

CLARK SCHOOL DISTRICT

12-2



2023 – 2024

(updated & Reviewed: December 2023)

Return-to-School Plan

Greetings Clark School District Families,

We realize, now more than ever, the importance of effective communication between the school district and our stakeholders. Our Administrative team, along with help from our district COVID-19 Taskforce have prepared a “Return-to-School” (RTS) plan. The RTS plan established guidelines and procedures that district personnel and students will follow to help mitigate risk to the COVID-19 virus. Our district’s COVID-19 Taskforce is made up of Clark School District school board members, administrators, counselor, grade level teachers, and local health care professionals.

The protocols outlined in this document are subject to change as needed to maintain the safety of staff and students given the changing circumstances across the state and local community.

Overview:

The last two school years have been marked with numerous challenges as a result of the COVID-19 global pandemic. We feel that in-person learning in the classroom between students and teachers is the most effective and beneficial mode of student learning. Our schools play an instrumental role in the academic, social, and emotional health and success of our students. As we enter the upcoming school year, we will look to return to more normal operations, while still maintaining the ability to return to key risk mitigation processes while we continually monitor current school and community health conditions. We do not take the following decisions lightly and we base them on our shared experiences and feedback that we have taken from our school board, administration, staff, students, and stakeholders.

Summary of Action Steps that will guide district personnel:

1. Mitigate risk/spread by encouraging respect of personal space, self-monitoring of COVID symptoms, staying home if one feels sick, proper hand hygiene, and sanitization.
2. Monitor positive COVID-19 cases and its spread in the Clark School District and surrounding community, while working closely with local health care professionals to help make the necessary adjustments to mitigation strategies as needed.
3. Modify our school procedures, content delivery, and instructional strategies, however necessary to help ensure the health and well-being of students and staff.

Summary of Key RTS Provisions:

1. Parents will pre-screen their children at home for fever or chills, cough, shortness of breath or difficult breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, runny nose, vomiting, or diarrhea.
 - a. Call your medical professional if symptomatic.
 - b. Students shall not report to school if symptomatic.
 - c. Staff will pre-screen at home and follow the same procedure above.
2. If a student or staff member becomes COVID symptomatic during the school day, they will be sent home.
3. The Clark School District is not participating in diagnostic and screening testing for COVID-19.
4. Staff and students are encouraged to contact their medical healthcare provider if they are interested in receiving a COVID-19 vaccination.
5. The Clark School District will be working with community health programs to help facilitate Flu Shot vaccinations in both the elementary and high school buildings.
6. Masks are recommended in settings where physical distancing of 3 feet or less between students/staff, but are not required.

7. Hand washing, proper personal cough/sneeze etiquette, and frequent cleaning of work surfaces will continue to be emphasized. Hand sanitizer will still be available in hallways, common spaces, and classrooms.
8. **Positive Cases:**
 - a. Positive cases either reported by DOH or the parent. There will be two options when a positive COVID case is reported, individuals may choose one of the following:
 - i. 10-day isolation from the onset of symptoms and return when symptom free.
 - ii. 5-day isolation, may return to school and activities if symptom free and wears a mask for an additional 5-days in school, at practice, and school activities.
 - b. The school will support the need for those students and staff to isolate.
 - c. Excused absences and remote work would be offered to students.
9. **Close Contacts:**
 - a. Tracking of Close Contacts, "Contact Tracing", will no longer be done in the school setting. DOH may contact staff and students due to close contact exposure outside of school.
 - i. The school will support the need for those students and staff to quarantine when notified by the DOH.
 - ii. Close contacts will be able to attend school if they are symptom free (asymptomatic).
 - iii. Excused absences for students and remote work would be offered to students.
10. **Communication & Personal Responsibility**
 - a. To help maintain a safe learning environment and a continued return to a more "normal" school environment and function, the Clark School District asks parents/guardians to communicate promptly with their child's school in the event of a positive diagnosis of COVID-19.
 - b. We ask that parents err on the side of caution if COVID symptoms are present in their children that stay home until they are symptom free or see their healthcare professional.
11. The Clark School District will continue to meet students' social, emotional, and mental health needs through the following methods:
 - a. District provided counseling services
 - b. Self-care programming appropriate to each grade level
 - c. District coordinated counseling services
 - d. Positive relationship building between students and staff
12. The Clark School District will continue to meet our staff's social, emotional, and mental health needs through the following avenues:
 - a. Allow the use of personal days
 - b. Use of professional development time to check in with staff concerns and well-being.
 - c. Encourage communication and collaboration among all staff members in order to promote healthy working relationships.
 - d. Continue to develop and maintain a warm and positive school climate and culture.

Implementation of the measures in this plan are based partly on CDC, DOH, local healthcare professionals, and input from community and school stakeholders. Adaptation and flexibility are key in responding to the risk of COVID. We feel we need to balance risk mitigation and providing a quality educational experience to our students.

SCHOOL-BASED OPERATIONAL STATUS:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<p>SCHOOL OPEN</p>	<p>SCHOOL OPEN: Based on COVID-19 numbers in Clark County and guidance from the Department of Health and local medical.</p>	<ul style="list-style-type: none"> • HYBRID MODEL: ½ school population has 2 days of in person instruction while others receive remote learning followed by change the next two days. Some departments and activities may be closed during this time. • Depending on location of cases, certain district schools may or may not be affected. • Notification from DOH and local medical personnel that COVID cases are on the rise in county. 	<ul style="list-style-type: none"> • SCHOOL CLOSED: <ul style="list-style-type: none"> ○ ALL schools in the district are closed. ○ In-person learning is suspended. ○ All activities cancelled ○ Field House closed. • Notification from DOH and local medical personnel that significant number COVID cases are in county. • 14-day quarantine— after 14-day quarantine, conditions assessed and may return back to Plan B

EDUCATION DELIVERY:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
	<p>Option 1:</p> <ul style="list-style-type: none"> • Traditional face-to-face Instruction 	<p>Option 1:</p> <ul style="list-style-type: none"> • Traditional face-to-face Instruction <p>Option 2:</p> <ul style="list-style-type: none"> • Virtual options: All classes must meet state accreditations in order to fulfill district graduation requirements. <p>Option 3:</p> <ul style="list-style-type: none"> • Homeschool: Parent/Guardian will be responsible for all curriculum materials and cost 	<p>Option 1:</p> <ul style="list-style-type: none"> • Students and teachers move to distance learning • Building by building decisions <p>Option 2:</p> <ul style="list-style-type: none"> • Students will stay enrolled in virtual school

CLASSROOM INSTRUCTION:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> Continued implementation of technology such as Google Classroom, and other resources. Introduction of Boardworks as a supplemental curriculum. 	<ul style="list-style-type: none"> All students/classes using Google Classroom Grades K-12 1:1 technology ^K-5 iPad ^6-8 iPad ^9-12 laptops Train students on schedules/responsibilities etc. should move to Plan Hybrid or Online. Initiate routine classroom cleaning procedures with staff and students. 	<ul style="list-style-type: none"> Inform parents/families of minimized contact measures in building Prep students on hybrid learning models Alternate/reduce amount of assignment/classroom expectations <p>Grades K-12: 1:1 Technology</p>	<ul style="list-style-type: none"> Inform parents/families of move to closure. Initiate distance learning using Google Classroom, Zoom, paper/pencil materials Grades K-12: 1:1 Technology

HEALTH PROTOCOLS:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<p>Staff:</p> <ul style="list-style-type: none"> Daily health screening at home, before school. Notify office if not feeling well. If COVID symptoms are present, stay home until symptom free or consultation with healthcare professional. <p>Students:</p> <ul style="list-style-type: none"> Stress importance of handwashing, cough/sneeze etiquette. Daily health screening at home, before school. 	<p>Staff:</p> <ul style="list-style-type: none"> Face covers (Mask or shield) are highly recommended. Classroom arrangements giving as much distance as possible between desks Avoid close proximity no longer than 15 minutes Health screenings and temp checks daily completed at home. Communicate with administration of any health conditions that may impact teaching abilities. <p>Students:</p>	<p>Staff:</p> <ul style="list-style-type: none"> Face covers (Mask or shield) are highly recommended. Liability waiver is required on any staff that refuses either face coverings Classroom arrangements giving as much distance as possible between desks Avoid close proximity no longer than 15 minutes Health screenings and temp checks daily completed at home. Communicate with administration of any health conditions 	<p>All students at home receiving distance learning.</p>

<ul style="list-style-type: none"> • Notify office if not feeling well. • If COVID symptoms are present, stay home until symptom free or consultation with healthcare professional. 	<ul style="list-style-type: none"> • Face coverings are recommended at middle school/ high school; however, not required. • Maintain 6-foot distancing as much as possible • Avoid close proximity no longer than 15 minutes • Notify office if not feeling well. • Health screening completed at home <p>Temperature checks 2 times daily if over 100.4, students will be send home.</p>	<p>that may impact teaching abilities.</p> <p>Students:</p> <ul style="list-style-type: none"> • Face coverings are recommended at middle school/ high school; however, not required. • Maintain 6-foot distancing as much as possible • Avoid close proximity no longer than 15 minutes • Notify office if not feeling well. • Health screening completed at home <p>Temperature checks 2 times daily if over 100.4, students will be send home.</p>	
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PHYSICAL DISTANCING:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> • Emphasize students to maintain their own personal space. 	<ul style="list-style-type: none"> • Classrooms reconfigured to optimize spacing with all extra furniture removed. • All desks face one way to limit exposure • Desks will be separate from each other • Tables will have barriers for protection • Social distance where possible • Controlled movement where possible • Limited field trips, assemblies • COVID education for staff and students • Staggered recess, bathroom breaks, lunches • Special Education services will continue pull out services 	<ul style="list-style-type: none"> • Classrooms reconfigured to optimize spacing with all extra furniture removed. • All desks face one way to limit exposure • Desks will be separate from each other • Tables will have barriers for protection • Social distance where possible • Controlled movement where possible • Limited field trips, assemblies • COVID education for staff and students • Staggered recess, bathroom breaks, lunches • Special Education services will continue pull out services 	<p>School is closed</p>

	<ul style="list-style-type: none"> • Keep 6 feet distance as much as possible • Close contact activities, such as labs, masks are required • Emergency situations may require use of mask of anyone involved 	<ul style="list-style-type: none"> • Keep 6 feet distance as much as possible • Close contact activities, such as labs, masks are required • Emergency situations may require use of mask of anyone involved 	
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CLEANING PROTOCOLS:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> • Maintain cleaning of student and class work spaces between classes or at frequent times during the school day. • Classrooms and common areas will be disinfected by custodial staff daily after school. 	<ul style="list-style-type: none"> • Increased frequency in cleaning surfaces • Rooms with be sprayed with disinfectant over lunchtime when students are absent. • Deep cleaning of all classrooms and commons. <p>Hand sanitizing stations in the entrance of every classroom and school entrance areas</p>	<ul style="list-style-type: none"> • Increased frequency in cleaning surfaces • Rooms with be sprayed with disinfectant over lunchtime when students are absent. • Deep cleaning of all classrooms and commons. <p>Hand sanitizing stations in the entrance of every classroom and school entrance areas</p>	<ul style="list-style-type: none"> • Schools completely shut down for all staff and students while deep cleaning and disinfecting have happened. • No one except janitors, office personnel, administration, are allowed in the building. <p>All deliveries will sit in the school entrances for a period of 24 hours before delivered to appropriate areas or people.</p>

FOOD SERVICE:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> • Self-serve salad bar 	<p>Staff:</p> <ul style="list-style-type: none"> • Face masks or shields are highly recommended • Breakfast/lunch served with social distancing on lunch tables • No self-service salad bars. Utensils, mild, condiments served behind counter 	<p>Staff:</p> <ul style="list-style-type: none"> • Face masks or shields are highly recommended • Breakfast/lunch served with social distancing on lunch tables • No self-service salad bars. Utensils, mild, condiments served behind counter 	<p>None applicable</p> <p>Delivery of free lunches if approved by federal or state funding</p>

	Authorized personnel behind plexi-glass shield—taking lunch counts	<ul style="list-style-type: none"> Authorized personnel behind plexi-glass shield—taking lunch counts Possible Individual Pre-packaged/Sack Lunch option for students	
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ACCESS TO BUILDINGS:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> Visitors allowed as pertaining to established school policy. 	No Visitors past entry points: <ul style="list-style-type: none"> All visitors required to wear face covering Limit visitor access (Appointment only; official school business) Early pickups/late arrivals—meet in entrance only Students entrance at designated entrances only Facility Use Agreements followed until case(s) has been detected in the county	No Visitors past entry points: <ul style="list-style-type: none"> All visitors required to wear face covering Limit visitor access (Appointment only; official school business) Early pickups/late arrivals—meet in entrance only Students entrance at designated entrances only Facility Use Agreements: suspended until further notice	Not applicable

TRANSPORTATION:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<ul style="list-style-type: none"> Health Pre-screening of students before boarding of bus 	<ul style="list-style-type: none"> Normal Bus Routes following Duenwald Transportation guidelines Temperature checks should be done at home before boarding buses All district vehicles sanitized after each use. All school bus routes, activity buses and/or vehicles will have documented 	<ul style="list-style-type: none"> Normal Bus Routes following Duenwald Transportation guidelines Temperature checks should be done at home before boarding buses All district vehicles sanitized after each use. All school bus routes, activity buses and/or vehicles will have documented 	Not applicable: no student transportation *Delivery of lunches if approved by federal or state funding

	assigned seating to assist with contact tracing.	assigned seating to assist with contact tracing.	
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ACTIVITIES/FACILITY USE/EVENT ATTENDANCE:

NORMAL	NORMAL W/HIGH LEVEL MITIGATION	HYBRID	ONLINE
<p>Activities in full session:</p> <ul style="list-style-type: none"> • Open Attendance • Events Live-streamed • Separate water bottles or disposable cups • Locker rooms MUST be cleaned up by players prior to leaving games/practices under coaches' supervision • 	<p>Activities in full session:</p> <ul style="list-style-type: none"> • Regular spectator attendance • Follow tiered guidelines from SDHSAA • Events Live-streamed • Those that are high-risk or experiencing symptoms are encouraged to stay home and view live-streams. <p>Mitigation:</p> <ul style="list-style-type: none"> • Pre-participation waiver signed by student and guardian • Pre-participation screening before practices/events and hand sanitizing by all participants during each water break • Equipment/surfaces/room sanitizes after each practice or event • Locker rooms MUST be cleaned up by players prior to leaving games/practices under coaches' supervision • Face coverings encouraged for all coaches and managers • Face coverings highly encouraged for all transportation to games and practices. 	<p>Modified participation using CDC/SDHSAA/ local guidelines:</p> <ul style="list-style-type: none"> • Possible limitations for spectators or parents only in attendance • All events live-streamed • Follow tiered guidelines from SDHSAA <p>Mitigation:</p> <ul style="list-style-type: none"> • Pre-participation waiver signed by student and guardian • Pre-participation screening before practices/events and hand sanitizing by all participants during each water break • Equipment/surfaces/room sanitizes after each practice or event • Locker rooms MUST be cleaned up by players prior to leaving games/practices under coaches' supervision • Face coverings encouraged for all coaches and managers • Face coverings highly encouraged for all transportation to games and practices. 	<p>All activities suspended until further notice.</p>

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Date of last review: December 2023
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Date of School Board Review: December 11, 2023
Date of Next Review: June 2024

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