

Huntland Schools' Tennessee Value Added (STUDENT GROWTH) Scores 2020-2021

How we (Huntland School) compare to our District Schools

It is important to be mindful that because Huntland School is a unit school (PreK-12) our student growth is held to a higher standard than other schools. Huntland School is measured and based upon 24 different tiers of student growth, while other schools (elementary schools are measured on 12 levels), (middle schools are measured on 12-15 levels), and (high schools are measured on 20 levels). Our school continues to make great progress in student growth as compared to our state and district. It is evident that our students, teachers, and parents continue to value academic growth.

	<u>Huntland</u>		<u>District</u>
School-Wide: Composite	5	↑	3
School-Wide: Literacy	5	↑	1
School-Wide: Numeracy	5	↑	5
School-Wide: Literacy and Numeracy	5	↑	3
TCAP (Grades 4-8): School-Wide: Composite	5	=	5
TCAP (Grades 4-8): School-Wide: Literacy	3	=	3
TCAP (Grades 4-8): School-Wide: Numeracy	5	=	5
TCAP (Grades 4-8): School-Wide: Literacy and Numeracy	5	=	5
TCAP (Grades 4-8)/EOC: School-Wide: Composite	5	↑	3
TCAP (Grades 4-8)/EOC: School-Wide: Literacy	5	↑	1
TCAP (Grades 4-8)/EOC: School-Wide: Numeracy	5	=	5
TCAP (Grades 4-8)/EOC: School-Wide: Literacy and Numeracy	5	↑	3
EOC: School-Wide: Composite	5	↑	1
EOC: School-Wide: Literacy	5	↑	1
EOC: School-Wide: Numeracy	4	↑	1
EOC: School-Wide: Literacy and Numeracy	5	↑	1
School-Wide: CTE Students	5	↑	1
School-Wide: CTE Students: Literacy	5	↑	1
School-Wide: CTE Students: Numeracy	4	↑	1
School-Wide: CTE Students: Literacy and Numeracy	5	↑	1
School-Wide: CTE Concentrators	4	↑	1
School-Wide: CTE Concentrators: Literacy	4	↑	1
School-Wide: CTE Concentrators: Numeracy	3	↑	1
School-Wide: CTE Concentrators: Literacy and Numeracy	4	↑	1

How TVAAS Measures Growth

Each year, the academic performance of students is evaluated using a variety of assessments. Districts, schools, and teachers receive results from these assessments, which provide important information about the achievement level of their students in tested grades and subjects or courses.

The growth of each group of students is measured as they move from one grade to the next or enter and complete a tested course. This approach yields growth measures that are fair, reliable, and useful to educators.

Simply put, the expectation is that regardless of their entering achievement level, students should not lose ground academically, relative to their peers in the same grade and subject or course statewide.

Level 5

Significant evidence that the school's students made more growth than expected.

Level 4

Moderate evidence that the school's students made more growth than expected.

Level 3

Evidence that the school's students made growth as expected.

Level 2

Moderate evidence that the school's students made less growth than expected.

Level 1

Significant evidence that the school's students made less growth than expected