North Middle School

**2990 Decherd Boulevard**

**Winchester, TN 37398**

**931-967-5323**

[**www.northmiddle.fcstn.net**](http://www.northmiddle.fcstn.net)

[**www.facebook.com/nmsfranklincountytn**](http://www.facebook.com/nmsfranklincountytn)



2025-2026

Student and Parent Handbook

***N***orth Middle Parents/Guardians and students,

The faculty and staff of North Middle are excited to partner with students and parents/guardians for the 2025-2026 school year. We strive to accomplish our mission of providing a caring, progressive, educational environment where students have the opportunity to develop to their highest potential and become prepared for the next level of education through mastery of academic, social, cultural, and physical endeavors. This goal cannot be met without your support. The purpose of this handbook is to establish the link between home and school and to be transparent with the expectations, policies, and procedures that will be used to navigate the school year. We encourage communicating any concerns or questions and appreciate working together to create the best learning environment for our students.

Respectfully,

Holly Eslick, Principal

Brad Davis, Assistant Principal

Justin Kanjanabout, Assistant Principal

The North Middle School faculty, staff, and administrative team strive to provide each student a place where his or her voice matters and is heard. Students will be tasked with using these reflective questions by Baruti Kafele to assess the culture and climate of the school as well as any barriers in building relationships with our adults working with our students.

* + Am I **welcome** here?
  + Do I **belong** here?
  + Am I **somebody** here?
  + Am I **celebrated** here?
  + Am I **emotionally safe** here? - Is school the most unpleasant time of the day?
  + Do you **see** me?
  + Do you **hear** me? Does my voice matter?
  + Do you **like** me?
  + Do you **know** me?
  + Do you **value** me?
  + Do you **care** about me?
  + Do you **believe** in me? What do you believe about me? What do you believe about yourself as it relates to me? Do you have what it takes to make that connection with me?
  + Do you **expect highly** of me?
  + Do you **understand my truth**?
  + Do I **matter** to you?

**HELP YOUR CHILD BECOME SUCCESSFUL IN MIDDLE SCHOOL**

A successful middle school experience starts in the home because the parent is the first teacher of the student. It is your privilege and obligation to teach by example and to develop your student’s good habits of behavior as well as a positive attitude toward school. To help your child’s progress in middle school, we suggest to:

* Monitor your child’s attendance and academic progress. (Online Parent Access to Skyward is available. Contact the school office for a password and instructions.)
* Read the Student/Parent Handbook with your student to familiarize yourself with the procedures used at NMS.
* Recognize that the teachers take the place of the parent while your child is at school.
* Teach and require your child to have respect for the law, for authority, for the rights of others, and for private and public property.
* Become an active part of the school by attending school activities, checking on your child regularly with his/her teachers, counselor, or an administrator, and by serving on various school committees.
* Talk with your child about school activities and show an active interest in report cards and the daily progress of your child. Ask your child daily what was learned.
* Encourage and demand prompt and regular school attendance and comply with attendance rules and procedures.
* Safeguard the physical and mental health of your child and be responsible for periodic health examinations.
* Attend individual or group parent conferences. Request conferences as you see a need.
* Arrange for a time and a place at home for homework assignments, supervise your child, and check the work.
* Work with North Middle School in carrying out recommendations made in the best interest of your child.
* Know your child’s friends and monitor social media accounts. Encourage and guide wholesome friendships, interests, and activities.
* Understand and comply with the rules of the school concerning student conduct and cooperate with the school in carrying out disciplinary action.
* Contact the school with your concerns or compliments.

***A***rrival

North Middle School will open at 7:00 a.m. No students should be left unattended outside of the school prior to that time. All students will report directly to the gymnasium.

Students who are dropped off by parents or guardians will enter campus from Highway 41-A and enter the building through the main front entrance. Students who are dropped off by buses will enter the building through the exterior doors between the gymnasium and cafeteria.

Students entering the building after 8:00 a.m. are required to be signed in through the front office.

***A***ssemblies/Pep Rallies

North Middle School is fortunate to have facilities for plays, programs, and special events. Visitors often form a lasting impression of our school by our behavior at assemblies; therefore, students are expected to enter programs quietly and with their best manners. This includes keeping their hands and feet away from others, sitting quietly during performances, and showing their appreciation by clapping and cheering at appropriate times.

***A***thletic Programs

North Middle School offers a variety of athletics for students which are governed by the TSSAA rules and regulations.

**School Requirements**

North Middle School student athletes and parents will:

1. recognize that participating in school athletics is a privilege not a right.

2. follow all coaches’ policies, procedures, rules and expectations.

3. abide by TSSAA regulations (www.tssaa.org).

4. follow and adhere to North Middle Schools’ and Franklin County Schools’ Code of Behavior and Conduct.

5. recognize and follow Chain-of-Command if an athletic issue arises. First, the athlete meets and speaks with the coach individually. Second, the parent/guardian and athlete speak with his/her coach. Third, (and only if resolution is not met) athlete, parent, and coach meet with the Athletic Director. Fourth, (and only if no other resolutions have not been met) athlete, parent, coach, Athletic Director meet with Principal.

North Middle School student athletes will:

6. have outstanding attendance at school.

7. attend school on days of games and practices for a minimum of three and one half hours.

8. earn passing grades (no F’s) on progress reports and report cards.

9. ride a school bus (when provided) to and from all athletic events. Parents may sign out their own child/ren to ride home. No student/s shall be signed out by another parent to ride home with someone else.

**Athletics/Seasons offered at North Middle School**

|  |  |  |
| --- | --- | --- |
| Fall | Winter | Spring |
| Football  Girls Soccer  Cross Country  Cheerleading  Volleyball | Girls Basketball  Boys Basketball  Cheerleading | Softball  Baseball  Track and Field  Boys Soccer  Golf |

Franklin County is fortunate to partner with outside organizations to offer participation in swimming and junior bass fishing.

***A***ttendance (Board Policy 6.200)

Every parent/guardian/legal custodian or other persons residing within the State of Tennessee having control or charge of a child and/or children between six (6) and seventeen (17) years of age, both inclusive, shall cause such child or children to attend public or private day school and, in the event of failure to do so, shall be subject to penalties hereinafter provided.

Students are learning through their experiences traits that will carry over into their adult life. Therefore, being on time and attending school regularly are important factors for establishing responsibility. It is important that all students Pre K-12 attend full days of school.

The state of Tennessee has many laws which deal with education and school attendance. The law states that every parent/guardian having control or charge of a child/ren between six and seventeen years of age shall cause such child/ren to attend public or private day school and, in the event of failure to do so, shall be subject to penalties. Tennessee Code Annotated 49-6-3007 states that the parents/guardians of K-12 children, who are absent more than five days during any school year without adequate excuse, may be fined up to $50.00 or assessed five hours of community service at the discretion of the judge.

Tennessee Code Annotated 49-6-3009 states that any parent/guardian who has control of any school age child/ren and who shall violate the provisions of attendance shall be guilty of a Class C misdemeanor. Each day/s unlawful absence shall constitute a separate misdemeanor. A Class C misdemeanor is punishable by a $50.00 fine and/or ten days in jail for each offense.

**If your child is/are absent from school, a written excuse from parent/guardian or doctor must be submitted to the attendance office. Failure to do so, after three days, will result in the absence being marked “unexcused.” North Middle School will accept five (5) parent/guardian notes as excused absences. Absences beyond five (5) days will require a doctor’s note to be considered excused. Consecutive absences of three (3) days or more require a doctor’s excuse. All doctor’s notes may be verified by the school’s Attendance Office and/or Parent/Student Attendance Mentor.**

The note must contain all of the following:

1. Student’s full name

2. Date of the absence(s)

3. Reason for the absence(s)

4. Telephone number where the parent/guardian can be reached

5. Parent/guardian signature

Absences and tardiness for grades Pre K-12 shall be classified as either excused or unexcused as determined by board policy and the principal.

**Excused absences and tardiness**

A. Personal illness

B. Illness of immediate family member, to include mother, father, brother, sister

C. Death in family

D. Extreme weather conditions

E. Religious observations

F. Circumstances, which in the judgment of the principal create emergencies, over which the student has no control

**Unexcused absences—Any absences not excused will be unexcused.**

When a student accumulates **five (5) unexcused absences**, the parent(s)/guardian(s)/legal custodian(s) shall be notified in writing. A new notice shall be sent after each successive accumulation of five (5) unexcused absences. Should a student accumulate ten (10) unexcused absences, the parent(s)/guardian(s)/legal custodian(s) and the student shall be petitioned to the Franklin County Juvenile Court for violating the provisions of attendance.

***B***ackpacks

Any form of a bag is not allowed in classrooms during school hours. All bags must be kept in the student’s locker. Backpacks, including contents, are the responsibility of students to keep up with and retrieve from lost and found if needed. The school is not responsible for lost, misplaced, or stolen items or backpacks.

***B***ookstore

Supplies are available for students to purchase each morning between 7:45 a.m.- 8:00 a.m.at the school bookstore (beside the auditorium).

***B***us Conduct (Board Policy 6.308)

In order to maintain conditions and atmosphere suitable for learning, no person shall enter onto a school bus except students assigned to that bus or parents of students or other persons with lawful and valid business on the bus. The school bus is an extension of school activity; therefore, students shall conduct themselves on the bus in a manner consistent with the established standards for safety and classroom behavior. Please contact the bus driver with questions or concerns. The director of transportation should be contacted in the event that the bus driver does not address questions or concerns at *931-307-0217*.

To locate what bus your student should ride, please use the district [Bus Locator](https://docs.google.com/spreadsheets/d/e/2PACX-1vSl8m502InjZsvP1T7LdeGStKQRk08QaeveAhU6Om7zBrIkEY6NlW5h_4feuh1dPm2ZjplbWE9h4_9L/pubhtml)found at [www.fcstn.net](http://www.fcstn.net) under the transportation department.

***C***afeteria

**Breakfast/Lunch**

Breakfast and lunch is served each day in the cafeteria. North Middle School is fortunate to be a CEP school for 2025-2026. Being a CEP school means that breakfast and lunch are provided to students free of charge. Students may still bring lunch from home. Students who have food allergies are required to submit a Diet Prescription Form from his/her doctor. State and Federal guidelines prohibit fast food meals being brought into the cafeteria during school lunch hours.

Adult meals are not included in the CEP status. Prices for adults meals are as follows: breakfast is $2.75 and lunch is $4.25. Visitors are also invited to get meals from our cafeteria and visitor prices are the same as the adult meals. If the cafeteria provides a holiday meal (ex. Thanksgiving), the charge for the meal would be $6.00.

**Charges**

Students in grades 6–12 may NOT charge for extra items.

Parents may monitor and deposit monies into individual student accounts through [www.mynutrikids,com](about:blank) to purchase extra items (ice cream, etc.).

***C***ellular Phones and Other Personal Communication Devices ([Board Policy 6.312](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/EYoS_rRZKI5LhghnwI9j3FwBN6QNo1e6Gr22f_4-QoDX0Q?rtime=Mc-RLkBV20g))

**General**

Students are permitted to use wireless communication devices in certain limited situations. Wireless communication devices include any portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties, such as wearable technology, cell phones, tablets, and gaming devices. A student may be permitted to utilize a wireless communication device under the following circumstances:

1. In case of emergency;

2. When authorized by a teacher;

3. To manage the student’s health, as documented in the student’s individual healthcare plan;

4. When the possession or use is required by the student’s individual education program, 504 plan, or individual learning plan; or

5. When the device is being used by a student with a disability for the operation of assistive technology to increase, maintain, or improve the student’s functional capabilities.

**Definitions**

Personal communication devices (PCD) and personal electronic devices include, but are not limited to, cell phones, tablets, gaming devices, laptops, mp3 players, cameras, any wearable technology that can record, live stream or interact with wireless technology on school property.

“Use” means interacting, displaying, engaging with, holding, or operating a PCD and/or personal electronic device. Use shall include the device ringing, vibrating, beeping, or causing any type of disruption. Use shall also include passively recording, filming, streaming, broadcasting, Airdropping, or Quick Sharing.

**Use by students in grades 6-12**

Students may possess wireless communication devices so long as such devices are turned off and stored during instructional time. During breaks throughout the school day, students may use wireless communication devices. The classroom teacher may grant a student permission to use a PCD during class time for a specific academic purpose or at other times for other purposes that the Principal deems appropriate. PCD shall not be used to record, film, stream, broadcast, Airdrop, Quick Share, and/or video school personnel or students without the permission.

**Violation of personal communication devices and/or electronic devices**

Unauthorized use or improper storage of a device will result in confiscation until such time as it may be released to the student's parent(s)/guardian(s). A student in violation of this policy is subject to disciplinary action. Continued violation of this policy may result in loss of PCD privileges. Additionally, students may lose PCD privileges for any policy violation that is related to or is the result of the use of a PCD whether or not the PCD was used within the parameters of this policy.

Students must adhere to the Franklin County Board of Education’s Acceptable Use Policy when using PCDs and personal electronic devices as permitted in this policy. Possession of PCDs and/or personal electronic devices under the circumstances set forth in this policy is a privilege which may be forfeited by a student who fails to abide by the terms of this policy.

The Franklin County Board of Education, its schools, nor its employees assume responsibility or liability for the loss or damage to any student’s personal communication device, or for the unauthorized use of a student’s personal communication device.

**Inappropriate use of PCD and/or electronic devices**

In addition to the parameters established above, use of a PCD or other electronic device to bully, harass or intimidate others will be subject to related disciplinary action. Using a PCD or other electronic device for any illicit activity including but not limited to take, disseminate, transfer, or share obscene, pornographic, lewd, or otherwise illegal images, photographs, or similar material whether by electronic data transfer or otherwise may constitute a crime under State and/or Federal law. Any student taking, disseminating, transferring, possessing or sharing obscene, pornographic, lewd, illegal, or otherwise inappropriate images or photographs of other students or any other individual, particularly underage, at school, on a school bus or while attending any school event or activity will be subject to the disciplinary procedures of the school district and reported to law enforcement and other appropriate State or Federal agencies.

**Emergency Communication Plan**

In the event of an emergency or possible emergency occurring at school, parent(s)/guardian(s) shall be alerted through our schoolwide notification system via text, phone call, and/or email. Additional updates will be posted on the school’s website and official social media page.

***C***hanges in Student Information

During the course of the school year, the school may need to contact the parent. It is the parents’ responsibility to edit or update any changes in student information through their Skyward account. This would include: change of address, change of phone number/s, change of guardianship, or additions to emergency contacts.

***C***hecking Out

When it is necessary for a student to leave school during any part of the school day, he/she must be signed out in the front office. Only parents/guardians may sign out students, unless the school receives notification. The authorized person must sign the student out and complete a sign out slip with the dismissal time and reason. Because the end of the school day is a very busy time, parents will be unable to check students out after 2:30 p.m. on Mondays, Tuesdays, Thursdays, and Fridays. On Wednesdays, students cannot check out after 2:00 p.m. Therefore, if you plan to check your child out; this must be done prior to 2:30 p.m.

***C***omputer/Chromebook and Internet Use

The use of computers/Chromebooks and access to the internet at North Middle is encouraged to enhance specific instructional objectives. The use of the internet must be in support of education and research and consistent with the educational objectives. Every student will be issued a Chromebook for his or her individual use and must adhere to the Franklin County Schools Chromebook Initiative and agreement that is signed and turned in before the Chromebook is issued annually. A monitoring and tracking system (GoGuardian) is in place on every school computer that maintains a cumulative history of accessed Internet sites as well as the user. Students may be banned from the use of school computers/Chromebooks and connective internet services if inappropriate and/or unlawful sites are found to have been accessed. Because of security issues and the risk of infecting the system network, students are not authorized to access personal email accounts at school.

***C***lubs and Organizations (Board Policy 6.702)

Student organizations are an extension of the academic curriculum and are intended to complement the basic instructional program.

To become active members or participate in any activities of a club or organization, written communication from the student’s parent or legal guardian must be signed and dated by the parent or legal guardian. One or more staff members will serve as faculty advisors of each activity and will attend all meetings to ensure all applicable Board policies, administrative procedures and school rules are followed. Each faculty advisor will evaluate the activity and make recommendations concerning changes, continuance, or deletion from the school’s activity program.

**Clubs/Organizations available to NMS students:**

Beta Club: This club is an honorary club with the mission to promote ideals of academic achievement, character, and leadership among middle school students. Students are invited to participate as members of Beta Club based on maintaining honor roll status the first three quarters of the year. Invitations are given in the spring to 6th and 7th grade students. Students remain active in Beta through the end of their 8th grade year, as long as they maintain honor roll and good behavior.

Fellowship of Christian Athletes: FCA is a religious club that is a nondenominational organization with the mission to fellowship together sharing student love of Jesus Christ. This organization is not limited to athletes.

Student Council (teacher recommendation/application)

Drama/Theater (audition)

Move2Stand (teacher recommendation/application)

Yearbook Staff (application)

***C***ode of Behavior and Discipline ([Board Policy 6.300](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/ESXyRlMBEmRMgDNeznzILL0BYchfWtoyAzZOjU7xIqxAGA?e=3DqsLO))

The Code of Behavior and Discipline is to notify students, parents/guardians/legal custodians, school system employees, and others of the standards of expected student behavior, and the consequences of the failure to obey such standards. This code is revised annually to comply with both federal and state laws as well as Franklin County School Board Policies, and to help provide and maintain a safe and secure learning environment, free of drugs, drug paraphernalia, dangerous weapons, and threats of physical or psychological harm.

The Franklin County Board of Education has developed these policies to comply with both federal and state laws to provide and maintain safe and secure schools. This document will be located on our school district’s website at [www.fcstn.net](http://www.fcstn.net) and our school website at [www.northmiddle.fcstn.net.](https://northmiddle.fcstn.net/)

***C***onferences

Communication is an essential key to your child’s success at North Middle School; therefore, parent/teacher conferences are strongly encouraged. There will be pre-scheduled conferences during the 2025-2026 school year. These dates/times are: **Monday, October 20th, 2025 (3:15-6:15) and**

**Monday, March 9th, 2026 (3:15-6:15).**

Conferences can also be scheduled on an as needed basis. Prior to scheduling a conference, parents and teachers should attempt to communicate via email and phone calls. If solutions are not achieved, then an in-person conference with administration present is recommended.

***D***etention (Before or After School Detention)

Students may be detained before or after the school day as a means of disciplinary action. Detention will be assigned from 7:00-7:45 in the mornings or 3:00-3:45 in the afternoons. The following guidelines shall be followed: 1. The student will be given at least one day of notice before detention. If the parent/guardian is in agreement, the student may serve the same day as the punishable action; 2. Parents will be informed before detention takes place.

***D***iscipline Policy and Procedures

It is the duty of North Middle School to provide a safe, secure, and respectful environment that is conducive to learning for all students.

The Franklin County Schools Code of Conduct and [board policy 6.300](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/ESXyRlMBEmRMgDNeznzILL0BYchfWtoyAzZOjU7xIqxAGA?e=3DqsLO) will be used as guides to discipline problematic behavior. Appropriate behavior is essential for the success of any educational program. Maintaining order and discipline is a collaborative effort among the administration, faculty/staff, students, and parents of North Middle School.

**Discipline Authority**

All members of the faculty and staff are responsible and expected to maintain order and discipline within their designated classrooms, school hallways, cafeteria, and during any other school related activity. The faculty and staff of North Middle School reserve the right to punish any student for misbehavior in order to maintain a conducive learning environment. It is expected that the faculty and staff will follow board policy and administrative procedures when administering student discipline. All disciplinary actions will be documented appropriately and handled professionally.

**At all times, students are expected to be:**

* Respectful- Use appropriate language, follow directions, keep your hands and feet to yourself, treat others the way you want to be treated. Students will also repair any harm done to self, faculty and staff, and peers.
* Engaged- Participate in all classroom activities.
* Prepared- Come to school with all materials needed for class.
* Responsible- Be on time, do your work,clean up after yourself, dress appropriately, and maintain healthy relationships with your peers, parents, and teachers.
* Courageous- Learning something new takes courage. Do not be afraid to ask questions, help others when they need assistance, and be a leader.

**General Disciplinary Infractions**

General disciplinary infractions are divided into four categories of behavior:

* Behaviors that will physically hurt someone, including self, such as fighting, pushing, shoving, running in the hallway, throwing objects, carrying dangerous objects, and inappropriately using materials or equipment.
* Behaviors that hurt another person’s feelings including: name calling, put-downs, intimidation, group isolation, sexual harassment, and other behaviors that are designed to devalue or hurt another person.
* Behaviors that damage, destroy, or cause the loss of personal or school property including the following examples: the irresponsible use of instructional materials, theft, malicious destruction or defacement, and manipulating locks or lockers other than your own.
* Behaviors that interrupt the instructional program, including: failure to bring the necessary materials for class such as books, paper, pen/pencils; bullying, clowning, excessive attention-seeking and off-task behaviors, flagrant tardiness, speech that contains profanity or obscenities, play fighting, or inciting a fight.

\*\*\*At all times, cooperative and appropriate behavior is expected in both classroom and non-classroom activities such as assemblies, athletic events, cafeteria, and other activities.

Expectation Signs displayed throughout the building:

|  |  |
| --- | --- |
| Hallway | **G**ather materials  **A**ppropriate volume  **T**ravel with purpose  **O**n time arrival  **R**ight side of hallway  **S**elf-Control- hands and feet to yourself, walk |
| Classroom | **L**isten to instructions  **E**nter and exit prepared  **A**lways try your best  **R**espect yourself and others  **N**o excuses |
| Auditorium | **C**omply with given directions  **H**elp keep the auditorium clean  **O**nly sit in assigned area  **M**ind your manners, keep yourself to yourself  **P**lease enter, sit, and exit quietly |
| Gym | **S**afety first  **W**ear proper attire  **A**lways try your best  **M**ake it on time  **P**articipate and have fun |
| Cafeteria | **C**ome in and exit quietly  **H**ands to yourself  **O**bey the cafeteria staff  **M**ove with purpose  **P**ick up your area  **S**hhhhh-inside voices only |
| Restrooms | **F**loors stay dry  **L**eave it clean  **U**se it quickly  **S**oft voices  **H**ead back to class  **N**o cell phone usage in RR |

\*\*\*\*Excessive infractions or failure to comply with administrative intervention may result in the following: immediate suspension, referral to the Alternative School, or intervention by the SRO.

**Special Privilege Policy**

Students at North Middle School are expected to conduct themselves in a manner that is both academically and socially acceptable and in accordance with the code of conduct established by the Franklin County Board of Education. Therefore, misbehaviors may result in the revocation of special privileges and/or rewards.

Furthermore, the administration and staff of North Middle School reserve the right to revoke any special privilege that is beyond the academic curriculum as punishment for misbehaviors in

accordance with Franklin County School Board policy. This includes but is not limited to: non-academic field trips, pep rallies, school-wide assemblies, school dances, and class celebrations/parties as a reward for good behavior.

\*\*Cases can be reviewed by the administration.

North Middle utilizes **Behavior Support by PowerSchool** to track behavior data. Information about this platform will be shared in an information sheet given at the beginning of the school year. Parents and guardians will be given instructions on how to login into the app to monitor their student’s behavior entries.

**Behavior Support by PowerSchool** documents student behavior, both positive and negative. Students earn points towards either an intervention or a reward based on data recorded by faculty and staff. Students work with the adults most affected, grade-level deans, counselors, and administrators. Students who make positive decisions will shop at our school store to spend their reward points.

**Behavior Support by PowerSchool Entries**

Events will be recorded in Behavior Support by PowerSchool. They should be given for minor offenses as a pre-referral intervention strategy. **Any** member of the faculty and staff at North Middle School may issue an event to any student at any given time for disciplinary infractions. Any action earning an event will be recorded in the platform.

\*\*Events serve as documentation, not a singular consequence. It is expected that the faculty/ staff member will use their professional discretion when applying any and all pre-referral intervention strategies necessary to discipline the offending party for minor offenses.

**The following procedures are typically followed when minor inappropriate behavior is observed:**

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| --- | --- | --- |
| **Personnel Processed Infractions** | | |
| Teacher/Staff-assigned Consequence options (assigned when the individual event is recorded in PowerSchool (Kickboard) and included in the comment of the assigned event.) | **Per board policy 6.300**: verbal reprimand, special assignment, restricting activities, change of placement in the classroom setting, assigning work detail in the classroom/assigned area, reteaching of expectations, restorative practices, mediation, mentoring, **parent contact**, etc.  \*\*These entries deduct $-2 from the student’s gator credit account. | |
| **Intervention** | **Consequence** | **Who?** |
| **Level 1**  **(The student has one referral).**  Restorative one-on-one conversation with the student acknowledging actions and verbally coming up with a restorative way to repair harm. Reflection Sheet: This must acknowledge the student's actions and the plan to repair the harm. The teacher and/or guardian must review and sign off. Silent lunch will be assigned by documenting on the daily discipline spreadsheet. | parent contact, reflection sheet, silent lunch | Grade-level Deans/Admin |
| **Level 2**  **(The student has two referrals).**  Restorative one-on-one conversation with the student acknowledging actions and verbally coming up with a restorative way to repair harm. Reflection Sheet will be reviewed and/or edited: This must acknowledge the student's actions and the plan to repair the harm. The teacher and/or guardian must review and sign off. Hall isolation or structured day will be assigned. Referring staff will notify the student’s teachers of when consequences will be served and to sign documentation. | parent contact,review/edit of reflection sheet, hall isolation/structured day | Grade-Level Deans/Admin |
| **Level 3**  **(The student has three referrals).**  Student referred to the grade-level dean/admin. Data will be reviewed, communicated with guardians, and campus clean-up and loss of privilege. Student will update reflection sheet. Tap-in observation may be assigned. Dean will assign campus clean-up and communicate loss of privilege to grade-level teachers. | parent contact, accountability project, Campus clean-up and loss of privilege will be assigned. Tap-in observation may be assigned. | Grade-level Deans/Admin |
| **Level 4**  **(The student has four referrals).**  A restorative conference with student/parent/ and teachers will be scheduled. Review/edit of reflection sheet, referral to counselor/support staff, alternative placement (lunch, morning or afternoon change of placement, period, or day). Behavior contract created. Tap-in observation may be assigned if not done in level 3. | Restorative conferences with student/parent or guardian/ and teachers will be scheduled. Review/edit of reflection sheet, referral to counselor/support staff, alternative placement (lunch, morning or afternoon change of placement, period, or day). Behavior contract created. Tap-in observation may be assigned if not done in level 3. | Counselor/support staff, grade-level dean and/or administration |
| **Level 5**  **(The student has five referrals).**  Student referred to an administrator. Referral to school counselor to individual/small group participation/check-ins  \*\*\*Continued analysis of data by team including students, parents, counselors, teachers, admin | **Progressive list on consequences for continued behaviors after levels 1- 4 have been assigned**   1. Parent contact (initial and repeat offenses 2. Tap-in observation by admin. Behavior Plan/Contract Reviewed/Edited 3. Loss of related arts, silent lunch, activity; accountability project 4. Attendance at extracurricular activities suspended as a participant and/or spectator (sporting events, dances, etc.) 5. 2 Day Alternative Placement (AM/PM, specific period, lunch, activity, etc depending on data) 6. 5 Day IMPACT Placement 7. 3 Day Suspension 8. 5-Day IMPACT placement 9. 3 Day Suspension 10. 10-Day IMPACT placement 11. 3 Day Suspension 12. Referral to Alternative School | Administration |

**Referrals for major infractions**

Serious or repeated behavior problems will be referred to administration. Entries will be put into PowerSchool and processed by administration. The administrator will determine consequences and document outcomes in PowerSchool and Skyward. Parents and guardians will also be notified. Based on the number of referrals a student accumulates, the appropriate consequence will be assigned. Administration does reserve the right to assigned consequences outside of the above shared schedule.

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| **Referral Examples** | | |
| Abusive Language | Assault | Bus Misconduct |
| Cafeteria Misconduct | Cell Phone/Personal Communication Device | Cheating/Lying |
| Cutting/Skipping Class | Dean Support Referral | Destruction to School Property |
| Disruptive Behavior | Dress Code | Failure to Serve Assigned Discipline |
| Fighting/Physical Aggression | Harassment/Intimidation/  Bullying | Insubordination |
| Physical Contact | Stealing/Theft | Threat (verbal, written, or physical) |
| Tobacco/Vaping | Zero Tolerance |  |

\*\*\*\*Excessive infractions or failure to comply with administrative intervention may result in the following: immediate suspension, referral to the Alternative School, or intervention by the SRO.

Discipline is assigned by the 2, 3, and 5 day increments with each offense.

**Zero Tolerance/ Other**

In order to ensure a safe and secure learning environment, the following offenses shall not be tolerated:

**Weapons & Dangerous Instruments**

Students shall not possess, handle, transmit, use, or attempt to use any dangerous weapon on school buses, on school property, or while on school sponsored outings.

Dangerous weapons for the purposes of this policy shall include, but are not limited to, a ﬁrearm or anything manifestly designed, made, or adapted for the purpose of inﬂicting death or serious bodily injury or anything that in the manner of its use or intended use is capable of causing death or serious bodily injury. Violators of this section shall be subject to suspension and/or expulsion from school.

**Firearms**

In accordance with state law, any student who brings to school or is in unauthorized possession of a ﬁrearm on school property shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

**Drugs**

In accordance with state law, any student who unlawfully possesses any drug, including any controlled substance, controlled substance analogue, or legend drug on school grounds or at a school-sponsored event, shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

**Assault**

In accordance with state law, any student who commits aggravated assault or commits assault that results in bodily injury or with intent to cause bodily injury upon any teacher, principal, administrator, any other employee of the school,

or school resource ofﬁcer shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

**Threats**

In accordance with state law, any student who makes a credible threat to cause bodily injury or death to another student or school employee and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention shall be expelled for a period of not less than one (1) calendar year. The Director of Schools shall have the authority to modify this expulsion requirement on a case-by-case basis.

**Notification**

When it is determined that a student has violated this policy, the principal of the school shall notify the student’s parent(s)/guardian(s) and the criminal justice or juvenile delinquency system as required by law.

***D***isciplinary Records

A disciplinary record shall be maintained by the classroom teacher and/or administrator and shall contain the name of the student, the type of misconduct, the type of punishment administered, the name of the school official administering the punishment, and the time and date. This information will also be recorded in the Franklin County School System’s student information system Skyward and in the Behavior Support by Powerschool portal.

***D***ismissal

Your child’s safety is our greatest concern at North Middle School. By supporting our efforts, you enable us to dismiss your child in an orderly manner without compromising your child’s safety. To avoid confusion at the end of the day, daily dismissal plans for your child should be prearranged and communicated to the student. Any calls made to the NMS office to change your child’s dismissal plan must be done prior to 2:30 p.m.

Students must be picked up by 3:30. After 3:30, parents/guardians must come into the front office to sign their student out.

**Bus Riders**

Students transported by an early bus will be dismissed at 3:00 p.m. from their classrooms. Early bus riders will report to the bus loading zones located between the cafeteria and gymnasium. Late bus students will report directly to the cafeteria and sit by grade-level.

**Car Riders**

Students being picked up by car will be dismissed at 2:55 p.m. to the auditorium. For safety reasons, there is no waiting inside or standing outside the school building prior to dismissal of students. Because your child’s safety is the first priority at North Middle School, all parents/guardians are expected to stay in vehicles during afternoon dismissal. Parking and walking to pick up children is strongly discouraged. Parents are asked to pull up as far as possible to loading areas before stopping to let a child in the car. This will help traffic move more smoothly. By doing this, we are better able to dismiss your child in an orderly and timely manner without compromising your child’s safety. **To also encourage a prompt system, write the first and last name of your student on a standard sized piece of paper and display it in the front window of the car so that the person calling for students doesn’t have to stop and ask.**

***D***ress Code-Middle and High School Dress Code ([Board Policy 6.310](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/EV5MqkNAohdKlTKkQ6dgJfwBFM2YoYsT7TBqZfcllpA80g?e=MElIYj))

The Franklin County School System is committed to help create and maintain the very best learning environment possible. A correlation certainly exists between appropriate attire and a positive learning environment.

Any dress that is considered contrary to good hygiene, distractive or disruptive in appearance, detrimental to the educational environment or to the public image of the school shall not be allowed. The administration of the school reserves the right and responsibility to determine whether a student’s attire is within the limits of appropriateness for school, decency, and modesty. In matters of opinion, the judgment of the principal/designee shall prevail.

Some general expectations are:

1. Pants will be belted at the waist when appropriate;

2. Shirts must completely cover the abdomen, back, shoulders, midriffs, and cleavage.

The following specific expectations have been established to help create and maintain the best learning environment:

1. All clothing must be clean, appropriate for school, and size appropriate. Clothing must not be see-through.

2. Rips, tears, or slits showing above midthigh length are not permitted. Students may wear

clothing with rips, tears, or slits as long as leggings, tights/yoga pants or compression-type clothes are worn underneath rips or tears.

3. Shorts, skorts, capris, dresses and skirts should strike the legs at midthigh.

4. Tights of any kind - leggings,/jeggings, or yoga pants - worn as outer wear are not permitted unless the following criteria is met: the shirt, skirt, or dress worn with the tights,

leggings/jeggings, or yoga pants must strike the legs at midthigh.

5. Pants must be worn above the hip-bone; sagging/bagging is not allowed.

6. Footwear is required and must be worn; footwear must be safe and appropriate for indoor and outdoor activities. Inappropriate footwear includes, but is not limited to, house shoes/bedroom slippers, and skate shoes.

7. Clothing and accessories including, but not limited to, book bags, backpacks, belt buckles, patches, jewelry, and notebooks must not contain or have printed on them racial/ethnic slurs or symbols, gang symbols/affiliations, or vulgar, obscene, subversive, sexually suggestive language, symbols, or images.

Clothing and accessories such as book bags, backpacks, belt buckles, patches, jewelry and notebooks shall not be derogatory to any individual or groups, or disruptive to the school environment.

Clothing or accessories shall not promote products which students may not legally buy such as alcohol, tobacco, illegal drugs, and controlled substances or promote violence.

8. Items which are prohibited include, but may not be limited to:

a. Hoods on outerwear and hoodies may not be worn inside the school building;

b. Sunglasses inside the school building, except for health purposes – doctor’s

verification of need is required;

c. Large, long, and/or heavy chains (including billfold chains); and

d. Offensive tattoos must be covered.

The director of schools may allow exceptions for some of the above listed items for special school activities.

Appropriate corrective/disciplinary action will be taken by the school administration if a student comes to school in clothing that is not deemed to be appropriate. The principal’s discretion shall prevail in regard to appropriate attire for all after-school activities.

The Board expects the Director of Schools to require all principals and all certificated personnel to enforce the above dress code in a consistent manner.

***E***mergency Information

In cases of early dismissal, illnesses, or other emergencies, each student is required to have on file in the office the following information:

1. A complete up-to-date physical address (besides P.O. box)

2. Home phone number and/or cell phone number

3. A parent’s work phone number or cell phone number

4. An emergency phone number of a relative or friend

5. Medical alert information

6. Name(s) of authorized person(s) who may pick up your child

7. Change in guardianship

***E***nrolling or Transferring a New Student

|  |  |
| --- | --- |
| Enrollment Requirements | Transfer Requirements |
| 1. Certified Birth Certificate  2. Immunization Records  3. Physician’s physical report  4. Proof of Residence (TN Dr. Lic.  or ID)  5. Proof of Custody | 1. Complete transfer form with teacher and principal signature  2. Parent/guardian will pay any fees pending and return all books  3. Student records will be forwarded when all requirements are met  4. Proof of Residence (TN Dr. Lic. Or ID)  5. Proof of Custody Transfer |

Transfer students will meet the same enrollment requirements as new students. A parent may request through the Director of Schools to attend a school within the system other than the one to which he/she is zoned by submitting an out of zone request form to the central office. The parent/guardian must provide their own transportation to and from the school if approved. The form must be submitted and approved annually, usually in April.

***F***amily Involvement

The faculty and staff of North Middle School encourages the involvement of parents, both as individuals and as groups, in the education of children. This involvement includes meaningful participation in the decision-making process in planning, implementing and evaluating. A Parent/Student/Teacher/Principal Compact will be reviewed and signed annually. Students’ progress will be communicated to parents every 4.5 weeks with informal progress reports and every nine weeks with formal report cards. Formal Parent/teacher conferences will be held twice during the school year.

***F***ield Trips and Excursions

Since field trips are a privilege given to students, they must earn the right to participate in this enriched learning environment. Based on attendance, academia and behavioral reports, administration and teachers will determine participation in field trips. Students must have written permission from a parent/guardian to participate in any field trip. (See appendix for special privilege policy.)

***F***ire, Tornado, and Safety Drills

Fire, Tornado, and Safety Drill instructions are posted in each classroom. Students are instructed in the procedures to follow in case of fire, tornado, or safety drills. Drills are held periodically so that students and staff may practice procedures.

***G***rading (Board Policy 4.600/4.600.1)

The director of schools shall develop an administrative procedure to establish a system of grading and assessment for evaluating and recording student progress and to measure student performance in conjunction with board-adopted content standards for grades K-8. The grading/assessment system shall follow all applicable statutes and rules and regulations of the State Board of Education. The grading/assessment system shall be uniform district-wide at comparable grade levels, except that the director of schools shall have the authority to establish and operate ungraded and/or unstructured classes in grades K-3 according to state rules and regulations. The director of schools shall submit a copy of the grading, reporting and assessment systems to the board before the system is implemented. These guidelines shall be communicated annually to students and parents/guardians. Conduct grades are based on behavior and shall not be deducted from scholastic grades.

Subject-area grades shall be expressed by the following letters with their corresponding percentage range:

A 90-100 B 80-89 C 70-79 D 60-69 F 0-59

**Progress Reports**

In order to keep parents informed of student progress, reports will be sent home at 4.5 weeks of the nine week grading period.

**Report Cards**

Report cards are issued four times per year after each nine week grading period. Through this report, the school is able to communicate to parents the performance of students. All faculty and staff understand some students need more time, instruction, encouragement and/or accountability. When low scores indicate academic struggle, we provide timely and targeted support for students, and then reassess before assigning a final grade. Report cards should be returned signed to homeroom teachers each grading period.

**Honor Roll**

Honor roll is determined using report card grades for each quarter.

1st Honor Roll: All A’s including academic courses and related arts classes

2nd Honor Roll: At least three academic course grades of A and all other grades of B or higher.

End of year academic awards for honor roll are determined by quarter grades and not final grades.

|  |  |
| --- | --- |
| **Progress Report Distribution Dates** | **Report Cards Distribution Dates** |
| September 10th, 2025 | October 20th, 2025 |
| November 19th, 2025 | January 9th, 2026 |
| February 11th, 2026 | March 16th, 2026 |
| April 15th, 2026 | May 21st, 2026 |

**Individual Promotion Plans (**[**Board Policy 4.603**](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/EUo9QYumV55HjMkX3uzqeqsBaQDIaAr9T1qFO2DzQq1TmQ?rtime=NpElReaC20g)**)**

According to the policy, the Director of Schools/designee shall promote students to the next grade level based on the successful completion of required academic work or demonstration of satisfactory progress in each of the relevant academic areas (math, English/Language Arts, science, and social studies).

Students who have difficulty in achieving the requirements for promotion may be considered for retention or summer school attendance. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:

1. Ability to perform at the current grade level;

2. Results of local assessments, screening, or monitoring tools;

3. State assessments, as applicable;

4. Overall academic achievement of the student;

5. Likelihood of success with more difficult material if promoted to the next grade;

6. Attendance record; and

7. Social and emotional maturity.

When a student is considered for retention, the student’s parent(s)/guardian(s) shall be notified within fifteen (15) calendar days, and **an individualized promotion plan shall be developed to help the student avoid retention. The plan shall be developed in coordination with the student’s teachers and may also include input from the student’s parent(s)/guardian(s), school counselor, or other appropriate school personnel. A copy of the plan will be provided to the student’s parent(s)/guardian(s).**

The Director of Schools shall develop procedures governing how decisions on retention will be made after the student begins work on his/her individualized promotion plan. The plan will be evaluated and progress will be communicated at progress report and report card times.

***H***ead Lice (Board Policy 6.4031)

The school nurse will notify parents/guardians immediately when their child has been identified as having head lice (including nits). A letter will be sent home by the child to explain the condition, requirements for readmission and deadlines for satisfactory completion of the treatment. Prior to readmission, satisfactory evidence must be submitted to school personnel that the student has been treated for pediculosis (head lice). This evidence may include, but not be limited to: 1. proof of treatment with a pediculicide product (head lice shampoo) 2. satisfactory examination by a school health official

Any subsequent incidents of head lice for that student during the school year will require submission of satisfactory evidence of treatment for head lice and be found free of nits by a school official.

A student will be expected to have met all requirements for treatment and return to school no later than two (2) days following exclusion for head lice. All days in excess of the allowable period will be marked as unexcused and referred to the attendance supervisor at the proper time.

***H***ealth Requirements

Immunization: “No Shots, No School”. All students entering for the first time are required to have proof of immunization against diphtheria, pertussis, tetanus, polio, mumps, measles, and rubella. All incoming 7th graders must have a TdaP immunization and a verified form from their physician that specifies they are up to date for 7th grade.

***H***omework Hotline

Homework Hotline’s mission is to help Tennessee students in grades K-12 learn, understand and complete challenging assignments, and master new concepts through free one-on-one tutoring by phone and online chat.

<https://homeworkhotline.info/> or call **615-298-6636 or 901-416-1234**

***I***nclement Weather

If snow, ice, or tornadic conditions occur, turn to a local radio station for information on school closings or early dismissals. The School Messenger system will also notify parents/guardians of any early school dismissals/closings. Procedures for early dismissal will be the same as a normal school day.

***I***nterrogations and Searches (Board Policy 6.303)

**INTERROGATIONS BY SCHOOL PERSONNEL:** Students may be questioned by teachers or administrators about any matter pertaining to the operation of a school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under circumstances which will avoid unnecessary embarrassment to the student. Any student answering falsely or evasively or refusing to answer a question may be subject to disciplinary action, including suspension.

If a student is suspected or accused of misconduct or infraction of the student code of conduct, the administrator may interrogate the student without the presence of parent(s)/guardian(s).

**INTERROGATIONS BY POLICE AT PRINCIPAL’S REQUEST:** If the administrator has requested assistance by law enforcement to investigate a crime involving his/her school, the police may interrogate a student suspect in school during school hours. The administrator shall ﬁrst attempt to notify the parent(s)/guardian(s) unless circumstances require otherwise. However, the interrogation may proceed without attendance of the parent(s)/guardian(s), but the administrator shall be present during the interrogation.

**POLICE-INITIATED INTERROGATIONS:** If the police deem circumstances of sufﬁcient urgency to interrogate students at school for unrelated crimes committed outside of school hours, the police department should ﬁrst contact the Principal regarding the planned interrogation and inform him/her of the probable cause to investigate. The Principal shall make reasonable efforts to notify the parent(s)/guardian(s) of the interrogation unless circumstances require otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s), but the Principal/designee shall be present during the interrogation.

**SEARCHES BY SCHOOL PERSONNEL:** The school principal shall authorize all searches at the outset per state law. All principal initiated searches shall be conducted by a school security officer or a school administrator who has completed the state required training. The following conditions shall apply to principal initiated searches:

1. All the following standards of reasonableness must be met:

a. A particular student has violated school policy;

b. The search will yield evidence of the violation of school policy or will lead to finding

dangerous weapons, drugs, or drug paraphernalia;

c. The search is in pursuit of legitimate interests of the school in maintaining order, discipline,

safety, supervision, and education; Interrogations and Searches

d.The search is not conducted for the sole purpose of discovering evidence to be used in 1

criminal prosecution; and

e. The search shall be reasonably related to the objectives of the search and not excessively

intrusive considering the age and sex of the student as well as the nature of the alleged

infraction;

2. A school administrator shall be on-site at any principal-initiated search;

3. A school administrator shall oversee the search and may end the search at any time; and

4. If a student is under the age of eighteen (18), the principal must notify the student’s parent or guardian within a reasonable time of the search

If a school resource officer searches a student, based on having probable cause, the principal shall notify the Director of Schools/designee.

The entire policy can be accessed here [6.303](https://tsbanet-my.sharepoint.com/:w:/g/personal/policy_tsba_net/EWCqZ25xWslOuLpAMfRrgMcBFWQFQsBxJJ9S9rrzhAf0dw?rtime=PiYRMtU02Ug)

***L***ockers

Lockers are assigned to all students. All lockers are school property and are subject to inspection/search at any time. Locks may be purchased through the front office for $9.00; school purchased locks will be the only locks permitted to be used.

***L***ost and Found

Please label your child’s belongings to make it possible to return items that are lost. All lost and found items are held for a period of one week after which time items are donated to charity. If your child loses an item, please have him/her check the front office and classroom areas.

***M***ake-Up Work

Make-up work is the sole responsibility of the student. All missed class work, tests, projects, etc. (whether from excused or unexcused absence) is/are required to be made up. All make-up work will be turned in to teachers within three (3) days of absence. Any work not completed and turned in will result in a zero grade. For multiple consecutive absences, the teacher and student will meet together to determine a fair due date of missed assignments. Time before and after school can be used to assist students with make-up or missing work.

***M***edicine (Board Policy 6.405)

If under exceptional circumstances a child is required to take non-prescription or prescription medication during school hours and the parent cannot be at school to administer the medication, only the school nurse or designee will assist in self-administration of the medication if the student is competent to self-administer medicine with assistance in compliance with the following regulations: Written instructions signed by the parent/guardian will be required and will include: 1. Child’s name 2. Name of medication 3. Name of physician 4. Time to be self-administered 5. Dosage and directions for self-administration (non-prescription medicines must have label directions) 6. Possible side effects, if known 7. Termination date for self-administration of the medication The medication must be delivered to the school nurse in person by the parent/guardian of the student. The parent/guardian is responsible for informing the designated official of any change in the student’s health or change in medication.

***M***ission Statement

North Middle School is and will continue to be a caring, progressive, educational environment where students have the opportunity to develop to their highest potential and become prepared for the next level of education through mastery of academic, social, cultural, and physical endeavors.

***N***urse

This year North Middle School is fortunate to have the facilities for a school nurse. If a student becomes ill during the school day, the school nurse will contact parents/guardians. Parents are urged to pick up their child as soon as possible to prevent the spread of illness to other students. Please keep contacts up to date so that parents or other designated persons can be contacted in the event of illness or injury at school. All medications will be dispensed by the school nurse/designee from the school clinic. If you have any questions regarding medication being distributed to your child during school hours, please contact the school nurse.

***P***arent/Guardian Concerns

In order for North Middle School and our community to continue to grow and achieve full success, it is vital that all communications are conducted respectfully, appropriately, and directly with the faculty, staff, and/or administration. Because positive communication is essential, please adhere to the following procedures with any questions, concerns, or ideas regarding your child, your child’s teacher, or North Middle School:

To optimize efficiency in communication with NMS personnel, please follow these steps. All forms of communication should receive a reply within 48 hours (if not before) unless unforeseen circumstances arise.

* Check Skyward- Monitor grades, attendance, and discipline entries through your parent portal on Skyward.
* Email- Addresses for all personnel can be found on our website under staff directory.
* Phone Call- Please call 931-967-5323 to request a returned phone call.
* Meeting Request- Meetings must be scheduled. Parents or guardians who show up in our front office without having a scheduled meeting will not be granted the request.

Any concerns or issues must be communicated with the appropriate parties before administration intervenes. Including administration on emails with personnel is appropriate and appreciated. Communication and interactions at NMS will adhere to our posted code of conduct.

Please note that posting your questions, concerns, or ideas regarding your child, your child’s teacher, or North Middle School via social media may bring undue **negative and undesirable** reflections to our students, faculty/staff, and community, as well as you the parent. Personal posts of individuals to social media that are slurs, inflammatory, or harassing, etc. of this school, its administration, its faculty or staff, will be reported to the proper authorities and/or prosecuted.

Should you have a question, concern, suggestion, or idea regarding North Middle School, please contact Holly Eslick during regular school hours (8:00 a.m. - 3:00 p.m.).

***P***arking

When visiting North Middle Schools’ campus, please park in the visitor parking area which is located in the front of our school campus. To ensure the safety of our campus is not breached please do not park in fire lanes. These areas are reserved for emergency vehicles.

***P***erfect Attendance

Students who do not have any absences and no unexcused check-ins or checkouts will be recognized at the end of the year academic awards programs as obtaining perfect attendance for the school year.

***P***ersonal Property

North Middle School is not responsible for loss or damage to personal property. All personal belongings should be clearly labeled with the student’s name and be kept up with the student.

***S***chool Counseling

Every student at North Middle School shall have access to a school counselor. School counselors work with students, families, communities, faculties and staff to address issues that have a substantial impact on student academic, personal/social and career development. The program of counseling services shall include such services and activities as:

1. Orientation of parents and students to the school program;

2. Preventative and developmental counseling to students in order to prepare them for their school responsibilities and their social and physical development;

3. Student referral and/or welfare provisions;

4. Collection and maintenance of student data and record systems;

5. Student program planning and placement;

6. Educational and occupational information for use by students, parents and teachers; and

7. Scheduling student courses and resolving conflicts.

***S***chool Messenger

In order to better communicate important school information, such as lunch charges, incomplete assignments, student absences, school closings, or events and activities occurring at school, North Middle School has implemented a phone message system which will contact each parent. Therefore, please make every effort to ensure that contact numbers are current and correct at all times. Parents and guardians may update this information in the Skyward portal. This may be done by verifying with the guidance office secretary.

***S***chool Property

Everyone is asked to cooperate in helping to keep both the building and grounds free from damage and litter. Should students mark or damage property or equipment, in any way, parents will be responsible for paying for all damage. School property is defined as buildings, buses, books, equipment, records, instructional materials, or any other item under the jurisdiction of the Franklin County Board of Education.

***S***chool Support Organizations

Only a group or organization that has entered into a written cooperative agreement with the Franklin County Board of Education and North Middle School may use the name, mascot or logo of a school or the school district to solicit or raise money, materials, property, securities, services, or other things of value. All school support organizations shall obtain the approval of the principal before undertaking any fundraising activity.

***S***tudent Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation (Board Policy 6.304)

In order to maintain a safe, civil, and supportive environment in school for students to learn and achieve high academic standards, acts of bullying, cyber-bullying, discrimination, harassment, intimidation, hazing, or any other victimization of students, based on any actual or perceived traits or characteristics, are prohibited.

“Bullying/Intimidation/Harassment” is an act that substantially interferes with a student’s educational benefits, opportunities, or performance, and the act has the effect of:

1. Physically harming a student or damaging a student’s property;  
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property;  
3. Causing emotional distress to a student; or

4. Creating a hostile educational environment.

Bullying, intimidation, or harassment may also be unwelcome conduct based on a protected class (race, nationality, origin, color, sex, age, disability, religion) that is severe, pervasive, or persistent and creates a hostile environment.

“Cyber-bullying” is a form of bullying undertaken through the use of electronic devices. Electronic devices include, but are not limited to, telephones, cellular phones or other wireless telecommunication devices, text messaging, emails, social networking sites, instant messaging, videos, web sites, or fake profiles.

North Middle School investigates and resolves complaints per this policy. Students and parents/guardians are encouraged to consult this board policy in its entirety if the need arises.

***S***tudent Fines

Students who destroy, damage, or lose school property, including but not limited to buildings, school buses, books, equipment, and records, will be responsible for the actual cost of replacing or repairing such materials or equipment. The grade, grade cards, diploma or transcript of a student who is responsible for vandalism or theft or who otherwise has incurred a debt to a school may be held until the student or the student’s parent/guardian has paid for the damages. Textbooks are available free to students as a loan. Parent(s) will accept full responsibility for the proper care, preservation, return, or replacement of textbooks issued to the student(s). The condition of each book and a book number shall be recorded by the teacher issuing it.

**S**tudent Information System (Skyward)

Students and parents can access grades, attendance, and discipline information through Skyward. For login information, contact Vicky Nickerson at [vicky.nickerson@fcstn.net](mailto:vicky.nickerson@fcstn.net).

***S***tudent Suicide Prevention

Our school and school district is committed to protecting the health and well-being of all students and understands that physical, behavioral, and emotional health are integral components of student achievement. Students are strongly encouraged to report if they, or a friend, are feeling suicidal or in need of help. Students will be provided information regarding The National Suicide Prevention Lifeline – 1-800-273-8255 4 (TALK), The Crisis Text Line which is Text “TN” to 741 741, and Youth Villages Mobile Crisis Line 1-866-791-9225.

***T***itle I Funding

Schools that meet the criteria are deemed Title I schools. Those schools receive federal funds that provide additional resources, materials, or personnel to schools that meet certain free and reduced lunch percentages. Funds will be used throughout the school. The school’s leadership team, which includes parents, will determine how to spend the funds in accordance with our School Improvement Plan. The following are also needed to be in accordance with title I requirements: Parent Involvement Policy and School Compact (see appendix).

***T***obacco Products (Board Policy 1.803)

The use or possession of tobacco or tobacco products by a student is prohibited on school premises and school buses. Any student who has not attained eighteen (18) years of age and who possesses tobacco products shall be issued a citation by the school principal. The citation shall require the student to appear in Juvenile Court. Students over eighteen (18) years of age shall be disciplined appropriately. This includes electronic cigarettes/personal vaporizers, etc.

***T***rauma-Informed School/Discipline Practices

Trauma-informed schools have two overarching goals: to provide tools and strategies to adults and students that promote coping with extreme situations and to create a culture of respect and support. North Middle administrators, teachers, staff, and parents all work to recognize and respond to those who have been impacted by traumatic stress. Students are given clear expectations and communication strategies to guide them through stressful situations. The goal is not only to provide tools to cope with extreme situations but also to create a culture of equity, respect, and support.

***V***isitors

A “visitor” is defined as anyone other than the enrolled students in the school and school employees or officials. When visitors have the privilege to visit our campus, they are to report directly to the school’s office. Visitors will be asked to sign-in at their arrival and sign-out at their departure. All visitors will attach a visitor’s badge which will be worn visibly during their visit with us. To ensure safety and that the daily routine of your child’s education is not interrupted, unscheduled visits to classrooms will not be permitted. Anyone on school property without a visitor’s pass is to be reported to the principal. Persons who come onto school property shall be under the jurisdiction of the school principal/designee. Individuals who come onto school property or who contact employees on school or district business are expected to behave accordingly. The principal/designee has the authority to exclude from school premises any persons disrupting the educational programs in the classroom or in the school, disturbing the teachers or students on the premises, or on the premises for the purpose of committing an illegal act.

***W***ebsites/Social Media

Websites and social media networking has become an integral part of everyday life for millions of people around the world. Properly used, social media has become an important aspect of how we interact and communicate with our community. The essence of community is the idea that it exists so that we can support others and they, in turn, can support us. In an attempt to keep ALL parents informed of current school events and information, social media sites are for informational purposes only. Please note that anyone (student, parent, community member, family member) is and will be held personally and civilly responsible for the content published on any personal social media site as it pertains to the faculty, staff, administration, students, families of etc; therefore, should refrain from comments that can be interpreted as slurs, demeaning, inflammatory, bullying, or harassing, etc. Furthermore, the faculty, staff, administration, families of, etc. do not post undue negative or undesirable reflections about you as a parent, your child, or your family to any social media and the same courtesy is expected of each of you, your child/ren, your family, etc.

North Middle School maintains both a school website as well as a Facebook page. The website can be found at [www.northmiddle.fcstn.net](http://www.northmiddle.fcstn.net). Our Facebook page is [www.facebook.com/nmsfranklincountytn](http://www.facebook.com/nmsfranklincountytn).

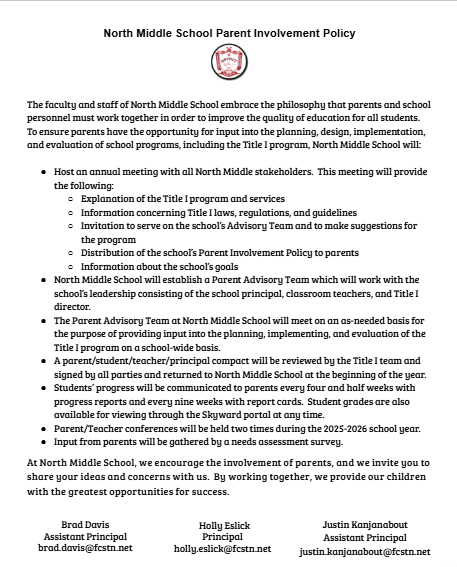
Each teacher at NMS maintains an updated website to inform students and parents/guardians of syllabus requirements, academic standards, assignments, and any other general information needed to ensure successful communication between the school and home. Those sites can be accessed at <https://northmiddle.fcstn.net/staffdirectory>.

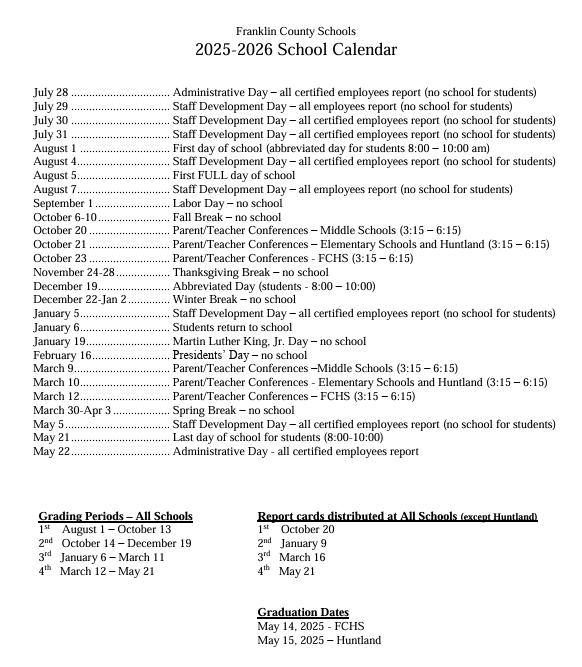
***A***ppendix:

**North Middle School Bullying Behavior Chart**

Olweus defines bullying as unwanted, aggressive behavior that is repeated over time and involves an imbalance of power or strength.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physical Bullying**  **Harm to someone’s body or property** | | **Verbal/Emotional Bullying**  **Harm to someone’s self-esteem or feeling of safety** | | **Social Bullying**  **Harm to someone’s group acceptance** | |
| **Level One** | | | | | |
| **Verbal** | **Nonverbal** | **Verbal** | **Nonverbal** | **Verbal** | **Nonverbal** |
| \*Expressing physical superiority  \*blaming the victim for starting the conflict | \*Making threatening gestures  \* defacing property  \*pushing/shoving  \* taking small items from others | \*Insulting remarks  \*calling names  \*teasing about possessions, clothes, physical appearance | \*Giving dirty looks  \*Holding nose or other insulting gestures | \*Gossiping  \*Starting or spreading rumors  \*Teasing publicly about clothes, looks, relationships, with boys/girls, etc. | \*Ignoring someone and excluding them from a group |
| **Level Two** | | | | | |
| \*Threatening physical harm | \*Damaging property  \*Stealing  \*Starting fights  \*Scratching, biting, or spitting  \*Pushing, tripping, or causing a fall  \*Assaulting | \*Insulting family  \*Repeated teasing with phone calls/texts  \*Insulting about size, intelligence, athletic ability, race, color, religion, ethnicity, gender, disability, or sexual orientation | \*Defacing school work or other personal property, such as clothing, locker, or books | \*Ostracizing using notes, IMs, e-mail  \*Posting slander in public places (such as writing derogatory comments in the bathroom) | \*Playing mean tricks to embarrass someone |
| **Level Three** | | | | | |
| \*Making repeated and/or graphic threats (harassing)  \*Extortion (such as taking lunch money)  \*Threatening to keep someone silent: “If you tell, I’ll hurt you”. | \* Destroying property  \*setting fires  \*physical cruelty  \*repeatedly acting in a violent, threatening manner | \*Harassing because of bias against race, color, religion, ethnicity, gender, disability, or sexual orientation. | \*Destroying personal property, such as clothing, books, jewelry  \*Writing graffiti with bias against race, color, religion, ethnicity, gender, disability, or sexual orientation. | \*Enforcing total group exclusion against someone by threatening others if they don’t comply. | \*Arranging public humiliation |



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