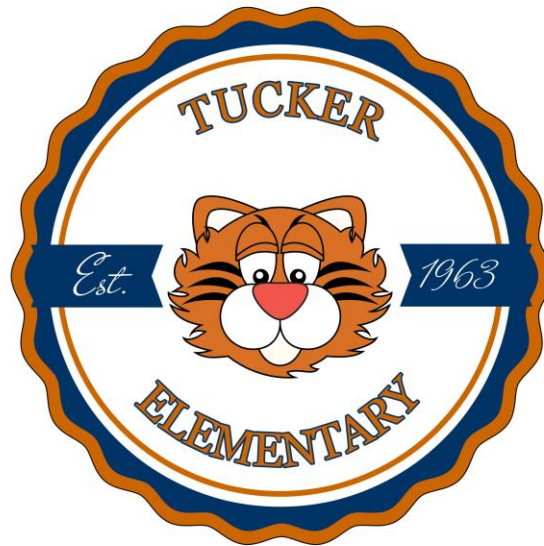


# **Tucker Elementary School**

## **Title I Annual Parent Meeting**

### **August 25, 2026**



# Title I Annual Parent Meeting

August 26, 2025  
5:00 – 5:30

1. What is a Title I school?
2. How does our school spend Title I money?
3. What are our Title I Schoolwide requirements?
4. Schoolwide Program
  - What are our schoolwide goals?
  - What programs/supports are in place to help my child?
    - List school programs and supports to discuss
5. Discuss school standing regarding CCRPI and/or school climate rating.
6. What curriculum does our school use?
7. What tests will my child take?
  - How do these tests measure my child's progress?
  - What proficiency level is my child expected to meet?
8. What is required by law for Parent and Family Engagement?
  - What is the district's Parent and Family Engagement Plan?
  - What is the school's Parent and Family Engagement Plan?
  - What is a School-Parent Compact?
9. Does my child's teacher meet professional qualifications?
  - What is a parent's right to know?
10. How is Title I Parent and Family Engagement money spent?
11. What opportunities does the school provide for parent engagement?
  - List parent engagement opportunities for building capacity
  - List volunteer opportunities
  - List parent shared decision-making opportunities/meetings/councils
12. How does the school build staff capacity for parent and family engagement?
13. How responsive will the school be to my questions when staff is contacted?
  - Provide staff contact information
14. Other Federal Programs
  - ESOL – Rosalin Rodriguez and Jessica Perez
  - McKinney-Vento Homeless – Patricia Lane
  - Migrant Education – Araceli Ulmer
15. Closing and evaluations



# WHAT IS A TITLE I SCHOOL?

- The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title I school works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



# PURPOSE OF TITLE I

- Tucker Elementary is a Title I School.
- TES receives additional federal funds for the purpose of improving teaching and learning for students.
- All students in our school benefit from these funds.
- Title I requires that these funds be used for programs that will improve student achievement and include ways to help parents help their children to succeed (parent engagement).
- Title I school requirements include: Annual Title One Meeting, School-Parent-Student Compact, Joint Development and Decision Making, Parent based engagement events/activities

# TITLE I REQUIREMENTS

www. <http://tes.hcbe.net/>

- District Family Engagement Plan
- School Family Engagement Plan
- School Parent Compact
- Teachers Meet Professional Qualifications
- Parents Right to Know
- Building Staff Capacity

# DISTRICT & SCHOOL WIDE GOALS

- Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

# WHAT PROGRAMS AND SUPPORTS ARE IN PLACE TO HELP MY CHILD?

- Positive Behavior Intervention (PBIS) program- Reinforces positive behavior
- Community Partnerships, such as the BUG Award & The Summer Reading Program
- Additional Paras
- Early intervention program (EIP)
- Differentiated and small group instruction
- Remediation and enrichment

# SCHOOL WIDE PROGRAM

- CCRPI and Climate Star
  - College and Career Readiness Performance Indicators
  - TES CCRPI Score for 2024 77.1
  - School Climate Score- 4 out of 5 stars (94.10)
- Curriculum [www.GeorgiaStandards.org](http://www.GeorgiaStandards.org)
- Support Programs Include:
  - Early Intervention Programs
  - Multi-Tiered System of Support (MTSS)
  - Tutoring



# **E.S.S.A. (EVERY STUDENT SUCCEEDS ACT) PUBLIC SCHOOL CHOICE**

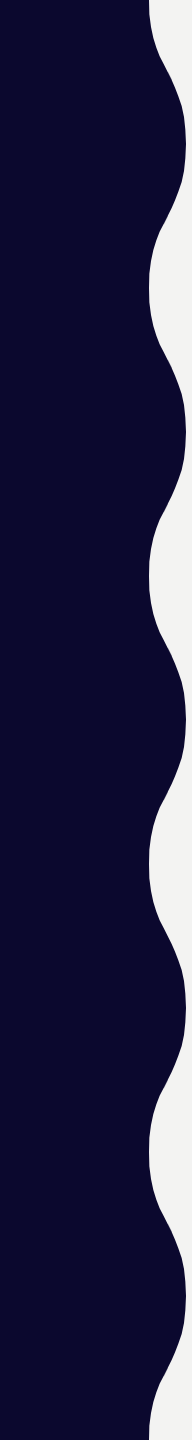
- House Bill 251:
- Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.
- School districts determine available classroom space after all assigned students have been enrolled.

# **IS MY CHILD'S TEACHER QUALIFIED? WHAT IS RIGHT TO KNOW?**

All our teachers are highly qualified.

(Parent's Right to Know\*)



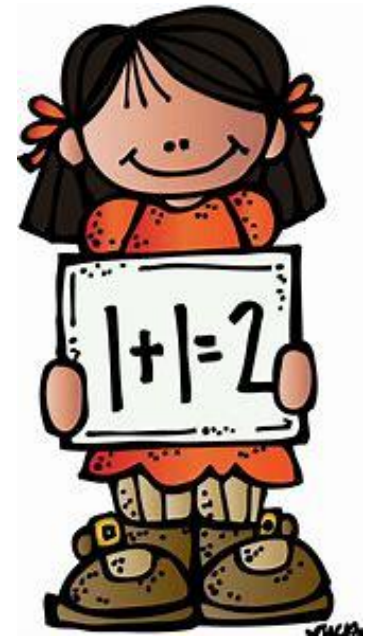


# **Dr. Grace Watson**

## **Assistant Principal of Instruction**

# TESTING

- GA Milestones Testing
  - In Spring 2023, students in 3<sup>rd</sup>-5<sup>th</sup> grade will be required to take the Georgia Milestones Assessment
- MAP Testing (Measure of Academic progress)
  - Helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth
- HCLI Testing (Houston County Literacy Inventory)
  - Checks reading fluency, comprehension, and determines the reading level of the student
- GKIDS Testing (Georgia Kindergarten Inventory of Developing Skills)
  - Provide teachers with information about the level of instructional support needed by individual students entering kindergarten and first grade



Tests measure student achievement of the state content standards, student preparedness for the next course and help identify students who may need more support.

# WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.
- This agreement is developed by stakeholders and is reviewed/revised annually based upon feedback from all stakeholders. During parent-teacher conferences the compacts will be discussed.

## 2025-2026 District Goals

In order to improve student growth to 85% of students demonstrating or exceeding on GKIDS 2.0 phonics learning progression and 785% on or exceeding on GKIDS 2.0 counting cardinality learning progression, I will support each student's learning by participating in a level 6 PLC and responding to data through prevention and intervention.

## 2025-2026 School Goals

In order to increase academic achievement, our PLC's will collaborate and analyze data to guide instruction, interventions, and enrichment.

**Grade Level: K**

### Focus Areas

- **Decoding & Encoding Words**
- **Retelling story details**
- **Counting to 100**
- **Composing and decomposing numbers**

## Our Compact: Teachers, Families and Students –Together for Success

### Tucker Elementary will

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home an academic report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Kindergarten curriculum standards and focus areas.
- Provide a Kindergarten math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

### Tucker Families will

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss academic reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

### Tucker Tigers will

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.

## 2025-2026 District Goals

By May 2026, I will strengthen teacher clarity in my classroom to positively impact the percentage of students reading on or above grade level, increasing it from 81.3% to 83% as evidenced by GMAS scores. I will achieve this by using learning progressions to guide my instruction, analyzing student work and its accompanying data to actively inform my daily teaching practices, and collaboratively making decisions related to student grouping and instruction through our weekly PLC meetings.

## 2025-2026 School Goals

In order to increase academic achievement, our PLC's will collaborate and analyze data to guide instruction, interventions, and enrichment.

**Grade Level: 5<sup>th</sup>**

### Focus Areas

- **Reading: Comprehension of informational text. Writing in response to literature and informational text.**
- **Math: Multiplication and division of multi-digit numbers solving real world mathematical problems.**

## Our Compact: Teachers, Families and Students –Together for Success

### Tucker Elementary will

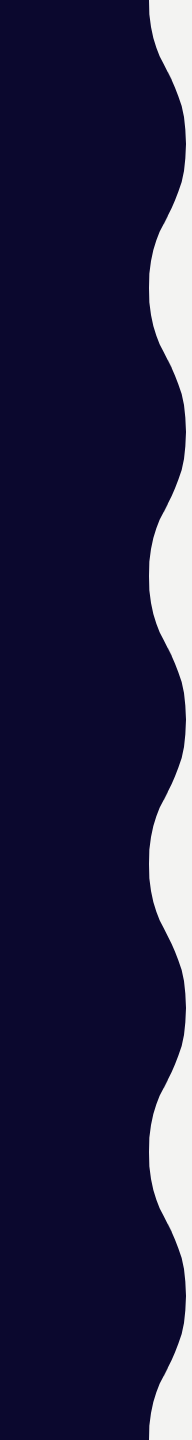
- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home an academic report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide books from the classroom and school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as fifth grade curriculum standards and focus areas.
- Provide a fifth grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

### Tucker Families will

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss academic reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

### Tucker Tigers will

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials. Bring and take materials to and from home/school as needed.



# **Mr. Jeffrey Whitaker**

## **Assistant Principal of Discipline**

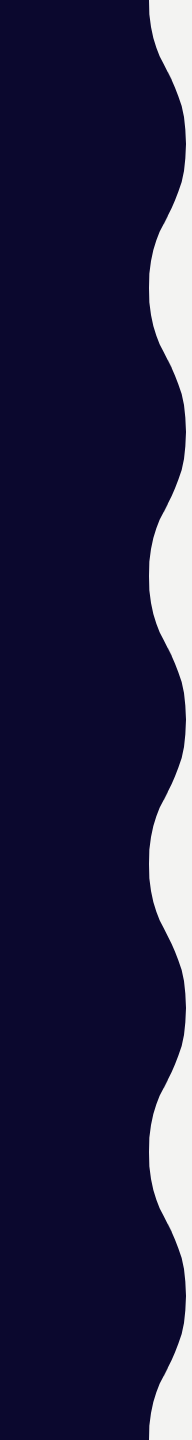
# WHAT IS PBIS?

The Positive Behavior Interventions and Support program is based on the idea of recognizing positive behavior of students. Students who take responsibility of their behavior will be recognized and rewarded in a variety of ways.

| TIGERS...      | Lunchroom                                                                                                                                                                                                                                |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Body Level: 1  | Walking Feet, Whisper Voice                                                                                                                                                                                                              |
| Be Kind        | I will talk to <u>MY</u> square partners with kind words.<br>I will include others in conversation.<br>                                                 |
| Be Engaged     | I will touch and eat the food on my tray or lunchbox.<br>I will carry my tray with both hands.<br>                                                     |
| Be Responsible | I will close my milk carton.<br>I will pick up my trash.<br>I will stand up. Then pick up my tray.<br>                                                |
| Be Safe        | I will stay seated on my bottom.<br>I will wait to be dismissed.<br>I will raise my hand for help.<br>I will stay in my order as I walk to leave.<br> |
| Be Mindful     | I will use positive self-talk.<br>I will make healthy choices.<br>I will use my Second Step strategies to self-regulate.<br>                          |



| TIGERS...      | Hallway                                                                                                                                                                                                           |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Body Level: 0  | Walking Feet, Silent Voice                                                                                                                                                                                        |
| Be Kind        | I will use hallway manners.<br>I will greet with "hallway hellos" (smile and wave).<br>                                        |
| Be Engaged     | I will keep my eyes forward walking on the blue on the right side of the hallway.<br>                                         |
| Be Responsible | I will go directly where I need to go.<br>                                                                                   |
| Be Safe        | I will keep my body to myself.<br>I will follow the adults' directions.<br>I will respect others' personal space.<br>        |
| Be Mindful     | I will use positive self-talk.<br>I will make healthy choices.<br>I will use my Second Step strategies to self-regulate.<br> |



# **Abbi Rainwater**

## **Family Engagement**

### **Liaison**



# TITLE I SPENDING

- Family Engagement Coordinator
- Parent Events and Workshops
- Parent Newsletter
- Parent Resource Center
- Technology
- Instructional Supplies
- Professional Development
- Intervention Teacher



# TES PARENT ENGAGEMENT OPPORTUNITIES

## Shared Decision Making:

Parent Action Team Meetings (October 8th)

Shared Decision-Making Meeting for Parents  
(March 5<sup>th</sup>)

Parent Survey (January 2026)

## Parent Engagement:

Monthly Newsletter

Parent Teacher Conferences

Tech & Testing Night

Family Math and Literacy Night

Family STEAM Night

Family Fun Night

Bingo for Books!

Tigers Got Talent!

Spring Read-Nic

Milestones Prep

GET  
INVOLVED!

## Share your voice:

PTO

School Council

Tiger Task Team



MOBILE APP



Be Sure to Follow Us on Facebook and Check  
our School Website and HCSD App!!

# FEDERAL PROGRAMS

- ESOL – Jessica Perez
- McKinney-Vento Homeless – Patricia Lane
- Migrant Education – Araceli Ulmer
- Located at the Central Office

# CONTACT INFORMATION

Contact us with any questions you have, and we will address your concerns as quickly as possible.

Mrs. Eddie Williams, **Principal**

Dr. Grace Watson, **Assistant Principal of Instruction**

Mr. Jeffrey Whitaker, **Assistant Principal of Discipline**

Mrs. Lora Ostrat, **Counselor**

Ms. Abbi Rainwater **Family Engagement Liaison**

(478)-988-6278 ext. 3387 or via email at [abigail.rainwater@hcbe.net](mailto:abigail.rainwater@hcbe.net)

**THANK YOU FOR BEING HERE AND  
SHARING YOUR VOICE!**

