

Dunbar Magnet School of Creative and Performing Arts

SCHOOL-PARENT COMPACT (2023-2024)

Dunbar Magnet School of Creative and Performing Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) and (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Dunbar Magnet School of Creative and Performing Arts will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences as often as requested by the parent or the teacher, but at least one conference per year, during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Progress reports will be sent home at mid-quarter, report cards at the end of each quarter, and Power School will be current and available for progress checks daily, if desired.
4. Provide parents reasonable access to staff. Conferences may be scheduled by telephoning the school office (251 221-2160) to schedule or by sending a note to the child's teacher. The administrator should be contacted if a request for a conference has not been acknowledged within 2 days of the request (Not on weekends).
vjohnson@mcpss.com
5. Provide parents opportunities to volunteer and participate in their child's classes, and to observe classroom activities, as described in the Parent/Student Handbook and the Magnet School Code of Conduct.
6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand by Quarterly Bulletins, Student/Parent Handbooks, School Messenger, and Teacher Contacts.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Support the school's Academic, Discipline, Attendance, and Uniform policies as explained in the Parent/Student Handbook and the Magnet Code of Conduct.
- Ensure child's daily attendance, including on time arrival and pick-up.
- Abide by the guidelines for arrival and dismissal to ensure a safe environment.
- Be responsible for payment of fees, lost textbooks, etc.
- Support the visual and performing arts curriculum, unique to Dunbar's Fine Arts setting.
- **Make sure that homework is completed and that children are reading thirty minutes every night.**
- Volunteer during school functions as needed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on advisory groups, such as Title I Advisory Committees and Parental Involvement Committees.
- Be aware of my child's social media usage, and how it impacts school success.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Follow the school's Academic, Discipline, Attendance, and Uniform policies as explained in the Parent/Student Handbook and the Magnet School Code of Conduct.
- Be prepared for class every day.
- Get myself and school supplies ready in order to arrive on time daily.
- Do my homework every day and ask for help when needed.
- **Read at least 30 minutes every day outside of school time; reaching my personal reading goal quarterly.**
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.


Principal

Parent(s)

Student

August 7, 2023

Date

Top Copy – Parent

Date

Middle Copy – Teacher

Date

Bottom Copy – File