SCHOOL-PARENT COMPACT

PRINTED STUDENT NAME:

Morristown Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

Morristown Elementary will:

- 1. Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - All teachers are Certified
 - Teachers will provide instruction that meets the state standards in all content areas and includes high levels of academic rigor and student engagement.
 - Teachers will receive ongoing professional development in order to ensure they have all the necessary skills and knowledge to provide quality instruction.
 - Our school will utilize our informal and formal assessments to determine the academic needs of our students.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent-teacher conferences will be held two times throughout the school year. Conferences will take place on the following dates throughout the year:
 - 1. October 9-10
 - 2. March 12-13
- 3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Parents can access their children's grades at any time using the Parent Portal Student Information System. This system shows parents all assignments in each curricular area along with the overall grade for each subject.
 - Parents will receive phone calls from teachers when students are not performing up to the expected standards of that teacher in order to create a plan for improving student achievement.
 - Progress reports will be sent home in the middle of each grading period.
 - Provide each parent an individual student report about the performance of their child on State assessments in at least math, and language arts.
- 4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parents can access staff websites at any time to view what is happening in class.
 - Parents may leave phone messages that will be returned by the teacher within 24 hours.
 - Parents have access to teacher email addresses through the school website as well.

- 5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:
 - Parents are a vital component to the success of our students and we welcome them to take an active role in their child's education.
 - In order to ensure we are following the guidelines set by our district to ensure student safety, parents must be supervised by a qualified staff member at all times.
 - Parents will be encouraged to attend the volunteer training and are welcomed into the school at any time thereafter.
 - Parents wishing to participate in a classroom observation must schedule at least 24 hours prior to the visit.
 - At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as possible.
 - Parents will also be encouraged to join the Morristown PTSA where they can participate in various school planning and activities.
 - Parents are also asked to join the Morristown Site Council.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and students on-time arrival to school.
- Making sure that homework is completed.
- Volunteering in my child's classroom when available.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- *Read at least 20 minutes five days a week outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School

Parent/Guardian

Student

Date

Date