

Title I Plans FY 25

Denmark Olar Elementary School – FY 25	
Budget Detail	Narrative
100-100/100-200	Intervention Teacher
Provide reading intervention to students.	1.0 FTE Reading Interventionist
	Fringe and Salary
100-100/100-200	Instructional Assistant
Provide student assistance in the computer lab.	1.0 FTE Instructional Lab Proctor
	Fringe and Salary
100-400	Instructional Supplies
Provide opportunities to meet challenging academic standards.	Provide supplemental classroom instructional supplies such as upgraded classroom libraries, flip charts, dry erase markers, and student journals.
188-400	Parenting
Coordinate programs with ESSA and provide meaningful parent/family engagement.	Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready, math, and STEM such as take home books, math and writing journal.
210-100/210-200	Pupil Services
Provide additional assistance to students.	Provide the school's share of 1.0 FTE Social Worker will assist the schools with providing support to students, connecting students and families with resources, identifying homeless students, and ensuring a quality education to disadvantaged youth.
	Salary and Fringe

Title I Plans FY 25

Denmark Olar Middle School – FY 25	
Budget Detail	Narrative
100-100/100-200	Instructional Assistant
Provide additional assistance to students.	1.0 FTE Reading Interventionist Instructional Aide will provide students with small group and individual reading assistance. The aide is under the direct supervision of the principal and teachers of students assigned for services. Salary and Fringe
100-100/100-200	Extended Day Program
Provide opportunities to meet challenging academic standards.	Provide stipends for four (4) teachers for non-contract hours to lead afterschool tutoring for students who are not meeting MAP goals in math and ELA. Tutoring will take place two times per week beginning at the end of the first 9 weeks. Salary and Fringe
100-400	Instructional Supplies
Provide opportunities to meet challenging academic standards.	Provide supplemental classroom instructional supplies such as classroom libraries, Math/STEM manipulatives, and writing journals.  Purchase a poster maker machine and supplies. Posters made will help increase student retention of information by allowing teachers and students to create visually appealing and informative posters for the school as well as facilitate a positive culture and climate.  Provide STEM opportunities to students through the use of hands on coding robots. Robots will promote cross-curricular learning by combining the arts and STEM.
188-300	Parenting
Provide meaningful parent/family engagement.	Provide light refreshments based on district defined amounts.
188-400	Parenting
Coordinate programs with ESSA and provide meaningful parent/family engagement.	Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready, math, and STEM such as take home books, math and writing journals.

Title I Plans FY 25

210-100/210-200	Pupil Services
Provide additional assistance to students.	<p>Provide the school's share of 1.0 FTE Social Worker will assist the schools with providing support to students, connecting students and families with resources, identifying homeless students, and ensuring a quality education to disadvantaged youth.</p> <p>Salary and Fringe</p>
220-300	Instructional Staff
Provide professional development for teachers and staff	<p>Funds will be used to provide opportunities for staff members to attend subject specific conferences to include the state ELA Conference - 2 teachers; state Math Conference - 2 teachers; and the state Media Specialist Conference - 1 media specialist.</p> <p>Provide opportunity for two (2) staff members to attend SCATA Fall Professional Development Conference to increase knowledge of Title I best practices and innovative methods of implementation for student success.</p>

Title I Plans FY 25

Denmark Olar High School – FY 25	
Budget Detail	Narrative
100-100/100-200	Classroom Teacher
Provide additional assistance to students.	1.0 FTE Classroom Teacher for supplemental APEX lab instruction. Salary and Fringe
100-300	Purchased Services
Provide professional development for teachers and staff.	Professional development providers will work with teachers to implement evidence based strategies to increase EOC scores, support Tier 1 instruction, and implement MTSS.
188-400	Parenting
Coordinate programs with ESSA and provide meaningful parent/family engagement.	Provide online ESSA parent and family engagement communication system to ensure school communications are in alignment with ESSA requirements.  Provide supplies for interactive parent engagement activities focusing on literacy/ready, math, and STEM such as take home books, math and writing journals; parent university night for transition to high school and graduation with college and career readiness materials.
210-100/210-200	Pupil Services
Provide additional assistance to students.	Provide the school’s share of 1.0 FTE Social Worker will assist the schools with providing support to students, connecting students and families with resources, identifying homeless students, and ensuring a quality education to disadvantaged youth. Salary and Fringe