

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: September 23-27, 2024

Subject: Science

Period:

Sixth

### Alabama CCRS/COS: Standards

K-PS2-1

Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.

PS2.A: Forces and Motion

PS2.B: Types of Interactions

PS3.C: Relationship Between Energy and Forces

### **Outcome(s)/Objective(s)/I can statement**

Students will learn that objects are things that can be seen and touched.

### **ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:**

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### **Engagement Strategies:**

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other:_____  |
| <input type="checkbox"/> - Questioning Techniques            | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board   ☐ Document Camera   ☐ IPADS   ☐ Macbooks   ☒ Computers   ☐ Kindles   ☐ Interactive Tablets   ☐ Digital/ Video Camera   ☐ Clickers   ☐ ACCESS   ☐ Computer Program:\_\_\_\_\_   ☐ Other:\_\_\_\_\_

### **This Week's Vocabulary:**

object  
motion  
force  
speed

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	How does a fidget spin so fast?	How does a fidget spin so fast?	How does a fidget spin so fast?	How does a fidget spin so fast?	How does a fidget spin so fast?
<b>Daily Objective(s) I Can Statement</b>	I can explain speed and force.	I can explain speed and force.	I can explain speed and force.	I can explain speed and force.	I can explain speed and force.
<b>Preview (Before) Warm-up- Hook</b>	Build background	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Unit: Forces and Interactions: Pushes and Pulls Week 6: Motion Article 1: Objects	Unit: Forces and Interactions: Pushes and Pulls Week 6: Motion Article 2: Motion Article 3: Force	Unit: Forces and Interactions: Pushes and Pulls Week 6: Motion Article 4: Speed Article 5: Force can change speed	Unit: Forces and Interactions: Pushes and Pulls Week 6: Motion Article 6: Objects move in many directions Article 7: A force can change an object's direction Article 8: Shape affects Motion	Review Assessment
Small Groups	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer	Graphic Organizer
<b>After/Homework</b>	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	Read Science Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☒ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☒ Student Summary ☐ Other:

