

APRIL 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p align="center">4/1/24</p> <p>7th Grade ACAP Review/Study Guide</p> <p>8th Grade ACAP Review/Study Guide</p>	<p align="center">4/2/24</p> <p>7th Grade ACAP Review/Study Guide</p> <p>8th Grade ACAP Review/Study Guide</p>	<p align="center">4/3/24</p> <p>7th Grade ACAP Review/Study Guide</p> <p>8th Grade ACAP Review/Study Guide</p>	<p align="center">4/4/24</p> <p>7th Grade ACAP Review/Study Guide</p> <p>8th Grade ACAP Review/Study Guide</p>	<p align="center">4/5/24</p> <p>7th Grade ACAP Review/Study Guide</p> <p>8th Grade ACAP Review/Study Guide</p>
	<p align="center">4/8/24</p> <p>7th Grade & 8th Grade ACAP Review/Study Guide</p>	<p align="center">4/9/24</p> <p align="center">ACAP TESTING</p>	<p align="center">4/10/24</p> <p align="center">ACAP TESTING</p>	<p align="center">4/11/24</p> <p align="center">ACAP TESTING</p>	<p align="center">4/12/24</p> <p align="center">ACAP TESTING</p>
	<p align="center">4/15/24</p> <p>ACAP TESTING MAKE-UPS</p> <p>7th Grade Short Story Unit - Thank You M'am (Diary Entry/Journal)</p> <p>8th Grade Published Author Assignment</p>	<p align="center">4/16/24</p> <p>ACAP TESTING MAKE-UPS</p> <p>7th Grade Short Story Unit - Thank You M'am (Playlist)</p> <p>8th Grade Published Author Assignment</p>	<p align="center">4/17/24</p> <p>ACAP TESTING MAKE-UPS</p> <p>7th Grade Short Story Unit - Thank You M'am (Wordless Picture Book)</p> <p>8th Grade Long Way Down by Jason Reynolds</p>	<p align="center">4/18/24</p> <p align="center">FIELD DAY!</p>	<p align="center">4/19/24</p> <p align="center">NO SCHOOL!</p>

	<p align="center">4/22/24</p> <p>7th Grade Short Story Unit - Thank You M'am (Wanted Poster)</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write the next chapter of the story. Mimic the style of Jason Reynolds (In other words, WRITE LIKE JASON REYNOLDS.</p>	<p align="center">4/23/24</p> <p>7th Grade Short Story Unit - Thank You M'am (Rewrite the ending to the story)</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write the next chapter of the story. Mimic the style of Jason Reynolds (In other words, WRITE LIKE JASON REYNOLDS.</p>	<p align="center">4/24/24</p> <p>7th Grade Short Story Unit - Thank You M'am (The Power of Forgiveness Essay)</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Choose one section from the story that you liked. Explain why this section appealed to you. Illustrate a scene from this section. Your illustration may be a realistic sketch or symbolic. Explain how your illustration represents what you liked about this section.</p>	<p align="center">4/25/24</p> <p>7th Grade Short Story Unit - Thank You M'am (The Power of Forgiveness Essay)</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write a letter to one of the characters that you liked in the story. What would you say to this character? Include several questions for the character to answer. If you could give advice to one character in the book, who would it be and why? Be sure to reference a particular conflict.</p>	<p align="center">4/26/24</p> <p>7th Grade Short Story Unit - Thank You M'am (Assessment)</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Select one socially relevant topic discussed in the story. State and defend your position on the topic. Provide facts to support the way you feel. What values and ethics support your position? Be sure to explain.</p>
	<p align="center">4/29/24</p> <p>7th Grade Short Story Unit - Laura's Key</p> <p>Read the text and answer guided questions</p>	<p align="center">4/30/24</p> <p>7th Grade Short Story Unit - Laura's Key</p> <p>Write a 5-paragraph essay about one of the following themes from the text: hard work,</p>	<p align="center">5/1/24</p> <p>7th Grade Short Story Unit - Laura's Key</p> <p>Write a 5-paragraph essay about one of the following themes from the text: hard work,</p>	<p align="center">5/2/24</p> <p>7th Grade Short Story Unit - Laura's Key</p> <p>Do you agree or disagree with the following statement? Failure can inspire people to find</p>	<p align="center">5/3/24</p> <p>7th Grade Short Story Unit - Laura's Key (Assessment)</p> <p>8th Grade Long Way Down by Jason Reynolds</p>

	<p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write a short story in verse and use all of the literary devices that we have discussed: anagrams, personification, concrete poem, word layout, simile, repetition, rhetorical question, italics, simile, nontraditional styling.</p>	<p>determination, or overcoming adversity.</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write a short story in verse and use all of the literary devices that we have discussed: anagrams, personification, concrete poem, word layout, simile, repetition, rhetorical question, italics, simile, nontraditional styling.</p>	<p>determination, or overcoming adversity.</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write a short story in verse and use all of the literary devices that we have discussed: anagrams, personification, concrete poem, word layout, simile, repetition, rhetorical question, italics, simile, nontraditional styling.</p>	<p>“keys” for all the “locks” they encounter. Explain your answer.</p> <p>8th Grade Long Way Down by Jason Reynolds</p> <p>Write a short story in verse and use all of the literary devices that we have discussed: anagrams, personification, concrete poem, word layout, simile, repetition, rhetorical question, italics, simile, nontraditional styling.</p> <p>Short Story Due</p>	<p>Assessment</p>
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