**District Science Lesson Plan Template**

Teacher: **Yolanda Randolph** Date: **January 20-24, 2025** Subject: **Science**  Period: **Sixth**

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| **Alabama CCRS/COS: Standards** * **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. RI.3.1**
* **Determine the main idea of a text; recount the key details and explain how they support the main idea**. **RI. 3.2**
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| **Outcome(s)/Objective(s)/I can statement*** **TSWBA to locate the main idea and supporting details from informational text.**
* **TSWBA to Use text features to locate information..**
* **I can read and understand an informational passage.**
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [ ]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   | [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [ ]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: www.readworks.org\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

* Charts
* Fable
* organisms

**PROCEDURAL CONTENT (application)**

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| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | Dr. Martin Luther King, Jr. Day | A thermometer in the snow  Description automatically generatedSevere Winter Weather | A thermometer in the snow  Description automatically generatedSevere Winter Weather | Why is being able to read a variety of informational text and find the main idea & details important to understanding reading? | Why is being able to read a variety of informational text and find the main idea & details important to understanding reading? |
| ***Daily Objective(s)******I Can Statement***  |  |  |  | **I can read and understand an informational passage.** | **I can read and understand an informational passage.** |
| *Preview* *(Before)**Warm-up- Hook* |  |  |  | Turn and Talk | Quick Write |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- |  |  |  | The teacher and students will read the Science Connect from Open Court .pages 28-29.-**read/discuss “The Life Cycle”****-teacher and students will focus on the text feature charts.****-Complete “The Life Cycle” activity** | The teacher and students will review vocabulary and discuss “The Life Cycle” |
|  Small Groups |  |  |  | Engage in Collaborative discussions. | Engage in Collaborative discussions |
| *After/Homework* |  |  |  | Read the weekly Science Connect “The Life Cycle” | Read the weekly Science Connect “The Life Cycle” |
| **Assessment (Formative):** [x] Class work Notebook [ ] Homework [ ] Quizzes [ ] Tests [ ] Computer Activities [x] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizzes[x] Tests[ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [ ]  Teacher Questions [x]  Student Summary [ ]  Other: