

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The Continuous Learning Center will accomplish much of this through the annual parent meeting held at the beginning of the school year. At this time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding the school-wide program, services offered, and how parents have the right to be involved in their child's education.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

CLC shall work towards improving parental involvement throughout the year by making sure parents feel welcome and accepted as a part of the stakeholder group. CLC shall ensure communication is provided to parents and all formats related to school and parent programs. Parents will have access to administration and teachers for conferences and information as needed. Parents will be encouraged to participate with their child's educational process through a variety of formats and opportunities.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

To ensure effective involvement in the educational process and create a partnership with the school faculty shall: Ensure all forms of communication are utilized when events and other important information is disseminated. Provide a variety of opportunities for parents to participate in the educational process in-person and virtually if needed.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The Continuous Learning Center works with the district ESL department who coordinates the state course of study, state assessments, and the classroom curriculum into individualized lessons for identified ESL students. The ESL teacher, staff, and teachers assist in communications with parents.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

The Continuous Learning Center makes every effort to work with parents in meeting their requests as related to their involvement in their child's education. Parent surveys are conducted each spring, requests made during parent meetings, and personal requests determine the type of meetings, seminars, make and take workshops, and parent/child activities for the upcoming year.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

CLC shall provide support for any parent or family member that needs interpretation of student/school materials and information in the language they can communicate with. This includes providing support for disabled parents. The ESL district teacher will also be utilized as needed to provide support for families, teachers, and students.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Continuous Learning Center

Parent and Family Engagement Plan
2023-2024



School Motto...etc.

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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

The Continuous Learning Center will host an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, the right of parents involved, how to monitor your child's progress, working with educators, and the schoolwide plan.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The Continuous Learning Center will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or afternoon. To reach all parents, a variety of formats will be used which will include both formal and informal meetings.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Parent surveys are sent out each year. These surveys are reviewed by the ACIP team. We work to include as many parents as possible to help support our students and teachers. Parents are given the opportunity to make suggestions on what they would like to see and how we can help them be involved in their child's educational progress. This includes reviewing and amending the parent compact annually. The ACIP plan is posted for parents to review once it is finalized each year.

2c. Describe how funds allocated for parent involvement are being used in the school.

Funds allocated for parenting are spent on postage, mailouts, parenting brochures, materials and supplies.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Parents receive information weekly with communication folders, Website, and Social Media updates with the same information. Students who need information provided for home in a different language will have it translated. Teachers have access to Schoology and use it for communication for anything that is needed. This includes academic assessments, expectations. All parents are given access to the student code of conduct, student handbook, and school/classroom expectations at the beginning of the year at intake. Parents have access to reach the school through social media, email, telephone, and the website to make suggestions and help participate in the decisions. This includes parent teacher conferences.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The Continuous Learning Center will review its school-parent compact annually. The compact will be designed to build and develop a partnership between the teacher, child, and parent. This partnership will help students achieve or exceed proficiency on the state's academic content standards. The parents, the school staff, and the students will share responsibility for improved student academic achievement.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

Each year, the Continuous Learning Center will meet to review, evaluate, and revise the school-wide plan. Two parents, representing all of the parents of the school, will serve on the committee. During the review process, all parents will be notified of the. The notices inform parents of the following:- The schoolwide plan is in the process of evaluation and revision.