

Draft

Minutes of Special Governing Board Meeting Monday, February 10, 2025 Oracle Elementary School District No.2

A Special Meeting of the Governing Board of Oracle Elementary School District No.2 was held Monday, February 10, 2025, beginning at 5:00 p.m., at Mountain Vista K-8 School Growth Room, 2618 W El Paseo, Oracle, Arizona, 85623.

Pursuant to A.R.S. § 38-431.02, notice is given to the general public that the Governing Board of Oracle Elementary School District #2 will hold a public meeting. The Governing Board may change the order of the items listed in the Agenda. The Governing Board may vote to go into Executive Session, which will not be open to the public, to discuss certain matters. Governing Board Members will attend either in person or by telephonic conference call. The Board may discuss, consider or decide only matters listed on the agenda and other matters related thereto.

1. Call to Order

Board President Wendy Odell called the meeting to order at 5:00 p.m. and Mrs. Hendrix led the Pledge of Allegiance.

Call to Order

Pledge of Allegiance

Roll Call

Edie Crall, Board President

Jeri Taylor, Board Vice President

Wendy Odell, Member

Sean Borland, Member

2. Approval of Agenda

Mrs. Odell moved to approve the agenda, Mrs. Taylor seconded, all in favor, motion carried.

3. Discussion regarding bus stops and registered sex offenders in the Oracle Elementary School District.

Mr. & Mrs. Flintoff were invited to present to the Board during the January 2025 Regular Meeting of the Governing Board. They did not attend the February Special Meeting. Mrs. Nehrmeyer agreed to call them later this week, check-in, and see if they plan to present during a Special Meeting in March.

Mrs. Odell asked to continue to the conversation regarding school bus stops and their proximity to the homes of registered sex offenders. Mrs. Nehrmeyer agreed to bring additional information in March regarding the district's liability and possible solutions regarding this concern.

4. Presentation on the January 28, 2025 order from the Federal Office of Management and Budget to pause grant, loan programs by Crystle Nehrmeyer and Allison Hendrix.

Mrs. Nehrmeier shared a memo with the Board, outlining information obtained by the District regarding our federal, state, and grant funding. To date, none of our funding has been delayed or eliminated.

5. Presentation on new federal and state immigration laws, guidance, and procedures at Mt. Vista K-8 School by Crystle Nehrmeier.

Mrs. Nehrmeier shared a memo with the Board that outlines the District's procedure should an Immigration and Customs Enforcement (ICE) Officer come to Mt. Vista K-8 School to speak, search, or arrest a student or employee. The memo contains a 7-step checklist created by our legal counsel and in accordance with current federal, state law. Mrs. Nehrmeier also presented a draft District Policy JIH – Student Interrogations, Searches, and Arrests with recommendations for update from legal counsel.

6. Presentation on the School Safety Officer (SSO) Program and Grant at Mt. Vista K-8 School by Crystle Nehrmeier.

Mrs. Nehrmeier provided an update to the Board on the first week of the School Safety Officer (SSO) Program at Mt. Vista K-8 School. The SSO has been present in the parking lot at the start of school and at dismissal, has been present during student lunches, and has provided valuable feedback regarding student truancy issues.

7. Presentation on student benchmark data collected in January 2025 on the Star Early Literacy, Star Reading, and Star Math assessments by Crystle Nehrmeier and Shannon Soulé.

Mrs. Nehrmeier and Mrs. Soulé provided student benchmark data from the January 2025 Star assessments. Grades 3-8 show 38.5% of students at or above grade level proficiency in the areas of reading and writing, and only 19% of students at or above grade level proficiency in the area of math. It is the District's goal for 55% of students to be at or above grade level proficiency in both reading, writing, and math by May 2027. It was noted by the Board that our math proficiency is especially concerning.

Grades K-2 show 61% of students at or above grade level proficiency in reading, writing. Grades K-1 do not take a specific math benchmark assessment, Grade 2 shows 65% of students at or above grade level proficiency in the area of math.

8. Adjournment

Board President

Board Member

Board Vice President

Board Member

Board Member

Minutes approved _____