Dojo in the Classroom What it looks like...

Monday: Teachers give students 25 points (Based on 5 points for each letter in BLAST).

Students can lose up to 5 points a day (Based on BLAST).

Negative points should reflect the students' overall day.

Friday afternoon: Reset points to 0 Students will use a Student Point Tracking form to track their points.

BLAST Bucks

Students can earn Classroom BLAST Bucks (orange) from their teacher for good behavior or going above and beyond expectations.





Students can earn School BLAST Bucks (blue) from any adult for good behavior or aging above and beyond expectations.

Rocket Buck Store

Students will be able to shop monthly at the Rocket Buck Store. Students will shop during the last week of the month when they go to the computer lab during specials.

PBIS Procedures



Pre-K and Kindergarten

Pre-K and Kindergarten will use the same positive points in Class Dojo and award WHOLE CLASS points. Classes can earn up to 5 positive points per day.

2nd Semester: Kindergarten will follow the school procedures and give individual points.

Specials and Resource Teachers

Specials teachers and resource teachers use Dojo for parent communication.

If misbehavior warrants an MIR, the specials teacher will issue the MIR and contact the parent.

School-Wide Behavior Expectations

	Classroom	Bus	Hallway	Restroom	Cafeteria	Playground
B rilliant	Try your BEST! Set goals Meet or exceed goals	Listen and follow directions Keep your area clean	Walking feet Listen and follow directions	Wait patiently for your turn to use the restroom	Make healthy food choices Keep your area clean	Play in assigned area
Leaders	Be respectful to other in words and actions Stay focused Ask questions	Be respectful to other in words and actions Use quiet voices	Be respectful to other in words and actions Voice level 0	Be respectful to other in words and actions	Be respectful to other in words and actions Voice level 0 when music is on, voice level 1 when music is off	Problem solve with kind words Help keep the playground beautiful
A ccountable	Be responsible for your words, actions, behavior, and work.	Be responsible for your words, actions and behavior	Be responsible for your words, actions, and behavior	Be responsible for your words, actions, and behavior	Be responsible for your words, actions, and behavior	Be responsible for your words, actions, and behavior
S afe	Hands, feet, and objects to oneself	Walking feet to the bus Hands, feet, and objects to oneself Back to seat, feet on floor	Hands, feet, and objects to oneself	Hands, feet, and objects to oneself Wash your hands appropriately	Hands, feet, and objects to oneself	Hands, feet, and objects to oneself Play responsibility
Timely	Arrive to school and class on time Start assignment and continue working Complete and turn in work on time	Quickly sit in your assigned seat	Two on blue Face forward Continue walking	Use the restroom and exit swiftly Wash hands and quickly get in line	Line: Ready to enter and exit cafeteria	Line up as soon as called and ready to enter the school







BLAST Celebrations

Students who meet the point goal of **80%** positive will attend a FUN and EXCITING party during their specials time.

The parties will be monthly/quarterly and have fun different activities.

Block Party May 17th

Blow ups/food/games/etc.

All students who have earned all (or only lost one) parties during the year will attend.

Common Language: Voice Levels

0	1	2	3
Silent	Soft	Normal	Loud
	1990		
		0	V

At Miler...

We Keep the **POSITIVE** in PBIS...

We acknowledge students for consistent positive behavior.

There are expectations for all students, parents, staff, and settings.

3 to 1 positive to negative ratio.

Teachers are acknowledged for noticing positive student behavior.

Direct instruction of expected behaviors will occur throughout the school year.

Routines and the language of BLAST are consistent throughout the school.

Students are rewarded for expected behavior by staff with BLAST BUCKS.

Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behavior.



PBIS Student & Parent Information

2023-2024

