

Course Name/Number: Contemporary Living
Grade Level: 11 & 12

Curriculum Map

Unit	Essential Questions	Standards & Skills	Common Assessments	Learning Activities	Resources/Technology	Unit Reflection
<p>Name: Careers Quarter: 1 Length (Days): 20 days</p>	<p>Can I explain the purpose of communication?</p> <p>Can I identify the types of communication – both verbal and nonverbal?</p> <p>Can I explain the importance of nonverbal communication?</p> <p>What should I consider when choosing a career path?</p> <p>What are my interests, aptitudes, and abilities?</p> <p>What careers are found in the career path that I have chosen?</p> <p>What do workers in my prospective career do?</p> <p>What are the expected earnings for the career I have chosen?</p>	<p>FACS National Standards: 1.2.1, 1.2.2, 1.2.3, 1.2.4, 1.2.5, 1.2.6, 1.2.7, 1.2.8, 13.3.1, 13.3.2, 13.3.3, 13.3.4, 13.3.5, & 13.3.7</p> <p>Common Core State Standards: RST 11-12.4</p>	<p>Formative: Communication Activities Career Assessment Activities Values, Interest, and Abilities Assessments Communication and Career Kahoots</p> <p>Summative: Career Presentation Test</p>	<p>Students will use critical thinking skills to understand the elements of the communication process in social and professional situations.</p> <p>Students will utilize a variety of assessments as tools for choosing a potential career path</p> <p>Students will analyze potential career choices to determine what workers in that occupation do, their work environment, the typical education and training needed to enter the occupation, pay, and the job outlook for the occupation.</p> <p>Students will create a Google Slides presentation to present important aspects of their potential career including a job description, work environment, expected earnings, training, skills, and abilities required,</p>	<p>Communication Google Slides</p> <p>Communication Activities</p> <p>Online Assessments</p> <p>Online Occupational Outlook Handbook</p> <p>Careers Google Slides</p> <p>Teacher made materials including worksheets, review games, quizzes, Google Slides, and a test.</p>	<p>After completing this unit, students will be able to:</p> <p>Identify the importance of communication.</p> <p>Describe both verbal and nonverbal communication.</p> <p>Utilize a variety of assessments as tools for choosing a potential career.</p> <p>Analyze potential career choices to determine what workers in that occupation do, their work environment, the typical education and training needed to enter the occupation, pay, and the job outlook for the occupation.</p> <p>Make appropriate career choices.</p> <p>Identify the training required for their chosen career.</p> <p>Identify ways in which they can obtain the training required</p>

	<p>What is the job outlook for my potential career?</p> <p>What training is required for my prospective career?</p> <p>How can I get the training needed for this career?</p>			special considerations, and projected outlook.		for their chosen career.
<p>Name: Finding a Job Quarter: 1 Length (Days): 7 days</p>	<p>How do I find out about job openings?</p> <p>How do I apply for a job?</p> <p>What do potential employers look at when they consider an applicant?</p> <p>What should be included on a resume?</p> <p>Who should I use as a reference?</p>	<p>FACS National Standards: 1.2.2 & 1.2.3</p> <p>Common Core State Standards: RST 11-12.4</p>	<p>Formative: Discussion Questions Job Applications Resume Questions</p> <p>Summative: Resume Test</p>	<p>Students will discuss and complete questions and activities in Resumes, Applications, and Interviews Activity Packet</p> <p>Students will complete a variety of job applications</p> <p>Students will create a resume for an entry-level job.</p>	<p>Resumes, Applications, and Interviews Activity Packet</p> <p>Teacher made materials including worksheets, review games, quizzes, Google Slides, and a test.</p>	<p>After completing this unit, students will be able to:</p> <p>Identify ways in which to find out about job openings.</p> <p>Complete a job application.</p> <p>Discuss the importance of completing a job application carefully and accurately.</p> <p>Produce a resume</p> <p>Identify potential job references</p>
<p>Name: Choosing a Place to Live Quarter: 1 & 2 Length (Days): 12 days</p>	<p>What housing options are available?</p> <p>What factors should be considered when choosing housing?</p> <p>What are the advantages and disadvantages of renting or buying a home?</p>	<p>FACS National Standards: 2.1.5, 11.2.1, 11.2.3, 11.3.4, and 11.4.4</p> <p>Common Core State Standards: RST 11-12.4</p>	<p>Formative: Worksheets Apartment Floor Plan (progress) Housing Review Housing Bingo Housing Kahoot</p> <p>Summative: Apartment Floor Plan Test</p>	<p>Students will discuss a variety of housing options.</p> <p>Students will discuss the factors to consider when choosing housing.</p> <p>Students will discuss the advantages and disadvantages of</p>	<p>Housing Google Slides</p> <p>Apartment Floor Plan</p>	<p>After completing this unit, students will be able to:</p> <p>Identify the types of available housing.</p> <p>Discuss the factors to consider when choosing housing.</p> <p>Discuss the advantages and</p>

	<p>How can I organize my living space?</p> <p>How can I select furnishings that are functional and economical?</p> <p>How do I design a floor plan?</p>			<p>renting or buying a home.</p> <p>Students will be given a budget and an apartment floor plan. They will use the internet, magazines, and the classifieds to find items for this apartment. Then, after they have selected the items they wish to purchase, they will construct a floor plan for their apartment.</p>		<p>disadvantages of renting or buying a home.</p> <p>Discuss principles for organizing living space.</p> <p>Discuss points to consider when choosing furnishings.</p> <p>Select apartment furnishing within a given budget.</p> <p>Create a floor plan for an apartment.</p>
<p>Name: Clothing Care Quarter: 2 Length (Days): 14 days</p>	<p>How do I take care of my clothing?</p> <p>How do I do my laundry?</p> <p>How do I tie a tie?</p> <p>How can I make simple clothing repairs?</p> <p>How do I remove stains from my clothing?</p>	<p>FACS National Standards: 2.1.1, 2.1.4, 5.2.2, and 16.2.5</p> <p>Common Core State Standards: RST 11-12.4</p>	<p>Formative: Laundry Sorting Assignment Clothing Care Word Find Mending a Tear Practice Tying a Tie Practice Ironing a Shirt Practice Clothing Care Review Clothing Care Bingo Clothing Care Kahoot</p> <p>Summative: Repaired Clothing Ironed Dress Shirt Tie Test</p>	<p>Students will complete a laundry sorting assignment and worksheet after watching the Clothing Care and Laundry Google Slides,</p> <p>Students will practice mending a tear after watching a video over mending a tear.</p> <p>Students will practice ironing a dress shirt after a teacher demonstration</p> <p>Students will practice tying a tie after watching a video over basic ways in which to tie a tie.</p> <p>Students will do online stain removal</p>	<p>Clothing Care Google Slides</p> <p>Reading the Clothing Label Google Slides</p> <p>Mending a Tear Video</p> <p>Tying a Tie Video</p> <p>Clothing Care Word Find</p> <p>Online Stain Removal Tips</p> <p>Teacher made materials including worksheets, review games, quizzes, Google Slides, and a test.</p>	<p>Students will be able to identify clothing care basics.</p> <p>Students will be able to identify the steps in doing laundry.</p> <p>Students will be able to sort laundry by colors, fabric type, degree of soil, and any special considerations.</p> <p>Students will be able to make simple clothing repairs.</p> <p>Students will be able to demonstrate tying a tie.</p> <p>Students will be able to demonstrate removing a variety of</p>

				research and demonstrate one method to the class.		common stains from clothing.
Name: Life Event Planning Quarter: 2 Length (Days): 15 days	How do I budget for a major life event? What steps are necessary in planning for a major life event?	FACS National Standards: 2.1.1, 2.1.2, 2.1.7, 13.1.1, and 13.2.4 Common Core State Standards: RST 11-12.4	Formative: Daily Wedding Assignments Wedding Review Summative: Wedding Book Test	Students will plan and budget for a major life event (wedding) following specific guidelines.	Wedding Planning Google Slides Wedding Planning Guidelines Online Research Teacher made materials including worksheets, review games, quizzes, Google Slides, and a test.	Students will be able to plan and budget for a major life event (wedding) following specific guidelines.