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| **2024-2025 DeKalb County State and District Assessments**Testing times in following link |
| Multi-State Alternate Assessment(MSAA SSand Science) | **GRADE LEVEL(S)** | **APPLICABLE FEDERAL/STATE LAW** | **PURPOSE & USE** | **TESTING WINDOW** | **RESULTS TO PARENTS & STUDENTS** |
| 3-11(Exceptional Education students only) | Administered in accordance with the Individuals with Disabilities Education Act, Every Student Succeeds Act (ESSA) of 2015 and T.C.A §49-1-612. | * This test is given to help measure how much a student grows academically over the course of a school year.
 | * March 10- April 31, 2025 (tentative)
 | * DCSS receives individual student reports which detail student performance in late

 summer.* Schools distribute these reports to parents in the first Parent Teacher Conference of the following year.
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| RTIBenchmark Universal Screener | K-8 | Administered as part of the RTI state initiative.Administered in accordance with Individual with Disabilities Education Act of 2004 34 CFR 300.8(c)(10) andTN Special Education and Services Act 0520- 01-09 Rule 0520-01-09-12. | * Response to Instruction and Intervention (RTI or RTI2) is a multi-tiered instructional support system that includes periodic brief assessments to identify each student’s specific reading, writing, and math skill needs and match those needs with appropriate instruction.
 | * Fall 2024: August 5- August 23
* Winter 2024: December 2 – December 13
* Spring 2025: May 1 – May 16

 Testing dates are tentative  | * Student level reports are provided to parents by schools one week after test is administered.
* Progress Monitoring reports will be provided at regular intervals (mid nine week reports) to parents of students who participate in

 Tier II and III interventions. |
|  |  |  | * This product used for screening and monitoring student progress in key foundational skills at each grade level.
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|  | **GRADE LEVEL(S)** | **APPLICABLE FEDERAL/STATE LAW** | **PURPOSE & USE** | **TESTING WINDOW** | **RESULTS TO PARENTS & STUDENTS** |
| National Assessment for Educational Progress(NAEP) (if district isselected) | 4 and 8 (selected schools only) | Administered in accordance with the Every Student Succeeds Act of 2015 which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. | * NAEP is administered to a small sample of Tennessee fourth and eighth graders only.
* This test, often called the Nation’s Report Card, measures Tennessee’s academic achievement against that of other states.
 | * January -March 2025 (Tentative upon selection)

<https://apcentral.collegeboard.org/exam-administration-ordering-scores/exam-dates> | * No district, school or student level results are provided.
* State-level results are posted on the NAEP website approximately six months after the test administration.
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| TCAP English Language Arts, Math, Science and Social Studies3rd grade Retake | 3-8End of Course (High3 School)Eligible 3rd grade student  | * Administered in accordance with the

T.C.A §49-1-602 pertaining to district and school accountability.* Modified assessments in Braille and large print are administered

in accordance with the Every Student Succeeds Act and Individuals with Disabilities Education Act of 1990* Administered in accordance with the T.C.A

Administered in accordance with 3rd grade literacy law. T.C.A. 49-6-3115  | * The TCAP Achievement Test measures a student’s skills in Reading/Language Arts, Mathematics, and Science. Student results provided to parents, teachers, and administrators.

Achievement Test results count as 15% of student's final grade in the content areas of Reading/Language Arts, Math, Social Studies and Science.* The TCAP Achievement Test measures a student’s skills in Reading/Language Arts.
 | * Grades 3 -5 (PAPER) April 14, 2025 - April 30, 2025
* Grades 6 - 12 (ONLINE) April 14, 2025 - May 2, 2025

Note: Fall EOC Window for Select StudentNovember 2024 – December 2024* May 2025
 | * DCSS will receive individual performance reports that details individual student results in late May.
* Schools distribute the individual reports to parents once they are received by DCSS from the state.
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* Schools distribute the individual reports to parents once they are received by DCSS from the state.
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| ACCESS for English Learners | K-12 | Administered in accordance with the Every Student Succeeds Act | * The ACCESS for ELs assessment serves as one criterion to aid in

determining language proficiency for English Learners.* ACCESS for ELs replaces the ELDA as the annual measure for K-12 language proficiency due to the

state adoption of the WIDA standards in January 2014 | * February – March 2025
 | * DCSS will receive individual performance reports which

detail individual student results in mid June.* Schools distribute the individual reports to parents once they are received by DCSS from the state.
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| ACT | **GRADE LEVEL(S)** | **APPLICABLE FEDERAL/STATE LAW** | **PURPOSE & USE** | **TESTING WINDOW** | **RESULTS TO PARENTS & STUDENTS** |
| 11 | Administered in accordance with T.C.A§49-6-6001(b). | The ACT is used to measure college readiness and todetermine HOPE scholarship eligibility. | * March 11, 2025
 | Student level reports are provided approximately three to eight weeks after the ACT administration. |
|  ACT  | 12 | Administered in accordance with T.C.A§49-6-6001(b). | The ACT is used to measure college readiness and to determine HOPE scholarship eligibility. | November 5, 2024 | Student level reports are provided approximately three to eight weeks after the ACT administration. |

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| Final Exams |  9-12  12 9-11 | Requirements to meet board policy | * To evaluate student summative learning
 | * December 11-13, 2024 (select courses)
* May 7 - 9, 2025
* May 14 - 16, 2025
 | * Included in report card grade
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|  | **GRADE LEVEL(S)** | **APPLICABLE FEDERAL/STATE LAW** | **PURPOSE & USE** | **TESTING WINDOW** | **RESULTS TO PARENTS & STUDENTS** |
| Grade 2 | 2 | District option | This product is used for | * April – May 2025 (includes make up dates)
 | * Results received during the summer and sent to parents at the beginning of each following school year
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| Assessment |  |  | monitoring student |
| Optional |  |  | progress in key |
| Grade 2 Alt |  |  | foundational skills |