RL.5.10 RL.5.1 RL.5.3 RL.5.2 L.5.3.a L.5.4.a L.5.6 L.5.3.b	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Compare and contrast</li> <li>• Idioms</li> <li>• Formal and informal language</li> <li>• Infer/predict</li> <li>• Using context clues</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	DOL  Compound sentences	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<b>Lesson 5</b> Elisa's Diary	RL.5.1 RL.5.2 RL.5.10 RL.5.5 RL.5.3 L.5.4.a L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Theme</li> <li>• Dialogue</li> <li>• Sequence of events</li> <li>• Visualize</li> <li>• Suffixes</li> <li>• RACE Writing</li> </ul>	DOL  Singular/ plural nouns	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> </ul>

			2 Formative & 1 Summative Assessment per Lesson		<ul style="list-style-type: none"> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
<u>Quarter #</u>	<u>Lesson</u>	<u>CCSS:</u>	<u>Reading: Skills/Focus Areas:</u>	<u>Lang. Skills:</u>	<u>Resources:</u>
<u>Quarter 2</u>	<u>Lesson 6</u> Quest for the Tree Kangaroo	RI.5.3 RI.5.10 RI.5.4 RI.5.7 RI.5.1 L.5.1.c L.5.4.a L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Cause and effect</li> <li>• Quotes and description</li> <li>• Domain-specific vocabulary</li> <li>• Synonyms and antonyms</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Verbs	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<u>Lesson 7</u> Old Yeller	RL.5.3 RL.5.10 RL.5.1 RL.5.2 RI.5.8 L.5.3.a L.5.4.c L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Understanding characters</li> <li>• Author's word choice</li> <li>• Dialect</li> <li>• Visualize</li> <li>• Adages and Proverbs</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Direct and indirect objects	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<u>Lesson 8</u> Everglades Forever: Restoring America's Great Wetland	RI.5.3 RI.5.8 RI.5.4 RI.5.10 RI.5.5 L.5.1.a L.5.3.a L.5.4.a L.5.6	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Author's purpose explain scientific ideas</li> <li>• Domain-specific vocabulary</li> <li>• Analyze/evaluate</li> <li>• Prefixes</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Conjunctions	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
	<u>Lesson 9</u> Storm Warriors	RL.5.1 RI.5.6 RI.5.10 RI.5.7 RI.5.9	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Conclusions &amp; generalizations</li> <li>• Point of view</li> <li>• Characterization</li> </ul>	Complex sentences	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle,</li> </ul>

		RI.5.7 L.5.1.a L.5.1.e L.5.4.a	<ul style="list-style-type: none"> <li>Infer/predict</li> <li>Greek &amp; Latin roots</li> <li>RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>		<ul style="list-style-type: none"> <li>Kahoots</li> <li>various skill/strategy assignments</li> <li>Boom Cards</li> <li>ELA notebook w/rdg. &amp; lang notes</li> <li>various graphic organizers</li> </ul>
<u>Quarter #</u>	<u>Lesson</u>	<u>CCSS:</u>	<u>Reading: Skills/Focus Areas:</u>	<u>Language Skills:</u>	<u>Resources:</u>
<u>Quarter 3</u>	<u>Lesson 10</u> Cougars	RI.5.2 RI.5.3 RI.5.4 RI.5.9 RI.5.5 RI.5.9 L.5.4.a L.5.4.cL 5.6	<ul style="list-style-type: none"> <li>Story vocabulary</li> <li>Main idea and details</li> <li>Explain scientific ideas vocabulary</li> <li>Monitor/clarify</li> <li>Direct quotations</li> <li>RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Interjections	<ul style="list-style-type: none"> <li>Vocabulary cards</li> <li>anchor text &amp; paired text in textbook/online</li> <li>Reader's Notebook</li> <li>Freckle</li> <li>Kahoots</li> <li>various skill/strategy assignments</li> <li>Boom Cards</li> <li>ELA notebook w/rdg. &amp; lang notes</li> <li>various graphic organizers</li> </ul>
	<u>Lesson 11</u> Dangerous Crossing	RL.5.5 RL.5.5. RL.5.7 RL.5.10 RL.5.1 RL.5.3 L.5.3.aL. 5.4.aL.5. 4.cL.5.6	<ul style="list-style-type: none"> <li>Story vocabulary</li> <li>Cause and effect</li> <li>Visual elements</li> <li>Primary sources</li> <li>Visualize</li> <li>Reference materials</li> <li>RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Subject/ object pronouns	<ul style="list-style-type: none"> <li>Vocabulary cards</li> <li>anchor text &amp; paired text in textbook/online</li> <li>Reader's Notebook</li> <li>Freckle</li> <li>Kahoots</li> <li>various skill/strategy assignments</li> <li>Boom Cards</li> <li>ELA notebook w/rdg. &amp; lang notes</li> <li>various graphic organizers</li> </ul>
	<u>Lesson 12</u> Can't You Make Them Behave, King George?	RI.5.3 RI.5.8 RI.5.10 RI.5.1 RI.5.2RI. 5.6RI.5.7 RI.5.4 L.5.3 L.5.4 L.5.5	<ul style="list-style-type: none"> <li>Story vocabulary</li> <li>Cause and effect</li> <li>Visual elements</li> <li>Primary sources</li> <li>Visualize</li> <li>Reference materials</li> <li>RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	Subject/ object pronouns	<ul style="list-style-type: none"> <li>Vocabulary cards</li> <li>anchor text &amp; paired text in textbook/online</li> <li>Reader's Notebook</li> <li>Freckle,</li> <li>Kahoots</li> <li>various skill/strategy assignments</li> <li>Boom Cards</li> <li>ELA notebook w/rdg. &amp; lang notes</li> <li>various graphic organizers</li> </ul>
	<u>Lesson 14</u> James Forten	RI.5.2 RI.5.3 RI.5.1	<ul style="list-style-type: none"> <li>Story vocabulary</li> <li>sequence of events</li> <li>Explain historical events</li> </ul>	Commas and semicolons	<ul style="list-style-type: none"> <li>Vocabulary cards</li> <li>anchor text &amp; paired text in textbook/online</li> </ul>

		RI.5.2 RI.5.10 RI.5.5 L.5.4 L.5.2	<ul style="list-style-type: none"> <li>• Main ideas &amp; details</li> <li>• Summarize</li> <li>• Greek and Latin roots</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>		<ul style="list-style-type: none"> <li>• Reader's Notebook</li> <li>• Freckle,</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>
<u>Quarter #</u>	<u>Lesson</u>	<u>CCSS:</u>	<u>Reading: Skills/Focus Areas:</u>	<u>Language Skills:</u>	<u>Resources:</u>
<u>Quarter 4</u>	<u>My Brother Sam is Dead (novel)</u> Author: Christopher Collier	RL.5.1 RL.5.2 RL.5.3 RL.5.4 L.5.4 L.5.5	<ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Character analysis</li> <li>• Cause &amp; effect</li> <li>• Theme</li> <li>• Making connections</li> <li>• Plot &amp; conflict</li> <li>• Analyze/evaluate</li> <li>• Domain specific vocab</li> <li>• Infer/predict</li> <li>• Questioning</li> <li>• Problem/solution</li> <li>• Summarize</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	<ul style="list-style-type: none"> <li>• DOL</li> <li>• Various skill review</li> </ul>	<ul style="list-style-type: none"> <li>• Novel</li> <li>• discussion questions</li> <li>• group discussions</li> <li>• various teacher created materials for specific skills</li> </ul>
	<u>Lesson 18</u> <u>The Dog Newspaper</u>	RI.5.1 RL.5.2 RL.5.10 RL.5.8 RL.5.2 L.5.5.c L.5.1.a L.5.4	<ul style="list-style-type: none"> <li>• Story vocabulary</li> <li>• Fact and opinion</li> <li>• Main idea and details</li> <li>• Narrative pacing</li> <li>• Homographs</li> <li>• RACE Writing</li> </ul> <p>2 Formative &amp; 1 Summative Assessment per Lesson</p>	<ul style="list-style-type: none"> <li>• DOL</li> <li>• Prepositions and prepositional phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary cards</li> <li>• anchor text &amp; paired text in textbook/online</li> <li>• Reader's Notebook</li> <li>• Freckle,</li> <li>• Kahoots</li> <li>• various skill/strategy assignments</li> <li>• Boom Cards</li> <li>• ELA notebook w/rdg. &amp; lang notes</li> <li>• various graphic organizers</li> </ul>

## 5th Grade Writing Curriculum Map

Quarter #	Lessons	CCSS:	Writing Areas of Focus	Resources
<u>Quarter 1</u>	Paragraph writing  Personal narratives	W.5.3.a W.5.3.b W.5.3.c W.5.3.e W.5.4 W.5.5 W.5.6	<ul style="list-style-type: none"> <li>• Writing full paragraphs of at least 5-6 sentences</li> <li>• Introductions w/hooks, main idea &amp; reason sentences</li> <li>• Conclusions w/main idea, reason, &amp; final thoughts (wrap-up)</li> </ul> <p style="text-align: center;">4 Formative &amp; 2 Summative assessments per quarter</p>	<ul style="list-style-type: none"> <li>• Teacher-created materials</li> <li>• BES Writing Committee notes</li> <li>• anchor charts</li> <li>• Notes</li> <li>• graphic organizers</li> <li>• Rubrics</li> <li>• writing samples for examples</li> <li>• narrative writing bundle</li> </ul>
<u>Quarter 2</u>	Expand on narrative writing	W.5.3.a W.5.3.b W.5.3.c W.5.3.e W.5.4 W.5.5 W.5.6	<ul style="list-style-type: none"> <li>• Body Paragraphs w/time order words</li> <li>• topic sentence</li> <li>• reason sentences, &amp; explanation sentences</li> <li>• Adding dialogue to personal narratives</li> <li>• Type writing pieces online</li> <li>• Peer edit</li> </ul> <p style="text-align: center;">4 Formative &amp; 2 Summative assessments per quarter</p>	<ul style="list-style-type: none"> <li>• Teacher created materials</li> <li>• BES Writing Committee notes</li> <li>• anchor charts</li> <li>• Notes</li> <li>• graphic organizers</li> <li>• Rubrics</li> <li>• writing samples for examples</li> <li>• narrative writing bundle</li> </ul>
<u>Quarter 3</u>	Focus on narrative writing for IAR response to text  Literary task analysis writing	W.5.9 W.5.9.a W.5.9.b W.5.10	<ul style="list-style-type: none"> <li>• Use informational texts or informational videos to analyze for writing pieces</li> <li>• Compare/contrast two or more characters, settings, or events in a story by using details from the text</li> <li>• Explain how the author uses evidence to support points or identify reasons in text (Ex: Explain how two or more characters interact within a story.)</li> </ul> <p style="text-align: center;">4 Formative &amp; 2 Summative assessments per quarter</p>	<ul style="list-style-type: none"> <li>• New Meridian Website for Literacy Narrative Released Samples for Student Use with Student Samples <a href="https://resources.newmeridiancorp.org/release-d-items/?fwp_subject_facet=ela-narative-writing">https://resources.newmeridiancorp.org/release-d-items/?fwp_subject_facet=ela-narative-writing</a></li> <li>• New Meridian Website for Literacy Task Analysis Examples for Student Use with Student Samples <a href="https://resources.newmeridiancorp.org/ela-test-design/">https://resources.newmeridiancorp.org/ela-test-design/</a></li> <li>• <a href="#">ELA Literacy Scoring Rubric</a></li> </ul>

<u>Quarter 4</u>	Opinion writing	W.5.1.a W.5.1.b W.5.1.c W.5.1.d	<ul style="list-style-type: none"> <li>• Introduce a topic and state a clear opinion</li> <li>• Gather ideas to support opinion</li> <li>• Link opinions and supportive reasons with clauses and connecting words</li> <li>• Provide a concluding statement that restates one's opinion with reasons.</li> </ul> <p>4 Formative &amp; 2 Summative assessments per quarter</p>	<ul style="list-style-type: none"> <li>• Teacher created materials</li> <li>• anchor charts</li> <li>• Notes</li> <li>• graphic organizers</li> <li>• rubrics,</li> <li>• writing samples for examples</li> <li>• opinion writing bundle</li> </ul>
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