



FCCLA Planning Process Summary Page Template



(This template may be modified, but all headings must be used in the correct order. The FCCLA logo, STAR Events logo, and Planning Process graphics are encouraged but not required.)

IDENTIFY CONCERNS



According to the Pew Research Center, “National customs and traditions – the holidays people celebrate, the foods they eat, the clothes they wear and the folk tales they tell their children – have long been associated with national identity.” Despite these facts, some people do not know their own culture and people are not aware of their own and other cultural importance. Surveyed over 20 countries, 81% believe that sharing the countries custom and traditions are important and 91% with the language.

SET A GOAL



Our goal is to educate everyone about the importance of culture by showing an example by telling interesting facts about our Japanese culture. We do this by teaching the traditional art of origami, and a few words of Japanese.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)



Who: Hibiki Fujinaga, Reny Kan

What: Instructional video about Japanese culture (origami and language lessons)

When: January 2024

Where: School Library, and Reny and Hibiki’s house

How: We plan to film the video, voice over the origami, and then put together the scenes of lessons and the introduction.

Cost: We already had all the supplies in our houses. (The origami paper was \$4)

Resources: “Everything Origami” book, iMovie for editing, Asagao by Asuka Ito music, “Easy Japanese phrase book” for spelling of Japanese words.

Evaluation: We will have our FCCLA teachers review our video before posting it on youtube.

ACT



The first step we took was researching origami, we eventually decided to choose the traditional origami crane. Hibiki knows the Japanese language well so we decided to teach basic words. After we decided on the content of the video we created a skit to introduce our topic. We then videoed the Japanese interesting facts, origami lesson and language lesson. Reny voiced over the origami. We finished the video with a funny but inspiring conclusion. When the recordings were finished the editing began. After the footage was pieced together we added our work cited, creative commons license and music during the origami. We went back and added the logo, and captions for the language part.

FOLLOW UP



We plan to share the video through our school website and post it on youtube so everyone can learn about our culture which could inspire them to find out more about their culture!