

SPECIAL EDUCATION TEACHER CONSULTANT – SY 24/25

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> • Master's degree in education or field of study related to special education • Valid Michigan teaching certificate showing special education endorsement in one of the following areas: ASD, CI, EI, SLD, DHH, VI, SLI, POHI • Eligible for MDE approval as a Teacher Consultant
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> • A minimum of 3 years of satisfactory teaching experience, with at least 2 years teaching students in a special education classroom. Substitute teaching in general or special education classrooms is acceptable to meet this requirement. The MDE and OSE recognize private school teaching experience as meeting the one-year teaching experience that candidates are not required to spend in an SE classroom. Private school teaching experience, however, does not meet the two years of required SE classroom teaching experience. • Pass and maintain School Employment background check • Effective communication and interpersonal skills required • All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, Expectations, and the staff handbook on the HISD Website, www.huronisd.org homepage • Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds)
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<p>Serve in a consultative role to support the inclusion of students with disabilities in the least restrictive environment by acting as a resource for school staff and families in the Huron Intermediate School District schools.</p> <ul style="list-style-type: none"> • Provide consultation to school staff on behalf of students with disabilities • Provide specialized instruction • Coordinate programs and services for students with special needs • Provide training and implementation of a Multi-Tiered System of Support • Participate on various HISD Teams and local school teams • Participate in and provide professional development opportunities and demonstrate a commitment to continuous learning • Assist with student assessments • Partner with families and serve as a liaison between school and community agencies • Assist with student observation, development, ongoing evaluation, and adjustment of positive behavior support plans • Assist with instruction (coach others in evidence-supported interventions in academic and behavioral areas; assist staff with implementing universal design for learning, accommodations, and modifications) • Support independence facilitators with student schedules and implementation of behavior plans, modeling, academic accommodations/modifications, social skills instruction • Support problem-solving for students • Participate on IEP teams to determine appropriate programming and support for students with low-incidence impairments • Exhibit emotional stability and resilience, withstand difficult situations, handle diversity, and maintain productivity and competence • Ability to use technology to support learning and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming • Regular and consistent in-person attendance • Valid driver's license with reliable transportation

	<ul style="list-style-type: none"> • Other responsibilities as deemed appropriate by the supervisor
TERMS:	<ul style="list-style-type: none"> • School year calendar, 185 days, may require occasional summer hours • Requires traveling to a variety of schools via personal vehicle • May include interaction with physically aggressive students • Wage and benefits, Per Huron Intermediate Education Association (HIEA) Bargaining Agreement • FLSA: Exempt - Professional
APPLY TO:	<p>Send a cover letter, resume with references and credentials to: jtoner@huronisd.org</p> <p>Applications will begin being reviewed on April 29, 2024. Candidates are encouraged to submit their applications before this date to ensure consideration; however, the position will remain open until filled, and applications received after the review date may still be considered.</p>
POSTING DATE:	Friday, April 12, 2024
START DATE:	Mid-August - 24/25 School Year