

Addressing Disproportionality in Alabama Public Schools

http://alspdg.org/Addressing_Disproportionality.html

Addressing Disproportionality in Alabama Public Schools Professional Development has **three components** that must be conducted annually for all newly hired teachers, administrators, evaluators, and others, as appropriate. Each LEA is responsible for facilitating *Addressing Disproportionality in Alabama Public Schools* training, maintaining a personnel training database, and verifying assessment documents for each of the three components

Component One:

Addressing Disproportionality in Alabama Public Schools Awareness Presentation

Directions:

1. Click the link or copy and paste into the URL window to download and view the presentation.

<http://www.alsde.edu/sec/ses/Reports/Addressing%20Disproportionality%20in%20Alabama%20Schools%20%28Reader%27s%20Notes%29.pdf>

2. Or participate in Pickens County Board of Education Training

***SIGN-IN SHEETS FROM BEW TEACHER ORIENTATION WILL BE THE DOCUMENTATION YOU NEED FOR COMPONENT ONE!**

If you have taught in an Alabama Public School please provide us with a copy of your completion certificate or print your STI PD training log that shows where credit was given for participation to the Office Special Education.

New Teachers in an Alabama Public School must complete Component Two and Three by December 10, 2021 4:00 p.m, to the Office of Special Education located at 101 Commerce Ave Carrollton, Al 35447

Attention: Alesia Williams Gill

Component Two:

Positive Behavior Support (PBS)

The IRIS Center Module Resources

Directions:

1. Classroom Management (Part 1):
Learning the Components of a Comprehensive Behavior Management Plan.
<http://iris.peabody.vanderbilt.edu/module/beh1/>

ASSESSMENT

- 2 Use a word document or your own paper to answer questions 1-5. Follow LEA requirements for submitting assessment documents.

http://iris.peabody.vanderbilt.edu/module/beh1/cr_assess/#content

3. Classroom Management (Part 2):

Developing Your Own Comprehensive Behavior Management Plan

<http://iris.peabody.vanderbilt.edu/module/beh2/#content>

ASSESSMENTS

A. Once you have completed PERSPECTIVES & RESOURCES return to page 9 to develop you own action plan. Follow LEA requirements for submitting assessment documents.

B. Use a word document or your own paper to answer questions 1-5. Follow LEA requirements for submitting assessment documents.

http://iris.peabody.vanderbilt.edu/module/beh2/cr_assess/#content

Component Three:

Makes Sense Strategies (MSS) Training

Directions:

1. Go to the Alabama State Personnel Development Grant website
[Makes Sense Strategies Professional Development](http://www.alspdg.org/makessense_strategies_training.html)
(http://www.alspdg.org/makessense_strategies_training.html)
2. Follow the detailed instructions to complete the MSS video series PD

Professional Development Documents

Click the links to download the professional development documents. Open each document; fill in the details and print.

ALSDE Professional Development Certificate

Individuals completing *Addressing Disproportionality in Alabama Public Schools* professional development will receive a certificate from the LEA conducting the training. It is the **individual's responsibility** to retain a copy of the professional development certificate.

http://www.alspdg.org/2013_docs/Addressing_Disproportionality_certificate.doc

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