



Español 1

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Course Description

The Level I language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.

Please visit the Georgia Department of Education for more information on our standards:

<https://tinyurl.com/mullisspanish1>

Textbook

Mar, A., Davis, R. L., Sloan, M., & Watson-López, G. (2017). *EntreCulturas 1: Communicate, Explore, and Connect Across Cultures*. Wayside Publishing.

If lost, students will be responsible for the replacement cost of \$100. Students will also have access to a digital Flex-Text version of the textbook that they can access from their single sign-on portal.

Course Outline

While exact dates are subject to change, students can expect to receive instruction in the following areas.

Fall 2024: Course introduction, Spanish basics, personal identities, life at school, and family.

Spring 2025: Food, leisure activities, clothing, travel, tourist activities, and Spanish outside of class.

**These items are broad and subject to supplementation. See Sra. Mullis or your textbook for additional information about topics we will cover.

Teacher Expectations

1. Students will be on time each day, with the materials needed to be successful in class.
2. Students will be kind to their classmates, the teacher, and themselves.
3. Students will only drink water in class (i.e. no food, gum).
4. Students will stay awake with their heads up for the entire class period.
5. Students will participate in class discussions, individual work, and group activities.
6. Students will adhere to all expectations outlined in the student handbook.

Consequences

First offense: Teacher warning

Second offense: Parental contact

Third offense: Parental contact and before- OR after-school detention

Consequent offenses: Office Referral

Tutoring/Enrichment

Fall semester: 7:15-7:45 Tuesday and Thursday

Spring Semester: 3:05-3:35 Monday and Wednesday

Individual appointments may be made upon request.

Required Materials

For Spanish 1, students should have the following;

- Paper or a notebook for taking notes
- Pencils (recommended) or pens
- Index cards for vocabulary words (optional: a rubber band or binder clip for holding them together)
- Any other supplies the student needs to be successful

Chromebooks

All students are issued a district-provided Chromebook for instructional purposes, student engagement, and student learning. Chromebook use is at the direction and discretion of the classroom teacher.

****In Sra. Mullis' class, *Chromebooks will not be used unless specified by the teacher.***

Cell Phones

No cell phone use is permitted in class. Cell phones should be out of sight in bookbags or purses at all times.

Any cell phone sent by the teacher will be taken up and the student referred to the office. In the event of an emergency, students should use the phone in the front office.

Attendance

Students will find *everything* we do in our Canvas Course. Students have 5 days upon their return to school to make up any missed work.

Grading

- Twenty points will be deducted from late classwork.
- No late assignments will be accepted after school issued grade cut-off.
- Use of translators (i.e. Google Translate and similar) will be considered cheating and will result in invalidation of assignment/assessment. Student will ONLY be able to re-attempt before or after school.
- Cheating and plagiarism will not be tolerated. These two offenses bypass the consequences listed on page 1, and will be immediately referred to the administration. If the cheating occurs on a major or minor assessment, the student will be given a 0 until they come before or after school to make up that assessment.
- There will be a maximum of 2 major grades that can be retaken per semester. In order to access this privilege, the student must attend at least one tutoring session and/or complete test corrections. This needs to be done within 5 days of receiving the failing grade. After the five-day window students will not be allowed to retake the test. Additionally, a re-test cannot replace a zero for a task never initially completed.
- **Spanish 1 will use the Veterans High School grading scale for all assignments:**
 - Major Grades: 45%
 - Minor Grades: 20%
 - Daily Grades: 15%
 - Final Exam: 20%

ACTFL and Comprehensible Input

The American Council on the Teaching of Foreign Languages (ACTFL) recommends that language educators and their students use the target language as exclusively as possible (90% or more) at all levels of instruction during instructional time and, when feasible, beyond the classroom. I will speak Spanish in our classroom as much as possible, at a level appropriate for Spanish 1 students. Don't panic! Take a deep breath, relax, and listen for words that sound familiar instead of focusing on words you do not recognize.

I am SO excited to have you in my classroom this year!