

COMPREHENSIVE PLANNING STEERING COMMITTEE MEETING

COMPREHENSIVE PLAN AT A GLANCE

2026-2029 CYCLE

FEBRUARY 24, 2026

WHAT IS A COMPREHENSIVE PLAN?

- The Pennsylvania Department of Education requires completion of a district level Comprehensive Plan every 3 years
- Stakeholders should include community members, teachers, other staff, students, parents, and district administration.
- Roles
 - Administration/Teachers: Identify the district vision, analyze data to determine weaknesses, and build a 3-year plan of improvement
 - Community/Board: Provide input on the academic improvement plan
 - Write a “Community Engagement” goal for the school team to pursue

EARLY LITERACY

- Year 1
 - Purchase and Implement a Phonemic Awareness Resource - Heggerty
 - Professional Development provided by IU4
 - ½ day interventionist working in Grades K and 1
 - Research two Phonics resources for inclusion in our board approved Curriculum
 - Wilson Foundations or UFLI Foundations
- Year 2
 - Implement the chosen Phonics resource –Wilson or UFLI
 - Professional Development provided by IU4
- Year 3
 - Full day interventionist working in Grades K and 1
 - Goal: 75% of grade 2 students achieve at or above benchmark on STAR Assessment

MATHEMATICS

- Year 1
 - Research and implement a new Math 5-8 instructional program
 - ** potentially implement a Grade 3-4 PSSA review resource
 - Professional Development provided by SRU Mathematics Team – Dr and Dr. Lynch
- Year 2
 - 60 minutes of core math instruction per day in Grades 7-8
 - Curriculum writing time and collaboration between all 5-8 math teachers
 - Continued professional development
- Year 3
 - 75 minutes of core math instruction per day in Grades 7-8
 - Goal: 40% of students in Grade 8 and 55% of students in Grade 6 achieving Advanced or Proficient scores on the PSSA with 90% of students reaching a growth target of 5 percentile points

MTSS – MULTI-TIERED SYSTEM OF SUPPORT

- Year 1
 - Administration leads professional development on MTSS Tiers and Intervention
 - Continue frequent grade level meetings
 - Hold 3x annual MTSS Meetings focused on providing students with additional services and developing goals for intervention
- Year 2
 - Hold 3x annual MTSS Meetings focused on providing students with additional services and developing goals for intervention
 - Implementation of MTSS-Occupational Therapy at Tier I, II in Kindergarten classrooms
 - Implementation of MTSS-Speech at Tier I, II in Kindergarten and 1st Grade classrooms
- Year 3
 - 10% reduction in the number of students requiring a Speech IEP by the end of the school year
 - 100% of students below benchmark receiving intervention services

COMMUNITY GOAL WRITING

- HOW DO WE ENGAGE WITH OUR COMMUNITY
- Develop a SMART Goal
 - Specific, Measurable, Achievable, Relevant, and Time-bound

COMMUNITY GOAL – IMPROVING COMMUNICATION AND STUDENT ENGAGEMENT/COMMUNITY PARTICIPATION

- Year 1
 - Purchase ParentSquare program utilizing a federal grant
 - Training on the program for Staff/Parents
 - Implementation of the system for all calls, texting, etc. for Grades 7-12 and Coaches
- Year 2
 - Utilize ParentSquare system for absence notifications, parent excuse submission, etc.
 - Share community engagement opportunities for students and families electronically
 - Host a One Jamestown evening event for booster groups, and other organizations who support students in our community
- Year 3
 - Reduce chronic absenteeism to 10% or less of students