2016-17 Texas Academic Performance Report

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: **133904101**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	ches Grade Level											-		
Grade 3														
Reading	2017	73%	74%	74%	-	75%	71%	-	*	-	*	*	71%	*
	2016	73%	60%	60%	-	42%	78%	-	-	-	*	*	53%	*
Mathematics	2017	78%	76%	76%	-	79%	73%	-	*	-	*	*	79%	*
	2016	75%	66%	66%	-	58%	75%	-	-	-	*	*	64%	35%
STAAR Percent at Approac	ches Grade Level	or Above												
Reading	2017	70%	60%	60%	-	50%	70%	-	-	-	*	*	55%	*
	2016	75%	58%	58%	*	52%	62%	-	-	-	*	*	49%	*
Mathematics	2017	76%	56%	56%	-	48%	63%	-	-	-	*	*	54%	*
	2016	73%	69%	69%	*	52%	82%	-	-	-	*	*	64%	*
Writing	2017	65%	46%	46%	-	33%	60%	_	_	-	*	*	43%	*
-	2016	69%	65%	65%	*	52%	74%	-	-	-	*	*	57%	*
STAAR Percent at Approac Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	68%	68%	_	52%	81%	-	*	-	*	*	61%	*
Ğ	2016	81%	78%	78%	-	79%	76%	-	-	-	*	*	76%	75%
Mathematics	2017	87%	87%	87%	-	77%	94%	-	*	-	*	*	82%	73%
	2016	86%	90%	90%	-	82%	97%	-	-	-	*	*	88%	75%
Science	2017	74%	80%	80%	-	65%	92%	-	*	-	*	*	73%	55%
	2016	74%	75%	75%	-	68%	79%	-	-	-	*	*	69%	63%
STAAR Percent at Approac	ches Grade Level	or Above												
All Subjects	2017	75%	73%	68%	-	58%	75%	-	100%	-	85%	27%	63%	35%
-	2016	75%	72%	70%	*	60%	78%	-	-	-	91%	39%	64%	37%
Reading	2017	72%	68%	67%	_	58%	74%	_	*	_	*	*	62%	27%
3	2016	73%	69%	65%	*	56%	72%	-	-	-	*	38%	58%	30%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7				7.0		- 114000			
All Grades														
Mathematics	2017	79%	79%	72%	-	66%	76%	-	*	-	100%	*	70%	48%
	2016	76%	74%	75%	*	64%	84%	-	-	-	*	44%	71%	41%
Writing	2017	67%	57%	46%	-	33%	60%	-	-	-	*	*	43%	*
	2016	69%	69%	65%	*	52%	74%	-	-	-	*	*	57%	*
Science	2017	79%	83%	80%	-	65%	92%	-	*	-	*	*	73%	55%
	2016	79%	83%	75%	-	68%	79%	-	-	-	*	*	69%	63%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	46%	30%	-	24%	35%	-	*	-	*	*	26%	*
	2016	45%	39%	27%	*	16%	33%	-	-	-	*	*	18%	*
Reading	2017	48%	43%	31%	-	26%	35%	-	*	-	*	*	27%	*
	2016	46%	42%	35%	*	23%	42%	-	-	-	*	*	28%	*
Mathematics	2017	48%	48%	40%	-	31%	45%	-	*	-	*	*	36%	*
	2016	43%	37%	35%	*	26%	41%	-	-	-	*	*	29%	*
Writing	2017	38%	28%	27%	-	18%	35%	-	_	-	*	*	25%	*
	2016	41%	39%	34%	*	29%	37%	-	-	-	*	*	21%	*
Science	2017	52%	57%	43%	-	30%	50%	-	*	-	*	*	36%	*
	2016	47%	45%	31%	-	*	42%	-	-	-	*	*	20%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	16%	17%	-	7%	24%	-	*	-	*	*	12%	*
	2016	18%	12%	14%	*	10%	16%	-	-	-	55%	*	10%	*
Reading	2017	19%	13%	13%	-	*	21%	-	*	-	*	*	9%	*
-	2016	17%	11%	15%	*	10%	17%	-	-	-	*	*	10%	*
Mathematics	2017	23%	20%	22%	_	13%	28%	_	*	-	*	*	17%	*
	2016	19%	12%	14%	*	9%	17%	-	-	-	*	*	11%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	s Grade Level			•	:	•		:	-	:	•	:	•	
All Grades														
Writing	2017	12%	6%	6%	-	*	*	-	-	-	*	*	*	*
	2016	15%	12%	12%	*	*	*	-	-	-	*	*	*	*
Science	2017	19%	21%	22%	-	*	31%	-	*	-	*	*	16%	*
	2016	16%	13%	13%	-	*	*	-	-	-	*	*	12%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2017	61%	61%	55%	-	51%	60%	-	-	-	*	*	53%	43%
	2016	62%	57%	60%	*	57%	64%	-	-	-	*	*	57%	46%
Reading	2017	59%	56%	50%	-	46%	56%	-	-	-	*	*	48%	*
	2016	60%	60%	61%	*	59%	61%	-	-	-	*	*	57%	46%
Mathematics	2017	64%	67%	61%	-	57%	65%	-	-	-	*	*	57%	*
	2016	63%	53%	60%	*	54%	66%	-	-	-	*	*	57%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	19%	-	14%	24%	-	-	-	*	*	17%	12%
	2016	17%	12%	15%	*	15%	15%	-	-	-	*	*	14%	10%
Reading	2017	17%	15%	18%	-	14%	24%	-	-	-	*	*	19%	*
	2016	16%	14%	17%	*	18%	16%	-	-	-	*	*	17%	15%
Mathematics	2017	20%	17%	19%	-	14%	25%	-	-	-	*	*	16%	*
	2016	17%	10%	13%	*	13%	13%	-	-	-	*	*	11%	*
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	35%	28%	-	18%	42%	-	-	-	*	*	25%	*
	2016	35%	40%	33%	-	42%	*	-	-	-	-	*	36%	*
Mathematics	2017	43%	39%	32%	-	31%	33%	-	-	-	-	*	29%	28%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
201	7 72%	58%	58%	-	45%	67%	-	*	-	*	*	53%	*
Students Requiring Accelerated Inst	uction												
201	7 28%	42%	42%	-	55%	33%	-	*	-	*	*	47%	82%
STAAR Cumulative Met Standard													
201	7 81%	68%	68%	-	52%	81%	-	*	-	*	*	61%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAd	ministration	1									
201	7 81%	81%	81%	-	71%	89%	-	*	-	*	*	76%	55%
Students Requiring Accelerated Inst	uction												
201	7 19%	19%	19%	-	29%	*	-	*	-	*	*	24%	45%
STAAR Cumulative Met Standard													
201	7 87%	87%	87%	-	77%	94%	-	*	-	*	*	82%	73%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 548 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above		-	•				•		·	•		:	
All Grades															
All Subjects	2017	75%	73%	68%	-	-	-	-	-	33%	29%	43%	56%	33%	35%
	2016	75%	72%	70%	-	-	-	-	-	35%	-	35%	50%	35%	37%
Reading	2017	72%	68%	67%	-	-	-	-	-	27%	27%	*	*	27%	27%
	2016	73%	69%	65%	-	-	-	-	-	28%	-	28%	*	28%	30%
Mathematics	2017	79%	79%	72%	-	-	-	-	-	47%	41%	63%	*	47%	48%
	2016	76%	74%	75%	-	-	-	-	-	38%	-	38%	*	38%	41%
Writing	2017	67%	57%	46%	-	-	-	-	-	*	*	*	*	*	*
	2016	69%	69%	65%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	83%	80%	-	-	-	-	-	*	*	*	*	*	55%
	2016	79%	83%	75%	-	-	-	-	-	*	-	*	*	*	63%
STAAR Percent at Meets Gra	de Level														
All Grades	2047	4007	460/	200/								*		*	*
Two or More Subjects	2017	48%	46%	30%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	27%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	43%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	42%	35%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	48%	40%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	37%	35%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	28%	27%	-	-	-	-	-	*	*	-	*	*	*
-	2016	41%	39%	34%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	57%	43%	-	_	-	-	_	*	*	*	*	*	*
	2016	47%	45%	31%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	16%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	12%	14%	-	-	-	-	-	*	-	*	*	*	*

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: 133904101

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 548 Grade Span: EE - 05 (Current Year ELL Students)

District Name: INGRAM ISD
Campus Name: INGRAM EL
Campus Number: 133904101

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters (Grade Level								-					-	
All Grades															
Reading	2017	19%	13%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	11%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	20%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	12%	14%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	6%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	12%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	21%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	13%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	61%	55%	-	-	-	-	-	45%	*	*	*	45%	44%
·	2016	62%	57%	60%	-	-	-	-	-	38%	-	38%	*	38%	42%
Reading	2017	59%	56%	50%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	61%	-	-	-	-	-	*	-	*	*	*	39%
Mathematics	2017	64%	67%	61%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	53%	60%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded P All Grades	Progress														
All Subjects	2017	19%	16%	19%	-	-	-	-	-	13%	*	*	*	13%	11%
	2016	17%	12%	15%	-	-	-	-	-	10%	-	10%	*	10%	11%
Reading	2017	17%	15%	18%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	17%	-	-	-	-	-	*	-	*	*	*	15%
Mathematics	2017	20%	17%	19%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	10%	13%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	35%	28%	-	-	-	-	-	*	*	*	*	*	*
	2016	35%	40%	33%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 548 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-P	roficient Stude	ents	-	•		-			•					
Sum of Grades 4-8														
Mathematics	2017	43%	39%	32 % -	-	-	-	-	29%	*	*	*	29%	28%

District Name: INGRAM ISD

Campus Name: INGRAM EL

Campus Number: 133904101

Texas Academic Performance Report 2016-17 Campus Participation

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	99%	-	100%	_	100%	100%	99%	100%
Included in Accountability	94%	93%	93%	-	92%	94%	-	100%	-	100%	93%	93%	87%
Not Included in Accountability													
Mobile	4%	6%	5%	-	4%	5%	-	0%	-	0%	8%	5%	5%
Other Exclusions	1%	1%	1%	-	3%	0%	-	0%	-	0%	0%	2%	8%
Not Tested	1%	0%	0%	-	0%	1%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	-	0%	1%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	99%	_	_	_	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	*	91%	92%	-	-	-	100%	94%	92%	98%
Not Included in Accountability		60 /			201					201		201	201
Mobile	4%	6%	8%	*	9%	7%	-	-	-	0%	6%	8%	2%
Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0% 0%	*	0%	1%	-	-	-	0%	0%	0%	0%
Absent Other	1% 0%	1% 0%	0% 0%	*	0% 0%	1% 0%	-	-	-	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	U%	••	υ%	0%	-	-	-	υ%	0%	0%	U%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disady	ELL
Attendance Rate	0= 00/	00.00/			00.00/	00.00/				00 =0/	0= 404	00 =0/	00 =0/
2015-16	95.8%	96.2%	96.7%	*	96.6%	96.8%	-	*	-	92.5%	95.4%	96.5%	96.7%
2014-15	95.7%	95.4%	96.0%	*	96.3%	95.7%	-	*	-	95.4%	94.9%	96.0%	96.6%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Students Information Count Percent District State Total Students: 548 100.0% 1,095 \$,343,834 Students by Grade: Early Childhood Education 1 0.2% 0.1% 0.3% Pre-Kindergarten 83 15,1% 7.6% 4.2% Kindergarten 68 12,4% 6.2% 7.7% Grade 1 91 16,6% 8.3% 7.4% Grade 2 66 12,0% 6.0% 7.5% Grade 3 81 14,8% 7,4% 7.7% Grade 4 86 15,7% 7.9% 7.7% Grade 5 72 13,1% 6.6% 7.5% Grade 6 0 0.0% 7.9% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 9 0 0.0% 7.9% 1.4% Grade 10 0.0% 7.9% 1.4% Grade 1 0 0.0% 7.9% 1.4		Can	npus		
Students by Grade	Student Information			District	State
Early Childhood Education 1 0.2% 0.1% 0.3% Pre-Kindergarten 83 15.1% 7.6% 4.2% Kindergarten 68 12.4% 6.2% 2.7% Grade 1 91 16.6% 8.3% 7.4% Grade 2 66 12.0% 6.0% 7.6% Grade 3 81 1.48% 7.4% 7.7% Grade 4 86 15.7% 7.9% 7.7% Grade 5 72 13.1% 6.6% 7.2% Grade 6 0 0.0% 6.2% 7.2% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 7.9% 7.4% Grade 10 0 0.0% 7.9% 8.1% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 5.0 6.2% Ethnic Distribution: 2	Total Students:	548	100.0%	1,095	5,343,834
Pri-Kindergarten	Students by Grade:				
Pre-Kindergarten	Early Childhood Education	1	0.2%	0.1%	0.3%
Grade 1 91 16.6% 8.3% 7.4% Grade 2 66 12.0% 6.0% 7.6% Grade 3 81 14.8% 7.4% 7.7% Grade 4 86 15.7% 7.9% 7.7% Grade 5 72 13.1% 6.6% 7.5% Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 7.9% 7.3% Grade 9 0 0.0% 7.3% 7.4% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 0.0% 0.2% Ethnic Distribution: 2 0.4%	Pre-Kindergarten	83	15.1%	7.6%	4.2%
Grade 2 66 12.0% 6.0% 7.6% Grade 3 81 14.8% 7.4% 7.7% Grade 4 86 15.7% 7.9% 7.7% Grade 5 72 13.1% 6.6% 7.5% Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.9% 8.1% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Hispanic 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% Merican Indian 0 0.0%	Kindergarten	68	12.4%	6.2%	7.0%
Grade 3 81 1.4.8% 7.4% 7.7% Grade 4 86 15.7% 7.9% 7.7% Grade 5 72 13.1% 6.6% 7.5% Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 5.2% 7.3% Grade 8 0 0.0% 5.2% 7.3% Grade 9 0 0.0% 7.3% 7.4% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Grade 12 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% Asian 2 0.4% 0.5% 2.2% White 0 0.0% 0.1%	Grade 1	91	16.6%	8.3%	7.4%
Grade 4 86 15.7% 7.9% 7.7% Grade 5 72 13.1% 6.6% 7.5% Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.9% 8.1% Grade 12 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 0.2% 12.6% Hispanic 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0%					7.6%
Grade 5 72 13.1% 6.6% 7.5% Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 7.9% 8.1% Grade 9 0 0.0% 7.3% 7.4% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 0.2% 12.6% Hispanic 2 0.04% 0.2% 12.6% White 252 46.0% 50.7% 22.1% American Indian 0 0.0% 0.1% 0.1% Asian 2 0.4%	Grade 3	81	14.8%	7.4%	7.7%
Grade 6 0 0.0% 6.2% 7.4% Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 5.2% 7.3% Grade 10 0 0.0% 7.9% 8.1% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 8.5% 6.2% Ethnic Distribution: 2 0.4% 0.2% 12.6% Hispanic 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 2.2% Economically Disadvantaged 447 <td>Grade 4</td> <td></td> <td>15.7%</td> <td>7.9%</td> <td>7.7%</td>	Grade 4		15.7%	7.9%	7.7%
Grade 7 0 0.0% 7.9% 7.4% Grade 8 0 0.0% 5.2% 7.3% Grade 9 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 8.5% 6.2% Ethnic Distribution: African American 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 2.0% 2.0% 0.5% 4.2% Feconomically Disadvantaged 447 81.6% 70.9% 59.0% Mon-Educationally Disadvantaged 101<		72			7.5%
Grade 8 0 0.0% 5.2% 7.3% Grade 9 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Ethnic Distribution: The property of the property	Grade 6	0		6.2%	7.4%
Grade 9 0 0.0% 7.9% 8.1% Grade 10 0 0.0% 7.3% 7.4% Grade 12 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 8.5% 6.2% Ethnic Distribution: African American 2 0.4% 0.2% 12.6% Mrican American 2 0.4% 0.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 50.7% 28.1% Asian 0 0.0% 0.1% 0.4% Pacific Islander 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Sudents with Disapilities by Type of Primary Electronic (2015-2016) 1 0.2% 2.7% 1.4% Students with Disabilities					7.4%
Grade 10 0 0.0% 7.3% 7.4% Grade 11 0 0.0% 7.0% 6.8% Grade 12 0 0.0% 7.0% 6.8% Ethnic Distribution: 2 0.0% 0.2% 12.6% African American 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students with Disabilities 349 63.7% <td></td> <td></td> <td></td> <td></td> <td>7.3%</td>					7.3%
Grade 11 Grade 12 0 0.0% 7.0% 8.5% 6.8% 6.2% Ethnic Distribution:	Grade 9	0		7.9%	8.1%
Grade 12 0 0.0% 8.5% 6.2% Ethnic Distribution: 2 0.4% 0.2% 12.6% African American 21 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students with Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% St					7.4%
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African American 2 0.4% 0.2% 12.6% Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Non-Educationally Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students wir Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: 5 13.2% 48.4% 44.5% Students with Intellectual Disabilities 5 13.2%	Grade 12	0	0.0%	8.5%	6.2%
Hispanic 281 51.3% 46.2% 52.4% White 252 46.0% 50.7% 28.1% 28.1% 252 46.0% 50.7% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1% 28.1%	Ethnic Distribution:				
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American Indian 0 0.0% 0.1% 0.4% Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.0% 0.3% 0.1% 0.1% 0.4% Asian 1 2.0% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.1% 0.0% 0.3% 0.0% 0.3% 0.0% 0.0% 0.3% 0.0% 0.0	Hispanic	281	51.3%	46.2%	52.4%
Asian 2 0.4% 0.5% 4.2% Pacific Islander 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: 38 5 5 13.2% 48.4% 44.5% Students with Intellectual Disabilities 5 13.2% 48.4% 44.5% Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * * 19.9% Students with Behavioral Disabilities * * * * 19.9%	White	252	46.0%	50.7%	28.1%
Pacific Islander Two or More Races 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: 38 52.8% 50.3% Students with Disabilities 38 38 38 38 38 38 38 38 39 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3%	American Indian	0	0.0%	0.1%	0.4%
Pacific Islander Two or More Races 0 0.0% 0.3% 0.1% Two or More Races 11 2.0% 2.1% 2.2% Economically Disadvantaged 447 81.6% 70.9% 59.0% Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: 38 52.8% 50.3% Students with Disabilities 38 38 38 38 38 38 38 38 39 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3% 30.3%	Asian	2	0.4%	0.5%	4.2%
Economically Disadvantaged 447	Pacific Islander		0.0%		0.1%
Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 38 8 8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Two or More Races	11	2.0%	2.1%	2.2%
Non-Educationally Disadvantaged 101 18.4% 29.1% 41.0% English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 38 8 8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Economically Disadvantaged	447	81.6%	70.9%	59.0%
English Language Learners (ELL) 120 21.9% 14.9% 18.9% Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 38 38 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3%					
Students w/ Disciplinary Placements (2015-2016) 1 0.2% 2.7% 1.4% At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 38 38 38 38 38 39 48.4% 44.5% 44.5% 44.5% 44.5% 50 50 13.2% 48.4% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% 44.5% <td></td> <td></td> <td></td> <td></td> <td></td>					
At-Risk 349 63.7% 52.8% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 38 By Type of Primary Disability Students with Intellectual Disabilities 5 13.2% 48.4% 44.5% Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * * * * * * * * * * * * * * * *					1.4%
Total Students with Disabilities 38 By Type of Primary Disability Students with Intellectual Disabilities 5 13.2% 48.4% 44.5% Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * * * 12.5% Students with Behavioral Disabilities * * * * * * * 19.9%		349			50.3%
Total Students with Disabilities 38 By Type of Primary Disability Students with Intellectual Disabilities 5 13.2% 48.4% 44.5% Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * * * 12.5% Students with Behavioral Disabilities * * * * * * * 19.9%	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities 5 13.2% 48.4% 44.5% Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities * * * 19.9%	Total Students with Disabilities	38			
Students with Physical Disabilities 28 73.7% 31.2% 21.9% Students with Autism * * * * 12.5% Students with Behavioral Disabilities * * * * 19.9%	By Type of Primary Disability				
Students with Autism * * 12.5% Students with Behavioral Disabilities * * 19.9%					44.5%
Students with Behavioral Disabilities * * * 19.9%					21.9%
Students with Dehaword Disabilities					12.5%
Students with Non-Categorical Early Childhood 0 0.0% 0.0% 1.3%			•		19.9%
	Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Campus							
Count	Percent	District	State				
78	19.2%	18.0%	16.2%				
4	1.0%						
32	7.9%						
41	10.1%						
0	0.0%						
0	0.0%						
0	0.0%						
1	0.2%						
	78 4 32 41 0 0	Count Percent 78 19.2% 4 1.0% 32 7.9% 41 10.1% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 78 19.2% 18.0% 4 1.0% 32 7.9% 41 10.1% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%				

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Student Information Campus District State Campus District State Retention Rates by Grade: Retention Rates by Grade: State Processing Pr		Non-Special Education Rates			Special Education Rates		
Kindergarten 0.0% 0.0% 1.8% 10.0% 10.0% 7.7 Grade 1 3.2% 3.2% 3.8% 0.0% 0.0% 0.0% 6.8 Grade 2 0.00% 0.0% 0.0% 2.4% 0.0% 0.0% 0.0% 3.1 Grade 3 1.1.4% 1.4% 1.6% 0.0% 0.0% 0.0% 1.2 Grade 4 0.0.0% 0.0% 0.8% 0.0% 0.0% 0.7 Grade 5 1.6% 1.6% 0.4% 0.0% 0.0% 0.7 Grade 6 - 0.0% 0.6% - 0.0% 0.7 Grade 7 - 0.0% 0.5% - 0.0% 0.7 Grade 8 - 0.0% 0.79 - 0.0% 0.8 Grade 8 - 0.0% 0.79 - 0.0% 0.8 Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.7 22.7 18 Grade 1 21.4 22.4 22.7 18 Grade 2 19.8 19.8 19.8 Grade 3 20.3 20.3 19.8 Grade 4 21.5 21.5 22.1 22.0 Grade 6 2.1 22.1 22.0 Grade 6 2.2 19.8 19.8 Grade 6 2.2 19.8 Grade 7 22.1 22.1 Grade 6 22.1 22.1 22.1 Grade 6 22.1 22.1 22.1 Grade 6 22.1 22.1 Grade 6 22.1 22.1 22.1 Grade 6 22.1 22.1 22.1 Grade 6 16.0 19.8 Grade 7 19.4 16	Student Information						State
Grade 1 3.2% 3.2% 3.8% 0.0% 0.0% 6.8 Grade 2 0.0% 0.0% 2.4% 0.0% 0.0% 3.1 Grade 3 1.4% 1.4% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <t< td=""><td>Retention Rates by Grade:</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Retention Rates by Grade:						
Grade 1 3.2% 3.2% 3.8% 0.0% 0.0% 6.8 Grade 2 0.0% 0.0% 2.4% 0.0% 0.0% 3.1 Grade 3 1.4% 1.4% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% <t< td=""><td>Kindergarten</td><td>0.0%</td><td>0.0%</td><td>1.8%</td><td>10.0%</td><td>10.0%</td><td>7.7%</td></t<>	Kindergarten	0.0%	0.0%	1.8%	10.0%	10.0%	7.7%
Grade 3 1.4% 1.4% 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%			3.2%	3.8%			6.8%
Grade 4 0.0% 0.0% 0.8% 0.0% 0.0% 0.7 Grade 5 1.6% 1.6% 0.4% 0.0% 0.0% 0.7 Grade 6 - 0.0% 0.7% - 0.0% 0.8 Grade 7 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.5% - 0.0% 0.8 Class Size Information Campus District Star Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Star 0.0% 0.5% - 0.0% 0.9 Elementary: Kindergarten 22.7 18 22.7 18 Grade 1 21.4 21.4 21.4 18 Grade 2 19.8 19.8 18 Grade 3 20.3 <t< td=""><td>Grade 2</td><td>0.0%</td><td>0.0%</td><td>2.4%</td><td>0.0%</td><td>0.0%</td><td>3.1%</td></t<>	Grade 2	0.0%	0.0%	2.4%	0.0%	0.0%	3.1%
Grade 5 1.6% 1.6% 0.4% 0.0% 0.0% 0.7 Grade 6 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.7% - 0.0% 0.9 Class Size Information Campus District State Information State Information District State Information State Information State Information District State Information State Information District State Information State Information District State Information	Grade 3	1.4%	1.4%	1.6%	0.0%	0.0%	1.2%
Grade 6 - 0.0% 0.6% - 0.0% 0.7 Grade 7 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.5% - 0.0% 0.9 Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.7 22.7 18 Grade 1 21.4 21.4 18 Grade 2 19.8 19.8 19.8 Grade 3 20.3 20.3 19 Grade 4 21.5 21.5 19 Grade 5 22.1 22.1 20 Grade 6 22.1 22.1 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 13.9 18 Mathematics -	Grade 4	0.0%	0.0%	0.8%	0.0%	0.0%	0.7%
Grade 6 - 0.0% 0.6% - 0.0% 0.7 Grade 7 - 0.0% 0.7 Grade 8 - 0.0% 0.7% - 0.0% 0.8 Grade 8 - 0.0% 0.5% - 0.0% 0.9	Grade 5	1.6%	1.6%	0.4%	0.0%	0.0%	0.7%
Grade 8 - 0.0% 0.5% - 0.0% 0.9 Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State State </td <td>Grade 6</td> <td>-</td> <td>0.0%</td> <td>0.6%</td> <td>-</td> <td>0.0%</td> <td>0.7%</td>	Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Class Size Information Campus District Start Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	Grade 7	-	0.0%	0.7%	-	0.0%	0.8%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 22.7 22.7 18 Grade 1 21.4 21.4 18 Grade 2 19.8 19.8 19.8 18 Grade 3 20.3 20.3 19 Grade 4 21.5 21.5 21.5 19 Grade 5 22.1 22.1 22.1 20 Grade 6 2 2.1 22.1 20 Grade 6 2 2.1 22.1 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19	Grade 8	-	0.0%	0.5%	-	0.0%	0.9%
Elementary: Kindergarten 22.7 18 Grade 1 21.4 18 Grade 2 19.8 19.8 18 Grade 3 20.3 19 Grade 4 21.5 21.5 19 Grade 5 22.1 20 22.1 20 Grade 6 - 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19			•		Dis	trict	State
Kindergarten 22.7 18 Grade 1 21.4 18 Grade 2 19.8 19.8 18 Grade 3 20.3 20.3 19 Grade 4 21.5 21.5 19 Grade 5 22.1 22.1 20 Grade 6 22.1 20 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19							
Grade 1 21.4 18 Grade 2 19.8 19.8 18 Grade 3 20.3 20.3 19 Grade 4 21.5 21.5 19 Grade 5 22.1 22.1 20 Grade 6 22.1 20 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 19.4 16 Mathematics - 13.9 18 Science - 16.0 19			22.7			22.7	18.8
Grade 2 19.8 19.8 18 Grade 3 20.3 19 Grade 4 21.5 21.5 19 Grade 5 22.1 22.1 20 Grade 6 22.1 20 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19							18.8
Grade 3 20.3 19 Grade 4 21.5 19 Grade 5 22.1 20 Grade 6 22.1 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19							18.9
Grade 4 21.5 19 Grade 5 22.1 20 Grade 6 - 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19							19.0
Grade 5 22.1 20 Grade 6 - 16.7 20 Secondary: English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19							19.0
Grade 6 - 16.7 20 Secondary: - 19.4 16 English/Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science 16.0 19							20.9
English Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science 16.0 19			-				20.4
English Language Arts - 19.4 16 Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science 16.0 19	Sacandany						
Foreign Languages - 23.8 18 Mathematics - 13.9 18 Science - 16.0 19			_			10 <i>/</i>	16.8
Mathematics - 13.9 18 Science - 16.0 19			_				18.7
Science - 16.0 19	3 3 3		_				18.0
			_				19.0
	Social Studies		_			16.5	19.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	37.0	80.4%	57.2%	64.0%
Teachers	32.3	70.1%	46.8%	50.0%
Professional Support	3.4	7.4%	6.4%	10.0%
Campus Administration (School Leadership)	1.3	2.9%	2.8%	2.9%
Educational Aides:	9.0	19.6%	7.3%	9.6%
Total Minority Staff:	7.7	16.6%	16.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.2%
Hispanic	3.7	11.3%	10.1%	26.6%
White	27.6	85.6%	88.6%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	3.1%	1.3%	1.1%
Males	4.7	14.4%	40.9%	23.7%
Females	27.6	85.6%	59.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	23.6	73.2%	73.3%	74.5%
Masters	7.7	23.7%	22.8%	23.6%
Doctorate	1.0	3.1%	3.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.3%	5.2%	7.8%
1-5 Years Experience	6.1	19.0%	17.0%	28.0%
6-10 Years Experience	6.7	20.6%	18.2%	20.9%
11-20 Years Experience	12.0	37.2%	39.4%	27.8%
Over 20 Years Experience	4.5	13.9%	20.2%	15.5%
Number of Students per Teacher	17.0	n/a	14.3	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101

Staff Information	Campus	District	<u>State</u>
Empire of Community and and in			_
Experience of Campus Leadership:	22.0	20.2	10 5
Average Years Experience of Principals	23.0	20.3	19.5
Average Years Experience of Principals with District	3.0	3.3	12.2
Average Years Experience of Assistant Principals	0.0	12.0	15.7
Average Years Experience of Assistant Principals with District	0.0	2.0	10.1
Average Years Experience of Teachers:	11.6	13.8	10.9
Average Years Experience of Teachers with District:	5.1	6.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,700	\$38,700	\$46,199
1-5 Years Experience	\$40,803	\$41,164	\$48,779
6-10 Years Experience	\$43,853	\$44,000	\$51,184
11-20 Years Experience	\$48,892	\$52,097	\$51,104 \$54,396
Over 20 Years Experience	\$55,342	\$51,608	\$60,913
Over 20 rears experience	\$33,342	\$51,000	ДОО,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,266	\$47,968	\$52,525
Professional Support	\$53,710	\$58,036	\$61,728
Campus Administration (School Leadership)	\$82,276	\$85,594	\$76,471
Instructional Staff Percent:	n/a	54.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	1.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: INGRAM ISD Campus Name: INGRAM EL Campus Number: 133904101 Total Students: 548 Grade Span: EE - 05 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	108	19.7%	13.2%	18.8%
Career & Technical Education	0	0.0%	30.8%	25.0%
Gifted & Talented Education	16	2.9%	4.9%	7.8%
Special Education	38	6.9%	8.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.9%	6.0%
Career & Technical Education	0.0	0.0%	5.5%	4.5%
Compensatory Education	0.1	0.3%	0.1%	2.8%
Gifted & Talented Education	0.0	0.1%	0.0%	1.9%
Regular Education	30.0	93.1%	86.1%	72.8%
Special Education	2.1	6.6%	7.1%	8.6%
Other	0.0	0.0%	0.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

[&]quot;Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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