CHILDCARE EDUCATION AND DEVELOPMENT (AAS)

Program Purpose

The purpose of the Childcare Education and Development program is to provide accessible, quality educational opportunities that will provide individuals with the knowledge, technical skills, and attitudes necessary to obtain entry-level employment in the childcare professions. This degree program is intended to produce graduates who are prepared for employment as childcare directors, teachers, Head Start teachers or assistants, and teacher's aides. Programs graduates are to be competent in the academic areas of communications and mathematics and in the technical areas of planning programs for children, child development, creative experiences for children, and child health, safety, and nutrition.

Reid State Community College will accomplish program objectives by providing students with comprehensive general education and technical training in the core area of Childcare Education and Development. The occupational skill preparation should meet the Child Development Association's (CDA) recognized skill standards. The philosophy and purpose of the Childcare Education and Development program are consistent with that of the governing institution. The Childcare Education and Development program is located at the main campus.

Occupational Data

Graduates of the Childcare Education and Development program work as childcare workers in an education or childcare setting. According to the U. S. Bureau of Labor Statistics, Occupational Employment and Wage Statistics, the national median for childcare workers was $27.70/hr. in 2022.

Program Outcome Objectives

- Program graduates will be proficient in communication, computation, and interpersonal skills.
- Program graduates will be technically proficient.
- Program graduates will be able to obtain industry certification.
- Program graduates will be successfully employed in the field.
- Employers of program graduates will be satisfied with their education and training.

Admissions Requirements

Applicants to this program must complete the application procedures. Additionally, applicants must present official documentation of a high school diploma in accordance with ACCS Board of Trustees policy, or GED.

Childcare Education and Development, Associate in Applied Science (AAS)

MINIMUM CREDITS REQUIRED: 65-66 Semester Credit Hours
Length of Program: 5-6 Semesters of full-time attendance

GENERAL EDUCATION CORE: 19-20 Semester Credit Hours		Theory	Lab	Internship	Contact	Credit
ORT 100 ORI 101	Orientation OR Orientation to College	1	0		1	1
AREA I: WRITTEN COMPOSITION 3 hours						
ENG 101	English Composition I	3	0		3	3
AREA II: HUMANITIES AND FINE ARTS 6 hours						
ART 100 MUS 101	Art Appreciation OR Music Appreciation	3	0		3	3
SPH 106 SPH 107	Fundamentals of Oral Communications OR Fundamentals of Public Speaking	3	0		3	3
AREA III: NATURAL SCIENCE AND MATHEMATICS 6-7 hours						
*Students are required to complete one three-hour mathematics course and may either complete an additional mathematics course or one natural science course as listed below. *NOTE: MTH courses higher than MTH 100 may be substituted for the three-hour math requirement as well. MTH 110 or 112 is suggested for students anticipating transfer. A four-hour science course is also suggested.*						
MTH 100 MTH 116 MTH@	Intermediate College Algebra OR Mathematical Applications* OR higher MTH course	3	0		3	3
MTH* BIO 113 BIO 101 BIO 103 PHS 111	Any MTH course OR History of Biology OR Introduction to Biology I OR Principles of Biology OR Physical Science I	3 3 3 3 3	0 0 1 1 1		3 3 5 5 5	3 3 4 4 4
AREA IV: HISTORY, SOCIAL, AND BEHAVIORAL SCIENCES 3 hours						
Students are required to complete one three-hour history, social, or behavioral science listed below.						
PSY 200 PSY 210 SOC 200	General Psychology OR Human Growth and Development OR Introduction to Sociology	3	0		3	3

TECHNICAL CONCENTRATION: 46 Semester Credit Hours			Theory	Lab	Contact	Credit
CHD	100	Introduction of Early Care and Education of Children	3	0	3	3
CHD	201	Child Growth and Development Principles	3	0	3	3
CHD	202	Children's Creative Experiences	3	0	3	3
CHD	203	Children's Literature and Language Development	3	0	3	3

TECHNICAL CONCENTRATION: 46 Semester Credit Hours			Theory	Lab	Contact	Credit
CHD	204	Methods and Materials for Teaching Children	3	0	3	3
CHD	205	Program Planning for Educating Young Children	3	0	3	3
CHD	206	Children's Health and Safety	3	0	3	3
CHD	208	Administration of Child Development Programs	3	0	3	3
CHD	209	Infant and Toddler Education Programs	3	0	3	3
CHD	210	Educating Exceptional Children	3	0	3	3
CHD	211	Child Development Seminar	1	0	1	1
CHD	214	Families and Communities in Early Care and Education Programs	3	0	3	3
CHD	215	Supervised Practical Experience in Child Development	0	3	6	3
CHD	217	Math and Science for Young Children	3	0	3	3
CHD	221	Family Child Care	3	0	3	3
CHD	224	School Age Childcare	3	0	3	3