

Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
 Approved
 Wednesday, May 4, 2022 3:35 PM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	0.00
Incoming Carryover	16,504,225.08	1,578,074.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	16,504,225.08	1,578,074.00
Adjusted Allocation	16,504,225.08	1,578,074.00
Budgeted	16,504,225.08	1,578,074.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability, (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and
- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Superintendent Assurances Confirmation

 Indicates LEA Superintendent Approval based on Assurances.

Grant	Substantially Approved Date
ARP ESSER	5/2/2022
ARP ESSER State Reserve	5/2/2022

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	2,305,000.00		874,250.00	550,000.00	1,319,165.00	0.00	0.00	0.00	5,048,415.00	Instruction (1100)
Attendance Services (2110)	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	225,000.00		74,250.00	0.00	0.00	0.00	0.00	0.00	0.00	Guidance and Counseling Services (2120)
Testing Services (2130)	195,000.00		75,000.00	0.00	149,540.08	0.00	0.00	0.00	429,540.08	Testing Services (2130)
Health Services (2140)	390,000.00		107,600.00	0.00	0.00	0.00	0.00	0.00	497,600.00	Health Services (2140)
Social Services (2150)	390,000.00		141,500.00	0.00	0.00	0.00	0.00	0.00	531,600.00	Social Services (2150)
Work Study Services (2160)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	Work Study Services (2160)
Psychological Services (2170)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)			0.00	0.00	0.00	0.00	0.00	0.00	0.00	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	390,000.00		79,400.00	0.00	27,825.00	0.00	0.00	0.00	497,225.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	225,000.00		74,250.00	0.00	0.00	0.00	0.00	0.00	299,250.00	Instructional Improvement and Curriculum Development
Instructional Staff Development	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Instructional Staff Development
Educational Media Services (2220)	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	810,000.00	264,250.00	0.00	2,940,000.00	0.00	0.00	0.00	0.00	4,014,250.00	Operations and Maintenance

(3200-3300)	400,000.00	80,820.00	325,000.00	0.00	0.00	0.00	0.00	805,820.00	Student Transportation (4100-4199)
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	50,000.00	50,000.00	0.00	0.00	200,000.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)								1,068,000.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)								1,068,000.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)								0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	1,850,000.00	375,793.00	0.00	272,482.00	0.00	0.00	0.00	2,496,275.00	Extended Day/Dependent Care (9130)
Preschool (9140)	165,000.00	62,000.00	0.00	0.00	0.00	0.00	0.00	227,000.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)								0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	7,345,000.00	2,207,213.00	925,000.00	4,759,012.08	1,068,000.00	0.00	200,000.00	0.00	16,504,225.08 Total
									Adjusted Allocation
									Remaining 0.00

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Language Learners, and students experiencing homelessness)?

16. Provide training and support for parents to build educational partnerships between school and family.
 15. Purchase personal protective equipment, such as masks, hand sanitizer and sanitizing wipes and cleaning supplies and equilpment for buildings to adequately mitigate COVID-19; and
 14. Offer evidence-based summer, after-school and other extended learning and enrichment programs;
 13. Implement evidence-based programs and strategies to address the specific needs of students;
 12. Support early childhood education through Pre-K programs;
 11. Purchase educational technology;
 10. Hire personnel to support efforts to maximize in-person instruction time and continuously and safely open and operate schools for in-person learning;
 9. Install touchless water filling stations;
 8. Establish outdoor eating areas to increase opportunities for social distancing;
 7. Purchase software to manage classrooms to support digital learning;
 6. Increase access to electrical outlets in interior walls and additional counter spaces;
 5. Provide carpet with new flooring to increase air quality and reduce health hazards associated with old carpet;
 4. Replace entrances to school buildings by creating interior walls and support structures to enable access to safe entrances to the best possible extent;
 3. Provide for physical distancing to the best possible extent;
 2. Repair and replace doors and windows to ensure proper ventilation;
 1. Review and remedy HVAC concerns for identified buildings;
- Impacts of COVID-19 on all stakeholders. Specifically, ARP ESSER funds will be used as follows: health and social-emotional concerns of our students; and for (3) evidence-based programs and strategies to address the ongoing operation of schools to reduce risk of virus transmission and exposure to environmental health hazards and support student health needs; for (2) personnel to address academic impact of lost instructional time, and personnel to keep students safe during online learning.
- ARP ESSER funds will be used to implement CDC guidance on reopening schools, in order to continue safely and operate schools for in-person learning. ARP ESSER funds will be used to address (1) school facility repairs and improvements to enable consistent with the most recent CDC guidance on reopening schools, in order to continue safely and operate schools for in-person learning. ARP ESSER funds will be used to mitigate risks that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continue safely and operate schools for in-person learning. ARP ESSER funds will be used to implement prevention and mitigation strategies in order to continue safely and operate schools for in-person learning?

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continue safely and operate schools for in-person learning?

Select an Option Changes to the required narratives approved in the FY21 application are necessary. *

Required Narratives

LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the FY21 application, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.

Name	Role	Phone	Ext
Rachel Surles	* Director Federal Programs	* 334-365-5706	10018

ARP ESSER Point of Contact

Name * Timothy Tidmore

Superintendent of Schools

Cover Page

Approved Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
Wednesday, May 4, 2022 3:35 PM
ARP ESSER - Application Details

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those losses of instructionally impacted students respond to students' social, emotional, and academic needs and address ESSER funds.

EA Reservation to Address Loss of Instructional Time

www.acboe.net

Provide the URL for the LEA Return-to-Instruction Plan.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds? ACS will maintain the ESSER page of the district site to keep all stakeholders informed of the progress of ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address comments related to ESSER funds. ACS will develop program goals in collaboration with districts and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and Autauga County Schools has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Autauga County Schools will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds? ACS will develop program goals in collaboration with districts and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and Autauga County Schools has elected to not use ESSER funding for the administration of ESSER grants. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Autauga County Schools will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds? ACS will develop program goals in collaboration with districts and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and school leaders, teachers, and other stakeholders.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds? ACS will develop program goals in collaboration with districts and school leaders, teachers, and other stakeholders. The Director of Federal Programs is paid from Title I federal funds and local funds and school leaders, teachers, and other stakeholders.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds? ACS will develop program goals in collaboration with districts and school leaders, teachers, and other stakeholders.

The Director of Federal Programs will actively monitor the ARP ESSER grant allocation and prepare program budgets, and manage data elements to be reported to the community?

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

Intervention A (Summer Learning & Summer Enrichment Programs)	
For the 20% reservation to address the loss of instructional time, the following interventions are allowable:	<ul style="list-style-type: none"> A. Summer Learning & Summer Enrichment Programs B. Extended Day Programs C. Comprehensive After-School Programs D. Extended School Year Programs E. Other
<p>Addressing the loss of instructional time can occur before the school day, during the school day, after the school day, or during the summer. All items budgeted in this section must be addressed during the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.</p> <p>For the 20% reservation to address the loss of instructional time, the following interventions are allowable:</p> <p>A. Summer Learning & Summer Enrichment Programs</p> <p>B. Extended Day Programs</p> <p>C. Comprehensive After-School Programs</p> <p>D. Extended School Year Programs</p> <p>E. Other</p>	
Budget Amount & Details for 20% Reservation	
* 20% Reservation Budgeted in	\$3,302,095.00
20% Reservation Expendited in FY21 (Amount	0.00
Not included in Carryover)	
Required in FY22	
\$3,302,095.00	
Intervention B (Extended Day Programs)	
<p>Provide the following information for the Extended Day Programs:</p> <p>1) Brief Description stating how each expenditure is addressing the loss of instructional time</p> <p>2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)</p> <p>3) Number of Employees</p> <p>4) Number of FTE(s)</p> <p>5) Itemized Budget Using Function & Object Codes (must match Budget Grid)</p>	
<p>Provide the following information for the Extended Day Programs:</p> <p>1) Brief Description stating how each expenditure is addressing the loss of instructional time</p> <p>2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)</p> <p>3) Number of Employees</p> <p>4) Number of FTE(s)</p> <p>5) Itemized Budget Using Function & Object Codes (must match Budget Grid)</p>	
Intervention C (Comprehensive After-School Programs)	
<p>Provide the following information for the Comprehensive After-School Programs:</p> <p>1) Brief Description stating how each expenditure is addressing the loss of instructional time</p> <p>2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)</p> <p>3) Number of Employees</p> <p>4) Number of FTE(s)</p> <p>5) Itemized Budget Using Function & Object Codes (must match Budget Grid)</p>	

ARP ESSER funds will be used to employ one system-wide EL teachers (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the consistent increase of EL students within the district. In addition to working with school year EL teachers to assist with the consistent increase of EL students within the district, ARP ESSER funds will be used to employ one elementary teachers (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to ensure appropriate instructional strategies are implemented. ARP ESSER funds will be used to employ one secondary teachers and two secondary special education teachers (8.0 FTE) for the 2022-2023 and 2023-2024 school years to assist with the large number of instructional devices and equipment that has been purchased throughout the district. ARP ESSER funds will be used to deliver job-embedded professional development, and assist with purchasing instructional support, model best practices, deliver job-embedded professional development, and assist with general resources throughout the district. ARP ESSER funds will be used to employ one mental health counselor (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to address the large number of students throughout the district that have been purchased with COVID-related funds. The IT technicalians will work throughout the district to diagnose, repair and maintain hardware and software components to ensure the smooth running of computer systems. ARP ESSER funds will be used to employ one school counselor (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to address the academic, social and emotional needs of students throughout the district. The psychologist will aid in test interpretation to assist with the increase of employ one psychometrist (1.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to address the increase of mental health needs of students within the district. And finally, the mental health coordinator will work with students and families throughout the district and serve as a resource for other needs of students. The floating nurses will work alongside the district's lead nurse and also travel to schools throughout the community supports. ARP ESSER funds will be used to employ two floating nurses (2.0 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to assist with the increase of mental health needs of students within the district.

5) Itemized Budget using Function & Object Codes (must match Budget Grid)

- 1) Brief Description starting how each expenditure budgeted in this section is addressing the loss of instructional time (must end by September 30, 2024)
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 1 (Personnel):

Budget Amount & Details for Additional Uses	Amount Remaining for ARP Additional	20% Reservation Required in	FY22	Uses	\$16,504,225.08	\$3,302,095.00	\$13,202,130.08
ARP ESSER Carryover Allocation for							

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Remaining ARP ESSER Fund Uses

- 1) Brief Description starting how each expenditure budgeted in this section is addressing the loss of instructional time (must end by September 30, 2024)
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other):

Intervention D (Extended School Year Programs)	5) Itemized Budget using Function & Object Codes (must match Budget Grid)
Provide the following information for the for Intervention D (Extended School Year Programs):	4) Number of FTE(s)
1) Brief Description starting how each expenditure budgeted in this section is addressing the loss of instructional time (must end by September 30, 2024)	3) Number of Employees
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)	4) Number of FTE(s)
3) Itemized Budget using Function & Object Codes (must match Budget Grid)	5) Itemized Budget using Function & Object Codes (must match Budget Grid)

district to support school-based nurses. ARP ESSER funds will be used to employ four custodians (4.0 FTEs) 2021-2022, 2022-2023 and 2023-2024 school years to support our efforts in mitigating the spread of COVID-19. These custodians will be housed at PHS, MHS, PHS and DPEs but will provide support as needed throughout the district. ARP ESSER funds will be used to employ one Prek teacher (1 FTE) for the 2021-2022, 2022-2023 and 2023-2024 school years to support early childhood education. The Prek teacher will be located at Pine Level Elementary School. Services for all personnel will end 9/30/2024.

Total Cost for Category 1: \$6,378,200.00 [010-199] (Salaries) \$2,305,000.00 | 1100 - [200-299] (Benefits) \$874,250.00 [010-199] (Salaries) \$2,305,000.00 | 16 Incentivization Teachers (one year) & 1 EL Teacher (three years): 1100 - [010-199] (Salaries) \$390,000.00 | 2210 - [200-299] (Benefits) \$74,250.00 Total Cost for Technology Coach: 2210 - [010-199] (Salaries) \$225,000.00 | 3400 - [200-299] (Benefits) \$128,850.00 Total Cost for IT Technicians: 3400 - [010-199] (Salaries) \$330,000.00 | 2120 - [200-299] (Benefits) \$74,250.00 Total Cost for School Counselor: 2120 - [010-199] (Salaries) \$225,000.00 | 2130 - [200-299] (Benefits) \$74,250.00 Total Cost for Psychometrist: 2130 - [010-199] (Salaries) \$195,000.00 | 2150 - [200-299] (Benefits) \$75,000.00 Total Cost for Mental Health Coordinator and Social Worker: | 2150 - [010-199] (Salaries) \$390,000.00 | 2150 - [200-299] (Benefits) \$141,600.00 Total Cost for Nurses: 2140 - [010-199] (Salaries) \$390,000.00 | 2140 - [200-299] (Benefits) \$107,600.00 Total Cost for Custodians: 3200 - [010-199] (Salaries) \$480,000.00 | 3200 - [200-299] (Benefits) \$135,400.00 Total Cost for Prek Teachers: 9140 - [010-199] (Salaries) \$165,000.00 | 9140 - [200-299] (Benefits) \$62,000.00 Total Cost for Teachers: 9140 - [010-199] (Salaries) \$165,000.00 | 9140 - [200-299] (Benefits) \$62,000.00 Total Cost for Online Subscriptions: 2400 - [010-199] (Salaries) \$590,000.00 | 2400 - [200-299] (Benefits) \$165,000.00 Total Cost for Technology & Online Subscriptions: 2400 - [010-199] (Salaries) \$590,000.00 | 2400 - [200-299] (Benefits) \$165,000.00 Total Cost for Category 2: \$1,347,165.00

Category 3 (Facility Improvements)	
1) Brief Description starting how each expenditure is addressing an allowable ARP ESSER use	2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees	4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)	

Provide the following information for Category 3 (Facility Improvements):

1100 - [300-399] (Software License) \$550,000.00 | 1100 - [400-499] (Instructional Technology) \$769,165.00 | 3200 - [400-499] (Non-Capitalized Technology Equipment) \$10,000.00 | 7200 - [500-599] (Capitalized Technology Equipment) \$18,000.00

Total Cost for Category 2: \$1,347,165.00

Category 2 (Technology & Online Subscriptions)	
1) Brief Description starting how each expenditure is addressing an allowable ARP ESSER use	2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
3) Number of Employees	4) Number of FTE(s)
5) Itemized Budget using Function & Object Codes (must match Budget Grid)	

Provide the following information for Category 2 (Technology & Online Subscriptions):

ARP ESSER funds will be used to purchase Chromebooks, Chromecast carts, document cameras, laptops and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase subscriptions to myON, Accelerated Reader, Edgenuity/Imaginering, Renaissance STAR and Go Guardian. Purchases will also be made to support our students with specialized learning needs. Programs to be purchased for these students include Read 180, System 44, iREAD, Math, Touchmath, Unique Learning and Teachtown. All programs will be used to enhance instruction, student engagement and student safety. (All subscriptions will expire prior to September 30, 2024) ARP ESSER upgrades will be used to upgrade our technology at the district. The chapter One Center. This location is the primary hub for professional development opportunities within the district. The upgrades will include a touch screen panel, two large screen, a projector and development equipment to the current sound system. All purchases and services will end 9/30/2024,

ARP ESSER funds will be used to purchase Chromebooks, Chromecast carts, document cameras, laptops and touch screen

panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase

subscriptions to myON, Accelerated Reader, Edgenuity/Imaginering, Renaissance STAR and Go Guardian. Purchases will

also be made to support our students with specialized learning needs. Programs to be purchased for these students include

Read 180, System 44, iREAD, Math, Touchmath, Unique Learning and Teachtown. All programs will be used to enhance

instruction, student engagement and student safety. (All subscriptions will expire prior to September 30, 2024) ARP ESSER

upgrades to the current sound system. All purchases and services will end 9/30/2024,

ARP ESSER funds will be used to purchase Chromebooks, Chromecast carts, document cameras, laptops and touch screen

panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase

subscriptions to myON, Accelerated Reader, Edgenuity/Imaginering, Renaissance STAR and Go Guardian. Purchases will

also be made to support our students with specialized learning needs. Programs to be purchased for these students include

Read 180, System 44, iREAD, Math, Touchmath, Unique Learning and Teachtown. All programs will be used to enhance

instruction, student engagement and student safety. (All subscriptions will expire prior to September 30, 2024) ARP ESSER

upgrades to the current sound system. All purchases and services will end 9/30/2024,

ARP ESSER funds will be used to purchase Chromebooks, Chromecast carts, document cameras, laptops and touch screen

panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase

subscriptions to myON, Accelerated Reader, Edgenuity/Imaginering, Renaissance STAR and Go Guardian. Purchases will

also be made to support our students with specialized learning needs. Programs to be purchased for these students include

Read 180, System 44, iREAD, Math, Touchmath, Unique Learning and Teachtown. All programs will be used to enhance

Parent Program: 2190 - [400-499] (Supplies and Materials) \$27,825.00

Total Cost for Category 6: \$497,225.00

ARP ESSER funds will be used to purchase and implement Parent and Family Engagement Programs (Parenting Partners) during the 2021-2022 school year. The program provides families with parenting and leadership skills to support their children's academic success. The program will be implemented at PKS, PPS, PIS, DPEs, Autaugaville, Billingsley, PHS, MMS and PLES. ARP ESSER funds will be used to pay a supplement to a teacher to facilitate this program after school. This will be a total of 10 parent liaisons (10 FTEs). The purchase of materials and services will end 9/30/2022.

During the 2021-2022 school year to increase parent and family engagement opportunities within each school. This will be a total of 10 teachers receiving a supplement. ARP ESSER funds will also be used for parent liaisons in all schools with grades K-8 of 10 teachers. ARP ESSER funds will be used to pay a supplement to a teacher to facilitate this program after school. This will be a total of 10 parent liaisons (10 FTEs).

5) Itemized Budget Using Function & Object Codes (must match Budget Grid)

4) Number of FTE(s)

3) Number of Employees

2) Brief Description starting how each expenditure budgeted in this section (must end by September 30, 2024)

1) Provide the following information for Category 6 (Parent & Family Engagement Activities):

Category 6 (Parent & Family Engagement Activities)

\$149,540.08.00

1100 - [400-499] (Instructional Supplies & Materials) \$550,000.00; | 2130 - [400-499] (Assessment Supplies & Materials)

Total Cost for Category 5: \$699,540.08

9/30/2024.

ARP Funds will be used to purchase instructional supplies and materials to increase student achievement. These will include self-contained classroom workstations; 3) curriculum materials and supplies to promote literacy; 4) supplies and materials for self-contained classrooms; and 5) materials and supplies for specialized classes at the Autauga County Technology Center. ARP ESSER funds will be used to purchase assessment supplies and general supplies. All items will be purchased by to increase student achievement. These will include actual assessments and general supplies. All items will be purchased by

5) Itemized Budget Using Function & Object Codes (must match Budget Grid)

4) Number of FTE(s)

3) Number of Employees

2) Brief Description starting how each expenditure budgeted in this section (must end by September 30, 2024)

1) Provide the following information for Category 5 (Curriculum Materials & Assessments):

Category 5 (Curriculum Materials & Assessments)

5) Itemized Budget Using Function & Object Codes (must match Budget Grid)

4) Number of FTE(s)

3) Number of Employees

2) Brief Description starting how each expenditure budgeted in this section (must end by September 30, 2024)

1) Provide the following information for Category 4 (Professional Development):

Category 4 (Professional Development)

HVAC System and Air Conditioner Units: 3200 - [400-599] (Capitalized Units) \$2,200,000.00

\$175,000.00

Bathroom Partitions and Windows: 3200 - [400-499] (Non-Capitalized Items) \$50,000.00 | 3200 - [400-499] (Non-Capitalized Items)

Interior Wall Projects: 7200 - [500-599] (Non-Capitalized Items) \$25,000.00

\$200,000.00

Ceiling Tiles: 3200 - [400-499] (Non-Capitalized Items) \$10,000.00 | 3200 - [400-499] (Non-Capitalized Items)

Water Filling Stations: 3200 - [400-499] (Non-Capitalized Items) \$180,000.00

Materials/Supplies for Outdoor Areas: 3200 - [400-499] (Non-Capitalized Items) \$40,000.00

Repairs: 7200 - [500-599] (Capitalized Items) \$1,000,000.00 | 3200 - [400-499] (Non-Capitalized Items)

\$200,000.00

Bathroom Partitions and Windows: 3200 - [400-499] (Non-Capitalized Items) \$25,000.00

Interior Wall Projects: 7200 - [500-599] (Non-Capitalized Items) \$50,000.00

\$175,000.00

Total Cost for Category 3: \$3,880,000.00

Stipend for Teachers & Salary/Benefit for Parent Liaisons: 2190 - [010-199] (Salaries) \$390,000.00 | 2190 - [200-299] (Benefits) \$79,400.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)
 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category: PPE and Miscellaneous Supplies/Equipment

Total Cost for Category 7: \$100,000.00

ARP ESSER funds will be used to purchase personal protective equipment, such as masks, hand sanitizer and sanitizing wipes and cleaning supplies and equipment for buildings for the primary purpose of preventing the spread of COVID-19. Purchases will be made prior to 9/30/2024.

PPE and Miscellaneous Equipment/Supplies: \$100,000.00 | 3200 - [400-499]

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)
 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category: Employee Recruitment

Total Cost for Category 8: \$100,000.00

ARP ESSER funds will be used for recruitment of teachers, nurses, bus drivers, custodians, and all other certified and classified positions. Funds will be used for flyers, ads, and other communication methods to attract and retain qualified personnel.

Recruitment Services: \$50,000.00 | 6430 - [369]

Recruitment Supplies: \$50,000.00 | 6430 - [479]

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)
 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category: 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)
 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use
 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 3) Number of Employees
 4) Number of FTE(s)
 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

3) Number of Employees

2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)

1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use

Category 12 (Other)		
4) Number of FTE(s)	5) Itemized Budget Using Function & Object Codes (must match Budget Grid)	
Provide the following information for Category 12 (Other):		
1) Brief Description stating how each expenditure budgeted in this section is addressing an allowable ARP ESSER use	2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)	
3) Number of Employees	4) Number of FTE(s)	
Program Administration must be reasonable and necessary * The LEA is not utilizing grant funds for administrative costs. ▲		
Administrative Costs		
Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative costs dollar amount listed above.		
Additional, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the function and object codes associated with the charge.		
Indirect Costs		
Indirect Costs represent the expenses of doing business that are not readily identifiable with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities LEAs can use the unrestricted indirect cost rate for calculation.		
11.82 % - Unrestricted Indirect Cost	Rate for LEA	\$1,950,799.40 Maximum Indirect Cost amount for the ARP ESSER Fund
Function/Object Code used on the Budget Grid		
6910/910	Costs on FY22 Application Amount Budgeted for Indirect	
SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE		
There are currently no Goal or Action Step items associated with this Grant.		
Expand All Collapse All		

Document	Type	
Related Documents		
20% Reservation Job Descriptions	Job Descriptions for 20% Reservation (ALL Federally Paid Personnel)	
Job Descriptions	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	
Job Descriptions	Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	
Summer Loss Research	Evidence-based Supporting Documentation for 20% Reservation	
Supporting Documentation #1	Supporting Documentation #2	

* = Required

Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
 Approved Wednesday, May 4, 2022 3:35 PM

Checklist Description (Collapse All) Expand All)

ARP ESSER Checklist Wednesday, May 4, 2022 3:35 PM

Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep

- 1. Allocations**
 - Needs ALSDER Review ▾
 - 1. Review the ARP ESSER allocation for the LEA.
- 2. Assurances**
 - Needs ALSDER Review ▾
 - 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page?
- 3. Cover Page**
 - Needs ALSDER Review ▾
 - 1. Did the LEA include the name of the Superintendent of Schools?
 - 2. Did the LEA include the contact information for the ARP Point of Contact?
 - 2. Did the LEA answer all the required narratives?
- 4. Required Narratives**
 - Needs ALSDER Review ▾
 - 1. Did the LEA select if they are making changes to the FY21 approved narratives?
- 5. Budget Grid**
 - Needs ALSDER Review ▾
 - 1. Did the LEA allocate all ARP ESSER funds on the budget grid?
 - 2. Did the LEA allocate the required FY22 20% Reservation amount entered?
 - 2. Did the LEA allocate the required FY22 20% Reservation?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 2. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
- 6. LEA Reservation to Address Loss of Instructional Time**
 - Needs ALSDER Review ▾
 - 1. Is the FY21 20% Reservation budgeted amount and FY21 20% Reservation expended amount entered?
 - 2. Did the LEA allocate the required FY22 20% Reservation?
 - 3. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures allowable under the ARP?
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 2. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
- 7. Remaining ARP ESSER Fund Uses**
 - Needs ALSDER Review ▾
 - 1. Did the LEA allocate the amount remaining for ARP ESSER Additional Uses? (including administrative and indirect costs)
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Did the LEA include all required information in the narrative box?
- 8. Administrative Costs**
 - Needs ALSDER Review ▾
 - 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs?
 - 2. Do the expenditures in the narrative box match the budget grid?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Are the expenditures allowable under the ARP?
 - 5. Did the LEA include all required information in the narrative box?
- 9. Indirect Costs**
 - Needs ALSDER Review ▾
 - 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs?
 - 2. Does the budgeted indirect cost match the budget grid?
 - 3. Did the LEA include the FY22 Unrestricted Indirect Cost rate?

personnel?

1. Did the LEA upload all required documentation including job descriptions for federally paid

10. Related Documents

5. Did the LEA include the Function and Object code?

4. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?

Needs ALSDER Review ▾

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Work Study Services (2160)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

(3200-3900)							
Student Transportation (4100-4199)	200,000.00	40,410.00	130,000.00	0.00	0.00	0.00	370,410.00
Food Services (4200-4299)	0.00	0.00	0.00	0.00	0.00	0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)
Capital Outlay - Real Property (7000-7999)						0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)	0.00	0.00	0.00	0.00	0.00	0.00	Debt Service - Long Term (8000-8999)
Adult Education (9100)	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)
Community Education (9120)						0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	885,000.00	178,816.00	50,000.00	93,848.00	0.00	0.00	Extended Day/Dependent Care (9130)
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)
NonPublic School Programs (9200)						0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)
Total	1,085,000.00	219,226.00	180,000.00	93,848.00	0.00	0.00	Total 1,573,074.00
						Adjusted Allocation	1,573,074.00
						Remaining	0.00

<p>Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep Approved Wednesday, May 4, 2022 3:35 PM</p> <p>Required Narratives</p> <p>LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY21 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved narrative, the LEA is assuring that all of information provided in the required narratives from the FY21 application is still true and correct for FY22.</p> <p>Required Narratives</p> <p>Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and youth in foster care.</p> <p>Autauga County Schools will partner with the Prattville YMCA and other local businesses and organizations to offer evidence-based summer learning, summer enrichment and afterschool programs at all twelve schools within our district. Addressing learning loss and social-emotional learning will be the primary focus of our programs. (For Grades K-3, our summer programs will specifically address K-3 literacy as detailed in the Alabama Literacy Act.) We will use Peer Helper as our evidence-based summer learning, summer enrichment and afterschool programs to offer evidence-based services to help students who attend low performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathemetics; 2) offering students a broad array of additional services, programs and activities (such as youth development activities, drug and violence prevention programs, achievement skills, responsibilities, decision-making) and character education programs that are designed to reinforce and complement the regular academic program of participating students; and 3) offering opportunities for literacy and reading development to families of participating students. Services will be provided by teachers from our district, YMCA employees and contracted service providers such as the Family Support Center, Lanark Nature Center, P'Zazz Art and Central Alabama Power Company.</p> <p>We will be intentional in our efforts to address the disproportionate impact of COVID-19 on identified groups of students. Through our partnerships with local agencies and our evidence-based SEL program, we will increase mental health and well-being Data sources identified include formative assessment measures, curriculum-based measures, mental health and well-being screening measures, other student self-reports (e.g., referrals regarding MH/well-being), grades and proficiency, graduation rates, dropout rates, attendance rates, teacher absences, college and career readiness measures, physical fitness results, and excusional discipline practices and outcomes.</p> <p>Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage students who missed the most in-person instruction in the 2019-2020 and 2020-2021 school years and students who did not persistently participate in remote instruction when offered during school building closures will be the first ones invited to participate in the program. Students who missed instruction during the past two years have been identified through attendance reports. We have noted those students who missed 30 or more days each year (excused or unexcused) as our primary target group. Students who did not consistently participate in remote instruction and students who were virtual last year participated in the program. Students who offered during school building closures will be the first ones invited to participate in the program when offered.</p> <p>2) Students who did not consistently participate in remote instruction when offered during school building closures.</p>	
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Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

We will be intentional in our efforts to address the disproportionate impact of COVID-19 on identified groups of students. Through our partnerships with local agencies and our evidence-based SEL program, we will increase mental health and well-being Data sources identified include formative assessment measures, curriculum-based measures, mental health and well-being screening measures, other student self-reports (e.g., referrals regarding MH/well-being), grades and proficiency, graduation rates, dropout rates, attendance rates, teacher absences, college and career readiness measures, physical fitness results, and excusional discipline practices and outcomes.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage students who missed the most in-person instruction in the 2019-2020 and 2020-2021 school years and students who did not persistently participate in remote instruction when offered during school building closures will be the first ones invited to participate in the program. Students who missed instruction during the past two years have been identified through attendance reports. We have noted those students who missed 30 or more days each year (excused or unexcused) as our primary target group. Students who did not consistently participate in remote instruction and students who were virtual last year participated in the program. Students who offered during school building closures will be the first ones invited to participate in the program when offered.

2) Students who did not consistently participate in remote instruction when offered during school building closures.

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and youth in foster care.

Autauga County Schools will partner with the Prattville YMCA and other local businesses and organizations to offer evidence-based summer learning, summer enrichment and afterschool programs at all twelve schools within our district. Addressing learning loss and social-emotional learning will be the primary focus of our programs. (For Grades K-3, our summer programs will specifically address K-3 literacy as detailed in the Alabama Literacy Act.) We will use Peer Helper as our evidence-based summer learning, summer enrichment and afterschool programs to offer evidence-based services to help students who attend low performing schools, to meet state and local student academic achievement standards in core academic subjects, such as reading and mathemetics; 2) offering students a broad array of additional services, programs and activities (such as youth development activities, drug and violence prevention programs, achievement skills, responsibilities, decision-making) and character education programs that are designed to reinforce and complement the regular academic program of participating students; and 3) offering opportunities for literacy and reading development to families of participating students. Services will be provided by teachers from our district, YMCA employees and contracted service providers such as the Family Support Center, Lanark Nature Center, P'Zazz Art and Central Alabama Power Company.

We will be intentional in our efforts to address the disproportionate impact of COVID-19 on identified groups of students. Through our partnerships with local agencies and our evidence-based SEL program, we will increase mental health and well-being Data sources identified include formative assessment measures, curriculum-based measures, mental health and well-being screening measures, other student self-reports (e.g., referrals regarding MH/well-being), grades and proficiency, graduation rates, dropout rates, attendance rates, teacher absences, college and career readiness measures, physical fitness results, and excusional discipline practices and outcomes.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage students who missed the most in-person instruction in the 2019-2020 and 2020-2021 school years and students who did not persistently participate in remote instruction when offered during school building closures will be the first ones invited to participate in the program. Students who missed instruction during the past two years have been identified through attendance reports. We have noted those students who missed 30 or more days each year (excused or unexcused) as our primary target group. Students who did not consistently participate in remote instruction and students who were virtual last year participated in the program. Students who offered during school building closures will be the first ones invited to participate in the program when offered.

2) Students who did not consistently participate in remote instruction when offered during school building closures.

ARP ESSER funds will be used to host a Comprehensive After-School Program during the 2022-2023 and 2023-2024 school years. Purchases/services will end 8/1/2024. (ESSER 1 and ESSER 2 funds are currently being used for the 2021-2022 and 2022-2023 school years.) The program will be held for approximately 2 hours every day after school. The program will focus on comprehensive after-school programs. We will individually contact the parents of these students to make them aware of the program. If they cannot attend due to health concerns or conflicts after-school schedules, we will offer Zoom sessions. As much as possible, Zoom sessions will be provided one-on-one. We implemented this last year and had great success. Devices and Internet access purchased with other fund sources will be provided to these students.

The ALSD is providing a State Reserve Allocation to LEAs to address the loss of instructional time through evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. The ALSD is providing a State Reserve Allocation to LEAs to address the loss of instructional time through the implementation of comprehensive after-school programs. We will identify students a major health condition prevented them from doing so. Using ARP ESSER State Reserve in-person instruction this year unless a major health condition prevented them from doing so. Using ARP ESSER State Reserve, all identified students will be given first priority at attending the comprehensive after-school programs. We will individually contact the parents of these students to make them aware of the program. If they cannot attend due to health concerns or conflicts after-school schedules, we will offer Zoom sessions. As much as possible, Zoom sessions will be provided one-on-one. We implemented this last year and had great success. Devices and Internet access purchased with other fund sources will be provided to these students.

Budget Amount & Details for Summer Enrichment Programs	
Programs Budgeted in FY21	Programs Expended in FY21 (Amount Not Included in Carryover)
Summer Enrichment Programs Budgeted in FY22	\$222,994.00
Summer Enrichment Programs Expended in FY22	0.00
Summer Enrichment Programs Total Cost: \$222,994.00 Job descriptions are attached.	
Provide the following information for Summer Enrichment Camps:	
1) Brief Description starting how each expenditure budgeted in this section is addressing the loss of instructional time	
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)	
3) Number of Employees	
4) Number of FTE(s)	
5) Itemized Budget using Function & Object Codes (must match Budget Grid)	
Provide the following information for Comprehensive After-School Programs:	
1) Brief Description starting how each expenditure budgeted in this section is addressing the loss of instructional time	
2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)	
3) Number of Employees	
4) Number of FTE(s)	
5) Itemized Budget using Function & Object Codes (must match Budget Grid)	

There are currently no Goal or Action Step items associated with this Grant.

[Expand All](#) [Collapse All](#)

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

9130 - [010-199] (Salaries) \$600,000.00 9130 - [200-299] (Benefits) \$121,230.00	9130 - [400-499] (Materials and Supplies) \$40,000.00 4120 - [200-299] (Bus Driver Benefits) \$40,410.00	4120 - [010-199] (Bus Driver Salaries) \$200,000.00 4120 - [300-399] (Mileage for Buses) \$130,000.00
<p>Total Cost: \$1,132,086.00 Job descriptions are attached.</p> <p>ARP ESSER funds will be used to address learning loss through a Summer Reading program specifically targeting K-3 literacy during the summers of 2022, 2023 and 2024. The camp will run for five weeks for four days a week. The goal is to improve reading skills of our students in early literacy so that every student is reading at or above grade level by the end of the third grade. We will adhere to the guidelines and requirements for summer programs as detailed in the Alabama Literacy Action Implementation Guide. It is anticipated that we will need 75 teachers (75 FTEs) each summer and 45 bus drivers (45 FTEs) each summer. The total cost for this Summer Reading Program is \$1,132,086.00, the amount allocated for Learning Loss Special Use Code 0067.</p>		

5) Itemized Budget Using Function & Object Codes (must match Budget Grid)

2) Brief Description starting how each expenditure budgeted in this section (must end by September 30, 2024)	3) Number of Employees
1) Brief Description stating how each expenditure is addressing the loss of instructional time	4) Number of FTE(s)

Provide the following information for K-3 Literacy Programs (Learning Loss):	
Learning Loss (\$K-3 Literacy Programs)	\$1,132,086.00

Budget Amount & Details for Learning Loss through K-3 Literacy Programs	
Learning Loss (\$K-3 Literacy Programs)	\$1,132,086.00

9130 - [400-499] (Materials and Supplies) \$13,748.00 | 9130 - [400-499] (Software) \$15,000.00

9130 - [300-399] (Contracted Services) \$ 50,000.00

9130 - [010-199] (Salaries) \$120,000.00 | 9130 - [200-299] (Benefits) \$24,246.00

Program is \$222,994.00, the amount allocated for After School Special Use Code 0069.

STEM enrichment as opportunities arise (contract services). Based on student needs, we anticipate hiring 96 teachers (96 FTEs) each school year for this program. Job descriptions are attached. The total cost for this Comprehensive After-School Program is \$222,994.00, the amount allocated for After School Special Use Code 0069.

Nature Center to build and sustain outdoor learning classrooms (contract services). We will add other partnerships to promote STEM enrichment as opportunities arise (contract services). We will offer art through a local business (contract services). We will partner with the YMCA to offer character education programs (contract services). We will offer art through a local business (contract services). We will partner with YMCA to help improve student achievement. We will also purchase STEM notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase general supplies such as pencils, supplies to Second Step as our evidence-based SEL program. We will also purchase general supplies such as pencils, supplies to Second Step as our evidence-based SEL program. We will purchase top priority. We will purchase an online state assessment system to identify learning loss through local and additional enrichment opportunities. Students with the greatest learning loss as identified through local and state assessments will be given top priority. We will purchase an online

Type	Document	Related Documents
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)	Evidence-based Supporting Documentation for ARP ESSER State Reserve	Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel)
SEL Research	Supporting Documentation #1	Supporting Documentation #2

* = Required

Approved: Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
 Wednesday, May 4, 2022 3:35 PM

Autauga County American Rescue Plan (ARP) ESSER 2022 Revision: 0 Status: School System Superintendent/Authorized Rep
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Approved Wednesday, May 4, 2022 3:35 PM

Checklist Description (Collapse All Expand All)

1. Allocations

1. Review the ARP ESSER State Reserve allocation for the LEA.

Needs ALSDER Review ▾

2. Required Narratives

1. Did the LEA select if they are making changes to the FY21 approved narratives?

If the LEA selected Yes, then...

2. Did the LEA answer all the required narratives?

3. Budget Grid

1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?

ARP ESSER State Reserve Allocation

Needs ALSDER Review ▾

4. ARP ESSER State Reserve Allocation

1. Is the FY21 budgeted amount and FY21 expended amount entered for all 3 areas?

ARP ESSER State Reserve Allocation

Needs ALSDER Review ▾

5. Related Documents

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

Paid Personnel

Needs ALSDER Review ▾