**WELCOME**

SCHOOL

6th graders

I hope everyone is looking forward to an exciting, challenging, and successful school year. I am here to help you develop responsibility, independence, and organization in addition to mastering the required academic objectives for all Desoto County 6th grade students. Classrooms whether in person or virtual are a place for learning. In order for them to run smoothly, efficiently, and fairly, there must be rules and procedures set in place and these must be followed by **EVERYONE** at **ALL** times. Please take time to review our classroom rules, conduct, and procedures so that we can all work together to make your 6th grade experience the best it can possibly be!

CLASSROOM

expectations

The rules we have established are needed to ensure that unwanted behaviors and activities are avoided and that everyone has a pleasant, friendly, and safe place to learn and grow academically. Our classroom rules are as follows:

**Be Ready:**

* **Prompt:** Be on time. Enter the classroom quietly. Immediately go to your assigned seat and begin your bell ringer.
* **Prepared:** Always, always, always come to class with a PENCIL. You may not write in pen, only pencil. Mistakes will be made and we need to be able to erase.

**Be Responsible:**

* **Productive:** Stay on task. Follow directions. Remain in your seat unless you’ve been given permission to get up.

**Be Respectful:**

* **Polite:** Be nice to EVERYONE! Swearing, teasing, talking back, and bullying will NOT be tolerated.
* **Patient:** Wait respectfully and calmly for your turn. Listen and stay seated when someone else is talking.

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procedures

* **Beginning the class period:**
	1. Arrive to class on time & prepared to work.
		+ Once you enter class you **may not** leave for any reason without teacher’s permission.
	2. Place your personal belonging such as purses and backpacks underneath your desk or hang them on the back of your chair if space allows.
	3. Stay seated and hold your pencil in the air if you need it sharpened.
	4. Get out your interactive pencil, notebook and workbook.
	5. Sit in your seat **before** tarty bell beings and begin bellringer.
	6. Begin working on bellringer, **MUST** be completed before timer (10 minutes max)
* **End of period:**
	1. Remain in your seat until you are dismissed. I dismiss you, not the bell.
	2. You are held accountable for leaving your desk area clean above and below.
	3. You will be assigned a calculator number and that calculator needs to be returned to its correct location at the end of class.
* **Classwork & Homework:**
1. **Homework** is given on an as needed basis. It counts as 10% of the nine-week grade. Homework assignments are checked/collected at the beginning of the class period and are due the day after it was assigned (unless the teacher instructs otherwise). **NO HOMEWORK IS ACCEPTED LATE UNLESS THE STUDENT WAS ABSENT OR IF PRIOR APPROVAL FROM THE TEACHER WAS GRANTED**. If a student is absent the day a homework assignment is due, it will be collected the day the student returns.
* **Make-Up Work:** It is **THE STUDENT’S** responsibility to make up any work missed due to absences. When a student returns to class, he/she should follow the procedure for missed work provided by the teacher. A student has 1 day to make up any work for every 1 day missed.
* **Tests/Quizzes:** Tests are announced a week in advance and a study guide is sent home at least two days prior. Dates of upcoming test/quizzes are posted on the board along with any other important dates to remember. If a student is present the day of the test and at least 1 of the 3 days prior to the test, he/she will be expected to take the test. Tests may be rescheduled only with the teacher’s permission.
* **Restroom Breaks:** Students are expected to take care of business during class change. Playing in the hall or restroom may result in a student losing their restroom privilege. Only 1 boy and 1 girl will be allowed out at time during class. If a student has a medical reason for using the restroom more frequently, a doctor’s note will need to be brought to the teacher and school nurse to be kept on file.
* **Dismissal of Class:** Until the bell rings, students are on the teacher’s time. Students should never gather their belongings before the bell rings (unless otherwise told to do so). When students get up from their seat, they are to look around their desk for any papers, trash, etc. and throw it away as they leave the classroom. Students are also to make sure their desks are straight so the rows are cleared for safe and easy dismissal.
* **Hallway:**

1. Use inside voices. No yelling at any time while in the hallway. This will help to not disturb any other classes in the building.

2. Stay to the right. Yellow tape on the floor is the guide you.

3. Keep your hands and belongings to yourself.

* **Lunch: You will go to lunch with your 5th period class.** You will walk to lunch in straight orderly line. You will sit at your assigned table with your 5th period class in your assigned seat. Dismissal in the lunchroom is silent.
* **Give Me Five (Raise Your Hand):**

1. Eyes on speaker

2. Quiet

3. Be still

4. Hands free (put things down)

5. Listen carefully

* **Pencils:** Should you come to class without a pencil, there will be a pencil for you to borrow. Have your hand raised when the bell rings and I will bring you one.

CLASSROOM

conduct

|  |  |
| --- | --- |
| Rewards:1. Positive Praise
2. Positive Phone Call Home
3. School Store Ticket
4. Free Seat Friday (once every 9 weeks)
 | Consequences:1. Verbal Warning
2. Verbal Warning/documented & Parent Contact
3. Write up
4. Parent/teacher conference
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CLASSROOM

communication

Our school’s educators will be communicating with parent’s this year using SchoolStatus.

Here’s everything they need to know!

* They don’t need to download an app, calls & texts come from a number you don’t recognize, but that is YOUR direct line to the educator contacting you. Each teacher will have a different number.
* If you respond to a text only the educator that contacted you is getting your response not an entire group.
* If you miss a call you can call the number back. If they are unavailable and can’t answer you can even leave a voicemail or text the number who called you.

Another way to contact me is by email at jewel.garrison@dcsms.org

Together this is going to be a great year!

\*\*Please keep in mind that these procedures may change somewhat as the year progresses. I may feel the need to add, change, or eliminate a procedure to help make the classroom safely function to its fullest potential. Remember we are all in this together.

Parent Input

Dear Parent/Guardian,

Please assist me in getting to know your child by completing the following survey. Providing information and reflections about your child will help me better meet his/her educational needs. It will also enable me to work with you to create the best learning environment for your child both at school and at home. Your responses will remain confidential.

Child’s Name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List 3 of your child’s strengths:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is 1 area in which your child needs improvement?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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My child is interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As a family, we like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academically this year, I would like to see my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Socially this year, I would like to see my child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Medication(s) taken daily\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your child take any medication(s) daily at school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

List any other conditions that I may need to know about (sight/hearing problems, ADD, ADHD, asthma, personal or medical conditions, etc….) or anything else you would like me to know. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_