

Moser School

Home of the Raptors



Student Handbook

10 School Street • Rocky Hill, CT

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This planner belongs to: _____ Teacher: _____

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Moser School

Mission Statement

The overarching goal of Moser School is to provide our students, staff, and families with an exceptional place to learn, to teach, and to visit. We will continuously strive to maintain a welcoming environment for our families and staff members, create an atmosphere of inclusion and acceptance for all who enter our building, and provide an enriching academic and social experience for our students. Moser students will leave with fond memories of 4th and 5th grade *and* be prepared to take on the challenges presented to them at Griswold Middle School in the years to come.

Core Values

Respect, Responsibility, Pride

School Structure

The school offers a full complement of academic and unified arts classes and combines various characteristics of both the elementary model and the middle school model. The offerings range from typical core classes that exist in all elementary schools, such as language arts and math, to classes that are offered in the typical middle school model, such as world language. Students also participate in the traditional specialty classes including Art, Book Exchange, Music, Instructional Technology, and Physical Education and have the option to participate in Band or Chorus.

Students are assigned to a team of teachers. Students will travel with a cohort of classmates throughout the school day. All students will remain primarily with one teacher, and transition to their Specials classes in an effort to prepare them for middle school. Providing our students with an effective transition from elementary school to middle school is one of our primary goals.

A MESSAGE FROM THE PRINCIPAL

Dear Families and Students,

Welcome to Moser School! Together with our dedicated teachers and staff, we are excited to embark on the 2024-25 school year with you. Our commitment is to engage students in meaningful learning experiences and create an enriching environment for everyone.

At Moser School, our goal is to cultivate a culture of safety, respect, and critical thinking. We pride ourselves on being a community of learners where both staff and students seize opportunities to learn from one another. Our focus is on high academic expectations, mutual respect, and social responsibility—and we plan to have plenty of fun along the way!

The Moser staff holds high expectations for our students and even higher expectations for ourselves. We are dedicated to improving student learning for all, using research-based strategies to meet the diverse needs of our students. By enhancing instruction, aligning our curriculum, and using data and assessments, we aim to foster academic excellence in every classroom. We are also committed to working closely with families to ensure a strong school-home connection, helping each student reach their full potential.

We expect our students to work hard, follow school rules, and demonstrate respect and responsibility. We believe that with effort, pride, and a positive attitude, every student can have a successful school year.

Our school community is strengthened by your support. We encourage you to engage in the opportunities available to support your student's learning and experiences at Moser. On behalf of the entire Moser School staff, thank you for being an integral part of our learning community. Together, we will build on our traditions and meet future challenges with a growth mindset, finding innovative solutions along the way.

For additional information and to support our partnership, please refer to the Moser Student Handbook. We are here to support you and your student(s) and look forward to a fantastic school year!

In partnership,
Anabelle Diaz-Santiago, Ed.D., Principal

ATTENDANCE REGULATIONS

A pattern of excellent attendance is one of the best indicators for success in school and in later years. However, if the absence is unavoidable on a given day, a parent/legal guardian should call the school by 8:15 a.m. - (860-258-7771-main office). An answering machine is available from 4:00 p.m. through 7:30 a.m. to record messages concerning your absence. Parents/guardians are requested to complete the Daily Absence Form to report their student's absence for the day. **Form submission or phone call reporting an absence must be received by 10:00 a.m.** If we do not receive communication, the school staff will contact parents/guardians to ascertain the student's safety. Students may not participate in extracurricular or evening activities on the day(s) of absence unless permission is granted by administration.

The Board of Education discourages, and would prohibit if it could, the departure of students for any reason while school is in session. In those situations where there is no alternative, you are allowed one school day for each day you are absent to make up work. If the absence is planned and will extend beyond one day, a letter to the principal is required.

In keeping with the Connecticut State Board of Education Policy 10-198b: 5113:

Excused Absences: A student's absence from school shall be considered excused if written documentation of the reason for the absence has been submitted within ten school days of the student's return to school or in accordance with Section 10-210 of the Connecticut General Statutes and meets the following criteria:

- For absences 1 – 9, a student's absences from school are considered excused when the student's parent/legal guardian approves such absence and submits appropriate documentation;
- For the 10th absence and all absences thereafter, a student's absences from school are considered excused for the following reasons:
 - o student illness (Note: all student illness absences must be verified by an appropriately licensed medical professional to be deemed excused, regardless of length of absence);
 - o student's observation of a religious holiday;
 - o death in the student's family or other emergency beyond the control of the student's family;
 - o mandated court appearance;
 - o lack of transportation that is normally provided by a district other than the one the student attends (no parental documentation is required for this reason);
 - o extraordinary educational opportunities pre-approved by district administrators and in accordance with CT State Department of Education guidance.
- Parents whose child has been absent from school because of illness or injury for a period of ten school days or longer must secure their doctor's approval for the student's readmission to school.

Unexcused Absences: A student's absence from school shall be considered unexcused unless they meet one of the following criteria: A) the absence meets the definition for an excused absence (including documentation requirements); and B) the absence meets the definition of a disciplinary absence.

Parent/legal guardians will be notified if their student has exceeded 10 or more absences. Attendance letters will be documented and mailed home for the 10th, 15th, and 20th absence from school. Attendance letters will include school implemented strategies and interventions to best support the student.

Tardiness to School: Arrival begins at 8:00 a.m. Parents/guardians who choose to drive their children to school are responsible for ensuring that the student arrives at school on time. Students who arrive at school after 8:15 a.m. must report to the main office. A parent/legal guardian must accompany their tardy student into the main office for sign-in. The school office staff will provide the student with a pass to enter the classroom and remove the student's name from the absence list to the tardy list. Parents will be notified near the end of each trimester of their student's excessive tardiness.

Please be aware that excessive absences and/or tardies could result in administrative action.

BICYCLES

Students wishing to ride a bicycle may request permission to do so by completing Permission to Ride a Bike to School Form (see Appendix E). The form must be signed by the parent and given to the principal for authorization. Students permitted to ride bicycles to school must park them immediately upon arrival. Bicycle riding on school grounds is not permitted. Students should use locks to secure the bicycle to the rack.

The school is not responsible for bicycles brought to school, and the family of the student assumes all liability for the child's safety. The privilege of riding a bicycle may be revoked at any time per the decision of the principal.

BREAKFAST

Students will have the option to participate in the breakfast program. Students participating will receive a light school breakfast starting at 8:00 am. Students are not allowed to bring breakfast from home, and eat in the cafeteria. Only students participating in the breakfast program can pick-up their breakfast in the cafeteria and in the morning. Students not participating in the breakfast program must report to their homeroom.

BUS TRANSPORTATION

Parents/legal guardians are responsible for communicating transportation needs and changes to school staff. No student may take a school bus unless the bus has been assigned. Exceptions will be made in an emergency, but a student who is assigned to a particular bus may not switch to another bus to visit a friend, go to a party, etc. Any request for change must be sent in advance no later than the start of the school day in written form by the parent or guardian. (Requests should include the name and classroom of the student, the trip number of the bus(es) in question, and contact information of the parent or guardian). We ask that you avoid calling the school later in the day as we want to ensure all of our students are being transported home in the correct way and to the correct location far in advance of dismissal time.

The Moser School Student Transportation Survey must be completed if the student's normal transportation will change on early dismissal days. The form is used only for students that will be walkers/riders, parent/legal guardian pick-up, or transportation from school to home will change on early dismissal days.

School Bus Rules and Regulations: Safety and efficient operation of the bus requires the cooperation of all families and the enforcement of the following regulations:

1. At all times the bus driver is in full charge of the bus and of all students riding therein;
2. The bus driver is empowered to enforce all rules;
3. Students must take a seat as soon as they enter the bus and remain seated until the bus has reached its designated stops;
4. Students may not change their seats while the bus is in motion. The behavior of the students on the bus should be substantially the same as that in the classroom. Reasonable conversation is permitted;
5. Yelling or indecent language is forbidden;
6. Fighting, pushing, or shoving is also forbidden;
7. Unnecessary conversation with the bus driver is discouraged;
8. Students must not throw unwanted items on the floor of the bus;
9. Students must assist the drivers in keeping buses clean by adhering to reasonable standards of accountability;
10. Upon entering or leaving the bus, all students are to behave in an orderly manner. Crowding or tripping is not permitted;
11. Students are not permitted to leave the bus without permission from the bus driver;
12. Students must be on time at their stops. Bus drivers will not wait for students;
13. Students must not stand or play on the traveled part of the roadway while waiting for the bus;
14. After being discharged from the bus, students will cross the road in front of the bus while traffic is stopped in both directions. The bus driver will keep the red lights flashing and not start the bus until students are safely across the roadway;

15. Students must not extend head or arms out of an open window;
16. Students are not to mar or deface the interior or exterior of the bus. Students who violate this rule above shall be liable for the damage;
17. Students who wish to ride a bus other than the one to which they are assigned, may do so if authorization has been received from the principal;
18. Students not adhering to the bus rules risk having their bus transportation privileges revoked.

BULLYING BEHAVIOR IN THE SCHOOLS

We promote a healthy and safe school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. Therefore, it shall be the policy of the Board that bullying of a student by another student is prohibited.

We believe that a school environment in which students feel safe, supported, engaged and helpfully challenged is optimal for learning and healthy development. We aim to foster an environment in which students and adults feel socially, emotionally, intellectually and physically safe; an environment that is free of harassment, intimidation and bullying.

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 5310 & # 5320 – Bullying Prevention and Intervention Policy & Safe School climate Plan

CAFETERIA

While in the cafeteria, students are expected to demonstrate good manners and appropriate behavior. Students who do not abide by the established rules of the cafeteria may be assigned a seat, removed from the cafeteria, and/or be subject to progressive discipline.

Cash is no longer accepted during meal service. Payment options include:

1. Setting up a Meal Payment Account at www.MypaymentsPlus.com. With this account, parents can view balances, set up low balance reminders, and monitor their child's meal purchasing decisions;
2. You may send in a check to be deposited into your child's account. Checks should be made out to "Rocky Hill School Lunch." Please record your child's name on the memo line;
3. You may send in cash in a sealed envelope. Your child's name, grade, and homeroom teacher must be clearly written on the sealed envelope. Please note that change will not be returned but will be applied to your student account.

A student who does not have money in their account and purchases a lunch will be placed on the school's "Indebted List." It is expected that the School Lunch Program will be reimbursed on the next regular school day. The School Lunch Program Publication lists the prices, menus, and other information pertaining to the program. (Please also reference the Board of Education Policy regarding our School Lunch Program and/or click on the "Food and Nutrition" link on our district's website.)

If lunch and snacks are sent from home, please consider making it a healthy one. Under no circumstances are students allowed to share food or borrow money from other students.

CHROMEBOOKS

Students are provided with a one-to-one device to enhance their learning in the classroom. Chromebooks belong to the district, and are monitored for safety purposes. Students are not allowed to use their assigned Chromebook for personal use. All classrooms are equipped with a Chromebook cart to store and charge each device. Students are not allowed to take their Chromebooks home. The classroom teacher has the discretion to allow students to take their Chromebooks home to complete a specific homework or learning task. Any Chromebook misuse is subject to disciplinary action.

CONFIDENTIALITY OF EDUCATION RECORDS

Any item of information directly related to an identifiable student which is maintained by the school district or required to be maintained by an employee in the performance of their duties, whether recorded by handwriting, print, disk, tapes, student gathered within or without the school system and maintained within the school district, regardless of the physical form in which it is maintained. Any information which is maintained for the purpose of review by a second party is considered a student record.

- Student records shall not include informal notes related to a student compiled by a school officer or employee which remain in the sole possession of the maker and are not accessible or revealed to any other person except a substitute.
- Substitute: a person who performs the duties of the individual who made the notes on a temporary basis, and does not refer to a person who permanently succeeds the maker of notes in their position. Medical records are not open to public inspection.

Types of records: The school district shall maintain only the following three categories of records:

1. Mandatory Permanent Student Records are those records which are maintained for fifty years after they become inactive and which schools have been directed to compile by statute, regulation, or authorized administrative directive. Such records shall include the following:
 - Legal name of student;
 - Date of birth;
 - Method of verification of birth date;
 - Sex of student;
 - Place of birth;
 - Name and address of parent of minor student;
 - Address of minor student if different from the above;
 - An annual verification of the name and address of the parent and the residence of the student;
 - Entering and leaving date of each school year and for any summer session or other extra session;
 - Subjects taken during each year, half year, summer session, or quarter;
 - If marks or credits are given, the mark or number of credits toward graduation allowed for work taken;
 - Verification or exemption from required immunizations;
 - Date of high school graduation or equivalent;
 - Immunization Records (could be a copy)

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 2100 & # 5140 – Retention of Electronic Records and Information & Confidentially and Access to Education Records (FERPA)

DEADLY WEAPONS/DANGEROUS INSTRUMENTS

Deadly weapon means "any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, a gravity knife, billy, blackjack, bludgeon, or metal knuckles" and firearm means "any sawed-off shotgun, machine gun, rifle, shotgun, pistol, revolver, or other weapon, whether loaded or unloaded, from which a shot may be discharged."

"Dangerous instrument" means any "instrument, article, or substance which, under the circumstances in which it is used, or attempted, or threatened to be used, is capable of causing death or serious physical injury, and includes a 'vehicle' as defined in subdivision (8) of section 53 a-3 of the Connecticut General Statutes."

If a student has in their possession a weapon or a dangerous instrument, the suspension/expulsion procedure will be implemented. The Board shall submit to the commissioner of education such information on expulsions for the possession of weapons as is required for purposes of the Gun Free Schools Act of 1994, 20 U.S.C. Section 8921, et seq.

DELAYED OPENINGS, EARLY DISMISSAL, CANCELLATIONS, & EMERGENCY CLOSINGS

The alert announcement system is designed to make phone calls alerting both families and staff members to schedule disruptions caused by weather and other unforeseen incidents. Additionally emergency/storm closings will be announced on radio stations in and around Hartford starting at approximately 6:30 a.m.

On delayed opening days, the schedule will typically begin two hours later than the regular schedule. Parents are asked not to bring students to school until 15 minutes prior to the announced opening time when there is a delayed opening, as there will be no supervision for students until that time.

In the event of an all-day closing or early dismissal because of bad weather, all evening activities scheduled for the schools will be postponed automatically unless announced otherwise on local radio and television stations.

Delayed opening schedule as follows:

- **All Students and Grades: 10:15 am – 3:05 pm.** It is very important that you discuss with your student any alternate plans for emergency and early closing days.

Planned early dismissal schedule as follows:

- **All Students and Grades: 8:15 am — 12:05 pm.** On scheduled early dismissal days, students in all grades will be dismissed at 12:05 pm. Bagged lunch will be served on these days.

EARLY DISMISSAL REQUESTS

All requests for early dismissal for individual students must be made in written form by the parent/ guardian and must be submitted to the school office.

In an emergency, telephone requests for early dismissal may be approved. Upon the arrival of the family or a designee, the student will be called from class for dismissal. **The family member or designee must sign the student out from the school office and present a photo I.D.**

For students who normally take the bus, a note is needed prior to the end of the school day; if a note is not received prior to the end of the school day, the student will be dismissed on their regular bus.

EXTRACURRICULAR ACTIVITIES

Students will be offered additional experiences to broaden their learning scope. These extracurricular activities include Band/Chorus, S.T.E.A.M. Club, Student Council, Intramural Sports, and Unified Arts/Theater. Participation in extracurricular activities is voluntary and are available to students outside of the regular school schedule with the exception of band and chorus. Band and chorus lessons are offered during the school day on a rotating schedule.

FIELD TRIPS

Transportation to and from school field trips will be arranged by the school. All behavioral codes of conduct apply during field trips. A student's privilege to attend a field trip may be revoked by administration if school rules are violated or if the student's behavior is deemed unsafe. Attendance on field trips is optional. Financial assistance may be provided to qualifying families.

GENERAL SCHOOL RULES

- No gum chewing;
- No hats worn in school;
- No toys in school;
- Birthday invitations are not to be distributed in school;
- No running inside the school;
- Flip flops are not allowed;
- Food at celebrations is prohibited;
- Electronic devices, including cell phones, are not to be turned on or allowed to be within the student's reach during instruction time. They are to be off and in lockers.
- Smart watches can be worn to tell time. They cannot be used for any other purpose or become a distraction for the student.

HEALTH AND SAFETY

The health and safety of the students in school is of utmost concern to all of us, requiring close cooperation between parents, teachers and the school nurse. Understanding and constant communication are vital in helping the schools render the best possible care and protection to your student. Your assistance in following the instructions below will help us greatly in providing proper health services.

Driving safely: It is against the law to pass a school bus with flashing lights. Do not drive past the school bus during loading and unloading at any time including the beginning of the day or at dismissal time. The bus loading area is also a fire lane with parking or stopping prohibited during the school day. For the safety of all students, it is necessary to abide by these laws.

Exclusion for certain health conditions: Students will be excluded from school for the following conditions:

- any undiagnosed rash (MD approval for re admission to school or resolution of rash);
- any untreated eye infections;
- temperature of 100.4 degrees or over;
- suspected communicable diseases, e.g., chicken pox, etc.;
- vomiting, and/or diarrhea (3 or more loose stools in 24 hours)

In the event of an accident or illness: Parents are responsible for contacting the school to keep updated telephone numbers and individuals responsible for transporting ill students. Nurses and teachers make every effort to ensure immediate care, comfort, and protection for students during any emergency which may occur at any school activity. The following procedures apply in all schools:

- School personnel will administer first aid only (reasonable and prudent) to a student whose illness or injury occurs on school premises during school hours or supervised school sponsored activities;
- Parents, or an individual designated by the parents are responsible for transporting an ill student to his home or to the physician;
- If a parent cannot be reached in an emergency, the student will be transported to the nearest hospital (or the hospital of choice listed in Power School if appropriate), where the student will remain until the parent arrives;
- In a life-threatening emergency the student will be transported by ambulance to the nearest hospital;
- We very much appreciate your attention and cooperation in these important matters. Please do not hesitate to call your school nurse if you have any questions.

Safety drills: School safety drills are conducted once a month to ensure that all staff and students are familiar with safety procedures and protocols. Students are expected to be on their best behavior during the drill and follow specific directions.

Students on medication: Students who require medication, including over the counter medication, during school hours may do so provided they have written authorization from a physician/ dentist/ advanced practice

registered nurse/ physician's assistant. Medication form is located on the RHPS website. The medication authorization form **must** include the following:

- date of document;
- student's name, address, and birthdate;
- condition for which the medication is being administered;
- name of drug, amount of drug, time of administration, relevant side effects, and duration to be administered (from ____ to ____);
- doctor's signature

This form must include the parents/guardian authorization section completed, and be presented to the Nurse prior to any drug being administered, according to Connecticut state law. Students who are able to self-administer their asthma inhalers and/or medication for the emergency treatment of severe allergic reactions and/or medication while on an overnight field trip, may do so provided:

- they present a physician/dentist/advanced practice RN/physician's assistant's written order for "authorization for self- administration;"
- there is written authorization from student's parent including an agreement to supply the school nurse with back-up medication;
- there is a signed statement of understanding from the student;
- the school nurse has evaluated the situation and deemed it to be safe and appropriate. If the nurse determines that the medication cannot be safely administered, the physician and parent will be notified. If the situation cannot be resolved, the school medical advisor will determine if the student can self-administer medication.

Any medication must be in a properly labeled bottle from the pharmacy. It is to include the student's name, date, medication name, frequency of administration, and the doctor's name. The medication, except those approved for transporting by students for self-medication, must be delivered to the nurse by a parent, guardian, or other responsible adult. No more than a 90 day supply of medication may be brought in.

All medication is administered in the nurse's office.

When to call the school:

1. To report if a student will be absent from school;
2. To designate a responsible adult who is to be notified in case of emergency should a parent be unavailable;
3. To inform the school if the student has:
 - been diagnosed with a long-term disorder, e.g., diabetes, seizures, etc.;
 - been placed on daily medications;
 - had severe, known reactions to allergens, e.g., bee stings, foodstuffs, etc.;
 - had any surgery;
 - had a physical examination (forms will be provided for the examining doctor to complete in order to bring school records up to date);
 - had hearing or sight tested, and the results of these tests;
 - had any update of immunizations (e.g. DT, MMR);
 - has a communicable disease (e.g. strep throat, chicken pox).

When to keep the student home: Parents are responsible for keeping students home when an illness is evident and are advised to keep a student home when a rash is detected. Nurses are not allowed to diagnose an illness or rash. Students should be kept home until they have been free of fever (temp below 100) and/or vomiting for 24 hours. **Parents should complete the Daily Absence Form or call the school office to report an absence.**

Yearly health screenings: In an effort to promote a maximum level of wellness and in keeping with CT Gen. Statute 10-214, at a minimum the school will provide annually:

- Each pupil in kindergarten, grades 1, 3, 4, 5, a vision screening;
- Each pupil in Kindergarten, grades 1, 3, 4, 5, an audiometric screening for hearing;

- Postural screening for (1) each female pupil in grades 5, 7 and (2) each male pupil in grade 8 or 9.

HOMEWORK

Although homework is an activity which requires active monitoring and involvement on the part of the parent/legal guardian, you should bear in mind that the final responsibility for its completion belongs to your student.

Homework is assigned to meet these objectives:

- supplement classroom work;
- provide practice to reinforce and apply specific skills taught;
- complete work not done because of absence;
- develop initiative, independence, self-direction, responsibility, and to foster good study habits.

Every student is expected to spend the following daily minimum estimated amount of time completing homework assignments:

- **GRADE 4**: 40 to 50 minutes
- **GRADE 5**: 50 to 70 minutes

MATH FLEX

A math period dedicated to differentiated math instruction for students to demonstrate their knowledge and skills independently or in a small group setting. Students will receive targeted math support during this time.

LOST AND FOUND

Throughout the year we accumulate a number of abandoned items and pieces of clothing. These items are placed in the "Lost and Found." Lost and Found items will be displayed in the cafeteria three times a year for students to claim their belongings. Any unclaimed items will be donated to a local organization. The "Lost and Found" is located in the cafeteria and is accessible for your student's perusal upon request.

PARENT PICK-UP PROCEDURE

All students who are being picked up after school will need to report to the gym lobby doors at 3:05 pm. At about 3:10 pm, all parents/legal guardians or authorized adults are welcomed into the gymnasium to **present a photo ID**, and sign-out the student.

In addition, if a student is being picked up by someone other than the parent/legal guardian, the office requires a note written by the parent/legal guardian authorizing the adult to pick up the student. **ID will be required to release the student.**

PARENT/TEACHER CONFERENCES

In addition to the scheduled conference days that are indicated on the district calendar, families are encouraged to contact the teacher or the school regarding concerns about student progress or other matters. These issues can often be clarified through communication such as a phone call or conference with the student's teacher. Other acceptable means of contacting the teachers include email or notes sent in with the student. Teachers shall not leave the classrooms while they are with their class, but may be available at other times. Communication provides a link which will promote mutual understanding. When a concern arises, please address the matter with the classroom teacher since oftentimes the teacher is closest to the concern.

PHYSICAL EDUCATION

Physical education, like any other subject area, is an integrated part of the curriculum. Therefore, it is important that your child participate in every class in order to derive the full benefits of the program. The clothing requirements for children in the physical education program in grades 4 and 5 are as follows:

- well-fitted sneakers (no backless or platform);
- comfortable fitting slacks or shorts;
- minimal jewelry;
- short-sleeved shirt which allows freedom of movement;

- Spreading sexual rumors or commenting about sexual behavior;
- Repeated pressuring for dates or unwanted sexual activity;
- Touching, grabbing, pinching;
- Asking for sexual favors in exchange for grades, promotions, or participation in school activities;
- Physical sexual assault.

What are the differences between flirting and harassment?

| Flirting | Harassment |
|---------------------|-----------------------------|
| Welcome | Unwelcome/Unwanted |
| Wanted | Use of power |
| Two-sided | One-sided |
| Feels good | Feels uncomfortable |
| Equal Participation | Embarrassing or humiliating |

What should I do if I believe I am being sexually harassed?

- Whenever possible, tell the harasser verbally or in writing the specific behaviors that you find offensive. Request for this behavior to stop;
- Report the offensive behaviors to a teacher, counselor, Title IX coordinator (contact information below) or school administrator;
- Keep a detailed record of the harassing behavior to share with school officials who investigate your report;
- If you are not satisfied with the resolution of your concerns, contact the district administration or the Connecticut Commission on Human Rights and Opportunities at (800) 477-5737, <http://www.ct.gov/chro/site/default.asp>.

Refer to the Rocky Hill Public Schools’ Website: www.rockyhillps.com for the complete policy.

Policy # 5120 – Sexual Discrimination and Sexual Harassment (Students)

SMOKING

We prohibit the use of or possession of drugs and tobacco-related products by students irrespective of age and the use of all drugs and tobacco products including vaping devices on all school property by anyone else.

STUDENT ATTIRE

Families should monitor the appropriateness of students’ clothing and grooming. Moderation in dress and appearance is always a reasonable guide.

- Clothing must be suitable for all scheduled classroom activities including physical education, STEAM classes, field trips, and other activities where specialized attire or safety gear is required.
- Students are not allowed to wear:
 - Boots or shoes with carbon-based black soles. This is a school district regulation for all schools. This type of shoe makes black marks which are difficult to remove;
 - Footwear that is considered a safety hazard such as outside sports apparel including cleats and flip flops;
 - Attire or accessories that contain vulgarity or that contain overly offensive or disruptive writing or pictures, which are likely to disrupt the educational environment;
 - Attire or accessories depicting or suggesting violence so as to disrupt the educational environment or that provokes others to act violently or causes others to be intimidated by fear of violence or that constitute "fighting words," including but not limited to attire or accessories depicting the Confederate flag and/or the Nazi swastika, as examples;
 - Attire or accessories that depict a logo or emblems that encourage the use of drugs, tobacco products, or alcoholic beverages;
 - Shirts and/or blouses that reveal the abdomen, chest, or undergarments;

- o See-through clothing, tank tops or sleeveless shirts;
- o Shorts, miniskirts, or pants that reveal the upper thigh or undergarments. Spandex garments are allowed only if they are covered by shorts or skirts;
- o Hats, hoodies, and coats are not allowed to be worn inside the school, as this is considered outerwear.

Students arriving at school with inappropriate clothing will be asked to change. Parent/legal guardians will be called for a change of clothing. Frequent violations of student attire expectations could result in administrative action.

Refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 5750 – Student Dress R2021

STUDENT BEHAVIOR

Students are expected to behave in an appropriate manner at all times in the classroom, cafeteria, playground, field trips, and on the school bus. All students have the right to receive an education in an atmosphere that is free from disturbing influences. We expect students to be courteous toward adults and their classmates, to respect the rights, feelings, and property of others, to abide by the rules, and to act in a way that is appropriate to the activity or class. Please review Moser School Behavior Expectations in Appendix A with your student.

If a student is disruptive, the family will be notified by a staff member or administration either by phone or email or a disciplinary referral. Disruptive behaviors will be addressed in a restorative manner. Recurrent disruptive behavior will be cause for progressive discipline. The behavior and discipline of students is a shared responsibility between the home and school. With your action and support, we will be able to minimize the reoccurrence of poor behavior and strive to improve the student's self-control and self-esteem.

Removal from class: Each teacher shall have the authority to remove a student from class when such student deliberately causes a serious disruption of the educational process within the classroom, provided that no student shall be removed from class more than twice in one week unless such student is referred to administration, and granted an informal hearing as set forth in Section IV—C of this policy.

Whenever any teacher removes a student from the classroom, such teacher shall send the student to a designated area and shall immediately inform administration against whom such disciplinary action was taken and the cause of it. Teachers are responsible for contacting the parent/ legal guardians.

Suspension and expulsion: Any student whose conduct endangers persons or property or whose conduct on or off school grounds is seriously disruptive to the educational process, or is in violation of any Board policy, may be subject to suspension or expulsion. The following behaviors shall be considered cause for suspension or expulsion:

- Conduct causing injury or a threat of injury to others;
- Use of physical force against another person which is not reasonably necessary for self defense;
- Bullying, hazing or harassing comments or behavior;
- Theft of personal or school property, or taking or attempting to take personal property or money from another person, or from the students presence, by means of force or fear;
- Willfully causing, or attempting to cause, damage to school property;
- Unauthorized occupancy of any part of any school or school premises or other building owned by any school district, and failure to promptly leave such location after having been directed to do so by the principal or other person then in charge of such building or facility;
- Intentional incitement which results in an unauthorized occupation of any part of a school or other facility owned by any school district;
- Possession, use, transmission or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant or any kind of facsimile thereof;

- Knowingly being in the presence of those who are in possession of, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind;
- Possession or transmission of any firearm, knife, explosive, deadly weapon, or other dangerous instrument or any kind of facsimile thereof;
- Using or copying the academic work of another and presenting it as the student's own without proper attribution;
- Possessing or consuming tobacco products or possessing smoking paraphernalia or any kind of facsimile thereof;
- Open defiance of the authority of any teacher or person having authority over students;
- Intentional and successful incitement of truancy by other students;
- Violation of any federal or state law which would indicate that the violator presents a danger to any person in the school community;
- Violation of any Board policy or rule dealing with conduct, including conduct on school buses.

Notification to parents or guardian: The family of any minor student against whom disciplinary action is taken under this policy shall be given notice of such disciplinary action within 24 hours of the time the student was excluded.

Special education students: Students requiring special education and related services shall be subject to discipline consistent with state and federal law. The provisions of this section shall not apply to students requiring special education who are described in Subdivision (1) of sub-section (e) of Connecticut General Statutes 10-76a.

Please refer to the Rocky Hill Public Schools' Website: www.rockyhillps.com for the complete policy.

Policy # 5510 – Student Discipline

STUDENT CONTACT INFORMATION

The purpose of acquiring student information is to provide the school staff with a quick means of contacting students' families in the event of sudden illness/injury. In a serious or life-threatening situation requiring immediate medical attention, every effort will be made to contact family members in a timely manner. The needs of the student will be attended to first. In a non-life-threatening situation which requires student dismissal, the nurse will make a judgment and call the contacts in PowerSchool beginning with the family contacts. Please update your student's contacts at any time with the school's office staff. A note to the school with the family's preferences, changes in telephone numbers, contacts, and addresses will be processed with confidentiality.

It is vitally important to keep student information accurate. If you move during the school year, even within the town of Rocky Hill, you must notify our district's Residency Officer, Mr. Tom Kennison, at the Board of Education Office. He can be reached at 860-258-7701 ext. 31177.

STUDENT I.D.

Students will receive a badge and lanyard at the start of the school year. Students are responsible for wearing their student I.D.

TECHNOLOGY & INSTRUCTION

Acceptable use of computer network: Rocky Hill students should acquire the skills, knowledge, and values that will allow them to function comfortably as a productive citizen in a technology-oriented society. Technology literacy is expected to be accomplished over a number of years in a planned and systematic program through 12th grade. Continuous evaluation of progress toward this goal is to be conducted by the superintendent and school district staff.

We are aware that the internet is an unregulated communication environment in which information changes constantly and that some of this information is inappropriate for users, based on age and/or developmental levels. The Rocky Hill Public School system has taken precautions such as installing “filter” software to restrict access to inappropriate material. Although guidelines cannot totally eliminate the possibility of inadvertent or unintentional access to objectionable data, we believe we can significantly limit such possibilities.

The Rocky Hill network and internet access has been designed to provide a vehicle for communication with staff and students in Rocky Hill Public Schools. All of the guidelines and expectations for responsible use of the Internet also pertain to use of email and other communication systems.

We will take an active role in ensuring that students and their parents are aware of the responsibility required in using the Internet in an ethical and educational manner. Our goal is to provide “users”, anyone who has access to the computer network of the Rocky Hill Public Schools, with the understanding and skills needed to use the Internet appropriately to ensure educational learning. All student conduct policies of the Board of Education will also govern students’ use of district technology.

Please refer to the Rocky Hill Public Schools’ Website: www.rockyhillps.com for the complete policy and regulations on acceptable use of the computer network.

Policy # 6142 – Technology and Instruction: Acceptable Use of the Computer Network

Policy #5760-R – Student Use of the District’s Computer Systems and Internet Safety

VISITORS

All visitors are required to ring the security buzzer system and state their name and reason for visiting. An office staff member will process the request and determine access into the building. Visitors are required to present a photo I.D., sign in the main office and wear a visitor’s badge. Please note, only the visitors who have previously scheduled a visit with staff, with principal approval, will be allowed into the building. Staff and student safety remains our top priority.

WEEKLY SPECIALS

Students will attend their Specials classes on a three day rotation. Specials classes consist of Art, Band, Book Exchange, Chorus, Instructional Technology, Physical Education/Health, and World Language.



Moser School Behavior Expectations



| Moser Expectations | Classroom | Bus | Bathroom | Cafeteria | Hallway/ Stairway | Playground | Technology | Arrival/ Dismissal Areas |
|--|---|--|---|---|--|--|---|--|
| Respect I Will.... | <ul style="list-style-type: none"> Be a good listener Keep hands, feet, and objects to self Encourage others | <ul style="list-style-type: none"> Be polite Keep hands, feet, and objects to self | <ul style="list-style-type: none"> Give others privacy Use quiet voices | <ul style="list-style-type: none"> Bring everything I need to cafeteria Eat healthy Speak politely to others | <ul style="list-style-type: none"> Maintain personal space Walk at all times Close locker doors quietly | <ul style="list-style-type: none"> Be polite Include everyone Use self control | <ul style="list-style-type: none"> Be polite when interacting digitally Follow directions | <ul style="list-style-type: none"> Remain in classroom Walk at all times Keep all materials in backpack |
| Responsibility I Will.... | <ul style="list-style-type: none"> Be ready to learn Have all needed materials for class | <ul style="list-style-type: none"> Remain seated Make good choices about where I sit Listen to the bus driver | <ul style="list-style-type: none"> Return to class when done Flush the toilet Wash hands with soap and water | <ul style="list-style-type: none"> Lights off, voices off Remain seated and raise hand Maintain personal space | <ul style="list-style-type: none"> Use quiet or no voices Walk on the right side of the hallway Hold doors for others | <ul style="list-style-type: none"> Line up quickly Make good choices about who I'm playing with Use equipment correctly | <ul style="list-style-type: none"> Handle all devices with care Visit only appropriate sites Maintain privacy of myself and others | <ul style="list-style-type: none"> Listen silently to announcements Follow directions Be on time |
| Pride I Will.... | <ul style="list-style-type: none"> Give my best effort Use materials appropriately Keep self organized | <ul style="list-style-type: none"> Report problems to the bus driver Keep bus clean | <ul style="list-style-type: none"> Report problems to an adult Keep the bathroom clean | <ul style="list-style-type: none"> Clean up my space Throw my trash away Report problems to an adult | <ul style="list-style-type: none"> Report problems to an adult Keep hands/feet to myself and away from walls and artwork | <ul style="list-style-type: none"> Report problems to an adult Return equipment to bin | <ul style="list-style-type: none"> Report problems to an adult | <ul style="list-style-type: none"> Report problems to an adult Stay on sidewalk |

Appendix A

Appendix B

Regular Master Schedule

| Master Schedule | GRADE 4 | | | GRADE 5 | | |
|---------------------------------|---------------------------------------|---------------------------------------|--------------------------------|------------------------------|-------------------------------|------------------------------|
| | Team 4-1 | Team 4-2 | Team 4-3 | Team 5-1 | Team 5-2 | Team 5-3 |
| Breakfast-Cafe 8:00-8:13 | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |
| Homeroom 8:15-8:20 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| 1 8:22-9:04 | ELA | Math | Specials-Team | Math | ELA | Specials-Team |
| 2 9:06-9:48 | Specials-Team | Specials-Team | ELA | *Math Flex | ELA | Math |
| 3 9:50-10:32 | ELA | *Math Flex | Specials-Prep | Sci/SS | Specials-Prep | *Math Flex |
| 4 10:34-11:16 | *ELA | ELA | ELA | Specials-Team | Specials-Team | Sci/SS |
| 5 Lunch/Recess 11:18-1:37 | Lunch 11:18-11:48 | Per. 5 11:18-11:59 ELA | Recess 11:18-11:38 | Lunch 11:18-11:48 | Per. 5 11:18-11:59 *ELA | Recess 11:18-11:38 |
| | Recess 11:50-12:10 | Lunch 12:01-12:31 | Per. 5 11:40-12:21 *ELA | Recess 11:50-12:10 | Lunch 12:01-12:31 | Per. 5 11:40-12:21 ELA |
| | Per. 5 12:12-12:53 Sci/SS | Recess 12:33-12:53 | Per. 6 12:23-1:05 Sci/SS | Per. 5 12:12-12:53 ELA | Recess 12:33-12:53 | Per. 6 12:23-1:05 ELA |
| 6 | Per. 6 12:55-1:37 Specials-Prep | Per. 6 12:55-1:37 Specials-Prep | Lunch 1:07-1:37 | Per. 6 12:55-1:37 ELA | Per. 6 12:55-1:37 Math | Lunch 1:07-1:37 |
| 7 1:39-2:21 | Math | *ELA | Math | Specials-Prep | *Math Flex | Specials-Prep |
| 8 2:23-3:05 | *Math Flex | Sci/SS | *Math Flex | *ELA | Sci/SS | *ELA |
| Dismissal 3:05 | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |

Note: Asterisk indicates available time for classroom push-in support.

Appendix C

Delayed Opening Schedule

| Master Schedule | GRADE 4 | | | GRADE 5 | | |
|-------------------------------|--------------------------------------|-------------------------------------|-------------------------------|----------------------------|------------------------------|-----------------------------|
| | Team 4-1 | Team 4-2 | Team 4-3 | Team 5-1 | Team 5-2 | Team 5-3 |
| Breakfast-Café 10:00-10:13 | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |
| Homeroom 10:15-10:25 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| 1 10:27-10:56 | ELA | Math | Specials-Team | Math | ELA | Specials-Team |
| 2 10:58-11:27 | Specials-Team | Specials-Team | ELA | *Math Flex | ELA | Math |
| 3 11:29-11:58 | ELA | *Math Flex | Specials-Prep | Sci/SS | Specials-Prep | *Math Flex |
| 4 12:00-12:29 | *ELA | ELA | ELA | Specials-Team | Specials-Team | Sci/SS |
| 5, 6, & Lunch 12:31-2:02 | Lunch 12:31-1:00 | Per. 5 12:31-1:00 ELA | Per. 5 12:31-1:00 *ELA | Lunch 12:31-1:00 | Per. 5 12:31-1:00 *ELA | Per. 5 12:31-1:00 ELA |
| | Per. 5 1:02-1:31 Sci/SS | Lunch 1:02-1:31 | Per. 6 1:02-1:31 Sci/SS | Per. 5 1:02-1:31 ELA | Lunch 1:02-1:31 | Per. 6 1:02-1:31 ELA |
| | Per. 6 1:33-2:02 Specials-Prep | Per.6 1:33-2:02 Specials-Prep | Lunch 1:33-2:02 | Per. 6 1:33-2:02 ELA | Per.6 1:33-2:02 Math | Lunch 1:33-2:02 |
| 7 2:04-2:33 | Math | *ELA | Math | Specials-Prep | *Math Flex | Specials-Prep |
| 8 2:35-3:05 | *Math Flex | Sci/SS | *Math Flex | *ELA | Sci/SS | *ELA |
| Dismissal 3:05 | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |

Note: No recess

Appendix D

Early Dismissal Schedule

| Master Schedule | GRADE 4 | | | GRADE 5 | | |
|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| | Team 4-1 | Team 4-2 | Team 4-3 | Team 5-1 | Team 5-2 | Team 5-3 |
| Breakfast-Cafe 8:00-8:13 | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast | Breakfast |
| Homeroom 8:15-8:20 | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom | Homeroom |
| 1 8:22-8:48 | ELA | Math | Specials- Team | Math | ELA | Specials- Team |
| 2 8:50-9:16 | Specials- Team | Specials- Team | ELA | *Math Flex | ELA | Math |
| 3 9:18-9:44 | ELA | *Math Flex | Specials- Prep | Sci/SS | Specials- Prep | *Math Flex |
| 4 9:46-10:12 | *ELA | ELA | ELA | Specials- Team | Specials- Team | Sci/SS |
| 5 10:14-10:40 | Sci/SS | ELA | *ELA | ELA | *ELA | ELA |
| 6 10:42-11:08 | Specials- Prep | Specials- Prep | Sci/SS | ELA | Math | ELA |
| 7 11:10-11:36 | Math | *ELA | Math | Specials- Prep | *Math Flex | Specials- Prep |
| 8 11:38-12:05 | *Math Flex | Sci/SS | *Math Flex | *ELA | Sci/SS | *ELA |
| Dismissal 12:05 | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal | Dismissal |

Note: No Recess. Lunch is delivered to classrooms at the end of 7th period.

Appendix E

Student Handbook Acknowledgement

August 26, 2024

Dear Parent(s)/Guardian(s),

We are asking that you spend some time reviewing our Moser School Student Handbook with your child. There are many important pieces of information regarding the operation of our school for parents and students. It is essential that you and your child understand our school's policies and procedures.

You can find this document digitally on our website at www.rockyhillps.com. Click on "Schools" in the upper taskbar, select "Moser School," and then click on "Docs and Links."

Once you have reviewed this document, please sign and return the bottom slip of this form by August 30th. By signing, you are acknowledging that you understand our school rules and regulations.

Thank you in advance for supporting our school!

As always, feel free to contact me with questions or concerns.

In partnership,

Anabelle Diaz-Santiago, Ed.D.
Principal

Sign and return to school by August 30, 2024

___ I have reviewed the 2024-2025 Moser School Student Handbook with my child.

Student Name: _____

Teacher: _____

Parent Name(s) (Printed): _____

(Parent Signature)

(Date)

Appendix F

Permission to Ride a Bike to School

Students wishing to ride a bicycle may request permission to do so by completing the form below. The form must be signed by a parent/legal guardian and then given to the principal for authorization. Upon arrival on school grounds, the bike must be walked to the bike rack and secured. Bicycle riding on school grounds is NOT permitted. Students should use locks to secure the bicycle to the rack and a helmet is advisable when riding. At dismissal, the bike is to be walked until the student is completely off of school grounds.

The school is not responsible for bicycles brought to school, and the family of the student assumes all liability for the child's safety. The privilege of riding a bicycle may be revoked at any time per the decision of the principal.

Please complete the form below and return it to the main office.
Retain the above portion for your reference.

Student Name: _____ School Year: _____

Grade: _____ Teacher: _____

Parent/legal guardian Name (printed): _____

By signing below, I am permitting my child to ride a bicycle to school. I understand the school regulations as outlined above and assume all liability for my child's safety and for the security of the bike.

Parent/legal guardian Signature: _____ Date: _____

Appendix G

Early Dismissal Transportation Form

Please complete the following form ONLY if your child’s transportation from school to home will change on Early Dismissal Days.

School year 2024-25

Dear Parent(s)/Guardian(s),

To ensure that all of our students are transported home in the correct manner, we are asking that you provide the following information below ONLY IF YOUR CHILD’S TRANSPORTATION HOME WILL BE DIFFERENT ON EARLY DISMISSAL DAYS. Please mail this form back to our school as soon as possible or drop it off to our main office.

If your child’s transportation home on early dismissal days is the same as regular school days, you do NOT need to complete this form.

Thank you,

Anabelle Diaz-Santiago, Ed.D.

Moser School EARLY DISMISSAL Transportation Form

STUDENT NAME: _____ Grade: _____

Please indicate how your child will arrive home ON EARLY DISMISSAL DAYS. Please check one:

Parent will pick up... Name of pick-up parent/guardian: _____

Student walks home (Home address must be within the "Walker Zone".)

Student is bussed to Daycare..... Name & Address of Daycare: _____

Other important transportation information:

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____

Appendix H

Transportation Form for Walkers, Parent Pick-Up, and Daycare

Attention Walkers, Parent Pick-Ups, and Daycare Students of Moser School...

August 2024

Dear Parent(s)/Guardian(s),

To ensure that all of our students are transported home in the correct manner, we are asking that you provide the following information below **ONLY IF YOUR CHILD WILL BE A WALKER, A PARENT PICK-UP, OR ATTENDS A DAYCARE**. Please mail this form back to our school or drop it off to our main office as soon as possible. You can also complete the transportation Google Form.

If your child will be riding a bus home, **you do not need to complete this form**. The bus information will be available on the district's website (www.rockyhillps.com) in the coming weeks.

Thank you.

Moser School Transportation Form

STUDENT NAME: _____ Grade: _____

Please indicate how your child will **arrive home**. Please check **one**:

Parent will pick up...Name of pick-up parent/guardian: _____

Student walks home (Home address must be within the "Walker Zone")

Student is bussed to Daycare.....Name & Address of Daycare: _____

Other important transportation information:

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ Date: _____