

Student Investment Account Annual Report Questions

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into SmartSheet.

Annual Report Questions

District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p>	<p>During the 2020-2021 school year, Rainier School District #13 was able to provide mental health support and reduce class size at the primary level, despite the reduction in SIA funding. Although we were not able to increase all of the mental health support FTE we had originally planned for, we were able to secure one FTE to support students, families, and staff. Adding one FTE to reduce class size supported student engagement as well as the opportunity to provide small-group instruction. Ultimately, additional mental health support and reduced class size has supported student attendance.</p>
<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p>	<p>Although additional funding has been welcomed, Rainier School District #13 has faced challenges with filling staffing positions due to a lack of applicants, and we have been able to mitigate some of those challenges through creative staffing models. .</p> <p>Even though the original funding allocation was decreased, we utilized the funding we did acquire to creatively support our students and community. While we were not able to implement our plan as originally written, we focused on the priority areas that were most attainable, which included addressing social and emotional health and reducing class size.</p>

<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p>	<p>Virtual learning platforms have lent themselves to effective engagement strategies. During the 2020-21 school year, Rainier School District facilitated parent advisory groups with the superintendent and student services as well as student advisory. Additional engagement occurs through board meetings, quarterly meetings with teacher and classified unions, and Native Voices.</p> <p>The challenge has historically been to find times to have in-person meetings to engage with the community. We will continue to look for ways to engage both in-person and virtually.</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p>	<p>In our first year of SIA implementation, due to the reduction in SIA funding, as a District, we chose to focus on the priority areas that were most attainable, which included addressing social and emotional health and reducing class size. Distance learning provided the opportunity to prioritize student mental health needs on a larger scale with less staff than what would be required for in-person learning. Our counselor was able to provide social/emotional and wellness lessons to all students via pre-recorded means.</p> <p>While we couldn't achieve as much as we had hoped in the 2020-21 SIA, we have intensified our efforts in the 2021-22 SIA in partnership with ESSER III to provide the support to ensure quality instructional supports, social emotional learning, and campus safety.</p>