

Seaside School District

2022-2023

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? (500 words or less)</p>	<p>Adding a full time instructional coach at the secondary level has had a huge impact by supporting our teachers, instructional assistants, and students. Both of our Instructional Coaches work together as a team to support all staff and students. Our newcomers' middle school level has increased and we are seeing success in their core classes. Both of our family liaisons are Spanish speakers and support families during conferences, for IEP and general education meetings, and with daily conversations.</p> <p>The student success TOSA's work with students individually to increase attendance, provide academic support, and recommend students for after school tutoring.</p> <p>At all three schools, the instructional coaches have worked to implement a new ELA curriculum and have been instrumental in assisting with the math pilot. We continue our work on curriculum and standards alignment across all grade levels, through the development of projection maps and common assessments. An assessment cadre will take place in June.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? (500 words or less)</p>	<p>While we have added additional staff, we continue to be limited by space. All of our classrooms are being used and we will need additional space to add more programs. Our community is in great need of additional pre-kindergarten programs that are no cost or affordable, but we will need a funding source to add additional space that does not involve another bond for our community. They have been very generous and supportive of our construction projects.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community</p>	<p>We are hosting additional family nights this year to further engage families. These nights are intended to gather our community together, focus on positive relationships between school and home, and share the importance of good attendance.</p> <p>We continue to partner with Panorama to gather information through surveys. While we continue to focus on SEL in this</p>

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Engagement spectrum as you complete your response. <i>(500 words or less)</i>	platform, we are now using Panorama to create Tier 2 intervention groups and monitor progress.
4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i>	Our main focus this year is on effective teaching in the classroom. We have adopted the Marzano Instructional Framework and are working collaboratively with our teacher leaders to guide this work.