

# Houston County School District



## Student Performance Data Document

**SUPERINTENDENT OF SCHOOLS  
DR. MARK SCOTT**

*Our mission is to produce high achievement for all through continuous growth.  
Our vision is to be the standard for world-class education.*

### Values

- ★ Prioritize the safety and well-being of all.
- ★ Produce college and career ready graduates.
- ★ Promote the academic success of all students. All means all!
- ★ Ensure the academic, behavioral, and social-emotional growth of students through a Multi-Tiered System of Supports.
- ★ Support quality learning, by student, by standard.
- ★ Take collective responsibility for teaching, learning, and professional development through professional learning communities.
- ★ Use evidence-based, high-leverage practices to meet the needs of all students.
- ★ Create partnerships with stakeholders that promote positive relationships and student success.

### The Houston County Way

- ★ Strive for excellence in all that we do.
  - ★ Have a professional attitude.
  - ★ Go the extra mile.
- ★ Base decisions on what's best for the child.
  - ★ Provide quality customer service.
- ★ Hard work, dedication and love for children.
- ★ Approach work every day with a positive attitude, hope, enthusiasm and compassion.
  - ★ Do things right, do the right thing.



**Free and Reduced Meal Eligibility Report Houston  
County School District Report (PK-12) 10/31/2022  
SY23**

School	Code	CEP	Free	Reduced	Total	FTE 10/4	F/R %
Warner Robins Middle	5056	Y	682	0	682	813	83.89%
Shirley Hills Elementary	5054	Y	457	0	457	545	83.85%
Miller Elementary	5050	Y	451	0	451	538	83.83%
Warner Robins High	4056	Y	1523	0	1523	1816	83.87%
Russell Elementary	4054	Y	541	0	541	645	83.88%
Lindsey Elementary	4050	Y	13	0	13	16	81.25%
Kings Chapel Elementary	3550	N	142	57	199	632	31.49%
Tucker Elementary	3056	Y	394	0	394	470	83.83%
Parkwood Elementary	3052	Y	563	0	563	671	83.90%
Westside Elementary	2058	Y	466	0	466	556	83.81%
Morningside Elementary	2054	Y	422	0	422	503	83.90%
Northside High	2052	Y	1643	0	1643	1959	83.87%
Centerville Elementary	2050	Y	529	0	529	630	83.97%
Perry High	1054	N	552	162	714	1478	48.31%
Northside Middle	1052	Y	708	0	708	844	83.89%
Bonaire Elementary	1050	N	123	50	173	529	32.70%
Bonaire Primary	401	N	133	49	182	624	29.17%
Hilltop Elementary	309	N	231	58	289	600	48.17%
Bonaire Middle	296	N	273	92	365	1140	32.02%
Lake Joy Elementary	208	N	197	64	261	703	37.13%
Thomson Middle	204	Y	617	0	617	736	83.83%
Perry Middle	200	N	416	130	546	1070	51.03%
Matt Arthur Elementary	199	N	177	74	251	873	28.75%
Feagin Mill Middle	196	N	279	88	367	899	40.82%
Quail Run Elementary	195	N	229	93	322	641	50.23%
David Perdue Elementary	194	N	213	66	279	624	44.71%
Houston County High	192	N	542	202	744	2065	36.03%
Northside Elementary	191	Y	470	0	470	560	83.93%
Pearl Stephens Elementary	175	Y	388	0	388	462	83.98%
Langston Road Elementary	117	N	321	103	424	867	48.90%
Veterans High	111	N	391	185	576	1914	30.09%
Mossy Creek Middle	108	N	203	66	269	741	36.30%
Huntington Middle	105	Y	694	0	694	827	83.92%
David Perdue Primary	104	N	270	95	365	713	51.19%
Lake Joy Primary	103	N	242	62	304	666	45.65%
CB Watson Primary	102	Y	468	0	468	557	84.02%
Eagle Springs Elementary	100	N	381	85	466	704	66.19%
<b>Grand Total</b>			<b>16,344</b>	<b>1,781</b>	<b>18,125</b>	<b>30,631</b>	<b>59.17%</b>



**System Summary Report  
 GKIDS Readiness Check  
 Fall 2022**



NYA Not Yet Assessed    
  NYD Not Yet Demonstrated    
  EM Emerging    
  DV Developing    
  DM Demonstrating    
  EX Exceeding

"--" indicates performance level not applicable

**Foundations of School Success**

Knowledge and Skills (7 Activities)	NYA	NYD	EM	DV	DM	EX
Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	1%	10%	16%	24%	50%	--
Engages in independent activities and continues tasks over a period of time.	1%	4%	17%	32%	47%	--
Uses senses to observe, classify, and learn about objects and environment.	1%	6%	--	34%	59%	--
Performs fine motor tasks that require small muscle strength and control.	1%	6%	--	36%	58%	--
Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	1%	5%	--	25%	69%	--
Independently follows rules and routines.	1%	8%	--	39%	53%	--
Plays cooperatively with a few peers for a sustained period of time.	1%	4%	--	25%	70%	--

**English Language Arts**

Knowledge and Skills (8 Activities)	NYA	NYD	EM	DV	DM	EX
Listens and differentiates between sounds that are the same and different.	1%	9%	9%	21%	60%	--
Recognizes and names some upper case letters of the alphabet.	1%	6%	12%	13%	23%	44%
Recognizes and names some lowercase letters of the alphabet.	1%	9%	12%	14%	22%	43%
Tracks words from left to right, top to bottom, and page to page.	1%	17%	19%	23%	40%	--
Draws pictures and copies letters and/or numbers to communicate.	1%	11%	--	33%	56%	--
Listens to and follows multi-step directions.	1%	4%	18%	31%	46%	--
Uses spoken language that can be understood with ease.	1%	2%	5%	19%	73%	--
Uses writing tools.	1%	4%	--	28%	68%	--

**Mathematics**

Knowledge and Skills (5 Activities)	NYA	NYD	EM	DV	DM	EX
Recites numbers up to 20 in sequence.	1%	5%	10%	24%	60%	--
Counts at least 10 objects using one-to-one correspondence.	1%	5%	7%	9%	27%	51%
Recognizes numerals.	1%	5%	9%	23%	62%	--
Sorts and classifies objects using one or more attributes or relationships.	1%	14%	30%	21%	34%	--
Recognizes and names common two-dimensional shapes.	1%	4%	20%	26%	49%	--



State Summary Report  
GKIDS Readiness Check  
Fall 2022



NYA Not Yet Assessed    
 
 NYD Not Yet Demonstrated    
 
 EM Emerging    
 
 DV Developing    
 
 DM Demonstrating    
 
 EX Exceeding

"--" indicates performance level not applicable

**Foundations of School Success**

Knowledge and Skills (7 Activities)	NYA	NYD	EM	DV	DM	EX
Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	3%	10%	18%	25%	44%	--
Engages in independent activities and continues tasks over a period of time.	2%	5%	18%	29%	46%	--
Uses senses to observe, classify, and learn about objects and environment.	3%	8%	--	37%	52%	--
Performs fine motor tasks that require small muscle strength and control.	3%	5%	--	36%	56%	--
Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	3%	6%	--	28%	63%	--
Independently follows rules and routines.	3%	7%	--	39%	51%	--
Plays cooperatively with a few peers for a sustained period of time.	3%	4%	--	26%	68%	--

**English Language Arts**

Knowledge and Skills (8 Activities)	NYA	NYD	EM	DV	DM	EX
Listens and differentiates between sounds that are the same and different.	3%	9%	14%	21%	53%	--
Recognizes and names some upper case letters of the alphabet.	3%	7%	15%	15%	24%	37%
Recognizes and names some lowercase letters of the alphabet.	3%	8%	14%	15%	24%	36%
Tracks words from left to right, top to bottom, and page to page.	3%	13%	19%	24%	41%	--
Draws pictures and copies letters and/or numbers to communicate.	3%	10%	--	36%	51%	--
Listens to and follows multi-step directions.	3%	6%	19%	31%	41%	--
Uses spoken language that can be understood with ease.	3%	3%	8%	20%	66%	--
Uses writing tools.	3%	3%	--	29%	65%	--

**Mathematics**

Knowledge and Skills (5 Activities)	NYA	NYD	EM	DV	DM	EX
Recites numbers up to 20 in sequence.	3%	6%	13%	24%	55%	--
Counts at least 10 objects using one-to-one correspondence.	3%	5%	9%	12%	31%	40%
Recognizes numerals.	3%	6%	13%	23%	56%	--
Sorts and classifies objects using one or more attributes or relationships.	4%	13%	29%	21%	34%	--
Recognizes and names common two-dimensional shapes.	3%	5%	21%	24%	47%	--



**System Summary Report  
 GKIDS Academic Progressions  
 Spring 2023**



NYA Not Yet Assessed
  NYD Not Yet Demonstrated
  PC Precursor
  BE Beginning
  EM Emerging
  DV Developing
  DM Demonstrating
  EX Exceeding

"--" indicates performance level not applicable

**English Language Arts**

Learning Progressions	NYA	NYD	PC	BE	EM	DV	DM	EX
Phonemic Awareness	0%	3%	4%	4%	5%	10%	43%	32%
Phonics	0%	3%	--	5%	5%	12%	49%	27%
High-Frequency Words	0%	5%	--	4%	7%	15%	29%	40%
Comprehension	0%	2%	3%	3%	4%	15%	41%	31%
Conventions of Writing	0%	1%	3%	4%	9%	27%	41%	14%
Spelling	0%	3%	--	6%	8%	21%	45%	17%
Communication of Ideas	0%	2%	2%	6%	10%	18%	48%	14%

**Mathematics**

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Shapes	0%	1%	3%	8%	13%	60%	15%
Counting - Number	0%	2%	3%	5%	10%	51%	30%
Counting - Objects	0%	1%	2%	3%	7%	50%	36%
Compare	0%	3%	3%	4%	11%	53%	25%
Addition and Subtraction	0%	6%	5%	9%	24%	46%	10%

**Science**

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Physical Attributes	99%	0%	0%	0%	0%	0%	0%
Motion	99%	0%	0%	0%	0%	0%	0%
Life Science	98%	0%	0%	0%	0%	0%	1%
Space Science	99%	0%	0%	0%	0%	0%	0%
Earth Materials	99%	0%	0%	0%	0%	0%	0%

**Social Studies**

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Historical Understandings	98%	0%	0%	0%	0%	1%	0%
Geographic Understandings	99%	0%	0%	0%	0%	0%	0%
Civic Understandings	99%	0%	0%	0%	0%	0%	0%
Economic Understandings	99%	0%	0%	0%	0%	0%	0%



**System Summary Report  
 GKIDS Non-Academic Progressions  
 Spring 2023**



NYA Not Yet Assessed     
  NYD Not Yet Demonstrated     
  BE Beginning     
  DV Developing     
  DM Demonstrating

"--" indicates performance level not applicable

**Approaches to Learning**

<b>Learning Progressions</b>	<b>NYA</b>	<b>NYD</b>	<b>BE</b>	<b>DV</b>	<b>DM</b>
Curiosity and Initiative	1%	1%	5%	19%	73%
Creativity and Problem-Solving	1%	2%	7%	20%	69%
Attention, Engagement, and Persistence	1%	1%	9%	24%	64%

**Personal and Social Development**

<b>Learning Progressions</b>	<b>NYA</b>	<b>NYD</b>	<b>BE</b>	<b>DV</b>	<b>DM</b>
Personal Development and Social Regulation	3%	1%	6%	19%	70%
Social Development/Classroom Interactions	3%	1%	5%	18%	72%

**Motor Skills**

<b>Learning Progressions</b>	<b>NYA</b>	<b>NYD</b>	<b>BE</b>	<b>DV</b>	<b>DM</b>
Gross Motor Skills	57%	0%	1%	6%	36%
Fine Motor Skills	58%	1%	2%	7%	32%





State Summary Report  
 GKIDS Academic Progressions  
 Spring 2023



NYA Not Yet Assessed
  NYD Not Yet Demonstrated
  PC Precursor
  BE Beginning
  EM Emerging
  DV Developing
  DM Demonstrating
  EX Exceeding

"--" indicates performance level not applicable

English Language Arts

Learning Progressions	NYA	NYD	PC	BE	EM	DV	DM	EX
Phonemic Awareness	0%	2%	3%	5%	6%	12%	44%	28%
Phonics	0%	3%	--	5%	6%	13%	51%	23%
High-Frequency Words	1%	4%	--	7%	10%	18%	34%	26%
Comprehension	1%	2%	2%	4%	8%	18%	45%	18%
Conventions of Writing	1%	2%	2%	5%	8%	22%	45%	14%
Spelling	1%	3%	--	6%	8%	19%	48%	14%
Communication of Ideas	0%	3%	3%	5%	9%	19%	49%	12%

Mathematics

Learning Progressions	NYA	NYD	BE	EM	DV	DM	EX
Shapes	0%	2%	4%	6%	13%	58%	17%
Counting - Number	0%	2%	4%	5%	10%	55%	24%
Counting - Objects	0%	1%	3%	4%	9%	54%	28%
Compare	1%	2%	3%	4%	11%	57%	22%
Addition and Subtraction	2%	3%	4%	7%	17%	53%	15%



State Summary Report  
 GKIDS Non-Academic Progressions  
 Spring 2023



NYA Not Yet Assessed     
  NYD Not Yet Demonstrated     
  BE Beginning     
  DV Developing     
  DM Demonstrating  
 "--" indicates performance level not applicable

**Approaches to Learning**

Learning Progressions	NYA	NYD	BE	DV	DM
Curiosity and Initiative	5%	1%	5%	16%	73%
Creativity and Problem-Solving	5%	1%	6%	20%	68%
Attention, Engagement, and Persistence	5%	1%	7%	22%	64%

**Personal and Social Development**

Learning Progressions	NYA	NYD	BE	DV	DM
Personal Development and Social Regulation	7%	1%	5%	17%	71%
Social Development/Classroom Interactions	7%	1%	4%	16%	72%

# MAP Growth Spring 2023

Grade 1	ELA-Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BPS	93	97	95	87	99	99
CBWPS	33	60	97	22	67	99
CES	43	54	76	44	64	91
DPPS	60	62	59	64	86	98
ESES	49	85	99	36	88	99
HES	85	89	78	85	97	99
KCES	72	88	95	71	96	99
LJPS	89	92	74	90	97	98
LRES	61	83	97	59	96	99
MAES	79	84	73	70	92	99
MES	17	46	99	27	57	98
MSES	65	71	71	57	76	94
NES	54	76	96	48	89	99
PWES	21	25	57	21	27	63
QRES	47	68	93	52	63	76
RES	30	51	92	36	56	91
SHES	72	85	91	66	87	97
TES	39	51	77	52	85	99
WES	21	26	62	26	40	83
System	60	75	88	58	86	99

# MAP Growth Spring 2023

Grade 2	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BPS	77	92	99	76	95	99
CBWPS	10	30	98	12	29	96
CES	22	52	99	16	52	99
DPPS	41	72	99	44	81	99
ESES	30	56	98	27	50	96
HES	66	61	39	61	81	97
KCES	53	86	99	52	92	99
LJPS	71	79	80	71	87	97
LRES	38	80	99	50	87	99
MAES	68	93	99	76	97	99
MES	13	46	99	13	28	92
MSES	22	22	45	17	30	88
NES	12	34	98	18	45	99
PWES	6	10	73	6	12	84
QRES	57	72	91	41	70	99
RES	17	40	98	14	47	99
SHES	77	88	93	67	86	98
TES	32	50	92	39	70	99
WES	6	17	95	5	33	99
System	37	62	97	37	70	99

# MAP Growth Spring 2023

Grade 3	ELA- Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BES	82	91	95	84	86	67
CES	39	55	94	44	51	73
DPES	61	72	89	61	72	87
ESES	33	54	98	32	58	99
HES	80	85	79	84	88	81
KCES	59	69	86	75	86	93
LJES	58	81	99	75	85	90
LRES	71	90	99	75	94	99
MAES	74	84	91	79	87	88
MES	4	12	96	6	18	97
MSES	44	41	40	41	40	46
NES	20	24	68	28	35	71
PWES	7	11	78	6	14	90
PSES	40	47	75	30	48	93
QRES	64	77	93	61	66	70
RES	38	64	99	33	65	99
SHES	74	77	71	61	64	64
TES	33	48	93	51	51	51
WES	16	22	74	12	22	88
System	51	66	92	55	68	89

# MAP Growth Spring 2023

Grade 4	ELA-Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BES	84	87	78	84	91	92
CES	61	68	79	60	59	48
DPES	68	77	84	67	70	62
ESES	52	59	74	55	70	95
HES	55	72	96	64	72	83
KCES	81	86	84	90	95	95
LJES	85	88	76	82	85	75
LRES	71	87	99	73	89	99
MAES	67	87	99	87	94	98
MES	26	41	93	31	51	98
MSES	47	57	84	46	61	93
NES	29	50	98	41	41	49
PWES	30	50	98	34	39	70
PSES	44	41	37	26	38	90
QRES	69	84	98	71	77	79
RES	58	65	77	71	83	96
SHES	48	67	97	58	61	64
TES	35	42	74	37	38	55
WES	16	29	95	15	25	91
System	61	71	88	63	72	87

# MAP Growth Spring 2023

Grade 5	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BES	83	85	63	81	91	98
CES	62	66	69	55	53	42
DPES	59	71	91	49	63	92
ESES	35	44	82	47	60	89
HES	73	73	54	76	82	83
KCES	78	80	62	75	88	98
LJES	76	81	79	77	82	78
LRES	77	89	98	79	89	96
MAES	68	91	99	73	93	99
MES	28	29	55	16	20	70
MSES	38	46	79	32	26	22
NES	22	31	86	45	58	89
PWES	8	23	99	15	18	62
PSES	50	52	58	26	36	86
QRES	75	90	99	88	94	96
RES	38	55	95	44	56	87
SHES	68	77	89	66	69	65
TES	22	24	60	30	26	31
WES	10	17	87	16	20	67
System	55	67	88	56	67	87

# MAP Growth Spring 2023

Grade 6	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BMS	86	89	80	76	82	84
FMMS	67	74	84	59	64	71
HMS	48	47	46	32	28	30
MCMS	79	86	89	64	70	74
NMS	28	40	92	23	30	78
PMS	62	67	74	49	56	76
TMS	48	57	82	38	41	60
WRMS	46	51	72	34	34	49
System	61	68	79	49	53	66



# MAP Growth Spring 2023

Grade 7	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BMS	78	86	93	75	87	99
FMMS	67	87	99	72	81	95
HMS	38	43	70	30	34	66
MCMS	59	73	96	61	68	85
NMS	23	29	78	21	34	97
PMS	65	76	94	64	72	88
TMS	56	62	79	47	55	84
WRMS	55	59	69	39	35	33
System	56	67	91	53	62	87

# MAP Growth Spring 2023

Grade 8	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
BMS	78	84	86	78	82	79
FMMS	74	78	77	74	78	76
HMS	38	51	92	34	42	83
MCMS	66	78	95	69	76	84
NMS	20	34	96	24	29	75
PMS	56	68	92	60	71	93
TMS	38	52	93	41	51	88
WRMS	43	63	98	37	40	61
System	53	66	92	54	61	79

# MAP Growth Spring 2023

Grade 9	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
HCHS	78	89	99	81	88	97
NHS	37	47	92	39	44	76
PHS	69	72	70	65	73	91
VHS	73	80	89	73	77	81
WRHS	39	51	94	34	37	66
System	60	70	91	60	66	84

# MAP Growth Spring 2023

Grade 10	ELA - Reading			Math		
	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023	Achievement Percentile Fall 2022	Achievement Percentile Spring 2023	Conditional Growth Percentile Fall to Spring 2023
HCHS	76	86	99	78	84	92
NHS	53	55	62	54	55	52
PHS	65	67	62	72	73	64
VHS	74	88	99	78	85	96
WRHS	43	52	90	39	46	83
System	64	73	95	65	71	82

# MAP Growth Fall 2022

Grade 1	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BPS	162.4	88	165.4	82
CBWPS	153.1	30	155.6	23
CES	153.8	35	158.0	37
DPPS	155.6	48	160.8	55
ESES	153.7	34	156.5	27
HES	159.3	73	164.5	77
KCES	157.8	64	161.6	61
LJPS	161.1	83	166.0	85
LRES	156.4	54	160.3	52
MAES	159.3	73	162.0	63
MES	149.7	13	156.2	26
MSES	154.0	36	157.6	34
NES	154.5	40	157.4	33
PWES	151.3	20	154.4	17
QRES	153.9	36	158.6	40
RES	150.0	14	155.2	21
SHES	157.6	62	160.8	55
TES	154.0	36	159.2	44
WES	150.5	16	155.3	21
<b>System</b>	<b>155.8</b>	<b>49</b>	<b>159.8</b>	<b>48</b>

# MAP Growth Fall 2022

Grade 2	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BPS	175.4	68	177.8	69
CBWPS	164.2	11	168.2	12
CES	166.5	19	169.1	15
DPPS	168.9	30	172.3	32
ESES	169.6	34	171.8	29
HES	174.8	65	176.7	61
KCES	172.0	48	174.1	44
LJPS	176.0	72	177.9	69
LRES	171.6	46	174.0	43
MAES	174.0	60	177.6	67
MES	164.7	12	167.9	11
MSES	166.6	19	168.8	14
NES	165.2	14	170.2	20
PWES	162.0	6	165.3	5
QRES	171.6	46	172.2	31
RES	165.8	16	167.9	11
SHES	174.7	64	175.1	51
TES	163.9	10	170.7	23
WES	162.7	7	164.8	4
<b>System</b>	<b>169.5</b>	<b>33</b>	<b>172.3</b>	<b>32</b>

# MAP Growth Fall 2022

Grade 3	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	192.4	79	193.4	80
CES	183.6	34	187.2	42
DPES	186.5	50	188.5	50
ESES	182.6	29	185.1	29
HES	191.8	77	193.3	79
KCES	187.0	52	191.1	67
LJES	186.9	52	191.3	68
LRES	189.9	68	191.4	69
MAES	190.0	68	192.1	73
MES	174.3	4	178.4	4
MSES	184.9	41	185.5	31
NES	178.7	13	182.8	17
PWES	173.5	3	177.0	3
PSES	183.7	34	184.8	27
QRES	189.6	66	190.2	62
RES	182.8	30	184.4	25
SHES	190.3	70	189.1	54
TES	182.2	27	187.4	43
WES	178.0	12	180.6	9
<b>System</b>	<b>185.6</b>	<b>45</b>	<b>187.9</b>	<b>46</b>

# MAP Growth Fall 2022

Grade 4	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	203.0	81	205.6	82
CES	197.7	56	200.0	53
DPES	198.9	62	201.5	62
ESES	195.5	44	199.2	48
HES	196.9	51	201.0	59
KCES	201.7	76	206.9	86
LJES	202.9	81	204.5	77
LRES	199.4	65	203.0	70
MAES	199.0	63	205.6	82
MES	191.8	25	194.9	24
MSES	195.1	42	197.7	39
NES	191.3	23	196.8	34
PWES	191.8	25	195.9	29
PSES	195.5	44	194.8	24
QRES	199.6	66	202.5	67
RES	196.4	49	201.9	64
SHES	195.3	43	199.6	51
TES	193.6	34	197.1	36
WES	188.1	12	191.4	11
<b>System</b>	<b>197.5</b>	<b>55</b>	<b>200.7</b>	<b>57</b>



# MAP Growth Fall 2022

Grade 5	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BES	210.6	81	214.8	78
CES	205.3	55	209.1	50
DPES	205.1	54	208.0	44
ESES	200.6	29	207.6	42
HES	207.6	67	212.1	66
KCES	209.5	76	213.7	73
LJES	208.7	73	214.0	75
LRES	209.2	75	214.7	78
MAES	207.0	64	213.0	70
MES	198.2	19	199.3	9
MSES	201.7	35	204.7	27
NES	198.3	19	206.6	37
PWES	192.8	5	200.5	12
PSES	204.1	48	204.5	27
QRES	207.9	69	216.4	84
RES	201.7	35	207.7	42
SHES	206.9	64	211.0	60
TES	198.0	18	203.9	24
WES	195.4	10	201.8	16
<b>System</b>	<b>204.6</b>	<b>51</b>	<b>209.4</b>	<b>52</b>

## MAP Growth Fall 2022

Grade 6	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BMS	<b>217.3</b>	<b>84</b>	<b>219.8</b>	<b>74</b>
FMMS	<b>212.5</b>	<b>63</b>	<b>215.3</b>	<b>53</b>
HMS	<b>209.2</b>	<b>45</b>	<b>210.6</b>	<b>30</b>
MCMS	<b>216.1</b>	<b>80</b>	<b>217.4</b>	<b>64</b>
NMS	<b>204.4</b>	<b>21</b>	<b>207.4</b>	<b>17</b>
PMS	<b>211.3</b>	<b>57</b>	<b>213.5</b>	<b>44</b>
TMS	<b>209.7</b>	<b>48</b>	<b>212.2</b>	<b>37</b>
WRMS	<b>208.9</b>	<b>43</b>	<b>210.6</b>	<b>30</b>
<b>System</b>	<b>211.4</b>	<b>57</b>	<b>213.7</b>	<b>45</b>

## MAP Growth Fall 2022

Grade 7	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BMS	<b>219.7</b>	<b>77.5</b>	<b>225.7</b>	<b>74</b>
FMMS	<b>216.9</b>	<b>64.5</b>	<b>224.3</b>	<b>68</b>
HMS	<b>211.5</b>	<b>35.5</b>	<b>215.0</b>	<b>27</b>
MCMS	<b>215.6</b>	<b>57.5</b>	<b>222.0</b>	<b>58</b>
NMS	<b>207.4</b>	<b>17</b>	<b>211.7</b>	<b>16</b>
PMS	<b>216.2</b>	<b>61</b>	<b>221.9</b>	<b>58</b>
TMS	<b>214.5</b>	<b>51.5</b>	<b>218.6</b>	<b>43</b>
WRMS	<b>214.8</b>	<b>53</b>	<b>217.4</b>	<b>37</b>
<b>System</b>	<b>214.7</b>	<b>53</b>	<b>219.9</b>	<b>49</b>

## MAP Growth Fall 2022

Grade 8	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
BMS	<b>223.4</b>	<b>75</b>	<b>231.4</b>	<b>75</b>
FMMS	<b>222.3</b>	<b>71</b>	<b>230.4</b>	<b>71</b>
HMS	<b>214.9</b>	<b>35</b>	<b>219.9</b>	<b>30</b>
MCMS	<b>220.6</b>	<b>63</b>	<b>228.9</b>	<b>66</b>
NMS	<b>211.0</b>	<b>19</b>	<b>217.0</b>	<b>21</b>
PMS	<b>219.0</b>	<b>55</b>	<b>226.9</b>	<b>58</b>
TMS	<b>215.6</b>	<b>38</b>	<b>222.3</b>	<b>39</b>
WRMS	<b>216.2</b>	<b>41</b>	<b>221.0</b>	<b>34</b>
<b>System</b>	<b>218.2</b>	<b>51</b>	<b>225</b>	<b>50</b>

# MAP Growth Fall 2022

Grade 9	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
HCHS	<b>225.5</b>	<b>76</b>	<b>234.1</b>	<b>78</b>
NHS	<b>214.1</b>	<b>31</b>	<b>221.8</b>	<b>32</b>
PHS	<b>222.7</b>	<b>66</b>	<b>229.0</b>	<b>60</b>
VHS	<b>223.6</b>	<b>69</b>	<b>231.2</b>	<b>68</b>
WRHS	<b>214.8</b>	<b>33</b>	<b>220.9</b>	<b>29</b>
<b>System</b>	<b>222</b>	<b>63</b>	<b>227.1</b>	<b>53</b>

# MAP Growth Fall 2022

Grade 10	ELA - Reading		Math	
	Mean RIT	School Achievement Percentile	Mean RIT	School Achievement Percentile
HCHS	226.5	72	235.6	74
NHS	221.1	48	228.8	49
PHS	224.0	62	233.8	68
VHS	227.0	74	236.4	76
WRHS	218.8	38	224.0	31
System	223.7	60	231.7	60

**MAP Reading Fluency  
Percent Oral Reading Fluency  
Winter 2023**

<b>SCHOOL</b>	<b>GRADE 1</b>	<b>GRADE 2</b>	
	<b>Winter</b>	<b>Fall</b>	<b>Winter</b>
<b>BPS</b>	<b>39</b>	<b>72</b>	<b>82</b>
<b>CB Watson</b>	<b>15</b>	<b>31</b>	<b>44</b>
<b>CES</b>	<b>14</b>	<b>27</b>	<b>38</b>
<b>DPPS</b>	<b>18</b>	<b>30</b>	<b>60</b>
<b>ESES</b>	<b>22</b>	<b>37</b>	<b>65</b>
<b>HES</b>	<b>19</b>	<b>37</b>	<b>56</b>
<b>KCES</b>	<b>29</b>	<b>51</b>	<b>67</b>
<b>LJPS</b>	<b>26</b>	<b>56</b>	<b>72</b>
<b>LRES</b>	<b>20</b>	<b>24</b>	<b>50</b>
<b>MAES</b>	<b>23</b>	<b>50</b>	<b>78</b>
<b>MES</b>	<b>7</b>	<b>1</b>	<b>30</b>
<b>MSES</b>	<b>6</b>	<b>23</b>	<b>40</b>
<b>NES</b>	<b>23</b>	<b>23</b>	<b>43</b>
<b>PWES</b>	<b>13</b>	<b>13</b>	<b>29</b>
<b>QRES</b>	<b>19</b>	<b>50</b>	<b>49</b>
<b>RES</b>	<b>10</b>	<b>40</b>	<b>50</b>
<b>SHES</b>	<b>42</b>	<b>49</b>	<b>79</b>
<b>TES</b>	<b>18</b>	<b>33</b>	<b>38</b>
<b>WES</b>	<b>8</b>	<b>14</b>	<b>11</b>
<b>District</b>	<b>20</b>	<b>36</b>	<b>55</b>

# ACCESS for ELLs English Language Proficiency Test 2019-2023

## Grades K-5

Proficiency Level Overall Score	Kindergarten				First Grade				Second Grade				Third Grade				Fourth Grade				Fifth Grade			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
	% of total tested				% of total tested				% of total tested				% of total tested				% of total tested							
1- Entering	39%	55%	61%	50%	10%	14%	16%	15%	7%	6%	9%	9%	7%	6%	6%	6%	8%	2%	6%	3%	9%	5%	4%	8%
2- Emerging	25%	23%	17%	21%	22%	31%	36%	33%	21%	21%	22%	15%	13%	11%	14%	15%	4%	5%	4%	5%	2%	9%	4%	10%
3- Developing	16%	15%	11%	16%	53%	41%	37%	41%	48%	41%	51%	54%	37%	44%	48%	44%	24%	33%	32%	27%	30%	24%	30%	18%
4- Expanding	16%	8%	9%	12%	11%	11%	10%	9%	22%	29%	16%	16%	36%	34%	25%	32%	52%	41%	47%	43%	43%	47%	53%	47%
5- Bridging	3%	0%	1%	0%	3%	2%	1%	2%	2%	2%	1%	3%	6%	4%	5%	2%	10%	18%	19%	17%	13%	13%	7%	17%
6- Reaching	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	2%	1%	3%	2%	2%	3%	0%
Number tested	122	80	96	121	140	128	105	119	124	145	131	116	108	124	131	126	115	111	118	128	53	86	76	89



# ACCESS for ELLs English Language Proficiency Test 2019-2023

## Grades 6-8

Proficiency Level	Sixth Grade				Seventh Grade				Eighth Grade			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
	% of total tested				% of total tested				% of total tested			
1- Entering	24%	12%	12%	8%	22%	11%	13%	17%	31%	20%	23%	18%
2- Emerging	26%	11%	5%	27%	22%	4%	9%	13%	21%	25%	4%	14%
3- Developing	37%	57%	50%	56%	31%	57%	44%	41%	33%	38%	48%	42%
4- Expanding	13%	16%	33%	8%	24%	26%	31%	27%	10%	10%	23%	24%
5- Bridging	0%	4%	0%	2%	0%	2%	3%	1%	3%	8%	2%	1%
6- Reaching	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Number tested	38	74	60	63	49	53	75	75	39	40	56	76

# ACCESS for ELLs English Language Proficiency Test 2019-2023

## Grades 9-12

Proficiency Level	Ninth Grade				Tenth Grade				Eleventh Grade				Twelfth Grade			
	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023	2019	2021	2022	2023
	% of total tested				% of total tested				% of total tested				% of total tested			
1- Entering	24%	10%	36%	28%	8%	10%	7%	21%	12%	0%	9%	15%	0%	0%	0%	10%
2- Emerging	18%	16%	16%	28%	6%	14%	17%	10%	9%	21%	31%	23%	9%	5%	19%	40%
3- Developing	33%	37%	27%	27%	56%	42%	55%	51%	52%	32%	37%	46%	36%	55%	38%	40%
4- Expanding	22%	24%	20%	14%	28%	20%	14%	15%	21%	42%	20%	15%	55%	35%	44%	7%
5- Bridging	0%	14%	2%	3%	3%	10%	3%	3%	6%	5%	3%	0%	0%	5%	0%	3%
6- Reaching	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Number tested	45	51	64	74	36	50	29	39	33	19	35	26	11	20	16	30