



TANYA B MOORE, Ed.D.

November 4, 2021

Search Committee:

It is with great interest that I write to you regarding the Superintendent position at Lake Wales Charter School District. I felt compelled to apply for this position for a variety of reasons. First, upon researching this school district, it is evident that the district has a passion for student success through enriching and educating the whole child. This too has been a personal passion of mine throughout my educational career. Secondly, community pride and connectedness is very important to me. The parents and community members appear to rally behind Lake Wales Charter School District and come together for what's best for kids, which is incredible and sought after. Finally, Lake Wales is highly regarded in a variety of areas, especially student achievement and is a district in which I would like to be a part of.

My experiences as an elementary teacher, building-level administrator and district-level administrator have provided me with a broad outlook on education and vast experiences. I have worked diligently in my current district over the past 19 years to strive for achievement while always putting the student first. I have a firm belief in relationships and commitment to the community are essential in education. I believe that my personality and passion would be a great asset to Lake Wales.

I would love an opportunity to speak with you in-depth regarding my experiences, qualifications, and passions. Thank you for your consideration and I look forward to speaking with you soon.

Respectfully,

Tanya Britton Moore

Tanya Britton Moore, Ed.D.

Dr. Tanya Moore
136 Duncan Drive - Etna OH 43062
tanyabmoore@outlook.com
614-316-1046

Tanya Britton Moore, ED.D.

An educational leader with over 18 years experience.

Experience as a teacher, building administrator, and district-level administrator. Focused on growing the whole child in a positive culture where personalized learning is the goal to help every student succeed.

MOBILE

614.316.1046

EMAIL

tanyabrittonmoore@outlook.com

EDUCATION

Educational Doctorate, 2020 (Miami University)
Superintendent Licensure, 2013 (Ohio State)
Principal Licensure, 2010 (Ohio State)
Masters Degree in Education, 2003 (Ohio State)
Bachelors Degree in Education, 2002 (Ohio State)
High School Diploma, 2000, (West Muskingum)

WORK EXPERIENCE

SOUTHWEST LICKING LOCAL SCHOOLS
Director of Curriculum and Instruction, 2018 - current
SOUTHWEST LICKING LOCAL SCHOOLS
Elementary Principal, Etna Elementary, 2015-2018
SOUTHWEST LICKING LOCAL SCHOOLS
Assistant Principal, Watkins Middle School, 2014-2015
SOUTHWEST LICKING LOCAL SCHOOLS
Dean of Students, Etna Elementary, 2013-2014
SOUTHWEST LICKING LOCAL SCHOOLS
Elementary Teacher, Pataskala Elementary, 2003-2013

KEY STRENGTHS

PK-12 Instructional Leader
Data-Driven Decision Making
Data Analysis of the Whole Child
Communication (both internal and external)
Professional Development
Strategic Planning
RTI / MTSS Implementation
Curriculum Adoption Process
Dyslexia Screening and Systemic Process
Influences a Positive Culture
Growth Mindset
Problem Solver

EDUCATIONAL RESEARCH INTERESTS

The impact of executive functioning skills on early literacy and early literacy interventions.
The effects of COVID on the K-12 learning continuum in relation to academics and social-emotional needs.
Developing and implementation a district-wide literacy action plan.
Data-analysis, focused on student growth measures, that look at the whole child to developed personalized learning opportunities for students.

REFERENCES

Dr. Kasey Perkins, Superintendent, Southwest Licking Local Schools, kperkins@laca.org
Thomas Fry, Educational Consultant, tom@dynamixllc.org
Daniel Davis, Director of Pupil Services, Southwest Licking Local Schools, dgdavis@laca.org
**more available upon request



— SOUTHWEST LICKING LOCAL SCHOOLS —

Board of Education and Search Committee:

I highly recommend Tanya Moore as the future Superintendent in your school district.

Over the past 7 years, I've had the opportunity to work under Tanya's leadership and then work alongside her in her current role as Director of Curriculum at Southwest Licking schools.

As a building leader, I found Tanya to be student focused, results-driven, and innovative in her desire to make positive changes. She showed the ability to rally staff, parents, and community stakeholders toward shared goals that continue to have lasting impacts on our students. She provided clear expectations for staff, and equipped them with the necessary tools to experience success with their students.

Over the time period that I have worked with her, Tanya has led many initiatives that have resulted in districtwide success. This included ushering in the district's first blended learning school, which resulted in elevating the district's profile and creating a model for other districts in the state to emulate. Tanya was also instrumental in moving the district's academic improvement process to a proactive model by implementing a user-friendly data collection and aggregation process, thus equipping administrators and teachers with data they can easily access and use to drive instruction.

Tanya is a visible leader in the district, well known by students and parents. She represents the district in many public capacities, as she is viewed as a level-headed and trustworthy leader that is still down to earth and approachable by all parties. Tanya has the ability to project steady leadership and garner public support. She will have an immediate impact in advancing your district's most important initiatives.

Tanya Moore is a clear example of the strong leadership and integrity that is needed in public education. If given the opportunity, she will model the excellence in leadership your district deserves.

Sincerely,

Daniel Davis
Coordinator of Special Education
Southwest Licking Schools
614-300-6353



— SOUTHWEST LICKING LOCAL SCHOOLS —

To Whom it May Concern,

It is hard to imagine Dr. Tanya Moore not being an integral part of Southwest Licking Schools, but she will leave behind an incredible legacy. The growth in every facet of our educational framework has been molded by Dr. Moore. Having been in education for 15 years, I have never worked with another educator that has had such a profound impact on me and the district they represent. I am honored to write this letter of recommendation for Dr. Moore.

You could truly write a book on Dr. Moore's leadership impact. Having worked with her in multiple administrative roles, she knows how to create a shared vision. Why? As a building principal, you could find her in classrooms, the hallways, lunch room, and any place teachers needed support. When called upon, no matter how uninviting the situation might have appeared, she would never hesitate to get her hands dirty. Teachers knew they had a voice and her door was always open. Dr. Moore created committees to get value input from staff, and she led daily data team meetings to increase collaboration for sharing best instructional practices. Dr. Moore listened to the community's desire to be a part of their children's lives. The doors were opened for new volunteer opportunities and many new building/community events. Parents continually commented on the positive feel of the building, and students thrived in this learning environment. It was no surprise when Etna Elementary earned the Ohio State Testing "Momentum Award" all three years Dr. Moore was the building principal.

Teaching and learning has drastically changed with the constant improvements in technology. Dr. Moore has led our district in the implementation of a google-based learning community. She has provided trainings for all administrators, created forms that can be shared across the district, and opened up communication between schools and the community. Mrs. Moore has pushed for more opportunities on all grade levels to include STEM initiatives. She created STEM classes, clubs and brought Lego robotics to all of the elementary schools. Ensuring students are college and career ready is her main focus.

You cannot match Dr. Moore's work ethic and the pace at which she completes tasks. She is a true student advocate and will make all decisions in the best interest of children. It has been a privilege to work alongside Dr. Moore and I cannot thank her enough for guidance, encouragement and for modeling what true leadership is.

Please contact me anytime if you have any questions.

Thanks,

Joe Pratt
Principal, Watkins Intermediate School
jpratt@laca.org
(614)554-0624



— SOUTHWEST LICKING LOCAL SCHOOLS —

To whom it may concern:

I have known Tanya Moore as my assistant principal when I was a building principal, as a principal of that building when I moved to the District Office. As our district's Curriculum Director and as a building leader, she has proven herself to be a masterful school leader. During this time I have had the opportunity to observe her work as well as her dedication to her profession. Some of the aspects that I have admired about her are her abilities to be a creative planner and problem solver who is data driven. She is diligent and detail oriented so her work is very professional. She is an excellent communicator with all stakeholders. Her interactions with students, parents, staff , board members and community have been very professional, informative, well articulated and respectful.

Tanya has exhibited child centered professional practice, including her observable belief that all children deserve a quality education. She regularly attends school athletics, theater productions, and other school functions where she touches base with student representatives when appropriate. While visiting buildings and school venues, she gathers information through observation and dialogue to learn more about student / District needs.

She is also currently serving as the District lead communicator, through written, electronic and social media. Her work in this area is very professional and effective. She has greatly improved all communications in her short time at the District Level. She holds regular community coffee talks with planned agendas from various departments. However, as newsworthy events occur, these meetings have become a platform where community members can air their concerns in the District on very emotional issues. She is able to address concerns in a professional, direct, transparent and unemotional manner.

In summary, I wholeheartedly recommend Tanya Moore. As the administrator who hired her as my assistant principal and as her superior when she was leading a building to then my colleague, I have appreciated her work ethic, collaboration and expertise while she has been at our school and District, and even more so in her role as our district's Director of Curriculum.

Sincerely,

Mrs. Paula Brunton
Director of Student Services
Southwest Licking Local Schools

STATE OF OHIO DEPARTMENT OF EDUCATION
5 Year Professional Superintendent License

TANYA BRITTON MOORE

THIS LICENSE AWARDED TO

OH1371221

EDUCATOR STATE ID

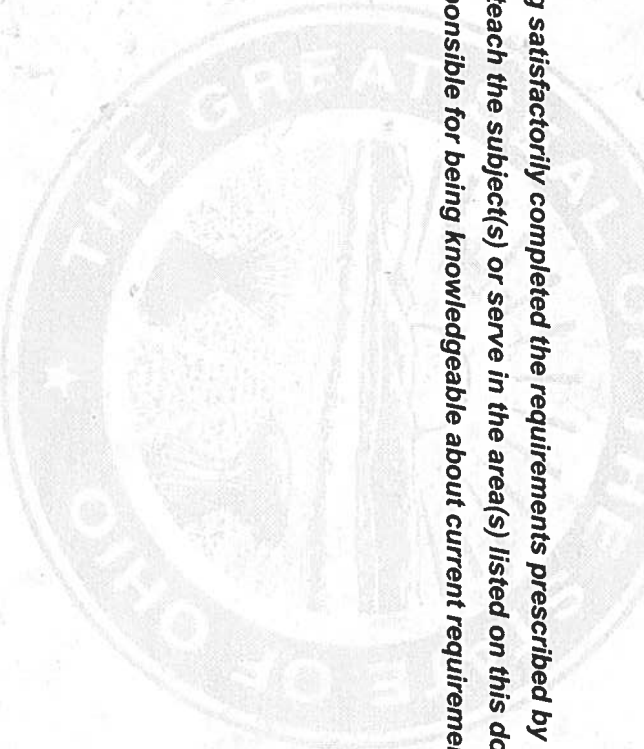
05/14/2018

ISSUE DATE

07/01/2018 to 06/30/2023

EFFECTIVE DATES

The holder of this credential, having satisfactorily completed the requirements prescribed by The State Board of Education and the laws of Ohio, is authorized to teach the subject(s) or serve in the area(s) listed on this document for the period specified. The holder of this credential is responsible for being knowledgeable about current requirements for maintaining the credential.



Pablo D. Medina
Superintendent of Public Instruction

This official document was created by the Ohio Department of Education and represents a true copy of a legal educator license as referenced in Ohio Revised Code Section 3319.36.

Credential # 21539284

Employers may verify this credential by going to Educator Profile on education.ohio.gov and ensuring that the unique credential number appearing on this credential matches the person's records in Educator Profile, which is the official record of educator credential history.

Academic Transcript

+01621065 Tanya Moore
Apr 21, 2020 02:13 pm

 This is not an official transcript. Courses which are in progress may also be included on this transcript.

[Transfer Credit](#) [Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name : Tanya Moore

Curriculum Information

Current Program

Doctor of Education

Program: Doctor of Education

College: Col of Educ, Health & Society

Campus: VOA - West Chester

Major and Department: Educational Leadership,
Educational Leadership

This is NOT an Official Transcript

DEGREES AWARDED

Candidate: Doctor of Education

Degree Date:

Curriculum Information

Primary Degree

Program: Doctor of Education

College: Col of Educ, Health & Society

Major: Educational Leadership

TRANSFER CREDIT ACCEPTED BY INSTITUTION [-Top-](#)

201310-1330: Ohio State Univ - Main Campus

Subject	Course	Title	Grade	Credit Hours	Quality Points	<u>R</u>		
EDL	727	Bus Affairs & Physicl Resource	TR	3.000		0.00		
EDL	T01	Board Relations	TR	3.000		0.00		
EDL	T02	Admin Rsp and Pol	TR	3.000		0.00		
EDL	T03	Pin Sch Dist FldExp	TR	3.000		0.00		
			Attempt Hours	Passed Hours	Earned Hours	GPA	Quality Points	GPA
Current Term:			0.000	12.000	12.000	0.000	0.00	0.00

Unofficial Transcript

INSTITUTION CREDIT [-Top-](#)

Term: Summer Term 2016-17

College: Col of Educ, Health & Society

Major: Educational Leadership

Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	706	Oxford	GR	Educational Ldrshp&Orgnztion Dev	A	3.000	12.00		
EDL	764	Oxford	GR	Education Democratic Society	A	3.000	12.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	6.000	6.000	6.000	6.000	24.00	4.00

Unofficial Transcript

Term: Fall Semester 2017-18

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	762	Oxford	GR	Culture Leadership Education	A	3.000	12.00		
EDL	771	Oxford	GR	Educational Policy Analysis	A	3.000	12.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	12.000	12.000	12.000	12.000	48.00	4.00

Unofficial Transcript

Term: Winter Term 2017-18

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	774	Oxford	GR	Scholarship of Practice	A	2.000	8.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	2.000	2.000	2.000	2.000	8.00	4.00
Cumulative:	14.000	14.000	14.000	14.000	56.00	4.00

Unofficial Transcript

Term: Spring Semester 2017-18

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	765	Oxford	GR	Curric, Pedag, Diversity	A	3.000	12.00		

EHS 667 Oxford GR Behavior Statistics A+ 3.000 12.00

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	20.000	20.000	20.000	20.000	80.00	4.00

Unofficial Transcript

Term: Fall Semester 2018-19

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	683	Oxford	GR	Qualitative Research in Ed	A	3.000	12.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	23.000	23.000	23.000	23.000	92.00	4.00

Unofficial Transcript

Term: Winter Term 2018-19

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	730	Oxford	GR	New Literacies for Ed Ldrshp	A+	2.000	8.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	2.000	2.000	2.000	2.000	8.00	4.00
Cumulative:	25.000	25.000	25.000	25.000	100.00	4.00

Unofficial Transcript

Term: Spring Semester 2018-19

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates	R
EDL	772	Oxford	GR	Quantitative Research Design	A	3.000	12.00		

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	28.000	28.000	28.000	28.000	112.00	4.00

Unofficial Transcript

Term: Summer Term 2018-19

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDL	774	Oxford	GR	Scholarship of Practice	A	2.000	8.00	
EDP	690	Oxford	GR	Seminar In Ed Psy	A	3.000	12.00	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	5.000	5.000	5.000	5.000	20.00	4.00
Cumulative:	33.000	33.000	33.000	33.000	132.00	4.00

Unofficial Transcript

Term: Fall Semester 2019-20

College: Col of Educ, Health & Society
Major: Educational Leadership
Academic Standing: GR Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDL	850	Oxford	GR	Doctoral Dissertation	P	8.000	0.00	

Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	8.000	8.000	8.000	0.000	0.00	0.00
Cumulative:	41.000	41.000	41.000	33.000	132.00	4.00

Unofficial Transcript

TRANSCRIPT TOTALS (GRADUATE) -Top-

Level Comments: 07/01/19 Successfully completed the comprehensive exam and is a candidate for the Doctorate in Educational Leadership

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	41.000	41.000	41.000	33.000	132.00	4.00
Total Transfer:	0.000	12.000	12.000	0.000	0.00	0.00
Overall:	41.000	53.000	53.000	33.000	132.00	4.00

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Spring Semester 2019-20

College: Col of Educ, Health & Society
Major: Educational Leadership

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
EDL	850	Oxford	GR	Doctoral Dissertation	4.000	

Unofficial Transcript

Term: Summer Term 2019-20

College: Col of Educ, Health & Society
Major: Educational Leadership

Subject	Course	Campus	Level	Title	Credit Hours	Start and End Dates
EDL	850	Oxford	GR	Doctoral Dissertation	4.000	

Unofficial Transcript

RELEASE: 8.7.1

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