



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday March 23, 2026, at 6:30 PM

Location

Via Zoom Online Platform and In-Person

Directors Present

L. Hamer, C. Williams-Hagins (remote), K. Sandiford (remote), R. Wilson (remote), S. Francis (remote), M. Anglin (remote), D. Barron (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Sylvia Fairclough-Leslie, Ms. Kimylene Hover (remote), L. Chapman (remote), T. Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order March 23, 2026 at 6:35 PM

M. Anglin made a motion to Approve Agenda.

C. Williams-Hagins seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

K. Sandiford made a motion to Approve Minutes from February 23, 2026

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 35
- K-8 STUDENTS (Pre-Enrolled) – 438
- SPED STUDENTS – 78
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%
- Temp. Housing – 1

ENROLLMENT: 2025 – 2026

- 285 applications on the '25-'26 waitlist
- Application deadline: 4/1/26
- Lottery is: 4/13/26

COMPLIANCE/FINANCE:

- Working with impact charter consulting on renewal terms
- Upgrade to ATS; went to training
- Submission of DOE, invoice is on hold until NYC system error is fixed

ATTACHMENTS

- Budget vs. Actual, profit and loss and cash disbursement reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/ Ms. Kimylene Hover/Ms. LaShona Chapman

Instructional Focus

"To strengthen core instruction by ensuring all students engage daily in rigorous, grade-level tasks that promote critical thinking, academic discourse, and written expression."

In strengthening the core instruction, the goal is to improve proficiency in ELA from 60% to 70% and in Math from 65% to 70%

Data: ANet 2

Overall Trends

- Across grades 3–8, ELA shows stronger overall growth compared to Math, with several grades demonstrating notable improvement from ANet 1 to ANet 2. Math results show mixed performance, with some grade levels experiencing growth while others declined.
- While some grades improved significantly, several grade levels remain below last year's ANet 2 benchmark, indicating continued need for targeted instructional support and data-driven reteaching.

Strengths

1. Grade 4 and Grade 6 demonstrated strong gains, suggesting effective instructional strategies and targeted interventions.
2. Grade 5 Math Growth: Improvement indicates stronger conceptual understanding and alignment to standards.
3. Consistent Performance in Grade 8 ELA: Students maintained performance above last year's benchmark, indicating stable instruction.

Areas of Concern

Declines were observed in: Grade 4, Grade 7, and Grade 8

This suggests potential difficulty with:

Conceptual understanding

Spiral review

Multi-step problem solving

- Limited Growth in Some Upper Grades
- Grades 7 and 8 show stagnation or decline, suggesting students may need:
- Increased rigor
- More opportunities for discourse and problem-solving

Instructional Implications

- | | |
|-------------------------------|---|
| ▪ ELA | ▪ Math |
| ▪ Focus areas should include: | ▪ Focus areas should include: |
| ▪ Text structure analysis | ▪ Problem-solving strategies |
| ▪ Evidence-based responses | ▪ Multi-step word problems |
| ▪ Close reading strategies | ▪ Spiral review of prerequisite skills |
| ▪ Vocabulary development | ▪ Stronger "We Do" guided practice during lessons |

Recommended Next Steps

- Data-Driven Small Groups
- Use ANet data to identify:
 - priority standards
 - student misconceptions
 - reteaching groups
- Strengthen Guided Practice
- Ensure every lesson includes:
 - I Do → We Do → You Do
 - Intentional checks for understanding embedded through the lesson
- Professional Development sessions
- Instruction Walkthroughs to identify trends
- Coaching Support
- Instructional coaches will prioritize:
 - Grades with declining performance
 - Teachers need support with rigorous questioning and differentiation.

Ongoing

- Continue supporting implementation coaching cycles, observation & feedback loops, and professional learning opportunities for staff.
- Align Interventionist schedules to target approaching students. K-1 Interventionist introducing Heggerty in small groups.
- Use of data meetings to unpack instructional expectations and push teachers to make strategic instructional shifts as they plan and during lessons
- Monitor progress with monthly movement reports (Approaching → On Grade).

Updates

- ACR DOE Visit 3/2//26
- Glows
- Grows

Next Steps

- PD 3/20 Half day - Review Glows and Grows
- Share Next Steps

School Community Events + Update

- Pi Day March 13, 2026
- Term 2 ended March 6, 2026
- Parent Teacher Conference March 12, 2026
- School Survey completion - In process
- Senior Class received HS Placement - 2 Specialized HS and 1 waitlisted
- DREAM Program for 7th graders - 15 nominated scholars
- College Day: Mar 18, 2026
- Career Day: Mar 25, 2026
- Senior Class Trip to Morgan State University - March 27th, 2026
- Enrichment Culminating Presentation: April 1, 2026
- Spring Break April 2-10, 2026
- Elementary Chocolate Fundraiser for Spring Trip
- NYS Exams Begins April 13th - all CBT

Recommendations

Spanish Curriculum for K-5 is Amplify

Spanish Literacy Programs

Amplify <https://amplify.com> › spanish-literacy-programs

A suite of **Spanish literacy curriculum and assessment programs** designed to build confident readers with mCLASS Lectura, Amplify Caminos, and Boost Lectura.

Personnel Report

- Mr. Fuller STEAM Resigned - Newly Hired K. McCarthy (in process)
- MS ELA Interventionist not returning until after Maternity Leave (MS Vacancy)
- Currently have 1 Co- teacher vacancy
- 2 Teacher Assistant Teachers were hired to fill vacancies
 - T. Szala - First Grade (Start Date 3/16/26)
 - C. Duperval - Kindergarten (Start Date 4/13/26)
- Todd Johnson, Chief of Staff (Start Date 3/16/26)
- Ms. Jack current hospitalization
- **Teachers Considering for Non Renewal of Contracts**
- Attending upcoming job fairs being hosted by the Charter Center and then planning our own.

IV.CEO Report – NO REPORT

A. Bishop Calvin Rice

V. PTO Meeting

A. S. Francis/M. Palma-Drexler

PTO Board for 2025-2026:

- **President:** Shaena Francis
- **Vice President:** Maria Palma-Drexler
- **Treasurer:** Jennifer Steele
- **Secretary:** Carnelia Johnson
- **Communication Secretary:** Quana Richards
- **Volunteer Chair:** Marsha Granville-Pereira

Summary of the PTO Meeting on Wednesday, March, 18, 2026: Time: 6:30 PM

Attendance: 48 attendees

Fundraising & Financial Highlights

We've had a strong few months of fundraising efforts:

- Recent events including the **Book Fair (March 9- 14)** and **Krispy Kreme fundraiser**
 - were successful. Thank you to everyone who participated and supported.
- Congratulations to our raffle winner, **Janiah Sawyers.**
- As a board, we have also committed to **covering Janiah's senior dues.**
- From the Treasurer's report:
- Beginning balance (January): \$7,480.10
- Funds raised (Dec–Feb): \$6,224.07
- Total balance before expenses: \$13,704.17
- Ending balance (February 28): \$8,854.07
- We are grateful for the community's continued generosity. All funds raised are directly reinvested into supporting our scholars and school community.

Ongoing & Upcoming Fundraisers

- **Pizza Pop-Ups**
 - Next Pop-Up: **March 31** (Tuesday) – volunteers needed
 - Final Pop-Up: **May 21**
 - January payment issue has been resolved. Thank you for your patience.
- **Elementary Chocolate Fundraiser**
 - Currently underway to support end-of-year activities for grades K-4.
- **Middle School Dress Down Days**
 - Ongoing initiative to raise additional funds.

Upcoming PTO Event

- **Family Game Night**
 - Date: **Friday, April 17 (Evening)**
 - We are seeking donations or loaned board games and ideas to make this event engaging for families.
 - A sign-up form has been shared via ClassDojo and Linktree.

Board Elections

The PTO Board election timeline is as follows:

- Applications Open: **April 15 (12 PM) – April 24**
- Voting Period: **April 27 – May 1** (via ClassDojo)
- Results Announced: **May 20 PTO Meeting**

We encourage interested parents to apply and get involved in PTO leadership.

School Partnership & Key Updates

We continue to work closely with school leadership to support academic and community initiatives:

- **State Testing** is approaching
 - All exams will be computer-based
 - Saturday Academy and after-school tutoring are available
- **NYC School Survey**
 - Participation goal is 100% across classes

- Incentive: Pizza party for the first classes to reach full participation
- **College & Career Readiness**
 - 8th grade trip to Morgan State University on March 27
 - Career Day scheduled for March 25
 - Elementary College Day has been rescheduled
- **NYC Scholars Save for College Program**
 - Now available for grades K–4 with an initial \$100 contribution per student

Community & Engagement

- Parenting workshops are underway and receiving positive feedback
- Continued support for student groups, including Girl Scouts Troop 4318
- Launch of a **Community Vendor Directory** to support and highlight local businesses

Volunteer Appreciation

- A sincere thank you to all volunteers who continue to show up and support our events. We encourage more families to get involved. Volunteer opportunities are shared regularly via email and Linktree.

Closing Remarks

- As we move into a busy season with testing, events, and end-of-year activities, continued partnership between families, staff, and the PTO is essential. Everything we do is centered around enhancing the experience and success of our scholars.

VI. Academic Accountability Report – NO REPORT

A. Mrs. Chene Williams

The Academic Accountability Committee met on March 17, 2026 at 6:30 pm. Attendees were Dr. Hamer; Mrs. Leslie; Mrs. Hover; Mrs. Chapman; Mrs. Sandiford; and Mrs. Williams-Hagins. The meeting opened with a discussion of the most recent ANET data. Increases in scores across the grades were noted and credited to the effectiveness of the Afterschool and Saturday Academies. Areas of concern, mostly in Math were also discussed and administration informed the committee of the strategy tools and incentives being used to address those areas. The IREADY program was identified as the one mostly geared for addressing deficits in both ELA and Math. Based on the feedback from the ACR list of growths and concerns it was suggested that administration focus on one area at a time with staff. A description of the differentiated learning and scaffolding as well as any new data is requested for the April academic meeting.

There were no recommendations or requests made at this meeting

The Committee continues to support administration in meeting the anticipated goal increases in both ELA and MATH.

VII. Finance Committee Report – NO REPORT

A. Mrs. Marcia Anglin

VIII. Personnel Report – NO REPORT

A. Mrs. Kamla Sandiford

- Met 3/17
- Admin personnel report covered topics of discussion

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM.

Respectfully Submitted,
R. Wilson

In executive session, the following items were discussed:

- Personnel/Curriculum issues were discussed
 - M. Anglin made a motion to hire 2 Teacher Assistants, and a teacher to the REACS staff; D. Barron seconded, the vote was passed.
 - K. Sandiford made a motion for the criteria for the summer boost program:
 - Pre- and post-assessment, as well as additional assessments/data throughout the program.
 - Two 10-month employees should be administrators for the summer boost program.

- C. Williams-Hagins seconded; the vote was passed.
- Mandarin and Spanish curricula to be analyzed