



Parenting Day

2022-2023



agenda

INTRODUCTION

Munger

CARING
SCHOOL COMMUNITY

Enslin/Langston

SCHOOL DATA

Kerley

ALABAMA LITERACY ACT

Hanks

CYBERBULLYING/INTERNET
SAFETY

Gamble/Parris



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Caring School Community

Parenting Day
October 17, 2022

The background features a light grey base with large, overlapping organic shapes in muted green and brown. A white silhouette of a pine branch is visible in the upper left. A white line with a wavy, organic path curves across the bottom right.

Overview of Data

ACAP Reading Grade 2

Grade 2 Reading	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	52,922	500	0.19	0.32	0.37	0.12	49	NA
Mobile	3,997	486	0.27	0.35	0.29	0.09	37	NA
O'Rourke	121	497	0.21	0.4	0.25	0.14	43	NA

ACAP Reading Grade 3

Grade 3 Reading	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	52,565	498	0.09	0.36	0.41	0.13	50	50
Mobile	3,847	484	0.13	0.45	0.34	0.09	38	45
O'Rourke	132	489	0.09	0.44	0.39	0.08	41	51.5

ACAP Reading Grade 4

Grade 4 Reading	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	52,980	498	0.11	0.36	0.41	0.13	51	50
Mobile	3,816	490	0.12	0.4	0.39	0.09	46	47
O'Rourke	142	508	0.06	0.37	0.43	0.14	53	51.5

ACAP Reading Grade 5

Grade 5 Reading	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	53,149	500	0.1	0.43	0.39	0.08	49	50
Mobile	3,753	496	0.09	0.47	0.37	0.07	46	50
O'Rourke	138	505	0.07	0.49	0.33	0.12	46	53

ACAP Math Grade 2

Grade 2 Math	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	53,056	508	0.28	0.28	0.28	0.17	51	NA
Mobile	4,010	493	0.36	0.32	0.22	0.1	40	NA
O'Rourke	121	509	0.26	0.3	0.28	0.17	51	NA

ACAP Math Grade 3

Grade 3 Math	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	52,669	511	0.27	0.33	0.29	0.11	50	50
Mobile	3,857	498	0.34	0.37	0.23	0.05	39	44
O'Rourke	134	500	0.31	0.42	0.22	0.06	39	49

ACAP Math Grade 4

Grade 4 Math	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	53,074	508	0.26	0.42	0.22	0.09	50	49
Mobile	3,813	502	0.28	0.47	0.19	0.06	44	52
O'Rourke	143	527	0.14	0.41	0.34	0.12	64	66.5

ACAP Math Grade 5

Grade 5 Math	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	53,253	508	0.26	0.43	0.23	0.09	51	49
Mobile	3,749	509	0.25	0.45	0.22	0.09	51	57
O'Rourke	140	516	0.24	0.43	0.19	0.14	51	60.5

ACAP Science Grade 4

Grade 4 Science	# Of Students	Average Scaled Score	Level 1	Level 2	Level 3	Level 4	Median Percentile Rank	Median Growth Score
State	53,019	502	0.15	0.45	0.29	0.1	51	NA
Mobile	3,810	502	0.15	0.46	0.3	0.09	48	NA
O'Rourke	143	519	0.06	0.45	0.38	0.12	60	NA

i-Ready Reading

Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		4%	16%	80%	0%	0%	120/124
Grade 1		5%	7%	82%	6%	0%	114/114
Grade 2		16%	17%	45%	23%	0%	128/128
Grade 3		15%	28%	23%	25%	8%	120/121
Grade 4		11%	12%	40%	15%	22%	139/141
Grade 5		11%	19%	29%	27%	15%	147/148

i-Ready Math

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Grade	Overall Grade-Level Placement						Students Assessed/Total
Grade K		5%	5%	90%	0%	0%	121/123
Grade 1		4%	4%	75%	18%	0%	114/115
Grade 2		3%	10%	53%	34%	0%	128/128
Grade 3		3%	13%	45%	30%	9%	120/121
Grade 4		1%	14%	44%	23%	17%	138/140
Grade 5		8%	16%	45%	12%	20%	146/147

Literacy Screeners

	LNF	LSF	Pseudo	ORF %	ORF (WPM)
Grade 1	18	42	81	45	44
Grade 2	22	49	61	54	50
Grade 3	8	26	47	38	41

Alabama Literacy Act

In 2019, the Alabama legislature passed the Alabama Literacy Act. The Alabama Literacy Act was established to improve the reading proficiency of public school kindergarten through 3rd grade students and ensure that those students are able to read at or above grade level by the end of the 3rd grade.

Why is the Alabama Literacy Act important to my child?

- By 3rd grade, students must be proficient in foundational reading skills in order to comprehend texts. If they are unsuccessful, they will have difficulty understanding grade level reading material. As a result, students begin to fall further behind each year. Students also need strong reading skills in order to learn other school subjects such as science, social studies, writing, and even math.
- One of the most important predictors of a child's academic and future success is the ability to read by the end of third grade. Everything that happens in your child's life in the early years has a lasting impact on their future potential. Families are essential in setting high expectations for learning and encouraging their child's academic achievement, growth, and success! Your active participation and partnership with your child's teacher and school, along with reading support at home, is critical to their success in meeting the assessment standards established in Alabama.

Alabama Literacy Act

ACAP

- Grades 2-5 : English Language Arts, Math, Science (grade 4 only)
- Teachers target instruction to individual student needs; learn areas of need and strengths to better target instruction
- Student Tutorials and Online Tools Training (OTTs) are available using the INSIGHT portal at the following link: <https://wbte.drccedirect.com/AL/portals/al>

LAP

- A reading portfolio will be started for all rising third graders who scored at the lowest achievement level on the reading subtest of the ACAP Summative Assessment in second grade.
- Each standard and assessed portion must include a minimum of three (3) work samples of mastery whereby the student earned a grade of 70% or above on each example.

SRIP

- Any K-3 student who exhibits a consistent reading deficiency shall receive an individual reading improvement plan.
- Instruction and intervention are provided by the classroom teacher.
- Additional support is provided as deemed necessary by the PST.

All students are provided Science of Reading (S.O.R.) Core Reading Program.

All students are assessed using vetted assessment.

If results indicate a **READING DEFICIENCY** in one or more areas:

- Address deficiencies with intervention (and comprehensive core instruction).
- Evaluate every grading period.

If deficiency is **CONSISTENT**:

- Notify parents in writing of deficiencies within 15 school days of identification.
- Provide additional tutorial support.
- Develop a Student Reading Improvement Plan (SRIP) within 30 days.
- Provide intensive reading intervention (vetted programs) until deficiencies are rectified.
- Provide summer reading instruction and intervention (70+ hours) to all with a reading deficiency.

Letter Naming Fluency

Letter Sound Fluency

Nonsense Word Reading

Sight Words

Oral Reading Accuracy

Vocabulary

Comprehension

Letter Naming (upper and lower)

Letter Sounds (all letter + digraphs)

Nonsense Words (based on grade level phonics patterns)

-mape
-timbud
-faim

Oral Reading (grade level passage : 1st-3rd)

Literacy Screeners are administered 3 times a year to students in grades K-3.

Internet Safety

Basic guidelines to share with your kids for safe online use:

- Never share personal information, such as address, phone number, or school name or location.
- Never send or trade personal pictures.
- Don't share passwords (other than with parents).
- Never agree to get together in person with anyone met online without parent approval and/or supervision.
- Never respond to a threatening email, message, post, or text.
- Always tell a parent or other trusted adult about any communication or conversation that was scary or hurtful.



What's Good About Social Media

Social media can help kids:

- stay connected with friends and family
- enhance their creativity by sharing ideas, music, and art
- meet and interact with others who share similar interests
- communicate with educators and fellow students
- learn about current events



What's Bad About Social Media

- Kids can be teased or harassed online through cyberbullying
- Privacy and safety can be compromised if kids share more online than they should
- Photos, videos, and comments made online usually can't be taken back after they're sent or posted. Even when a kid thinks something has been deleted, it can be impossible to completely erase it from the Internet.
- Too much time on social media can have negative mental health effects.
- Kids may see online ads or content that are inappropriate for their age. This is especially true for kids who lie about their age to get access to certain social media sites.



What Can Parents Do?

- Teach Kids to be nice online.
- Think twice before hitting "enter."
- Use privacy settings.
- Don't "friend" strangers.
- Consider making a "social media agreement" with your kids

THINK before you POST



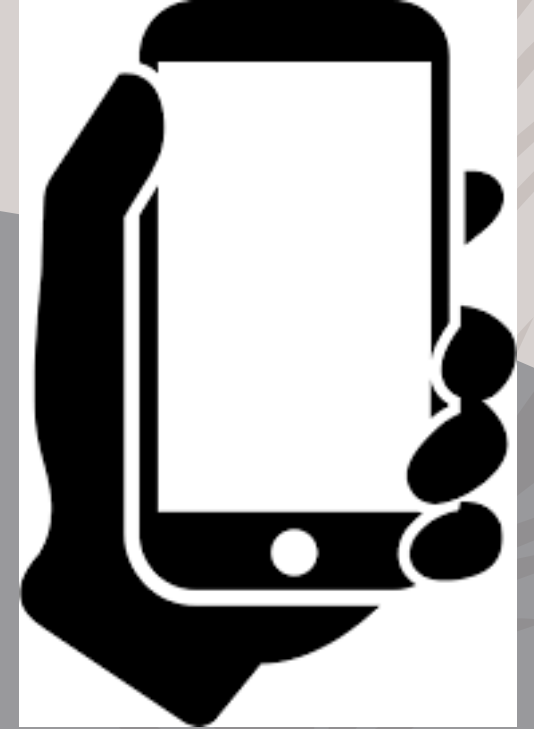
Respectful digital citizens think before posting.

- Make sure to respect others and yourself when communicating online (blog, text, e-mail, post...)
- Build others up!

♥ Lynne Ubarowicz Adventures of a Tache Bookworm

Cyberbullying

- CYBERBULLYING IS WHEN SOMEONE USES TECHNOLOGY TO HARASS, THREATEN, EMBARRASS, OR TARGET ANOTHER PERSON.
- IT HAPPENS ON DEVICES LIKE SMARTPHONES, COMPUTERS, TABLETS, AND GAMING SYSTEMS.
- KIDS WHO ARE CYBERBULLIED CAN STRUGGLE TO CONCENTRATE IN SCHOOL OR NOT WANT TO ATTEND SCHOOL AT ALL.
- CYBERBULLYING THAT IS SEVERE, LONG-LASTING, OR HAPPENS A LOT CAN CAUSE ANXIETY, DEPRESSION AND OTHER STRESS-RELATED DISORDERS IN VICTIMS AND BULLIES.



How to Handle a Cyberbully

- DON'T RESPOND
- KEEP RECORDS
- REPORT TO APP/WEBSITE
- BLOCK THE NUMBER OR ACCOUNT
-
- TEXT BULLYBLOCKER TO 444999 TO REPORT CYBERBULLYING TO THE DAS OFFICE





thank you