

Walk-through site	Template name	
	Mineral County Schools - Middle/Secondary Walkthrough	
Walk-through start date / time	Walk-through end date / time	
Sep 26, 2018 11:13 AM		

Instruction/DOK			
<b>Middle/High Grade</b>		<ul style="list-style-type: none"> <li>• 5</li> <li>• 6</li> <li>• 7</li> <li>• 8</li> <li>• 9</li> <li>• 10</li> <li>• 11</li> <li>• 12</li> <li>• Other</li> </ul>	
<b>Subjects - All</b>		<ul style="list-style-type: none"> <li>• Art</li> <li>• Drama</li> <li>• Career and Technical</li> <li>• Foreign Language</li> <li>• Guidance</li> <li>• Health</li> <li>• Language Arts</li> <li>• Library</li> <li>• Math</li> <li>• Music</li> <li>• Physical Education</li> <li>• Reading</li> <li>• Science</li> <li>• Social Studies</li> <li>• Other</li> </ul>	
<b>Instruction</b> <b>Please select all that apply.</b>			
• Standards-based Learning Objective (Posted or Written)		<input type="checkbox"/>	
• Evidence of Lesson Plan		<input type="checkbox"/>	
• Essential questions/objective of the day		<input type="checkbox"/>	
• Teacher Led Discussion		<input type="checkbox"/>	
• Lecture/Instruction/Explanation		<input type="checkbox"/>	
• Using Numeracy Strategies (use and analyze data, charts, graphs, etc.)		<input type="checkbox"/>	
• Small Group Instruction		<input type="checkbox"/>	
• Cooperative Learning		<input type="checkbox"/>	
• Observing examples, demonstrations, modeling		<input type="checkbox"/>	
• Taking Notes		<input type="checkbox"/>	
• Watching a Video		<input type="checkbox"/>	
• Reviewing assignments, homework, notes		<input type="checkbox"/>	
• Taking quiz, test or performance assessment		<input type="checkbox"/>	
• Textbook based, worksheets, etc.		<input type="checkbox"/>	
• Presenting project, research, etc.		<input type="checkbox"/>	
• Project-based assignment or research		<input type="checkbox"/>	
• Conducting a laboratory task		<input type="checkbox"/>	
• Assessing work (rubrics, scoring guides, etc.)		<input type="checkbox"/>	
• Being innovative and creative		<input type="checkbox"/>	
• Making real world and interdisciplinary connections		<input type="checkbox"/>	
<b>Depth of Knowledge</b> <b>Please select one.</b>		<ul style="list-style-type: none"> <li>• DOK 1</li> <li>• DOK 2</li> <li>• DOK 3</li> <li>• DOK 4</li> </ul>	
<b>DOK 1</b> The student only needs to recall or recognize information.	<b>DOK 2</b> The student must be able to do more than memorize information. There are multiple steps to complete the task/solve the problem. The student needs to make some decision to complete the task/ solve the problem.	<b>DOK 3</b> The student must justify their response based on text rich support. There is typically more than one possible answer. Crosses over more than one discipline. Has relevance beyond the classroom. Student can apply the skills/ concepts to new and different situations.	<b>DOK 4</b> Requires all of the skills concepts noted in levels 1-3 but in addition: Level 4 requires additional time. Students are presented with one or more "curveballs" that require them to adjust or modify their approach based on new information or conditions. Students are required to extend their learning and thinking to create.

**Technology/Engagement/Literacy**

**Technology**

**Please select all that apply.**

- Technology Used by Teacher to Enhance Lesson Delivery (computer, document camera, interactive whiteboard, etc.)
- Using 21st Century Technologies
- Computer Assisted Instruction (Odysseyware, I-Ready, online textbook resources, etc.)

**Student Engagement**

**Please select all that apply.**

- On Task
- Passive/Compliant
- Disengaged/Disruptive
- Non-Instructional

**Embedded Literacy**

**Please select all that apply.**

- Writing Across Curriculum
- Reading in Content Area
- Evidence of Writing Process

**Additional Information**

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