**Teacher: Hughes Week of :November 6-9 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text  Students will identify action verbs and differentiate between transitive and intransitive verbs. | 1—BR #40  2—Transitive & Intransitive Verbs | Promethean Board  Copies of workbook pages | **Vocab Week 12:**  Unsightly, waft, oscillate, cacophony, bizarre  **Vocab Due Thursday** | Student response | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text  Students will identify action verbs and differentiate between transitive and intransitive verbs. | 1—BR #41  2—review transitive and intransitive verbs  3—workbook pages | Promethean Board  Copies of workbook pages | Vocab due Thursday  **Finish reading the novel for THURSDAY!** | Student response  Workbook pages |  |
| WED | Students will correct grammatical errors in a chunk of text.  Students will identify linking verbs and differentiate between predicate adjectives and predicate nouns. | 1—BR #42  2—Linking Verbs  3—workbook pages | Promethean Board  Elmo, handouts | Vocab due Thursday  **Finish reading the novel for tomorrow!!** | student response,  workbook pages |  |
| THUR | Students will recall and discuss key elements of plot and literature within the assigned reading | No Bell Ringer  1—Reading Quiz #4  2—Final Novel Discussion | Promethean Board | No homework!! Enjoy the long weekend! | student response, |  |
| F  R  I | . | No School  Veterans Day |  |  |  |  |

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