

K-3 Reading Assessment Plan Senate Bill 681 Requirements

All K-3 students must take the state-approved reading assessments beginning in the 2024-25 school year. A Kindergarten Entry Assessment (KEA) (DRDP-K Essential) must be given the first two -six weeks of school by the classroom teacher. The kindergarten reading assessment must be administered before November 15th or within the first 30 days of the school year. Grades 1-3 reading assessments must be administered within the first 30 days of the school year and within the last 30 days of the school year. Any newly-enrolled students in grades 1-5 must be assessed within the first 30 days of entering the district using a state-approved reading assessment to determine the level of reading or reading readiness. All students assigned a Reading Success Plan (RSP) and who have not exited the plan before the end of grade 3 must complete a beginning-and end-of-year assessment through grade 5 or until they exit their RSP, whichever comes first. These assessments must be administered within the first 30 days of the school year and within the last 30 days of the school year.

All of the following assessments are from the Renaissance state approved literacy tests.

Kindergarten Assessments: These assessments need to be completed during the first 30 days of school or no later than November 15th.

- STAR Early Literacy Test
- STAR CBM Receptive Nonsense Words
- STAR CBM Phoneme Segmentation
- STAR CBM Sight and High Frequency Words (Starting in April)

First Grade Assessments: These assessments will be given the first 30 days of the school year, and again the last 30 days of the school starting in April.

- STAR Early Literacy Test
- STAR Reading (Starting in December if STAR EARLY LIT SCORE IS HIGH ENOUGH)
- STAR CBM Phoneme Segmentation
- STAR CBM Expressive Nonsense Words
- STAR CBM Sight and High Frequency Words
- STAR CBM Oral Reading Fluency (Starting in December)

Second Grade Assessments: These assessments will be given the first 30 days of the school year and again the last 30 days of the school year starting in April.

- STAR Early Literacy Test
- STAR Reading
- STAR CBM Oral Reading Fluency
- STAR CBM Sight and High Frequency Words

- STAR CBM Expressive Nonsense Words (**Given only if they score At Risk in Star Early Lit or Star Reading**)
- STAR CBM Phoneme Segmentation (**Given only if they score At Risk in Star Early Lit. or Star Reading**)

Third Grade Assessments: These assessments will be given the first 30 days of the school year and again the last 30 days of the school year starting in April.

- STAR Reading
- STAR CBM Oral Reading Fluency
- STAR CBM Sight and High Frequency Words
- STAR CBM Expressive Nonsense Words (**Given only if they score At Risk in Star Early Lit or Star Reading**)
- STAR CBM Phoneme Segmentation (**Given only if they score At Risk in Star Early Lit. or Star Reading**)

Fourth/ Fifth Grade Assessments: If students do not meet their reading improvement plan by the end of third grade.

- STAR Reading
- STAR CBM Oral Reading Fluency
- STAR CBM Sight and High Frequency Words
- STAR CBM Expressive Nonsense Words (**Given only if they score At Risk in Star Early Lit or Star Reading**)
- STAR CBM Phoneme Segmentation (**Given only if they score At Risk in Star Early Lit. or Star Reading**)

READING SUCCESS PLANS FOLLOW THE CHILD UNTIL THEY HAVE SUCCESSFULLY MASTERED TWO ASSESSMENT PERIODS K-12