**Teacher: Hughes Week of :November 6-9 Subject: Advanced English Period: 1,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text Students will identify action verbs and differentiate between transitive and intransitive verbs. | 1—BR #402—Transitive & Intransitive Verbs | Promethean BoardCopies of workbook pages | **Vocab Week 12:**Unsightly, waft, oscillate, cacophony, bizarre**Vocab Due Thursday** | Student response | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text Students will identify action verbs and differentiate between transitive and intransitive verbs. | 1—BR #412—review transitive and intransitive verbs3—workbook pages | Promethean Board Copies of workbook pages | Vocab due Thursday**Finish reading the novel for THURSDAY!** | Student responseWorkbook pages |  |
|  WED | Students will correct grammatical errors in a chunk of text.Students will identify linking verbs and differentiate between predicate adjectives and predicate nouns. | 1—BR #422—Linking Verbs3—workbook pages | Promethean BoardElmo, handouts | Vocab due Thursday**Finish reading the novel for tomorrow!!** | student response, workbook pages |  |
| THUR | Students will recall and discuss key elements of plot and literature within the assigned reading | No Bell Ringer1—Reading Quiz #42—Final Novel Discussion | Promethean Board | No homework!! Enjoy the long weekend! | student response,  |  |
|  FRI | . | No SchoolVeterans Day |  |  |  |  |

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