North Coffee Elementary
School - Parent - Student Compact
2022-2023

Our annual compact offers ways we can work together and help our students succeed and maintain a partnership to share responsibility for supporting your child's learning. We value your role in helping your child achieve high academic standards. The following is an outline of some ways that we can build and maintain a partnership to share responsibility for supporting your child's learning.

School's Responsibility:
- Provide high quality curriculum and learning materials that enable children to meet state's student academic achievement standards and school goals.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
  - annual parent-teacher conferences
  - mid nine-week academic progress reports and quarterly report cards
  - reasonable access to staff, opportunities to volunteer, and observe classroom activities

Parent's Responsibility:
- Ensure your child attends school on time and regularly
- Encourage your child to show positive school behavior
- Review your child's homework and offer assistance when needed
- Sign agendas, progress reports, and report cards
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.
- Monitor child's time at home – television/computer/electronic device time
- Encourage positive use of your child's extracurricular activities
- Volunteer in your child's school or classroom if time or schedule permits

Student's Responsibility:
- Come to school prepared
- Complete and return homework.
- Ask for help when needed.
- Provide parents with all notices and information received from school
- Be responsible and respectful

Visit the Coffee County Schools website at www.coffeecountyschools.com or North Coffee's website at northcoffee.coffeecountyschools.com for school information.