NEW MILFORD BOARD OF EDUCATION

New Milford Public Schools 50 East Street

New Milford, Connecticut 06776

POLICY SUB-COMMITTEE SPECIAL MEETING NOTICE

DATE: September 9, 2021

TIME: 6:45 P.M.

PLACE: Sarah Noble Intermediate School Library Media Center

WEW YILFORD, CT

AGENDA

New Milford Public Schools Mission Statement

The mission of the New Milford Public Schools, a collaborative partnership of students, educators, family, and community, is to prepare each and every student to compete and excel in an ever-changing world, embrace challenges with vigor, respect and appreciate the worth of every human being, and contribute to society by providing effective instruction and dynamic curriculum, offering a wide range of valuable experiences, and inspiring students to pursue their dreams and aspirations.

1. Call to Order

2. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

3. Discussion and Possible Action

- A. Policies for Approval:
 - 1. 1325 Advertising and Promotion
 - 2. 3240 Tuition Fees
 - 3. 3260 Sales & Disposal of Books, Equipment & Supplies
- B. Policies Recommended for Revision and Approval at Initial Board Presentation in accordance with Board Bylaw 9311:
 - 1. 4300 COVID-19 Staff Vaccination Policy
 - 2. 6141.6 Weighted Grading for Advanced High School Courses

4. Public Comment

An individual may address the Board concerning any item on the agenda for the meeting subject to the following provisions:

- A. A three-minute time limit may be allocated to each speaker with a maximum of twenty minutes being set aside per meeting. The Board may, by a majority vote, cancel or adjust these time limits.
- B. If a member of the public comments about the performance of an employee or a Board member, whether positive, negative, or neutral, and whether named or not, the Board shall not respond to such comments unless the topic is an explicit item on the agenda and the employee or the Board member has been provided with the requisite notice and due process required by law. Similarly, in

accordance with federal law pertaining to student confidentiality, the Board shall not respond to or otherwise discuss any comments that might be made pertaining to students.

5. Adjourn

Sub-Committee Members: Olga I. Rella, Chairperson

Joseph Failla Tammy McInerney

Vacancy

Alternates: Wendy Faulenbach

Brian McCauley

FOR APPROVAL

COMMENTARY: The recommended changes to this policy below are intended to make clear that the "resources" of the District should be interpreted broadly when it comes to advertising and promotion. District team names, logos, mascots, etc. are the District's intellectual property and would clearly fall within the scope of the revision per paragraph 4.

With this being said, the Board may want to consider whether it wants to allow for-profit companies to license District logos, team names, etc. Some districts, particularly in other states (i.e. Texas) with big high-school sports followings, do enter into licensing agreements with local vendors so that the vendor pays an amount to the District for the right to use the logo on merchandise. If the Board would potentially be interested, additional policy language would be needed to create a standard licensing agreement template. The advantage to licensing would be that the District could make some revenue off of its logos, team names, etc. in the same way it does off of rental of sports fields, although if requests to use team names, logos etc. are infrequent it may not be worth the time and effort of an extensive policy revision.

1325(a)

Community Relations

Advertising and Promotion

The Board of Education has a responsibility to protect students from possible exploitation by private interests through exposure to advertising within the school environment. Because marketing and promotional materials are a pervasive element in our culture, it is unfeasible not feasible to strictly prohibit the indirect or incidental advertisement of products and services to students and parents.

The resources of the New Milford Public Schools may not be used to advertise or promote goods or services to students if the primary purpose of such activity is to create commercial benefit for a non-school entity. For purposes of this policy and any accompanying administrative regulations, the resources of the New Milford Public Schools include but are not limited to the following:

- 1. Personal property and equipment owned or controlled by the District, including email and other electronic systems;
- 2. Real property dedicated to school purposes, including school buildings, athletic fields and facilities;
- 3. The work and activities of District staff when such work or activities are undertaken on behalf of the District, or at the direction of District personnel;
- 4. The intellectual property of the District including school names, logos, team names, mascots and related names and imagery.

Community Relations

Advertising and Promotion

Any advertising by the school, staff or affiliated organizations must be done in a thoughtful, careful and tasteful manner consistent with the educational goals of the District and in the best interests of the students. The Superintendent of Schools must approve any advertising by private interests in school district District facilities or on school district District property. The approval of such advertising does not imply that the Board endorses the product, services or item being advertised.

In addition, approval must be consistent with the educational interests of the students as well as the requirements of other Board policies. Any approval will state precisely where such advertising may be placed. Advertising by private interests will not be allowed outside the specific area approved by the Board of Education.

The Superintendent of Schools shall develop and implement regulations regarding the appropriate use of advertising and promotion within the schools.

Legal Reference: Title IX of the Educational Amendments of 1972.

Policy adopted: May 7, 2001 NEW MILFORD PUBLIC SCHOOLS Policy revised: June 9, 2009 New Milford, Connecticut

Policy revised: November 10, 2009 Policy reviewed: October 15, 2013 Policy revised: August 20, 2019

FOR APPROVAL

3240(a)

COMMENTARY: Connecticut boards of education have broad discretion to admit and set tuition rates for out-of-district students as they see fit. There is no legal requirement that such students be admitted but if the Board wishes to admit such students having a policy governing their attendance is strongly encouraged. The suggested changes below are designed to clarify the conditions of attendance for such students.

Business/Non-Instructional Operations

Tuition Fees

The Board of Education may permit students from other school districts to attend local schools when they can be accommodated in existing classes. The students or their sending district shall pay a tuition fee to be established annually by the Board of Education. The Board may establish separate tuition rates for elementary and secondary schools. The administration will provide students applying for admission in any given year with an estimated rate with the provision that tuition will be adjusted based on budgetary approval. Non-resident students who are eligible for Special education students special education and related services or other school districts, as the case may be, will be charged at a rate equal to a pro-rata share of the costs of their program.

I. Individual, Non-Resident Students

Non-resident students who seek admission to the New Milford Public Schools outside of a tuition agreement with a sending board of education as set forth in Section II below may be accepted under the following conditions:

- 1. A non-resident student shall apply to be admitted in writing to the Superintendent and shall state the reason for seeking admission, with a description of the applicant's proposed academic program.
- 2. The parent/guardian (or student age eighteen or older) will provide complete records for the student. Such records will include grades, discipline records, medical records, special education records, test results, and any additional information requested by the Superintendent or his or her designee.
- 3. The student shall be interviewed for admission by the Assistant Superintendent, who will make a thorough review of the student's records, consult with the building Principal, and make a recommendation to the Superintendent. The Superintendent shall decide upon the admission of the student. The Superintendent may admit a student only if space is available.
- 4. Prior to his or her recommendation to the Superintendent, the Assistant Superintendent may require the student to undergo any testing deemed necessary.

Tuition Fees

- 5. The student shall be capable of performing at or above grade level or in an established program of the New Milford Public Schools. In determining whether the student can be accommodated in an existing program, the Assistant Superintendent, prior to his or her recommendation, may refer the matter to the district-wide special education supervisor who may, in turn, consult with a planning and placement team. The supervisor or PPT will forward a report to the Assistant Superintendent.
- 6. Tuition must be paid in advance four times per year in September, December, March and May as a condition of continued enrollment, and such tuition shall be prorated for admission beginning after the start of the school year. In the event a student withdraws from the New Milford Public Schools, tuition for the semester in progress will not be refunded.
- 7. Courses of for New Milford students will be scheduled before those of tuition students.
- 8. A student may continue as a tuition student from year to year unless notified in writing by the Superintendent of Schools that attendance will be terminated.
- 9. A certified staff member whose child has been admitted to the New Milford Public Schools shall pay 50% of the established tuition rate. Tuition shall be made in equal payments four times per year in September, December, March and May as a condition of continued enrollment.

Non-resident students or their parents or guardians shall provide all necessary transportation to and from school. An admitted student will be subject to all academic and disciplinary requirements applied to New Milford students.

In the event of a dispute concerning the student's education, the written decision of the Board of Education concerning such education shall be final. A non-resident student's continued enrollment in the New Milford Public Schools will be contingent upon compliance with all academic and disciplinary requirements, satisfactory academic progress, satisfactory behavior, and the availability of staff and resources.

Only the board of education, acting at its sole discretion, may waive tuition.

Tuition Fees

II. Tuition Students Sent By Other Boards Of Education

The Board of Education, at its discretion, may enter into an agreement with another local or regional Board of Education to accept such local or regional Board's seventh ninth through twelfth grade students on a tuition basis. Prior to entering into an agreement to accept such students, the superintendent of schools shall file with the Board of Education a written recommendation on the enrollment of students based on the following factors:

- 1. The impact on Boards of Education currently having an arrangement with the New Milford Board of Education.
- 2. The proposed method of transporting tuition students.
- 3. The impact on resident students.
- 4. Impact on staffing and instructional materials.
- 5. Impact on facilities.
- 6. Information regarding student educational placement.
- 7. Any other factors deemed relevant.

After the Board has tentatively approved the acceptance of students under the jurisdiction of another Board of Education, the Superintendent shall submit to the Board for approval a proposed written agreement establishing the terms and conditions (including tuition charges) under which students from another jurisdiction will be enrolled in the New Milford Public Schools.

III. Student Conduct

Nonresident students attending the New Milford Public Schools will be governed by the same student discipline and behavior policies applicable to resident students. Nonresident attendance is a privilege and not a right. Accordingly, such attendance may be revoked upon recommendation of the Superintendent of Schools and approval by the Board of Education upon a finding that the student has violated the applicable school code of conduct.

IV. <u>Transportation</u>

Nonresident students enrolled in the New Milford Public Schools, pursuant to this policy, must make their own transportation arrangements at their own cost and expense. Upon acceptance for attendance, students over the age of eighteen, or parents or guardians shall inform the Principal of New Milford High School, or his or her designee, of their intended daily transportation arrangements and shall likewise inform the Principal or designee whenever there is a need to change such arrangements.

Tuition Fees

V. Extracurricular Activities

Nonresident students shall be responsible for paying any fees, costs or expenses associated with participation in New Milford Public Schools' athletics, field trips, extracurricular activities, or the administration of the SAT, ACT, AP, or any other examinations to the same extent as New Milford resident students.

VI. Special Education/Section 504

Any nonresident student accepted into the New Milford Public Schools who requires special education services or Section 504 accommodations, or who after admission is considered to be a candidate for special education services or Section 504 accommodations, shall not be referred to a New Milford Public Schools planning and placement team or 504 team, but shall be referred to the planning and placement team or 504 team in the community where the student would otherwise be attending school for all special education decisions. The New Milford Board of Education will not be responsible for any special education or Section 504 costs of nonresident students unless required by law.

VII. <u>Homeless Students</u>

Notwithstanding any other provision of this policy to the contrary, New Milford resident students who are forced to temporarily live outside of the District due to an incident of homelessness may remain enrolled in the New Milford Public Schools without being required to pay tuition in accordance with state and federal law.

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(cf. 5118 – Nonresident Students)
(cf. 5118.1 – Homeless Students)
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Legal Reference: Connecticut General Statutes

- 10-33 Tuition in towns in which no high school is maintained.
- 10-35 Notice of discontinuance of high school service to nonresidents.
- 10-55 Pupils to attend regional school.
- 10-220 Duties of Boards of Education.
- 10-253 School privileges for children in certain placements, nonresident children and children in temporary shelters.
- 10-266 Reimbursement for education of pupils residing in state property.

Tuition Fees

United States Code

42 U.S.C. §11301 et seq. McKinney-Vento Homeless Assistance Act

Policy adopted: June 11, 2002 NEW MILFORD PUBLIC SCHOOLS Policy revised: June 10, 2008 New Milford, Connecticut

Policy revised: June 10, 2008
Policy revised: March 8, 2011
Policy reviewed: February 25, 2014

Policy revised: February 9, 2016

FOR APPROVAL

3260(a)

COMMENTARY: This policy is not legally mandated but it fine for the Board to maintain. Under the law educational supplies and equipment – including textbooks – are generally regarded as the property of the local board of education while school buildings and school grounds are considered the property of the town but subject to board of education control when used for educational purposes. Accordingly, the changes below are meant to reflect that concept and better align the policy with statutory language addressing the sale of books and school supplies.

Business/Non-Instructional Operations

Sales & Disposal of Books, Equipment & Supplies

When equipment, books and materials become worn out, obsolete, inadequate, surplus, or otherwise unusable in the schools, the Superintendent shall tender such items to town agents for disposition may authorize their sale, trade-in or disposal as he or she deems to be in the best interests of the district. Notwithstanding this provision, the Board of Education may donate discontinued textbooks to another Board of Education. Should the town refuse to accept the tender of these items in writing within thirty days, the Superintendent may authorize their disposal in a manner to the district's best advantage subject to the following:

- (1) Books, equipment and supplies may not be sold directly to individuals. Any proceeds from disposition of the sale of any books, equipment or supplies shall be deposited in the town general fund Board of Education's operating budget for the year in which such sale is made.
- (2) The Board of Education may, upon recommendation of the Superintendent of Schools, authorize the disbursement or destruction of outdated textbooks which are inadequate or no longer useful to the educational program, provided that such books have been determined obsolete by the professional administrative staff.
- (3) When books are sold either to used book vendors or shredders, this money must be returned to the town general fund Board of Education's operating budget. If and when such books are given to the PTA/PTO, the PTA/PTO may dispose of them as they wish. Any monies received therefrom can be retained in the PTA/PTO account.

Legal Reference: Connecticut General Statutes

10-220 Duties of Boards of Education.

10-229 Change of Textbooks 10-240 Control of schools.

10-241 Powers of school districts.

Sales & Disposal of Books, Equipment & Supplies

Policy adopted: June 11, 2002 Policy revised: June 10, 2008 Policy reviewed: February 25, 2014 NEW MILFORD PUBLIC SCHOOLS New Milford, Connecticut

RECOMMENDED FOR REVISION AND APPROVAL AT INITIAL BOARD PRESENTATION

Language in **RED** constitutes an addition

COMMENTARY: Executive Order #13D mandates that all Connecticut school employers implement a policy that requires that <u>non-exempt</u> school employees receive at least their first COVID-19 vaccination shot by September 27, 2021. Subsequent State Department of Education guidance has explained that employees are exempt from the mandatory vaccination requirement if they undergo weekly COVID-19 testing and submit the results of such testing to the district.

4300(a)

COVID-19 Staff Vaccination Policy

The Board of Education's highest priority is ensuring the health and safety of the District's students and their families, the District's employees and their families, and our greater community. Pursuant to this obligation and Connecticut Governor Ned Lamont's August 19, 2021 Executive Order # 13D, the Board mandates that all District employees and all contractors who perform work within the District's schools be vaccinated against COVID-19 unless otherwise exempt as set forth in this policy.

Definitions

For the purposes of this policy, the following definitions apply:

"Fully vaccinated" means at least 14 days have elapsed since a person has received the final dose of a vaccine approved for use against COVID-19 by the U.S. Food and Drug Administration, or as otherwise defined by the Centers for Disease Control.

"District employee" refers to all New Milford Public Schools' employees, both full and part-time, contractors, providers, assistants, substitutes, and other individuals working in within the District's schools, including individuals providing operational or custodial services or administrative support or any person whose job duties require them to make regular or frequent visits to the District's schools. A District employee does not include a contractor or employee of an outside vendor who visits District schools or facilities only to provide one-time or limited-duration repairs, services, or construction, or a volunteer.

Mandatory COVID-19 Vaccination

1. Prospective District Employees

On or prior to September 27, 2021, the District shall offer employment only to individuals who are fully vaccinated. The exceptions to this rule are as follows:

(1) The candidate has received the first dose of the vaccine and has either received the second dose (and less than 14 days have elapsed) or has an appointment for the second dose; or

(2) The candidate is exempt from the vaccination requirement because the vaccine is likely to be detrimental to the individual's health or the person is exempt due to a sincerely held religious belief.

It shall be the responsibility of the candidate to provide proof of vaccination or to obtain and provide documents in support of his or her entitlement to any exemption. The failure to meet any of these conditions will result in the candidate not being offered a position of employment.

2. Existing District Employees

After September 27, 2021, all non-exempt employees must be fully vaccinated against COVID-19 in order to maintain employment with the New Milford Public Schools. The New Milford Public Schools shall not employ any individual who is not fully vaccinated unless:

- 1. The employee has received the first dose of the vaccine and has either received the second dose or has an appointment scheduled to obtain the second dose; or
- 2. The employee is exempt from the vaccination requirement because the vaccine is likely to be detrimental to the individual's health or the person is exempt due to a sincerely held religious belief and the employee undergoes weekly COVID-19 testing and submits such results to the District; or
- 3. The employee undergoes weekly COVID-19 testing and submits such results to the District.

It shall be each employee's responsibility to provide proof of vaccination or to obtain and present documents in support of his or her entitlement to any exemption. The New Milford Public Schools shall not pay for the costs associated with weekly COVID-19 testing.

Acceptable Proof of Vaccination

Employees may demonstrate proof of vaccination by providing one of the following:

- 1. A CDC COVID-19 Vaccination Record Card or photo of the Vaccination Record Card;
- 2. Documentation from a health care provider or electronic health care records; or
- 3. State Immunization Information Record.

Personal attestation will not be accepted as an acceptable form of proof of a COVID vaccination.

Exemptions to COVID-19 Vaccination Requirement

1. Disability

District employees seeking to be excused from receiving the COVID-19 vaccination due to a disability must submit a request in writing to the Superintendent or his or her designee, along with any supporting documentation as may be requested by the Administration. Such supporting documentation shall include a statement from a physician, physician's assistant or advanced practice registered nurse indicating that the administration of the COVID-19 vaccination is likely to be detrimental to the District employee's health.

The Superintendent or his or her designee shall engage in discussion with the employee and make an individualized assessment as to whether the employee (if unvaccinated) will expose others to the virus or otherwise pose a direct threat to safety and health of the school community, based upon the following considerations:

- the duration of the exposure to others;
- the nature and severity of the potential harm from exposure;
- the likelihood that this potential harm will occur; and
- the imminence of this potential harm.

If the Superintendent determines that the unvaccinated employee poses such a direct threat to the school community, the Superintendent will consider whether there are reasonable accommodations or mitigation efforts (absent undue hardship) that would eliminate or reduce the risk such that the unvaccinated employee will not pose a direct threat to others. Such measures may include but not be limited to greater isolation/social distancing and the use of enhanced personnel protective equipment, (for example, face shields worn in addition to masks), provided that they do not constitute an undue hardship to the District.

If the unvaccinated employee poses a direct threat that cannot be reduced to an acceptable level, the Superintendent may exclude the employee from physically entering any District schools or facilities. Such an employee may take, or be required to take, available leave pursuant to the terms of: 1. Any applicable collective bargaining agreement or individual contract of employment; 2. Any applicable Board policies, or; 3. Any applicable state or federal statutory provision such as the Americans with Disabilities Act ("ADA") or the Family and Medical Leave Act ("FMLA").

In making the above-described determinations, the Superintendent shall consult with local health authorities, and may consider the following factors, amongst others: 1. The general community (and workplace) spread of the virus; 2. The nature of the employee's worksite, including the risk of exposing students, fellow District employees or other school community members to the virus; 3. The prevalence in the workplace of District employees who have already received a COVID-19 vaccination and the amount of contact with third parties, whose vaccination status may be unknown, and; 4. The availability and likely effectiveness of preventative measures.

2. Religious Practice or Belief

District employees who assert that they are unable to receive a COVID-19 vaccination because of a sincerely held religious practice or belief, must submit a request in writing to the Superintendent, along with any supporting documentation as may be requested by the Administration.

The Superintendent or his or her designee shall engage in discussion with the employee and make an individualized assessment as to whether the employee (if unvaccinated) will expose others to the virus and thus pose a direct to the safety and health of the school community, based upon the factors described above.

If the Superintendent determines that the unvaccinated employee poses a direct threat to the school community, the Superintendent will consider whether there are reasonable accommodations or mitigation efforts (absent undue hardship, i.e., more than a *de minimis* cost or burden on the District) that would eliminate or reduce this risk so that the unvaccinated employee does not pose a direct threat to others. Such measures may include but are not limited to include greater isolation/social distancing and use of enhanced personnel protective equipment (for example, face shields in addition to masks), provided they do not impose an undue hardship on the District.

If the unvaccinated employee poses a direct threat that cannot be reduced to an acceptable level, the Superintendent may exclude the employee from physically entering the worksite. Such an employee may take, or be required to take, available leave pursuant to the terms of: 1. Any applicable collective bargaining agreement or individual contract of employment; 2. Any applicable Board policies, or; 3. Any applicable state or federal statutory provisions.

In making the above-described determinations, the Superintendent shall consult with local health authorities, and may consider the following factors, amongst others: 1. The general community (and workplace) spread of the virus; 2. The nature of the employee's worksite, including the risk of exposing students, fellow District employees or other school community members to the virus; 3. The prevalence in the workplace of District employees who have already received a COVID-19 vaccination and the amount of contact with third parties, whose vaccination status may be unknown, and; 4. The availability and likely effectiveness of preventative measures.

3. Weekly Testing

District employees who are not fully vaccinated by September 27, 2021, must obtain weekly testing for COVID-19 and present the results of such tests to the District. This requirement applies to District employees who are exempt from vaccination pursuant to the disability and religious practice or belief exemptions described above as well as any other District employees who are not vaccinated by September 27, 2021.

The procedures for submission of testing results shall be determined by the Superintendent or his or her designee. It shall be the responsibility of the District employee to obtain such testing at his or her cost. Employees are expected to obtain such testing outside of regular working hours. The New Milford Public Schools shall not pay for the costs associated with weekly COVID-19 testing.

Compliance and Discipline

District employees who fail to comply with the above provisions will not be permitted to report to work or to enter into any school building or District facility. In addition, failure to produce proof of vaccination or weekly testing results will render New Milford Public School employees ineligible for continued employment with the District. Accordingly, such employees may be subject to discipline, up to and including termination of employment. Any District employee who knowingly provides false or misleading information to the District regarding his or her vaccination status, eligibility or qualification to receive the vaccine, and/or in connection with a request for a reasonable accommodation, will be subject to discipline, up to and including termination of employment.

Confidentiality of Medical Information

District employee vaccination information, weekly testing results and other medical information will be kept confidential as required by law. The District will maintain the confidentiality of such information to the most reasonable extent possible, in compliance with applicable laws and regulations, including but not limited to the Americans with Disabilities Act and Title VII of the Civil Rights Act, as may be applicable. If necessary, medical information may be shared in limited circumstances and subject to appropriate controls to those persons who have a legitimate need to know including but not limited to District administration, first aid and safety personnel, and government officials, as required by law or other relevant guidance.

Legal References:

Governor Lamont's Executive Order # 13D, dated August 19, 2021

Frequently Asked Questions Regarding Vaccinations for Covered Workers in Schools, Connecticut State Department of Education Guidance dated August 25, 2021

Jacobson v. Massachusetts, 197 U.S. 11 (1905)

What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws, Equal Employment Opportunity Commission (December 16, 2020)

42 U.S.C. 2000ff, Genetic Information Nondiscrimination Act of 2008

42 U.S.C. 2000e, et seq., Title VII of the Civil Rights Act of 1964, as amended

42 U.S.C. 12101, et seq., Americans with Disabilities Act of 1990, as amended

Cf. Connecticut General Statutes §10-210

Cf. Connecticut General Statutes §10-204a

Policy adopted:

NEW MILFORD PUBLIC SCHOOLS New Milford, Connecticut

RECOMMENDED FOR REVISION AND APPROVAL AT INITIAL BOARD PRESENTATION

Language in **RED** constitutes an addition

COMMENTARY: Section 13 of Public Act 21-199 requires each district to establish (or update if necessary) a written policy concerning how grades are calculated and/or whether the grades are weighted. It specifically requires the district to state in the policy whether a grade in an honors class, advanced placement class, International Baccalaureate program, Cambridge International program, dual enrollment, dual credit or early college is or is not given added weight for purposes of calculating grade point average and determining class rank. The policy only references "honors" and "Advanced Placement" as these are the only listed type of courses currently offered per the New Milford High School Handbook.

The below suggested policy-language is based upon what is set forth in the New Milford High School Handbook.

6141.6(a)

Instruction

Weighted Grading for Advanced High School Courses

The High School uses a letter grading system and a course "weighting system." The basis of the system is developed on a 4.0 scale, where each letter grade has a corresponding numeric value. All courses are used to determine a student's grade point average (GPA). In addition to the GPA, all students have a Weighted GPA (WGPA). Courses designated as honors will be carry a +0.83 weight and those designated as Advanced Placement carry a +1.33 weight.

	Weight	+0.83	+1.33
	College Prep	<u>Honors</u>	<u>AP</u>
A+ 97-100	4.00	4.83	5.33
A 93 - 96	3.67	4.50	5.00
A- 90 - 92	3.33	4.17	4.67
B+ 87 - 89	3.00	3.83	4.33
B 83 - 86	2.67	3.50	4.00
B- 80 - 82	2.33	3.17	3.67
C+ 77 - 79	2.00	2.83	3.33
C 73 - 76	1.67	2.50	3.00
C- 70 - 72	1.33	2.17	2.67
D+ 67 - 69	1.00	1.83	2.33
D 65 -66	0.67	1.50	2.00
F Below 65	0.00	0.00	0.00

Instruction

Weighted Grading for Advanced High School Courses

The weighted grades in honors and Advanced Placement shall be used in calculating the grade point average. Students' transcripts will reflect their weighted GPAs.

The WGPA shall be used in determining class rank.

Legal Reference:

10-220g, Connecticut General Statute Section 10-220g, Policy on Weighted Grading for Honors and Advanced Placement Classes Public Act 21-199 An Act Concerning Various Revisions to the Statutes Related to Education and Workforce Development

Policy adopted:

NEW MILFORD PUBLIC SCHOOLS New Milford, Connecticut