



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

## Big Idea: What is a cycle?

Ask your child how this week's reading selections help him or her answer this question.

### This week's reading selections: *From Seed to Flower*

**Summary:** A sunflower grows from a seed into a flower.

**Essential Question:** What changes do you see when watching a flower grow?

► **DISCUSS** with your child how a seed grows into a flower.

### *Insects Grow and Change*

**Summary:** Some insects do not change much as they grow, but others, such as bees, butterflies, beetles, and dragonflies, change a lot as they grow older.

**Essential Question:** How do animals change as they grow older?

► **DISCUSS** with your child ways an insect may change as it grows.

## Vocabulary

**Focus:** The words below appear in this week's reading selections.

<b>change</b>	<i>verb</i>	to become different
<b>plant</b>	<i>verb</i>	to put a seed, flower, or plant in the ground to grow
<b>plenty</b>	<i>noun</i>	a large amount
<b>shed</b>	<i>verb</i>	to lose or get rid of leaves, skin, or fur naturally
<b>soil</b>	<i>noun</i>	the top layer of earth in which plants grow
<b>sprout</b>	<i>verb</i>	to grow
<b>stage</b>	<i>noun</i>	a specific point in the development of something

► **ADD** the vocabulary words to discussions about the selections and science cycles.

## Phonics

**Focus:** Your child will learn the following sounds and spellings: /or/ spelled *or, ore*; /ar/ spelled *ar*; and /w/ spelled *w\_, wh\_*.

► **HAVE** your child write a word that contains each new sound/spelling and draw a picture of it.

**High-Frequency Words:** Have your child review and practice reading the following words: *are, for, little, out, went, when, will*.

## Language Arts

**Writing:** Your child will prewrite and begin writing a description of a person.

**Grammar:** Your child will learn that an interrogative sentence asks a question and ends with a question mark. (*What time is it?*)

► **ASK** your child to use a question word (*who, what, where, when, why, how*) to ask an interrogative sentence.