



January 13, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Owosso High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dr. Dallas Lintner, principal for assistance.

The AER is available for you to review electronically by visiting the following website: [OHS AER Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: None of the labels described above.

Owosso High School continues to address closing the achievement gap. In addition to instructional philosophy, we have instituted the following interventions to address the achievement gap: regularly scheduled after school tutoring; Approaches To Learning (ATL) courses for targeted students in need of support; Check-In-Check-Out 1-on-1 staff intervention; an Early Warning Systems (EWS) team to identify students in need of support, a student study team aimed at tailoring interventions toward individual students, and have added a student success coach to the building staff.

State law requires that we also report additional information:

1. Owosso High School generally services students in grades 9-12 who reside within the Owosso Public Schools District. This school also accepts school of choice students from other districts to the extent that enrollment capacity allows.
2. Owosso High School has been continually accredited for over one hundred years. This distinction ensures our adherence to the highest standards and offers a rigorous and well-rounded educational program to all students. The school improvement plan is available upon request.



OWOSO PUBLIC SCHOOLS

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3. A copy of Owosso High School's core curriculum is available at the Owosso Public Schools' District Office or on the District website www.owosso.k12.mi.us. Curriculum maps and guides, aligned with Michigan Department of Education (MDE) standards continue to be created and updated annually, for each academic discipline, and submitted to the Board of Education. These efforts are supported by an on-going Five-Year Plan for Curriculum Renewal process. The plan for district-wide professional development for the 2024-25 school year was formulated through collaboration with teachers and administration leading to a unified instructional experience for all students.

4. Owosso High School's student assessment data report follows this document on page three and contains student assessment results.

5. Owosso High School offered a three-hour evening session for parent-teacher conferences in the fall. Approximately 23% of our students were represented by at least one parent attending the event, compared to 24% in the previous year. PowerSchool is our student database system, which allows many parents and students alike to view their students' progress daily with consistent updates. Since implementing PowerSchool, we have seen a consistently lower percentage of parents at these events, likely due to the more efficient manner of receiving updates.

6. Owosso High School is also required to provide the following information [previous year's comparison data presented in brackets]:

- a) 32 [40] students (4%) [5%] of Owosso High School students enrolled in post-secondary programs (dual enrollment / early college) while earning 382 [605] college credits in the 2024-25 school year.
- b) 186 [164] college equivalent (Advanced Placement (AP)) courses were taken by Owosso High School students in the 2024-25 school year.
- c) 114 [116] (14%) [15%] individual students participated in at least one college equivalent (AP) course in the 2024-25 school year, and 179 [160] AP tests were taken by Owosso High School students.
- d) 81 [68] (71%) [43%] of the total number of AP tests administered resulted in a qualifying score for college credit.

I would like to congratulate and thank the outstanding educators in the Owosso Public School District, the families of our students and the greater Owosso community for their continued support of the educational pursuits of all our children.

Sincerely,

Dr. Dallas Lintner

Principal

Owosso High School